



FREE UPCOMING WEBINARS FOR SPRING 2020

May I Have Your Attention Please?!

Using Neuroscience to Engage Students in the Inclusion Classroom

How do we meet the needs of all learners, especially those who struggle with math? Dive into the most recent research on neuroscience and learn which intervention strategies improve neuroplasticity. Strategies shared will help teachers understand how to build executive functions within the realm of self-control, working memory, and cognitive flexibility.

February 18, 2020

3:30-4:30 p.m.

Register at: <http://bit.ly/execfunctionwebinar>

Got Dyscalculia?!

Participants will learn about the math-specific learning disability, dyscalculia. We will discuss the six manifestations of dyscalculia and how students are identified. We will share assessments, strategies, and resources that teams can use to best support students with dyscalculia. In addition, we will explore academic mindsets needed to create a collaborative classroom.

March 23, 2020

3:30-4:30 p.m.

Register at: <http://bit.ly/dyscalculiawebinar>

#Challenge Accepted: Integrating Problem-Based Learning (PBL) Tasks

*Engage **all** students with authentic math tasks that focus on student-centered learning. Within PBL, students utilize the Standards of Mathematical Practices and employ application of the standards while applying 21st century problem-solving skills. Teachers will be provided with a hands-on opportunity to engage in PBL tasks and how they can be incorporated into tomorrow's lessons.*

April 20, 2020

3:30-4:30 p.m.

Register at: <http://bit.ly/PBLtaskswebinar>



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