AZELLA UPDATES

At PELL

September 13, 2019

- **September 27, 2019** – Electronic reports and student data files for 2018-2019 Placement and Spring 2019 Reassessment test administrations **MUST** be downloaded and saved from PearsonAccess[next] by September 27, 2019

PAN >> District Entity/School Entity >> [test administration] >> Reports >> Published Reports

- Student Information System users need these file layouts before they can upload the Student Data Files into your SIS (sign-in to PAN is required):

- AZELLA 2018-2019 Placement Test District Student File Layout

- AZELLA Spring 2019 Reassessment Test District Student File Layout

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Student Report

AZELLA
Arizona English Language Learner Assessment

Superintendent of Public Instruction   Reporting Date: 99/99/9999

How did FIRSTNA perform on the English Language Learner Assessment?

OVERALL PROFICIENCY LEVEL

☐ **Proficient** students consistently understand social and academic English and can generate sentences, using a variety of grammatical structures. They read, comprehend, and summarize information in grade-level text. These students write three- to five-sentence paragraphs, using grade-level vocabulary and a variety of sentence structures. Student is not eligible for ELL services.

☐ **Intermediate** students have a moderate understanding of social and academic English and can respond using a variety of simple sentences. They comprehend key details and main ideas of text read aloud to them. They have limited ability to decode and comprehend text read independently. They use basic vocabulary to write simple sentences. Student is eligible for ELL services.

☑ **Basic** students have a limited understanding of social and academic English and can respond using isolated words and simple phrases. They inconsistently comprehend key details and main ideas of text read aloud. These students have minimal ability to independently decode and comprehend text. they have minimal ability to write words, phrases, or simple sentences. Student is eligible for ELL services.

☐ **Pre-Emergent / Emergent** students have an extremely limited and inconsistent understanding of social and academic English. With instructional/ environmental support, these students can formulate simple phrases and sentences orally and in writing. Student is eligible for ELL services.

Student: LASTNAME, FIRSTNA
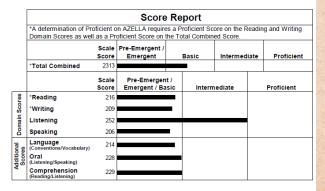SAIS ID#:   12345678
Birth Date: 99/99/9999
Test Date: 99/99/9999
Grade: 99
Dist-Sch #:   999999 - 999999
School Name: Sample Elementary School
District Name: Sample Unified School

Score Report

*A determination of Proficient on AZELLA requires a Proficient Score on the Reading and Writing Domain Scores as well as a Proficient Score on the Total Combined Score.

	Scale Score	Pre-Emergent / Emergent	Basic	Intermediate	Proficient
*Total Combined	2313				

		Scale Score	Pre-Emergent / Emergent / Basic	Intermediate	Proficient
Domain Scores	*Reading	216			
	*Writing	209			
	Listening	252			
	Speaking	206			
Additional Scores	Language (Conventions/Vocabulary)	214			
	Oral (Listening/Speaking)	228			
	Comprehension (Reading/Listening)	229			

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Pearson Reports and Data Files
School Year 2018-2019

ADEConnect

EL Reports and AZELLA Corrections

AZELLA Placement Test Record to EL Reports

AZELLA Placement Test Cycle Calendar – School Year 2019 – 2020

Placement Test Cycle	Close of Cycle Date	Electronic results (PDFs and Student Data Files) posted in PearsonAccess^next.	Student Reports Delivered to Districts
1	8/2/2019	8/22/2019	9/5/2019
2	8/16/2019	9/5/2019	9/12/2019
3	8/30/2019	9/19/2019	9/26/2019
4	9/13/2019	10/3/2019	10/10/2019
5	10/11/2019	10/31/2019	11/7/2019
6	11/15/2019	12/5/2019	12/12/2019

Test Records by CYCLE

- **Close of Cycle**
  - Tests Cycle out of PAN and sent to ADE
- **Electronic Results Date**
  - **PEARSON** Published (PDF) Reports and Student Data Files available in PAN for this Cycle
  - First available date in which a student with test record from this Cycle can pass integrity
- Records with student demographic errors in the **Corrections** application
  - On or shortly after the Electronic results date
  - These records will NOT pass integrity until corrected
- Test Records on **EL70, EL72,** and **EL73** (if OPL is less than proficient) Reports
  - Within one week following the Electronics results date
  - After records from Corrections application are corrected

ADEConnect Reports and Corrections

- Must have an ADEConnect account with the role of:
  - ➤ **AZELLA District Test Coordinator**
    (only 1 per district with this role)
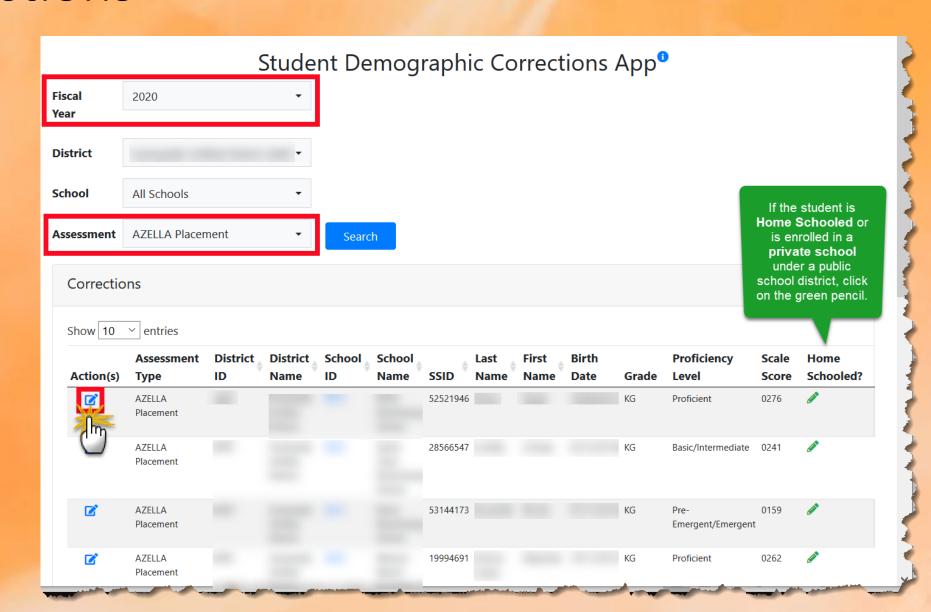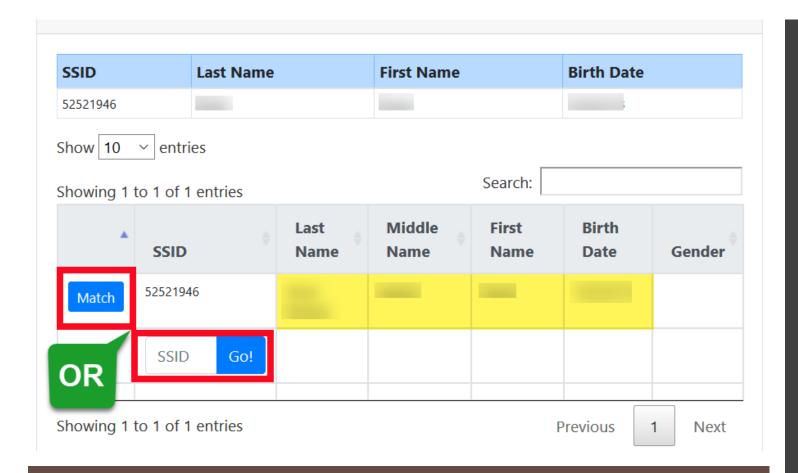 - ➤ **ELL**
    (all others who require access to EL reports)

AZELLA Corrections

Students in the Corrections application:

- will not pass integrity for EL Services enrollments and exits (reclassification);

- are not identified for accountability; and,

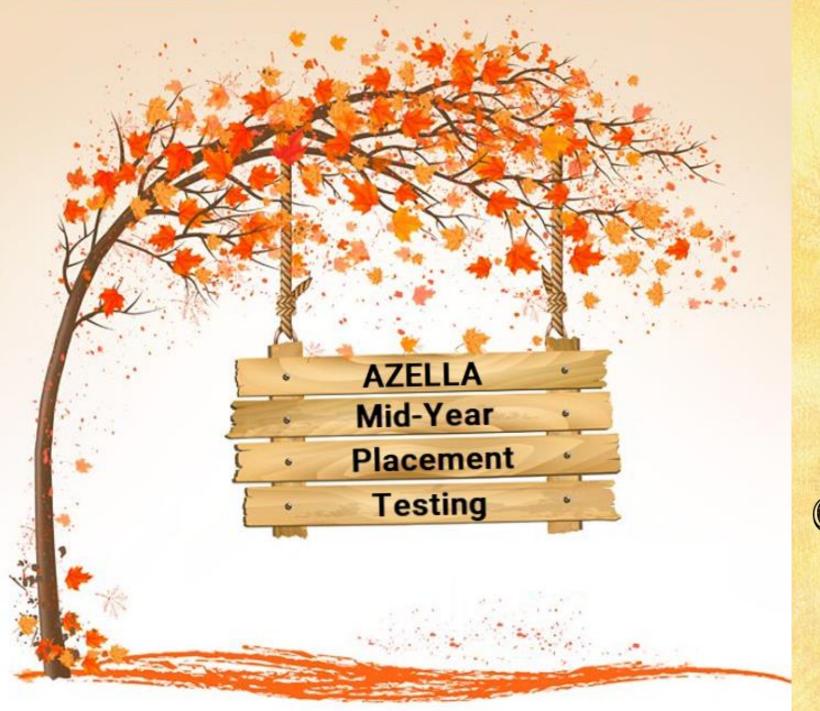- districts are not receiving EL funds for these students.

AZELLA Corrections – Matching a Student

- Select the student
- Choose one of the match choices, OR
- Enter the correct SSID

Schools interpret birth certificates differently

Review the student's EL70 Report for student demographics

AZELLA
Mid-Year
Placement
Testing

November 18 – December 20, 2019

Grades 1 – 12 ONLY

Mid-Year Placement Testing
Nov. 18 – Dec. 20, 2019

- This is **NOT** required
- ONLY **eligible** Grades 1-12 students may participate

EL to Mainstream Mid-Year AZELLA Placement Testing FY 2020

https://cms.azed.gov/home/GetDocumentFile?id=5d5ed84e03e2b30ca0699200

- Spreadsheet due to ADE **NO LATER THAN** 11/01/2019
- ADE will respond by 11/15/2019 confirming which of the students submitted may participate

Information can be found on the DTC web page >> AZELLA >>Important Dates

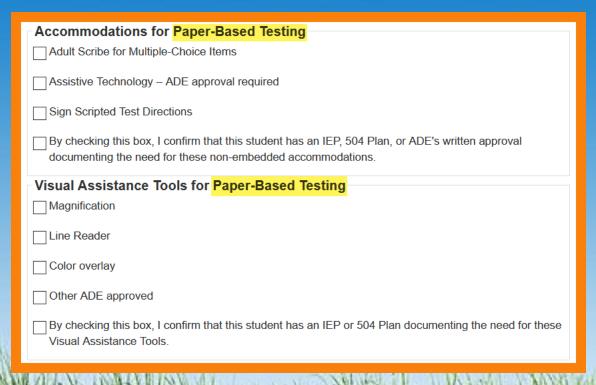- http://www.azed.gov/assessment/2017/09/25/midyearplacement/

PearsonAccess ^{next}

Accommodations and Visual Assistance Tools

Accommodations and Visual Assistance Tools

Paper-Based Mode

Accommodations for Paper-Based Testing

- ☐ Adult Scribe for Multiple-Choice Items
- ☐ Assistive Technology – ADE approval required
- ☐ Sign Scripted Test Directions
- ☐ By checking this box, I confirm that this student has an IEP, 504 Plan, or ADE's written approval documenting the need for these non-embedded accommodations.

Visual Assistance Tools for Paper-Based Testing

- ☐ Magnification
- ☐ Line Reader
- ☐ Color overlay
- ☐ Other ADE approved
- ☐ By checking this box, I confirm that this student has an IEP or 504 Plan documenting the need for these Visual Assistance Tools.

Computer-Based Mode

Non-Embedded Accommodations for Stages III, IV, and V Computer-Based Testing

- ☐ Adult Scribe for Multiple-Choice Items
- ☐ Assistive Technology – ADE approval required
- ☐ Sign Scripted Test Directions
- ☐ By checking this box, I confirm that this student has an IEP, 504 Plan, or ADE's written approval documenting the need for these non-embedded accommodations.

Visual Assistance Tools for Stages III, IV, and V Computer-Based Testing
PNP Color Contrast

[dropdown ▼]

- ☐ PNP Answer Masking
- ☐ PNP Line Reader
- ☐ PNP Magnifier Tool
- ☐ By checking this box, I confirm that this student has an IEP or 504 Plan documenting the need for these CBT Visual Assistance Tools.

Preparations for Spring 2020 Reassessment

Data and Training

Enrollment (Participation) Counts
Stages I & II ONLY

- It provides Pearson with the **counts of EL students** for printing the Stages I and II Reassessment testing materials

- ADE extracts EL students data that is passing integrity on by November 15, 2019 and provides this data to Pearson to upload into PAN

- **December 2 – 13 in PAN**, count **your** EL students from Kindergarten, Grade 1, and Grade 2 students by SCHOOL and edit your Participation Counts

  - Use the EL73 Report
  - Students with a new Placement Tests with an Overall Proficiency Level (OPL) of less than Proficient that have not cycled out of PAN
  - Students with new Placement Tests with an OPL of less than Proficient that have cycled out of PAN but have not made it to the EL70 and EL73 Report yet
  - **Add** Stages I and II EL student counts for private schools under your district for the private school

PEARSON

AZELLA Training Management System

Placement Test Training | Reassessment Test Training

≡ Categories

- District Test Coordinator
- School Test Coordinator
- Technology Coordinator
- Test Administrator
- District Report Only Access
- School Report Only Access
- Proctor
- Other Staff
- Resource Documents

Modules

- DTC
- **Technology Coordinator**
- **K-2**
- **3-12**
- **Test Security and Ethics***
- **AZELLA Basics***

If these 2 modules were completed for Placement, then they do **NOT** need to be completed again for Reassessment

TEST SECURITY AND ETHICS

Length: 17 minutes

✔ Completed 7/9/2019

This training covers policies and practices to ensure the security and confidentiality of AZELLA testing

AZELLA BASICS

Length: 48 minutes

✔ Completed 7/12/2019

This training covers the basics of the AZELLA Placement Test and the AZELLA Reassessment Test. The

JANUARY 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29	30	31	1	2	3	4
5	6	7	⭐ 8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	⭐ 27 START	28	29	30	31	1

Modules available in the ATMS on <mark>**January 8, 2020**</mark>

Suggest staff training begin the week of January 27, 2020 due to availability of TADs (January 24)
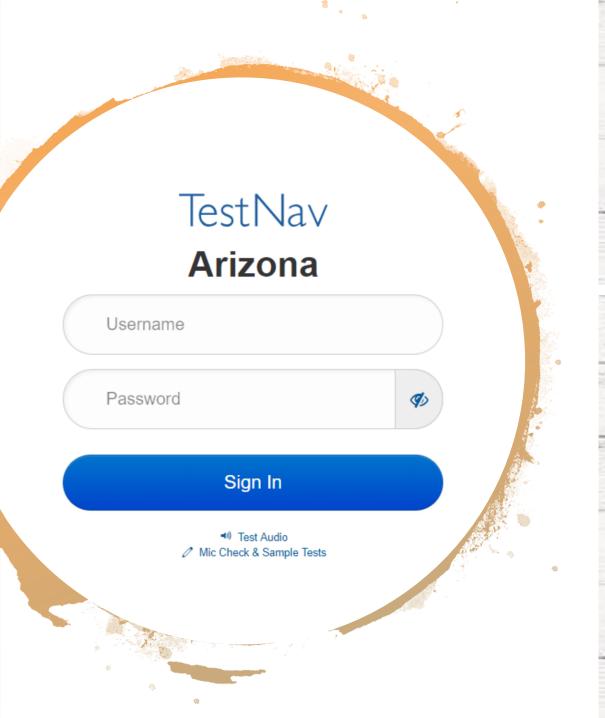
Spring 2020 Reassessment Student Data

- ADE will be extracting student level data on **1/09/2020** (from the district's EL73 – EL Student Need Report)

- Data will be used by Pearson to pre-register EL students for the Spring 2020 Reassessment Test

- Students must show their current school enrollment on the school's STUD10 – Student Data Verification Report

- Students must have an AZELLA test record on their EL70 Report dated between 7/1/2018 through 12/31/2019 with an Overall Proficiency Level of less than proficient

TestNav Updates

TN8 Updates
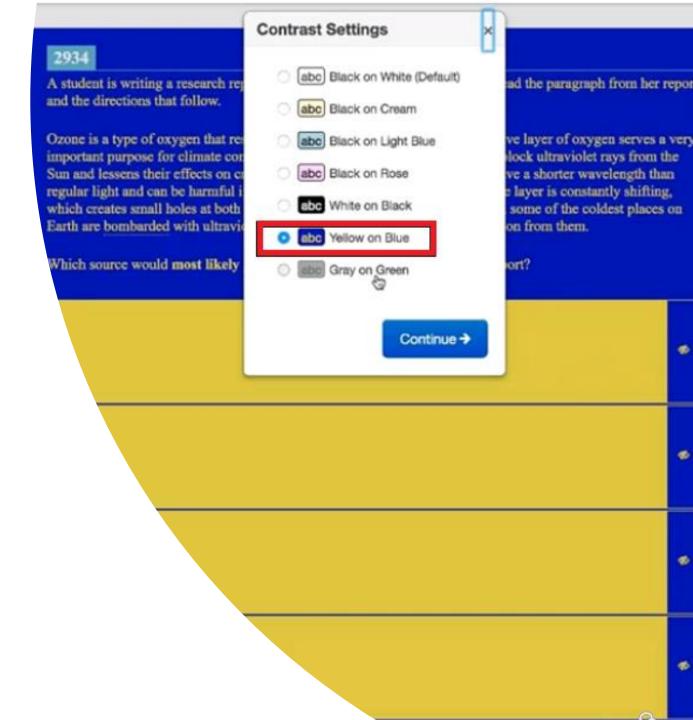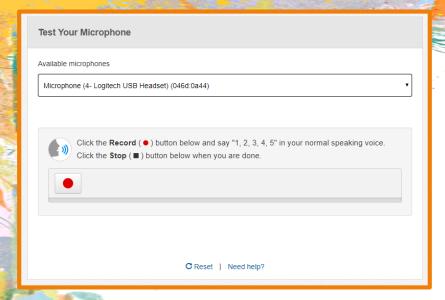
- App version number will now display 1.8.x

- Updated look and feel of the login screen. Added the ability to show/hide the password characters.

New TN8 Feature

- Updated the answer mask tool to honor Color Contrast settings.

- Students with Answer Mask turned on can see those settings in accordance with Accessibility standards.
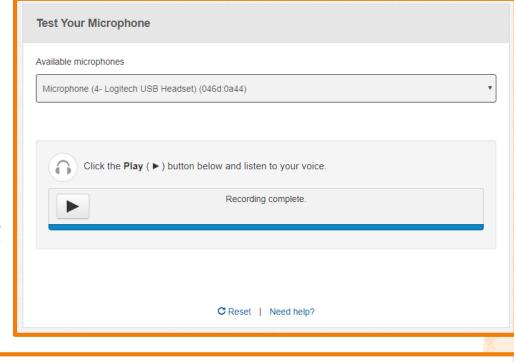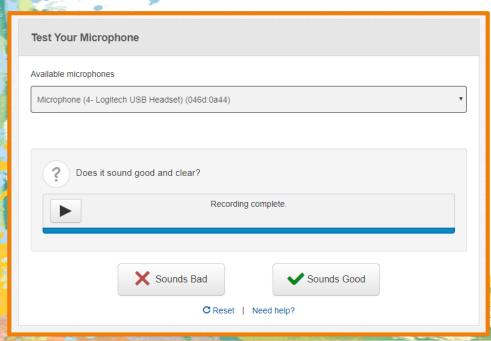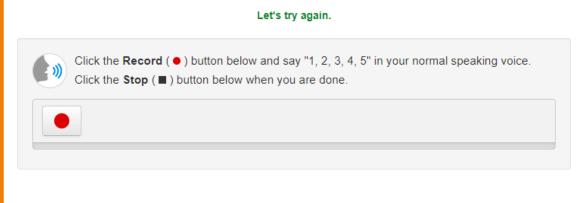
Updated Mic Check

Test Your Microphone

Available microphones

Microphone (4- Logitech USB Headset) (046d:0a44) ▾

Click the **Record** (●) button below and say "1, 2, 3, 4, 5" in your normal speaking voice.
Click the **Stop** (■) button below when you are done.

●

↻ Reset | Need help?

New look and feel

Ability to playback
mic check recording

Test Your Microphone

Available microphones

Microphone (4- Logitech USB Headset) (046d:0a44) ▾

Click the **Play** (▶) button below and listen to your voice.

▶   Recording complete.

↻ Reset | Need help?

Test Your Microphone

Available microphones

Microphone (4- Logitech USB Headset) (046d:0a44) ▾

Does it sound good and clear?

▶   Recording complete.

✕ Sounds Bad   ✓ Sounds Good

↻ Reset | Need help?

Let's try again.

Click the **Record** (●) button below and say "1, 2, 3, 4, 5" in your normal speaking voice.
Click the **Stop** (■) button below when you are done.

●

AZELLA 4 Development
Working towards the
Spring 2022 AZELLA Test
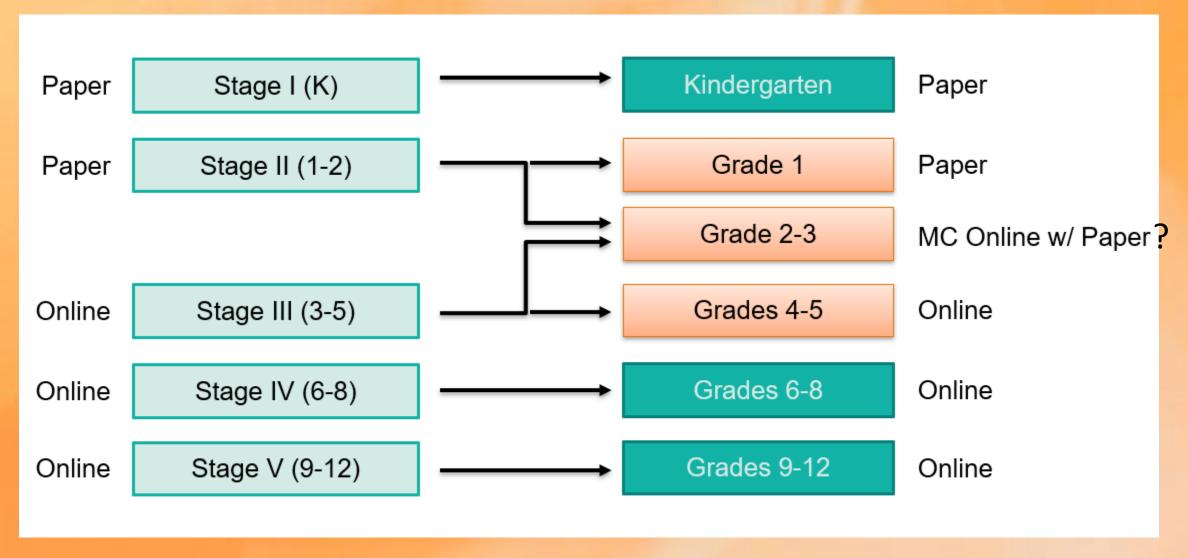Aligned to the
2019 EPL Standards

2010-to-2019 Standards Grade Alignment

NOTE: Grades 2-3 administration mode has not been determined.

Cog Labs will Inform Determinations of Mode of Administration for Grades 2 - 3

Paper administration?

Hybrid administration?

Online administration?

AZELLA Cog Labs

☐ **What?** Cog labs study the student population who will ultimately be taking the test.

☐ **When?** Week of September 23, 2019

☐ **Where?** Diverse regions of the state. Confirmed participating districts: <u>Crane Elementary</u>, <u>Mesa Unified</u>, <u>Madison Elementary</u>, and <u>Chinle Unified</u>

☐ **Who?** Students in grades 2, 4, and 6

☐ **How?** Mini-tests

What is being studied?   -mode of administration

-item types (e.g., technology enhanced items)

-constructs (e.g., new standards or PIs)

Fall of 2019	AZELLA Cog Labs	AZ Educator Blueprint Committee	Item Development for 2021 Field Testing Begins		
Spring & Fall 2020	AZ Educator Virtual Passage Review	Spring Reassessment -No Changes	Item Development Continues	AZ Educator Content and Bias Review Committee	Placement Test -No Changes
Spring & Fall 2021	Spring Reassessment Includes Field Testing of Items aligned to 2019 ELPS		Standard Setting		Placement Test -No Changes
Spring & Fall 2022		**Spring Reassessment Aligned to 2019 ELPS**			**Placement Test Aligned to 2019 ELPS**

Apply for the Assessment Section Committee Application at http://www.azed.gov/assessment//committee-app/

AZELLA Accommodations for SWD

The AZELLA Team will continue to work with DTCs to give guidance and support so districts can provide appropriate and allowable accommodations for AZELLA to students with disabilities.

We have received requests for students to be exempted from one or more domains of the test because the student has a specific learning disability. Please keep in mind that only when students **cannot access** one of more of the domains, they do not need to attempt the domain. For example, a student that is completely blind cannot access the Reading test.

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