

## FY21 LEA IAP VS School IAP

LEA IAP	SCHOOL IAP
Things to Include	Things to Include
<ul style="list-style-type: none"> <li>Title I Set Asides as <i>Action Steps</i></li> <li>Title I-D</li> <li>Title II-A</li> <li>Title IV-A</li> <li>Title V (RLIS)</li> <li>Title III (Monitored by OELAS)</li> </ul>	<ul style="list-style-type: none"> <li>Title I expenditures by school budget as Action Steps</li> <li>TSI (Monitored by Support &amp; Innovation)</li> </ul>
Tags to Use	Tags to Use
<p>Funding Tags</p> <p>Title I LEA Title I-D Del LEA STUDENTSAEG Title II-A RLIS</p> <p>Program Tags</p> <p>LEA Admin Private Schools Intercession            LEA Preschool Summer School LEA Instr Prog            LEA SA 4d/4e LEA SA 6 Homeless - 7a            Homeless - 7b LEA Fam/Com Prof Dev N or D</p> <p>Safe/Healthy Eff Use Tech Well Rounded</p> <p>Recruitment Retention</p>	<p>Funding Tags</p> <p>Title I LEA</p> <p>Program Tags</p> <p>TI SW1            TI SW2            TI SW3            TI Target</p> <p>LEA Fam/Com Prof Dev</p>
CNA & Fishbones	CNA & Fishbones
<ul style="list-style-type: none"> <li>No CNA</li> <li>No Fishbones</li> <li>LEA Summary describing the planning process and stakeholder engagement.</li> </ul>	<ul style="list-style-type: none"> <li>Annual CNA required in GME</li> <li>Annual Root Cause Analysis Performed; 3 Fishbones uploaded into Related Documents</li> </ul>
Important Required Elements to Include	Important Required Elements to Include
<ul style="list-style-type: none"> <li>Transitions (From Pre-K to Kinder, Middle to HS, or HS to post-secondary) – Funded or not</li> <li>Family Engagement (funded or not)</li> <li>Homeless set asides (&amp; all funded set asides)</li> <li>If serving N&amp;D, Action Step describing the program.</li> <li>If LEA has schools in Improvement (TSI) include Action Step describing <i>inclusive process</i> for SIAPs</li> </ul>	<ul style="list-style-type: none"> <li><u>Targeted Assistance Programs</u>: <i>Action Step</i> that describes the process of stakeholder consultation</li> <li><u>Targeted Assistance Programs</u>: <i>Action Step</i> that describes the objective criteria used to determine eligible students</li> <li>Family Engagement (funded or not)</li> </ul>
Example Items you might see in the LEA IAP	Example Items you might see in a School IAP
<p><b>Title I:</b></p> <ul style="list-style-type: none"> <li><b>Administration Set-Aside:</b> Federal Program Coordinator, Intervention Coordinator</li> <li><b>Homeless Set-Aside:</b> Homeless Liaison, Homeless Supplies, Homeless Transportation</li> <li><b>Summer School Set-Aside:</b> Summer School Transportation, Summer School Supplies, Staff</li> <li><b>Family and Community Engagement Set-Aside:</b> Parent Liaison, Family Engagement Supplies</li> </ul> <p><b>Title II:</b></p> <ul style="list-style-type: none"> <li>Professional Development, Retention stipends, Recruitment stipends, Instructional Coaches</li> </ul>	<p><b>Title I:</b></p> <ul style="list-style-type: none"> <li>Reading Interventionist</li> <li>Paraprofessionals</li> <li>Math Teacher (push-in and pull-out model)</li> <li>Math Supplies</li> <li>School Data Clerk</li> <li>Technology in classrooms (Chromebooks)</li> <li>Professional Development: Content specific such as Thinking Maps</li> </ul>