

Writing Our Story: Meaningful and Students Created Artistic Experiences

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In a contemporary learning environment, the need for the student voice to assume the drivers seat has become more compelling. At the same time, the complexity of the teacher role as it shifts to the facilitator role, has demonstrated a profound impact on the classroom environment. This sessions will share a dual perspective experience on mixed-level Drama students engaging in the creation of an original production, born from a student's idea and facilitated in partnership.

Intended Audience: Teachers, School Administrators, Arts Education Leaders