



Arizona Department of Education

Title IV-A

# Professional Development Offerings

## General Title IV-A



### Imagine the Possibilities with Title IV-A

This interactive workshop will take participants through the "Student Support & Academic Enrichment Grants" or Title IV-A. From CNA to actionable solutions, learn how to activate these funds to create meaningful programs and experiences that support Well-Rounded Education, Safe & Healthy Students, and the Effective Use of Technology. Explore allowable uses of funds, understand the Special Rules, and invoke discussions with diverse stakeholders. Title IV-A allows for district and schools to "imagine NEW possibilities".



### Navigating the Federal Landscape

Learn how to meaningfully engage with the numerous opportunities the Every Student Succeeds Act (ESSA) offers our enrichment subjects. Learn about various Title areas (Title I, II, III, IV-A) and how your school, district, or program might be supported through federal dollars. Transform into a contributing member of your community's required comprehensive Needs Assessment (CNA) Committee, and advocate for solutions that impact the well-rounded education of ALL students.

## Well-Rounded Education

### Arizona's Academic Standards in the Arts

Learn about Arizona's Academic Standards in the Arts and how to foster your students' artistic literacy through the artistic processes of Creating, Performing/Presenting/Producing, Responding, and Connecting. Learn how to align your curriculum to arts standards and where to find resources and professional development opportunities to grow as an arts educator.

### Assessment in the Arts

How do you measure if students have achieved proficiency in your arts education classroom? This workshop explores techniques for assessment in arts education. Participants will discuss alignment of their assessment techniques to the arts education standards, where to access quality resources for arts assessment, and how to develop quality assessment tools.

### Culturally Inclusive Practices IN and THROUGH Arts Education

Is your curriculum responsive to the learners in your classroom? This workshop invites participants to explore ways their arts classrooms might better meet the needs of their student populations. It also explores ways that arts education can lead the way in providing teachers with culturally responsive practices to embrace diversity into the classroom a strength in the learning process.

### Arts and the SLO Process

The Student Learning Objectives process measures proficiency and growth in a baseline and summative assessment. Did you know that Arizona has developed a performance assessment to measure teacher effectiveness in the Arts classroom using the SLO process? This workshop will introduce participants to Arizona's SLO Process for arts classrooms to provide LEAs with an option to measure student and teacher performance in the arts.

## Well-Rounded Education

### Opportunities for Arts Education Under the ESSA

The Every Student Succeeds Act prominently featured arts education as part of students' right to a well-rounded education. Do you know how the Every Student Succeeds Act reframed arts education as central to our students' 21st century success? Do you know about the opportunities for funding arts education in our schools under ESSA? Participants will learn how current federal education law can support arts education in our schools.

### Arts Integration Techniques for Cross Curricular Learning

Explore techniques for designing learning experiences where students demonstrate their knowledge or address a social issue through the arts. What is arts integration? Explore the Kennedy Center's Definition, watch national examples of arts integration projects, and gain hands on experience planning units that address multiple content standards. Participants will walk away from this workshop with ideas to make learning rigorous, hands-on, cross-disciplinary and memorable for students through arts integration.

### STEAM Education: Learning Across Disciplines

Design learning experiences that provide integrated approaches for students to learn Sciences, Technology, Engineering, Arts, and Math! Participants will explore national trends in STEAM education and gain tools to create integrated lesson plans. The workshop will highlight how STEAM education heightens student engagement while creating opportunities for rigorous, hands-on learning. Participants understand how to develop students' integrated knowledge while preparing them with the 21st century skills for their career readiness!

### Planning Project-Based Learning Units

Participants in this workshop will learn about essential features of project based learning. What is an entry event, driving question, authentic context, or culminating event? How can I backwards plan a project-based learning unit that is rigorous and relevant to my students? In this learning experience learners will explore models of project based learning, view classroom examples, and gain hands on experience brainstorming their own project based learning curriculum.

## Well-Rounded Education

### Using Questioning Techniques to Engage Students in the Responding and Connecting Standards in the Visual Arts Classroom

Learn how to prepare students to respond to artwork and connect it to historical context and their life experiences through questioning strategies. In this workshop participants will take a deep dive into the Responding and Connecting standards to develop students' artistic literacies. Participants will explore techniques for question asking in their visual arts classroom to engage students in rich discussion about works of visual art.

### Evaluators of the Arts: What Principals Can do to Support Arts Educators

This workshop is aimed at administrators who would like to grow in their ability to support arts teachers at their LEA. Learn about how the arts education standards develop students' artistic literacy. Discuss unique attributes and "look fors" in quality arts instruction. Learn how to engage your arts educators in meaningful ways during your evaluation cycle. Participants in this workshop will walk away feeling confident that they can provide fair and equitable feedback to arts teachers

### Arizona Arts Proficiency Seal

Is your LEA interested in administering the Arizona State Seal of Arts Proficiency? In this workshop participants will learn the history of Arizona's State Seal of Arts Proficiency, overview the objectives of the seal, go over the minimum pathway requirements for graduates to achieve the seal, LEA application, and review the department's guidance for best practice implementation. If your LEA is considering how to bestow this honor on high achieving arts students, this workshop provides the information to take the next steps to successfully administer the state seal of arts proficiency.





## Safe and Healthy Students

### Creating a Safe and Healthy Learning Environment for your Students

This training takes a deeper dive into how schools can use their Title IV-A funding to create a safe, healthy learning environment. It is designed for school leaders and federal programs coordinators.

### Mindful Movement

This training gives classroom teachers and school leaders insight on how to implement mindful movement activities throughout their school.

### Leveraging Title IV-A Funding to Support SEL & Movement in Schools

This training shows teachers and school leaders how to effectively implement movement in schools, specifically focusing on the social, emotional learning aspects of physical health and wellness.

### Step Up Your Game!

This training is for physical education teachers and includes how to effectively utilize Arizona's Physical Education Standards in your school. Information on assessment and Students Learning Objectives (SLO) will also be provided.

### Implementing a Comprehensive School Physical Activity Program

This training shows schools how to fully implement 60 minutes a day of physical activity through the Comprehensive School Physical Activity Program (CSPAP). The training is designed for physical education teachers, school and district leaders, and classroom teachers who are interested in learning how to increase physical activity in their school.



Arizona Department of Education  
**Office of Safe and Healthy Students**

## The Effective Use of Technology

### Blended Learning Strategies

In this workshop, educators will learn the basics of Blended Learning and strategies for implementing Blended Learning in your classroom. We will look at different Blended Learning models, types of digital lessons, and tools to help you accomplish Blended Learning.

### Open Educational Resources

In this workshop, educators will explore Open Educational Resources and how to utilize these tools in their classrooms. Educators will also learn how to create and share their own resources.

### Digital Citizenship

Participants will learn the basics of Digital Citizenship, learn how to teach Digital Citizenship across the curriculum, and where to access resources for teachers and students.

### Utilizing technology to Differentiate & Personalize PD

Are you ready to move beyond the "one size fits all" model of professional development? If so, then this session is for you. Participants will learn how to use technology, blended learning models, and data to personalize professional development for their educators to give them control over the pace, path, and place and take their teaching to the next level. Participants should bring a laptop or tablet to this session.

## The Effective Use of Technology

### Digital Storytelling & Interactive Fiction

In this workshop, educators will learn how to use technology to encourage students to become storytellers and create Choose Your Own Adventure style fiction. Educators will have the opportunity to collaborate and create their own!

### Using Technology to Connect with Families

Participants will learn strategies and tools for communicating with families, including ELL families. Participants should bring a laptop or tablet to explore the different resources provided.

### Improving Digital Literacy in the Classroom

Meant for all educators, participants will learn the Pillars of Digital Literacy, Bloom's Digital Taxonomy, and how to navigate and overcome the Digital Use Divide. Come prepared to work in this interactive workshop so you are ready to incorporate these skills in your classroom.

