

Practitioners of English Language Learning (PELL) Breakout Session Descriptions – September 13, 2019

Accountability Updates

Presented by: Carrie Giovannone-Jordan and Kim Shinault (ADE – Accountability)

This presentation will provide participants with a closer look at the activities taking place in Accountability. This will include a review of the K-8 and 9-12 models that will be used for the calculation of A-F letter grades this year. There will also be a discussion of the calculation procedures for the EL indicator and updates on important dates for data submission and letter grade calculations.

Arizona Migrant Education Program- Creating Community Connections

Presented by: Laura Alvarez and Merriam Massey (ADE – Migrant Education Program)

This session will provide attendees an overview of the Migrant Education Program (MEP) that annually provides supplemental instructional and supportive services to over 10,000 eligible migratory children in Arizona. The program creates community partnerships with stakeholders that can help migratory students overcome educational disruptions which result from repeated moves.

AZELLA at PELL

Presented by: Gabriela Finn, Gary McIlvaine and Brenda Vanderwerp (ADE – Assessment)

Learn about the TestNav and PearsonAccess^{next} enhancements and new features for the Placement and Reassessment administrations; take a sneak peek of what you will see in the coming years in preparation for the AZELLA that will assess the 2019 English Language Proficiency (ELP) Standards; and obtain important information regarding AZELLA data, reports, the new Corrections application, and Grades K-2 Participation Counts for the Spring 2020 Reassessment .

Culturally Responsive School Leadership & Refugee Education

Presented by: Julie Kasper (Carey Institute)

In this breakout session, we'll explore elements of culturally responsive school leadership (CRSL) with a focus on how we can create more welcoming and equitable learning spaces for refugee students and families. You'll have the opportunity to consider a CRSL framework within your own teaching/learning context. You'll also become acquainted with resources that may help you better serve refugee learners. You'll walk away from this session with practical tools and action steps which you can share immediately with your colleagues, students, and families to improve both well-being and academic outcomes for refugee youth.

Grants: Reimbursement Requests, Completion Reports, and More

Presented by: Holly Drennan and Kristen Heck (ADE – Grants Management)

This presentation will provide participants an overview of the Fiscal requirements for Grants. Topics covered will include Reimbursement Requests, Completion Reports, and Indirect Cost. Additionally, there will be a review of important and upcoming deadlines for fiscal years 2020 and 2021.

Integrated vs. Focused English Language Development

Presented by: Lindsey Barnes, Cindy Bizjak, and Secily Meza-Downes (ADE –OELAS)

This session will provide participants with information on 2019-2020 SEI Instructional Models. Examples for each option of ***Focused*** and ***Integrated*** instruction will be given. Participants will leave this session with an understanding of Integrated SEI Instruction and Focused SEI Instruction.

Preparing for Your On-Site EL Monitoring

Presented by: Cindi Wingfield (ADE – OELAS)

This informational session will provide EL coordinators, administrators, and other staff responsible for preparing for an on-site EL monitoring with everything they need to know from the time a monitoring notification letter is received through the completion of the monitoring cycle. **Please note that this session addresses preparing for a monitoring during the 2019-2020 school year only.** It is recommended that LEAs not taking part in an on-site monitoring during the 2019-2020 school year consider waiting until next year to attend this session as monitoring requirements will change in response to the full implementation of SB1014 in 2020-2021.

A Snapshot of the New Science and History and Social Science Standards

Presented by: Linda Burrows and Tammy Waller (ADE – K-12 Standards)

In this session, participants will examine the new science and social studies standards with a focus on the shifts in the standards and implications for instruction.

Statewide EL Data

Presented by: Kim Shinault (ADE – Accountability)

In this session, the EL data analyst will discuss statewide EL performance patterns. Topics covered will include the duration of time to reclassification, regression vs. growth on the AZELLA test, and academic performance in intermediate EL proficiency students. These topics will be used to stimulate discussion amongst practitioners about related patterns seen at the school level. New and experienced practitioners are invited to come share their experiences and learn from the experiences of others.

Supporting ELs in Foster Care

Presented by: Joey Taylor (ADE – Foster Education Coordinator)

This presentation will provide information pertaining to the educational rights of students in foster care, many of which are EL students. Participants will leave with the skills to advocate for students in foster care within the school system, resources to support students in foster care, an understanding of the transportation requirements of the LEA, and to best serve students in foster care at the local level.

Title III Consortia 101 – The Basics and Then Some

Presented by: Mary Ricci-Marriott, Roxanne Reese, and Nicole von Prisk (ADE – OELAS)

This specialized session is targeted to provide guidance to LEAs, consultants, and Fiscal Agents who are eligible for and participate in a Title III consortium. Participants will have the opportunity to review grant guidance and the general process of applying for funding. Hands-on activities will increase participant understanding of the cooperative relationship between the grant application and the LEA-Integrated Action Plan.

With an Arizona Context, An Introduction to GLAD (Guided Language Acquisition Design) Strategies

Presented by: Kristel Foster and Julia Lindberg (Sunnyside Unified School District)

Dr. Julia Lindberg and Kristel Foster from Sunnyside Unified School District in Tucson will share their journey to learn about the latest sheltered instructional strategies that teachers have been utilizing in other states that have not previously had a 4 hour Structured English Immersion model of English Language Development. The presenters will engage you in GLAD Strategies as part of this presentation, rather than a lecture format.