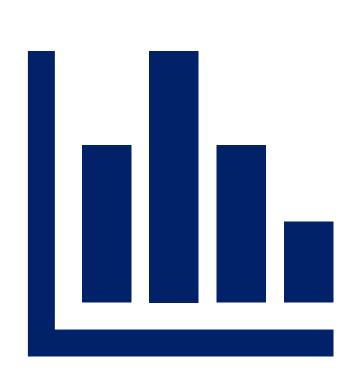
State Performance Plan/ Annual Performance Report



FFY 2017

SEAP

January 21, 2020

Connie Hargis
SPP/APR Coordinator



Indicator 12



- Eligible/not eligible by 3rd birthday
- Parent Refusal
- Referred to part C < 90 days before 3rd birthday



for Delay Late referral from part C

- Interruption of school schedule
- Did not pass vision/hearing
- Shortage of personnel



Noncompliance

• 30 Findings

 Corrected within 1 year



Reasons

Part C to B Transition (In-by-3)

Eligible children with no IEP in place before 3rd birthday





Indicator 6: Preschool Setting

A

Children
attending a
regular early
childhood
program (RECP*)
at least 10 hours
per week

B

Children
attending a
regular early
childhood
program (RECP)
less than 10
hours per week

C

Children
attending a
special education
program

Children
attending neither
a regular early
childhood
program nor a
special education
program

Preschool Setting Ages 3-5



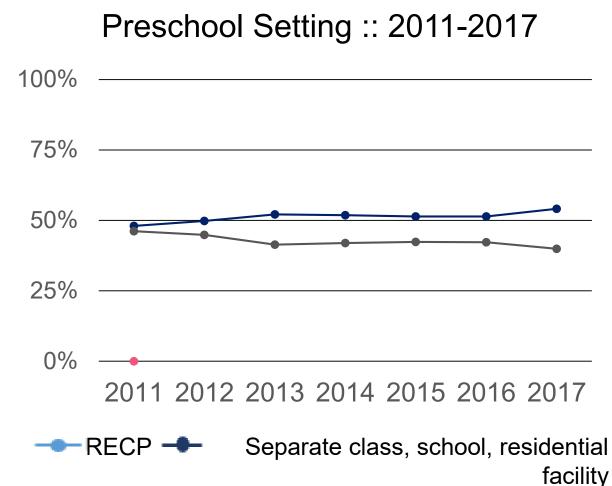
6A: Receiving the majority of special education and related services in RECP

54%



6B: In separate special education class, separate school, or residential facility

40%



Indicator 11

Child Find

Evaluated within 60 days of parent consent

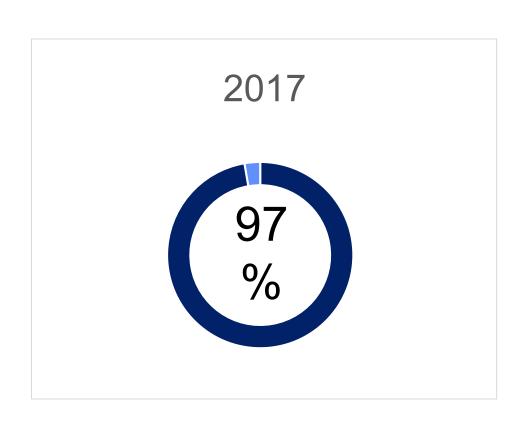
Reasons for delays

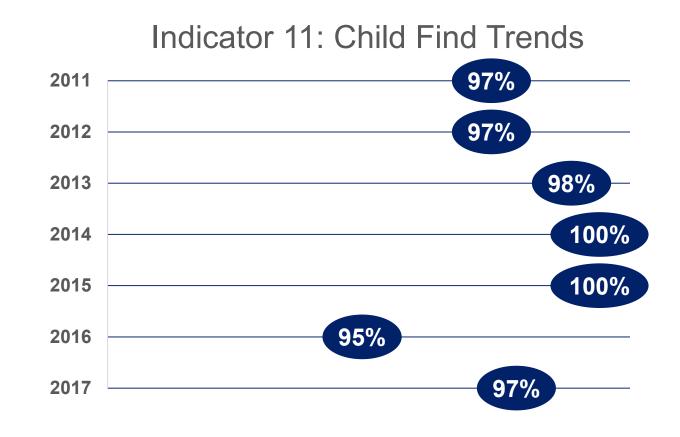
Lack of tracking system
 Unavailability of student
 Interruption in school schedule
 Miscalculation of timeline
 Unavailability of required personnel
 Lack of understanding

FFY 17 Noncompliance

- 20 findings
- Corrected within 1 calendar year

Indicator 11: Child Find Trends









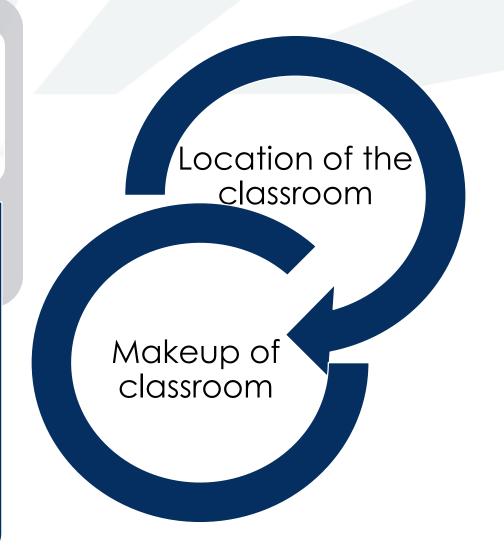




Inside regular class 80% or more of the day.

Inside regular class not more than 79%; not less than 40% of the day.

Inside regular class less than 40% of the day







Indicator 5: LRE

Ages 6-21



5A: Inside the regular class 80% or more of the day

67%



5B: Inside the regular class less than 40% of the day

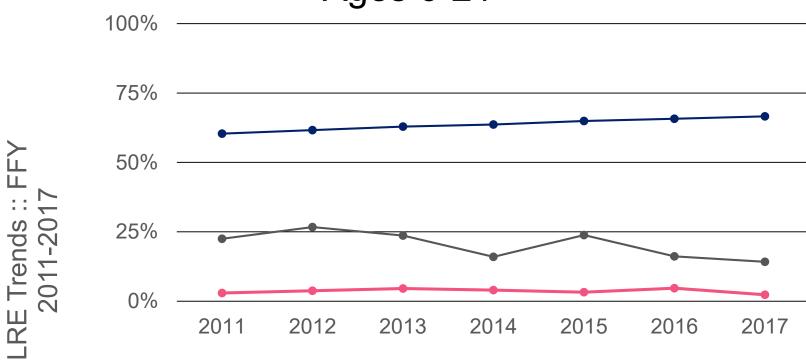
14%



5C: In separate schools, residential facilities, or homebound/ hospital placements 2%

Indicator 5: LRE





- → Regular class 80% or greater
- → Regular class less than 40%
- -Separate school, residential, home/hospital

Thank you for your time & commitment

Connie Hargis ::
 Connie.Hargis@azed.gov

Chris Brown :: <u>Chris.Brown@azed.gov</u>

