

Arizona Department of Education Health and Nutrition Services Division

Administrative Review Summary Report								
Sch	ool Food Authority Name: Topock Elementary	District						
CTD	D: 08-04-12							
Site	e: Topock Elementary School							
Con	Contacts: John Warren, Superintendent and Angela Burns, Kitchen Supervisor							
	Review Date: November 20, 2019							
	Review Period: October 2019	_	_					
		School Lunch School Breakfast	Afterschool Snack					
Fresh Fruit & Vegetable Special Milk At-Risk Afterschool Meals								
No.	Review Observations & Findings	Technical Assistance Provided	Required Corrective Action					
	Performance Standard 1: Certification & Benefit Issuance- Critical Area							
	No findings.							
_	Performance Standard 1: Meal Counting & Claiming- Critical Area							
_	No findings.	Standard 1: Mear Counting & Claiming- C	ritical Area					
	No jinungs.							
	Performance Sta	ndard 2: Meal Components & Quantities	- Critical Area					
	Quantities observed during the review period did	Discussed how current system allowed	Please provide a written description of the					
	not meet minimum amounts required by the	for this to happen and potential changes	changes that have been made to ensure that daily					
	meal pattern. Specifically, daily grain quantities	that could be made to ensure it doesn't	grain quantities at breakfast meet minimum					
	were not met at breakfast. This was attributed to		amounts required by the meal pattern.					
	several items being served each day that did not		Additionally, the certificate of completion of Step					
	meet the minimum daily grain quantities: Kix	cafeteria staff how to properly identify	by Step Instruction: How to Plan a Breakfast					
	cereal (0.5 oz. eq. grain), Froot Loops cereal (0.75		Menu must be submitted.					
	oz. eq. grain), and Chewy Granola Bar (0.25 oz.	as procedures if a student does not select a reimbursable meal. Meal						
	eq. grain). This was determined to be a repeat finding from cycle two and contributed toward	pattern requirements for the National						
	fiscal action calculations.	School Breakfast Program can be found						
4	instal action calculations.	on ADE's website at						
1		www.azed.gov/hns/nslp/mealpattern.						
		The Step by Step Instruction: How to						
		Plan a Breakfast Menu can be found on						
		ADE's website at						
		http://www.azed.gov/hns/nslp/training						
		ps/online/. Please note that repeated						
		violations involving food quantities may						
		result in fiscal action and/or termination						
		of performance-based reimbursement						
		(extra 7 cents).						

Quantities observed during the review period did Discussed how current system allowed not meet minimum amounts required by the meal pattern. Specifically, weekly grain quantities that could be made to ensure it doesn't were not met at breakfast. This was attributed to continue (e.g., changes in products, several items being served throughout the week that did not meet the minimum daily grain quantities: Kix cereal (0.5 oz. eq. grain), Froot Loops cereal (0.75 oz. eq. grain), and Chewy Granola Bar (0.25 oz. eq. grain). This was

determined to be a repeat finding from cycle two. The Step by Step Instruction: How to and contributed toward fiscal action calculations. Plan a Breakfast Menu can be found on

increasing portions, etc.). Meal pattern requirements for the National School Breakfast Program can be found on ADE's website at

www.azed.gov/hns/nslp/mealpattern.

ADE's website at

http://www.azed.gov/hns/nslp/training ps/online/. Please note that repeated violations involving food quantities may result in fiscal action and/or termination of performance-based reimbursement (extra 7 cents).

Please provide a written description of the for this to happen and potential changes changes that have been made to ensure that weekly grain quantities at breakfast meet minimum amounts required by the meal pattern. Additionally, the certificate of completion of Step by Step Instruction: How to Plan a Breakfast Menu must be submitted.

not meet minimum amounts required by the meal pattern. Specifically, daily fruit quantities were not met at breakfast on 10/16/19. This was continue (e.g., serving fruits that credit attributed to bananas being the only fruit offered as a full cup, adding an additional fruit and only crediting as 1/2 cup when a minimum of when bananas are offered, etc.). Meal 1 cup is required at breakfast. This was determined to be a repeat finding from cycle two School Breakfast Program can be found and contributed toward fiscal action calculations. on ADE's website at

Quantities observed during the review period did Discussed how current system allowed pattern requirements for the National

www.azed.gov/hns/nslp/mealpattern.

The Step by Step Instruction: How to Plan a Breakfast Menu can be found on ADE's website at

http://www.azed.gov/hns/nslp/training ps/online/. Please note that repeated violations involving food quantities may result in fiscal action and/or termination of performance-based reimbursement (extra 7 cents).

Please provide a written description of the for this to happen and potential changes changes that have been made to ensure that daily that could be made to ensure it doesn't fruit quantities at breakfast meet minimum amounts required by the meal pattern.

Quantities observed during the review period did Discussed how current system allowed not meet minimum amounts required by the meal pattern. Specifically, daily vegetable quantities were not met at lunch on 10/14/19 when only 5/8 cup of vegetable was served. This revising recipes, etc.). Meal pattern was not a repeat finding from cycle two and did not contribute toward fiscal action calculations.

that could be made to ensure it doesn't continue (e.g., changes in portion sizes, requirements for the National School Lunch Program can be found on ADE's website at

www.azed.gov/hns/nslp/mealpattern.

The Step by Step Instruction: How to Plan a Lunch Menu can be found on ADE's website at

http://www.azed.gov/hns/nslp/training ps/online/. Please note that repeated violations involving food quantities may result in fiscal action and/or termination of performance-based reimbursement (extra 7 cents).

Please provide a written description of the for this to happen and potential changes changes that have been made to ensure that daily vegetable quantities meet minimum amounts required by the meal pattern. Additionally, please provide documentation demonstrating how this specific menu will be served henceforth (e.g., a revised recipe for Broccoli & Cheese, a production record showing an additional vegetable being served along with Broccoli & Cheese, or a statement ensuring this recipe will no longer be

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Quantities observed during the review period did Discussed how current system allowed not meet minimum amounts required by the meal pattern. Specifically, weekly red/orange vegetable quantities were not met at lunch. This was not a repeat finding from cycle two and did not contribute toward fiscal action calculations.

that could be made to ensure it doesn't red/orange accompaniments, revising recipes, etc.). Meal pattern requirements for the National School Lunch Program can be found on ADE's website at

www.azed.gov/hns/nslp/mealpattern.

The Step by Step Instruction: How to Plan a Lunch Menu can be found on ADE's website at

http://www.azed.gov/hns/nslp/training ps/online/. The Using Appropriate Serving Utensils Recorded Webinar & Webinar Slides can be found on ADE's website at

http://www.azed.gov/hns/nslp/training ps/snparchivedwebinars/. Please note that repeated violations involving food quantities may result in fiscal action and/or termination of performancebased reimbursement (extra 7 cents).

Please provide a written description of the for this to happen and potential changes changes that have been made to ensure that weekly red/orange vegetable quantities meet continue (e.g., indicating portion sizes of minimum amounts required by the meal pattern. Additionally, the certificate of completion of Step by Step Instruction: How to Plan a Lunch Menu must be submitted.

Performance Standard 2: Dietary Specifications & Nutrient Analysis- Critical Area

No findings.

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Meal Access & Reimbursement: Certification & Benefit Issuance

No findings.

Meal Access & Reimbursement: Verification

The verification sample size used was not correct Discussed correct calculation of sample based on the number of applications eligible for verification. Specifically, 1 application should have been verified, but 2 were actually verified.

size and which applications are subject to verification. Referred to Verification Sample Size Calculator and Online Training: Verification Review found on ADE's website at

http://www.azed.gov/hns/nslp/verificati on/.

The SFA is operating a non-base year of Provision 2 and no longer conducts verification activities. Please provide written procedures for how the verification sample size will be determined if the SFA operates another base year or no longer operates on Provision 2.

Meal Access & Reimbursement: Meal Counting & Claiming

No findings.

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Meal Pattern & Nutritional Quality: Offer Versus Serve

No findings.

Meal Pattern & Nutritional Quality: Meal Components & Quantities

Portion sizes observed on the day of review did not match the planned amounts. Specifically, the for this to happen and potential changes changes that have been made to ensure that planned amount of green beans was 3/4 cup per that could be made to ensure it doesn't serving; however, 1/2 cup was being prepared. After pointing out that the serving utensil was only 1/2 cup, the staff increased portions to 3/4 cup prior to service.

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Discussed how current system allowed continue (e.g., changes in serving utensils, recipes, retraining staff, etc.). Meal pattern requirements for the National School Lunch Program can be found on ADE's website at http://www.azed.gov/hns/nslp/mealpat tern/. The training Using Appropriate Serving Utensils can be found on ADE's website at http://www.azed.gov/hns/nslp/training ps/online/.

Please provide a written description of the portion sizes meet minimum amounts required by the meal pattern. Additionally, the certificate of completion of Using Appropriate Serving Utensils must be submitted.

Signage which explains what constitutes a reimbursable meal was not displayed to students and potential content, plan for creating at breakfast and lunch.

Discussed feasible options for signage and posting. Printable POS Signage can be found on ADE's website at tern/.

Please provide the sign that will be displayed to students that demonstrates what constitutes a reimbursable meal at breakfast and lunch. Additionally, please provide written assurance http://www.azed.gov/hns/nslp/mealpat that this sign will be displayed for all students to see.

Resource Management

Unallowable costs were paid for by the nonprofit Discussed specific unallowable school food service account. Specifically, snacks are provided to students throughout the school day at the expense of the nonprofit school food service account.

expenses. An extensive list of allowable Selected Items of Cost.

Please provide written procedures for determining the allowability of costs as required and unallowable costs can be found in 2 by 2 CFR 200.303 (b) (7). Please also provide CFR 200 Subpart E General Provisions for written assurance that all expenses of the nonprofit school food service account will be limited to those costs which are necessary, reasonable, allocable; and also that these costs are in accordance with 2 CFR 200 Subpart E Cost Principles. Additionally, please provide supporting documentation which reflects that the cost of snacks being provided to students are being paid for through non-Federal funds.

A system or process to sufficiently separate non- Discussed feasible methods for program food costs from program food costs has separating costs. Discussed revenue not been implemented. Specifically, costs for 10 snacks being provided to students throughout the day at the expense of the nonprofit school food service account were not separated from program costs.

from non-program foods requirements and provided with Non-Program Food Revenue Tool.

Please provide a description of the systems that will be developed to separate non-program food costs from program food costs and assurance that those systems will be implemented.

Compliance with the Revenue from Nonprogram Foods requirements via either the Nonprogram Foods Tool or 5-Day Reference Period as described in FNS Policy Memo SP 20-2016 was 11 not assessed.

Discussed revenue from non-program foods requirements and provided with Non-Program Food Revenue Tool. When non-program foods (i.e., snacks) are provided through the nonprofit school food service account, compliance with revenue from non-program foods must be assessed.

Please complete and submit either the USDA Non-Program Foods Tool or 5-Day Reference Period as evidence of compliance with revenue from nonprogram foods requirements.

Meals served to teachers, administrators, custodians, and other adults were not priced so that the adult payment in combination with any per-lunch revenues from other sources 12 designated specifically for the support of adult meals (such as State or local fringe benefit or payroll funds, or funding from voluntary agencies) was sufficient to cover the overall cost of the meal.

prices which included pricing adult meals to reflect the amount of reimbursement received for a free meal plus the per meal value of entitlement and bonus commodities for non-pricing programs.

Discussed ways to determine adult meal Please provide a written description of the steps which have been taken to increase adult meal prices and resolve the discrepancy, including the exact formula used to price adult meals. Additionally, please submit supporting documentation which reflects that prices have been increased to the appropriate level.

	G	eneral Program Compliance: Civil Rights			
	No findings.				
-	General	Program Compliance: SFA On-Site Monit	oring		
	No findings.				
	Genera	ıl Program Compliance: Local Wellness Po	olicy		
	A recent assessment of the implementation of the LWP has not been conducted nor have plans been developed to complete the assessment.	Discussed requirement to complete an assessment once every three years, at a minimum. The assessment must measure how the LEA is complying with their LWP, how the LEA's LWP compares to the model wellness policy, and	None required at this time.		
13		progress made in attaining the goals of the wellness policy. Sample evaluation tools can be found on ADE's website at http://www.azed.gov/hns/nslp/lwp/. Also discussed feasible means for notifying the public of the results of the most recent assessment.			
	The public was not notified of the results of the most recent assessment of the implementation of the LWP.	Discussed requirement to make the most recent assessment available to the public. Also discussed feasible means for notifying the public of the results of the most recent assessment on the	None required at this time.		
14		implementation of the LWP. The USDA's Local Wellness Policy Outreach Toolkit can be found at https://www.fns.usda.gov/tn/local-school-wellness-policy-outreach-toolkit.			
		rogram Compliance: Competitive Food Se	ervices		
	No findings.				
		Program Compliance: Professional Stand			
15	The School Nutrition Program Director did not meet the training requirements for the current school year and sufficient plans for meeting the requirements have not been developed.	Nutrition Professionals can be found on ADE's website at http://www.azed.gov/hns/nslp/training/ . The Online Course: Designing Your Employee Training Plan: A Course for	Please provide the expected date that the training requirement will be met as well as the name, date and content information of trainings that the School Nutrition Program Director is registered for.		
		School Nutrition Directors can be found on ADE's website at http://www.azed.gov/hns/nslp/training ps/online/.			
	No findings.	General Program Compliance: Water			
	General Program	n Compliance: Food Safety, Storage and B	uy American		
L6	Storage violations were observed. Specifically, food boxes were stored on the floor of the walk-in freezer.		Please provide a written description of the changes that have been made to correct the storage violations found.		

ty/.

The following reviewed products indicated violations of the Buy American Provision in 7CFR 210.21(d) on-site at reviewed school: Fresh Bananas, Suncup juice cartons, and Mandarin Orange cups. Additionally, documentation justifying a Buy American exception was not maintained/on file.

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Discussed the Buy American provision from the non-profit food service account are met. must be used to procure food products that comply with the Buy American Provision. Additional information on the requirements of this provision, including ADE's prototype Buy American exception document, can be found on ADE's website at http://www.azed.gov/hns/nslp/forms/.

Please provide a written description of the requirements and procedures to ensure changes that have been made to procurement compliance. Referred to SP38-2017, Buy and/or recordkeeping procedures to ensure that American Webinar and FAQ. Funds used the requirements of the Buy American Provision

General Program Compliance: Reporting & Recordkeeping

Buy American Recorded Webinar and FAQ can be found on ADE's website at http://www.azed.gov/hns/sfp/

Production record crediting and recipe crediting were inconsistent for the following menu items: Chick on Bun, Meatball Sub, Tacos, and Bean 18 Burrito.

Discussed how to credit meal components and ensuring consistency with recipes, labels, and production records. Referred to the meal pattern webpage -

http://www.azed.gov/hns/nslp/mealpat

tern/.

records with consistent crediting for Chick on Bun, Meatball Sub, Tacos, and Bean Burrito.

Please provide updated recipes and production

Recipes provided did not contain all required sections: preparation instructions for Cheeseburger and Bean Burrito.

Discussed all menu items that contain more than one ingredient must have a standardized recipe. Standardized recipes must include the following information: recipe name, recipe number, ingredients and amounts, serving size, recipe yield, preparation instructions, HACCP process, and HACCP instructions. Examples of standardized recipes can be found on ADE's website at www.azed.gov/hns/nslp/mealpattern. Please note that repeated violations involving food quantities may result in fiscal action and/or termination of performance-based reimbursement

Please provide an updated recipe for Cheeseburger and Bean Burrito . Additionally, please provide written assurance that all recipes will be updated with preparation instructions.

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General Program Compliance: School Breakfast Program & Summer Food Service Program Outreach

Households were not notified of the availability of the SFSP prior to the end of the school year.

end of the school year and determined which was most feasible. Summer feeding locations can be found at http://www.eatwellbewell.org/. Call 1(800) 5-HUNGRY for more information

and/or go to

(extra 7 cents).

http://www.whyhunger.org/.

Discussed methods of notifying families Please provide a description of how households of the availability of the SFSP prior to the will be notified of the availability of the SFSP prior to the end of the school year and written assurance that this will occur. If you do not plan to operate the SFSP and no other entities reasonably close to your site operate the SFSP, please provide a description of other community resources that will be provided to households prior to the end of the school year.

Other Federal Program Reviews: Afterschool Snack Program

Not applicable.

Other Federal Program Reviews: Seamless Summer Option

Will be reviewed in Summer 2020 if applicable.

Other Federal Program Reviews:	Fresh Fruit & Vegetable Program			
Not applicable.				
Other Federal Program Rev	iews: Special Milk Program			
Not applicable.				
Other Federal Program Review	ws: At-Risk Afterschool Meals			
Not applicable.	193 At Mak Artersalion Medis			
Comments/Recommendations:				
Congratulations, Topock Elementary District has successfully completed the Administrative Review for the 2019–2020 school				
year. It is recommended that trainings in meal pattern requirements are completed throughout the year. It is also recommended				
that internal compliance checks are conducted periodically to maintain program integrity. Thank you for your cooperation during				
the review process.				
To stay on track with NSIP requirements, check out the NSIP	at a Glance Calendar & Monthly Checklist on our website at			
To stay on track with NSLP requirements, check out the NSLP at a Glance Calendar & Monthly Checklist on our website at http://www.azed.gov/hns/nslp/.				
Training: In-person classes, Web-based training, and How-To guides can be found on ADE's website at				
http://www.azed.gov/hns/nslp/trainingps/.				
Fiscal Action Assessed?				
No- SBP ✓Yes- SBP \$1,067.48				
✓ No- NSLP				
Fiscal Action under \$600 will be disregarded.				
•				
	to Kariann Gallegos at <u>Kariann.Gallegos@azed.gov</u> or 1535 West			
Jefferson Street Bin #7, Phoenix, AZ 85007.				
at and of u				
Kann Ill Hally				
	Master) 12/16/10			
12/13/2019	Description Street via			
Reviewer Signature Date	Program Director Signature Date			

If you disagree with any finding that affects the claim for reimbursement, you may appeal the decision by following the National School Lunch Program Administrative Review Appeal Procedures found here:

https://cms.azed.gov/home/GetDocumentFile?id=58dbe2581130c01500d4b08b

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