



Secondary Transition Bulletin

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Meet the Team

The ADE/ESS Secondary Transition team serves to ensure that all public education agencies (PEAs) in Arizona can receive quality technical assistance in the planning, development, organization, implementation, and evaluation of special education secondary transition services. This includes meeting Indicators 1, 2, 13, and 14, successful collaborative partnerships with family and community-based partners, and connection to statewide initiatives.



We collaborate with the National Technical Assistance Center for Transition (NTACT), providing statewide professional development opportunities and technical assistance. Please visit our <u>Secondary Transition Page</u> to learn more about our team projects and current initiatives.

James Rivera Director of Special Projects	Andi Asel Lead Transition Specialist	Ana Núñez <i>Transition Specialist</i>
Jeannette Zemeida <i>Administrative</i> <i>Assistant</i>	Lisa Livesay (Adamu) Transition Specialist	Melinda Rafanan Transition Specialist
Amanda Nolasco School Counselor Specialist	Sam Klein (Gores) Transition Specialist	Antony Redmon Program Project Specialist

Secondary Transition Regional Training is Back!



Please take a look at our <u>2019 Training</u> <u>Announcement</u> for remaining training dates and to find a training stop near you!

Interested? To register, please visit the <u>ADE Event Management System</u> and search for "Secondary Transition Regional Training". For more information, please contact the Secondary Transition Unit at 602-542-3855 or email ESSTransition@azed.gov.

We are excited to announce the 2019-2020 Secondary Transition Regional Training season. Each two-day comprehensive training focuses on successful transition planning best practices, including strategies and resources to help IEP teams make informed decisions for realistic and attainable postsecondary goals. Our training season began Fall 2019 and will continue into Spring 2020.





Website:

Contact:

Email:



AZ Secondary Transition







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