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| **Evidence Websites** | **Principle 1****Effective Leadership** | **Principle 2 Effective Teachers and Instruction** | **Principle 3 Effective Organization of Time** | **Principle 4****Effective Curriculum** | **Principle 5****Conditions, Climate, Culture** | **Principle 6****Family and Community Engagement** |
| American Institute for Research<http://www.air.org/> |[x] [x] [x] [ ] [ ] [ ]
| **Best Evidence Encyclopedia**<http://www.bestevidence.org/>Developed by the Center for Data Driven Reform in Education at Johns Hopkins University |[x] [x] [x] [x] [ ] [ ]
| **Blueprints for Healthy Youth Development Database** <http://www.blueprintsprograms.com/>Positive Youth Development  |[ ] [ ] [ ] [x] [x] [x]
| **Blueprints for Violence Prevention**<http://www.colorado.edu/cspv/blueprints/index.html>National violence prevention initiative to identify programs that are effective in reducing adolescent violent crime, aggression, delinquency, and substance abuse. |[ ] [ ] [ ] [ ] [x] [x]
| **ERIC:** <https://eric.ed.gov/>Institute of Education Sciences |[x] [x] [x] [x] [x] [x]
| **Evidence for ESSA**<http://www.evidenceforessa.org/>Johns Hopkins University/Center for Data-Driven Reform in Education |[x] [x] [ ] [x] [ ] [ ]
| **Family Engagement Principles**<http://www.azed.gov/familyengagement/>Arizona Department of Education |[ ] [ ] [ ] [ ] [x] [x]
| **Google Scholar:** <http://scholar.google.com/> |[x] [x] [x] [x] [x] [x]
| **JSTOR:** <http://www.jstor.org/>Provides access to academic journal articles, books and primary sources in 75 disciplines |[x] [x] [x] [x] [x] [x]
| **Learning Policy Institute Research, Action, Impact**<https://learningpolicyinstitute.org/product/evidence-based-interventions> |[x] [x] [x] [x] [x] [x]
| **National Center on Intensive Intervention at American Institutes for Research** http://www.intensiveintervention.org/ |[ ] [x] [x] [x] [x] [ ]
| **National Implementation Research Network NIRN**https://nirn.fpg.unc.edu/ |[x] [x] [ ] [x] [x] [ ]
| **NIRN Stages of Implementation**<http://implementation.fpg.unc.edu/sites/implementation.fpg.unc.edu/files/NIRN-Education-StagesOfImplementationAnalysisWhereAreWe.pdf> |[x] [ ] [x] [ ] [ ] [ ]
| **NIRN Implementation Drivers**<http://implementation.fpg.unc.edu/sites/implementation.fpg.unc.edu/files/NIRN-Education-ImplementationDriversAssessingBestPractices.pdf> |[x] [x] [x] [ ] [ ] [ ]
| **NIRN An Instrument for Screening New Practices for Adoption**<http://nirn.fpg.unc.edu/sites/nirn.fpg.unc.edu/files/resources/Davis-PracticeScreeningInstrument-11-2009.pdf>An Instrument for Screening New Practices for Adoption |[ ] [ ] [ ] [x] [ ] [ ]
| **NIRN Reviews of Collections of Programs, Curricula, Practices, Policies, and Tools: Evaluated According to Evidence Focused on Competency Drivers to determine program need and Prof Dev videos/handouts**<http://nirn.fpg.unc.edu/resources/reviews> Reviews of Collections of Programs, Curricula, Practices, Policies, and Tools: Evaluated According to Evidence Focused on Competency Drivers to determine program need and Professional Development videos/handouts |[x] [x] [x] [ ] [ ] [ ]
| **NIRN The Hexagon Tool**<http://implementation.fpg.unc.edu/sites/implementation.fpg.unc.edu/files/resources/NIRN-Education-TheHexagonTool.pdf> |[x] [ ] [x] [ ] [ ] [ ]
| **National Registry of Evidence-based Programs and Practices (NREPP)**<https://www.samhsa.gov/nrepp> |[x] [ ] [ ] [ ] [x] [x]
| **Promising Practices Network on Children, Families and Communities**<http://www.promisingpractices.net/resources_highschoolgrad.asp> |[x] [x] [x] [x] [x] [x]
| **Rand Corporation**[*http://www.rand.org/topics/education-curriculum.html*](http://www.rand.org/topics/education-curriculum.html) |[x] [ ] [ ] [ ] [ ] [ ]
| **RAND Report on School Leadership Interventions Under ESSA**<http://www.wallacefoundation.org/knowledge-center/Documents/School-Leadership-Interventions-ESSA-Evidence-Review.pdf> |[x] [ ] [ ] [ ] [ ] [ ]
| **Results First Clearinghouse Database**<http://www.pewtrusts.org/en/research-and-analysis/issue-briefs/2014/09/results-first-clearinghouse-database>Developed by the Pew Charitable Trusts |[ ] [x] [ ] [x] [ ] [x]
| **Roadmap to Evidence Based Reform for low Graduation Rate High Schools**<http://new.every1graduates.org/everyone-graduates-center-roadmap-to-evidence-based-reform-for-low-graduation-rate-high-schools/>Developed by Every Student Graduates Center at Johns Hopkins University |[x] [x] [x] [x] [x] [x]
| **Social Programs That Work**<http://www.excelgov.org/displayContent.asp?Keyword=prppcSocial>A series of papers developed by the Coalition for Evidence-Based Policy on social programs that are backed by rigorous evidence of effectiveness |[ ] [ ] [ ] [ ] [x] [x]
| **The American Enterprise Institute** <https://www.aei.org/?s=education+k-12>   |[x] [ ] [ ] [ ] [ ] [ ]
| **The Center for the Collaborative Classroom**<https://www.collaborativeclassroom.org/research-articles-and-papers-the-role-of-supportive-school-environments-in-promoting-academic-success> |[ ] [ ] [ ] [ ] [x] [x]
| **The International Campbell Collaboration**<http://www.campbellcollaboration.org/Fralibrary.html>Registry of systematic reviews of evidence on the effects of interventions in the social, behavioral, and educational arenas. |[ ] [ ] [ ] [ ] [x] [x]
| **The IRIS Center** <https://iris.peabody.vanderbilt.edu/>National center dedicated to improving education outcomes for all children |[ ] [x] [x] [ ] [ ] [ ]
| **The Role of Supportive School Environments in Promoting Academic Success**<https://www.collaborativeclassroom.org/research-articles-and-papers-the-role-of-supportive-school-environments-in-promoting-academic-success>  |[ ] [ ] [ ] [ ] [x] [x]
| **UCLA/CRESST** <http://cresst.org/> This is a better bookmark to use <http://cresst.org/publications/> |[ ] [x] [ ] [ ] [ ] [ ]
| Using Evidence to Create Next Generation High Schoolshttps://www2.ed.gov/rschstat/eval/high-school/using-evidence-create-next-gen-highschools.pdfDeveloped by the U.S. Department of Education |[ ] [ ] [ ] [x] [ ] [ ]
| What Works Clearinghouse<https://ies.ed.gov/ncee/WWC/>Developed by the Institute of Education Sciences (IES) |[x] [x] [x] [x] [x] [ ]