## SMART Goals (Optional unless CSI/TSI)

Once desired outcomes are developed, the next step is to create SMART goals to work towards. Review the SMART acronym below.



Your goals are defined by your need statements and desired outcomes. Based on these, what will you be able to accomplish in regards to student achievement and system improvements? We can create two types of goals:

Impact Goal	<ul><li>Student Achievement</li><li>Show Growth or Increase Proficiency</li></ul>
Process Goal	<ul> <li>Implementation</li> <li>Systems, Structures &amp; Processes</li> </ul>

**Here is a sample impact goal:** Reading achievement for all students will increase by 15% moving from 23% proficient or highly proficient on the 2019 state assessment to 38% proficient or highly proficient on the 2020 state assessment.

**Here is a sample impact goal for a targeted subgroup:** The percent of students with disabilities scoring proficient on the state assessment will increase by 13% from 2% in 2019 to 15% in 2020.

**Here is a sample process goal:** By September 1, all collaborative teams will adopt norms, a meeting agenda template, and determine meeting dates as evidenced by written documents submitted to the principal.

Review additional **<u>sample goal format suggestions</u>**. Be sure to include any goals required by each program.