

SEI Instruction

School Year 2019-2020



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Integrated vs. Focused Instruction

PELL Meeting

September 13, 2019

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Session Objective

To provide clarification to the SEI Model Options for the 2019 -2020 school year. To share examples of what integrated and focused lessons look like when they are driven by the 5 language domains of the ELPS.

Integrated SEI Instruction

Integrated SEI Instruction

Integrated Instruction incorporates ELP Standards from multiple language domains into a cohesive lesson connecting language skills and academic content.

SEI Integrated Instruction is...

- **Driven by the 2010 ELP Standards**
- **Combining multiple language domains**
- **Connecting to academic topics**



Elementary Option 1

Option 1: ELD instruction using the English Language Proficiency (ELP) Standards during two "blocks", totaling 120 minutes.

- Block 1: 60 minutes of *integrated* reading, listening & speaking, and vocabulary
- Block 2: 60 minutes of *integrated* writing and grammar

Secondary PE/E/B Option 1

Option 1: ELD instruction using the English Language Proficiency (ELP) Standards during two "blocks", totaling 100 minutes.

- **Block 1:** 50 minutes of *integrated* reading, listening & speaking, and vocabulary
- **Block 2:** 50 minutes of *integrated* writing and grammar

Planning Integrated Instruction

1. Plan for a **balance** of Reading, Listening & Speaking, and Vocabulary Performance Indicators.
2. Plan for rich and **varied language experiences** that incorporates content topics.
3. Plan for and facilitate **academic discourse** using academic vocabulary.

SEI Model Compliance - Option 1

Block 1

Reading, Listening & Speaking and Vocabulary

Time frame

**From XX:XX-XX:XX
(60 minutes)**

2010 ELP Standards with Performance Indicators:

**Reading Domain,
Listening & Speaking Domain
and**

Language Strand - Standard 2: Vocabulary

Lesson:

ELP Standards/Performance Indicators drive the instruction

SEI Model Compliance - Option 1

Block 2

Writing and Grammar

Time frame

**From XX:XX-XX:XX
(60 minutes)**

2010 ELP Standards with Performance Indicators:

**Writing Domain
and
Language Strand - Standard 1: Grammar**

Lesson:

ELP Standards/Performance Indicators drive the instruction

Integrated Instruction - Option 1

Block 1

III-R-4:HI-7: summarizing the main idea and supporting details from text using appropriate academic vocabulary

III-L-2:HI-12: using context clues in a variety of content texts to confirm the intended meaning of grade-level content words

III-R-4:HI-18: comparing and contrasting two characters within a fictional text

III-LS-1:HI-5: demonstrating relationships among facts, ideas or events using academic vocabulary in classroom discussions

III-LS-2:HI-5: asking and responding to academic questions in complete sentences

Integration Example: Socratic Seminar

- A teaching strategy to encourage students to engage in critical thinking, listening, and communication.
- Students participate in classroom discussion and teachers serve as facilitators.



Socratic Seminar Response Stems

Sample response stems:

- I think...
- I noticed...
- I agree with ____ because...
- I disagree with ____ because...
- What do you mean by ____...
- What I heard you say was ____...
- Could you explain that more?
- Could you give me an example?



Integrated Instruction - Option 1

Block 2



III-L-1(Q) HI-16: producing interrogative sentence beginning with “How”

III-L-1(Q)HI-15: producing interrogative sentences beginning with “Why”

III-W-HI-3: taking notes using self selected formats based upon knowledge of oral or written text structures with instructional support.



Integration Example: Expert Writing

Students take the role of an expert for a given topic, concept or unit of study.

- Students brainstorm (individually or with partners) questions someone would ask an expert relating to their area of expertise.
 - Sentence Formula: **Why** + **What?**
 - Why were the states fighting?

ASK AN EXPERT



Expert Writing

- During a unit of study, or individual lesson, the students generate notes about the answers to the those questions.
- The student writes an explanation or description of the topic or concept including all of his or her expert knowledge.



Elementary Option 2

Option 2: ELD instruction using the English Language Proficiency (ELP) Standards during two "blocks", totaling 120 minutes.

- **Block 1:** 60 minutes of *integrated* reading, writing, and listening & speaking
- **Block 2:** 60 minutes of *focused* instruction in grammar and vocabulary

Secondary PE/E/B Option 2

Option 2: ELD instruction using the English Language Proficiency (ELP) Standards during two "blocks", totaling 100 minutes.

- **Block 1:** 50 minutes of *integrated* reading, writing, and listening & speaking
- **Block 2:** 50 minutes of *focused language instruction* in grammar and vocabulary

Elementary Option 3

Option 3: ELD instruction using the English Language Proficiency (ELP) Standards during two "blocks", totaling 120 minutes.

- **Block 1:** 60 minutes of *integrated* reading and writing
- **Block 2:** 60 minutes of *focused* instruction in grammar, listening & speaking, and vocabulary

Integrated SEI Instruction



**With your table,
discuss:**

- **any new learning**
- **applications for your sites**
- **who do you contact with questions**

Focused SEI Instruction

Focused SEI Instruction

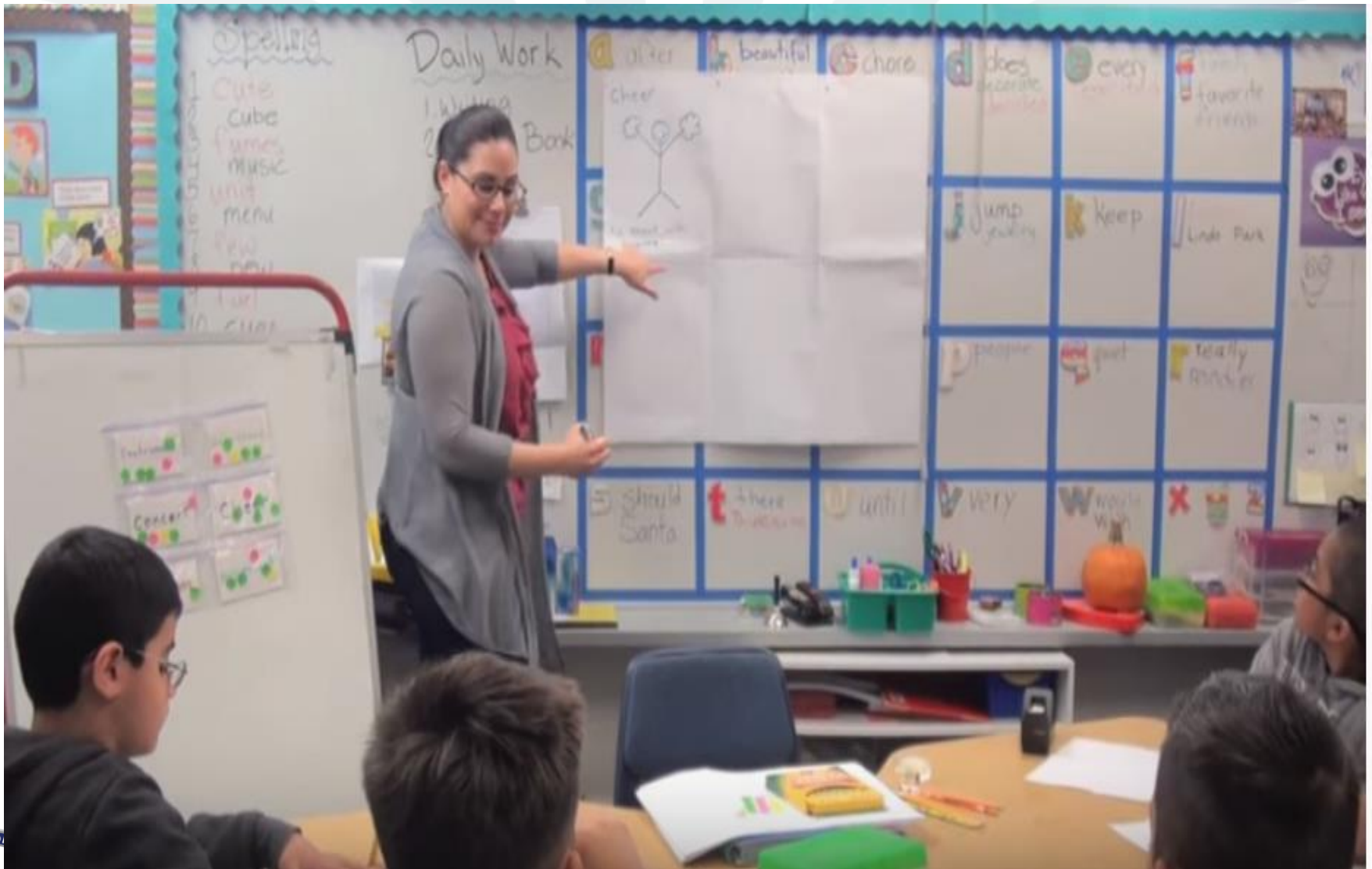
Focused Instruction includes the use of specific language methodologies to directly teach language domains; i.e. grammar and vocabulary.

Elementary Option 2

Option 2: ELD instruction using the English Language Proficiency (ELP) Standards during two "blocks", totaling 120 minutes.

- **Block 1:** 60 minutes of *integrated* reading, writing, and listening & speaking
- **Block 2:** 60 minutes of *focused* instruction in grammar and vocabulary

Focused Vocabulary Instruction



SEI Model Compliance - Option 2

Block 2

Focused Grammar Instruction
Time frame From xx-xx
2010 ELP Standards with Performance Indicators:
Language Strand - Standard 1: Grammar
Lesson:

Focused Vocabulary Instruction
Time frame From xx-xx
2010 ELP Standards with Performance Indicators:
Language Strand - Standard 2: Vocabulary
Lesson:

Secondary PE/E/B Option 2

Option 2: ELD instruction using the English Language Proficiency (ELP) Standards during two "blocks", totaling 100 minutes.

- **Block 1:** 50 minutes of *integrated* reading, writing, and listening & speaking
- **Block 2:** 50 minutes of *focused language instruction* in grammar and vocabulary

Focused Vocabulary



Elementary Option 3

Option 3: ELD instruction using the English Language Proficiency (ELP) Standards during two "blocks", totaling 120 minutes.

- **Block 1:** 60 minutes of *integrated* reading and writing
- **Block 2:** 60 minutes of *focused* instruction in grammar, listening & speaking, and vocabulary

How Can You Support Your SEI Teachers?





Thank you!