

Getting Past Insanity: Using Instructional Strategies that Work in Schools

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What truly works in education to improve student learning outcomes? How do educators ensure all students will gain at least one year's growth for every year spent in school? Using the same instructional strategies year after year and failing to show significant student growth and achievement results mirrors the definition of insanity. This workshop will examine the work of Dr. John Hattie (Visible Learning) and his rank-ordered influences and will challenge participants to employ one strategy.

Intended Audience: Teachers, Paraprofessionals, School Administrators, Federal Grants Administrators, Other District Level Employees