

AZEIP OVERVIEW JANUARY 2020

Jenee Sisnroy, Part C Coordinator
Alicia Amundson, Quality Improvement Manager



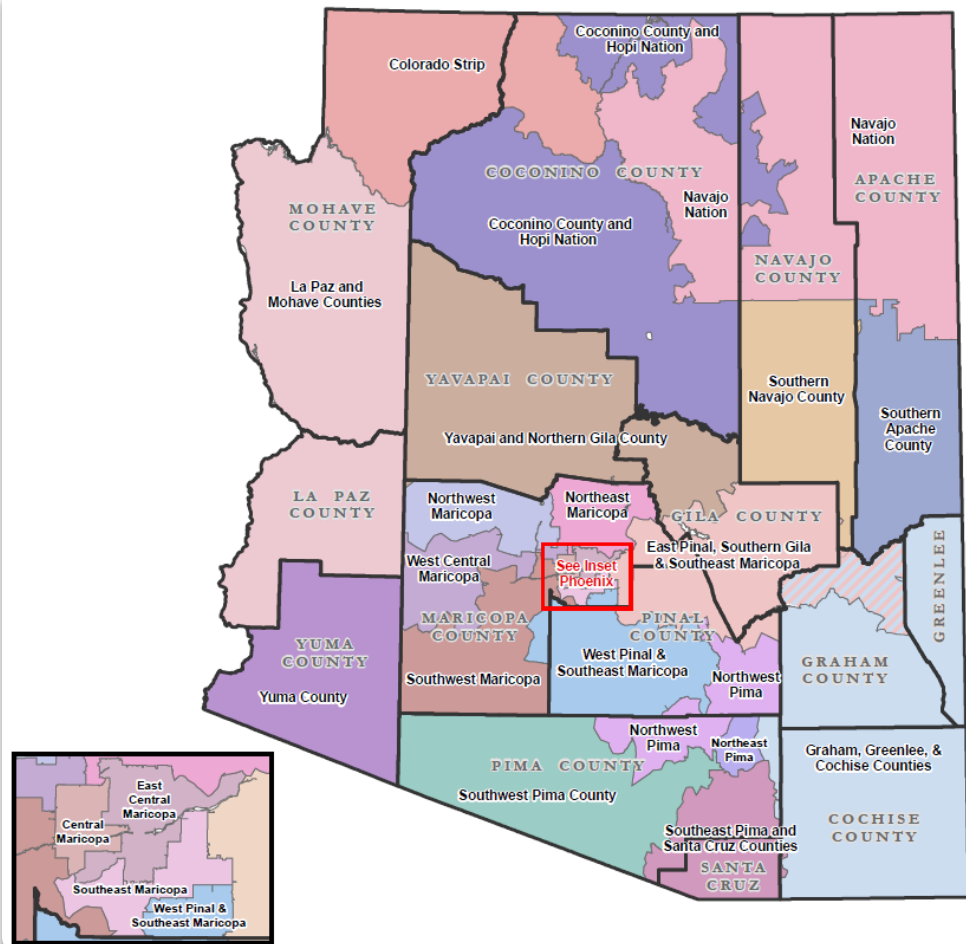
ARIZONA PART C INFRASTRUCTURE

- Participating Agencies:

- Department of Economic Security (DES)
 - Division of Developmental Disabilities (DDD)
 - Arizona Early Intervention Program (AzEIP)
- Department of Education (ADE)
- Department of Health Services (DHS)
- Arizona Schools for the Deaf and Blind (ASDB)
- Arizona Health Care Cost Containment System (AHCCCS)

- Service Providing Agencies:

- DES
 - DDD (service coordinators)
 - AzEIP (contractors)
 - ASDB (Teachers)



AZEIP REGIONS

SERVICE PROVIDING AGENCIES

- 22 regions across the state
- 10 EI AzEIP Contractors and 1 IGA with Navajo Nation
- 5 DDD Districts
- 4 ASDB Regions



**35 Early
Intervention
Programs**

WHO IS ELIGIBLE FOR AZEIP SERVICES?

A child birth to 36 months of age who has *not reached 50% of the developmental milestones expected at his/her chronological age*, in *one or more of the* following domains:

- Physical (fine and/or gross motor, including vision and/or hearing)
- Cognitive
- Communication
- Social or emotional
- Adaptive

AZEIP ESTABLISHED CONDITIONS MAY INCLUDE:

- Cerebral palsy
- Failure to thrive/pediatric under-nutrition
- Chromosomal abnormalities (e.g., Down syndrome)
- Severe attachment disorders
- Significant auditory or visual impairment
- Disorders reflecting disturbance of the nervous system (autism spectrum disorders, seizure disorders, born *addicted* to narcotics or alcohol)

DDD & ASDB ELIGIBILITY

DDD

- Simultaneously determined during assessment
- Diagnosed with or at risk for one of the 4 DDs: Epilepsy, Autism, Cerebral Palsy or Cognitive disabilities

ASDB Eligibility

- Hearing and/or Vision loss
- Bilateral and Permanent (eligibility determined by ASDB)



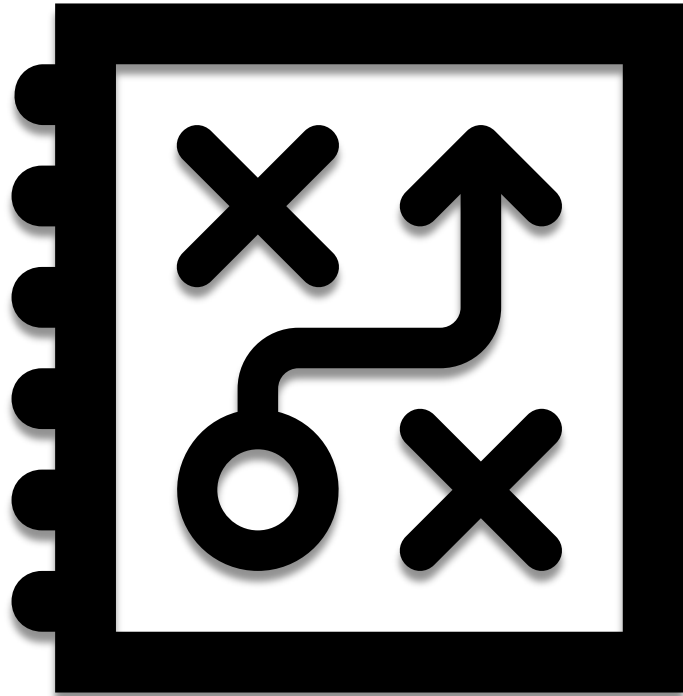
CHILDREN IN AZEIP

- Data submitted as of 4/1/2019:
 - Single day count of active IFSPs: 5,980
 - Cumulative count of children with IFSPs: 11,568



AZEIP COLLABORATION AND INITIATIVES

- Early Hearing Detection and Intervention (EHDI) collaborative and Data Sharing Agreement
- Part C and Part B 619
 - Transition Intensive TA
 - Inclusion Taskforce
 - Professional Development Conferences
- Early Childhood Initiatives:
 - First Things First Early Intervention State Partners
 - Safe, Healthy Infants and Families Thrive (SHIFT) Collaborative
 - Governor's Council on Neonatal Abstinence Syndrome
 - Social Emotional and Early Learning (SEEL) workgroup
- Early Childhood Personnel Center Leadership Team
- Project STRIDE (Strengthening Rural Inclusive Diverse Early Educators)
- Division for Early Childhood (DEC) Arizona chapter
- ADE/Head Start Collaboration



**TRANSITION
FROM PART C
TO PART B**

TRANSITION

- Shared responsibility between Early Intervention Programs and Local Education Agency
- Seamless transitions enable families to have a foundation of support and ensure children receive necessary services by the time they turn 3



TRANSITION DATA FFY 2018

8A: Transition Planning Meeting	8B: PEA Notification	8C: Transition Conference
94.38%	86.45%	93.23%



QUESTIONS