

Arizona Department of Education Health and Nutrition Services Division

Administrative Review Summary Report

Sch	ool Food Authority Name: St. Peter Indian Mis	ssion School			
CTD	: 11-20-01				
Site	: St. Peter Indian Mission School				
Con	tacts: Sister Carol Mathe, Food Program Coord	dinator and Sis	ter Martha Mary Carpe	nter, Principal	
	Review Date: September 30, 2019				
	Review Period: August 2019				
	Programs Reviewed: National S	School Lunch	✓ School Breakfast	Afterschool Snack	
	Fresh Fruit & V	/egetable	Special Milk	At-Risk Afterschool Meals	
No.	Review Observations & Findings	Technical	Assistance Provided	Required Corrective Action	
	Performance Sta	ndard 1: Certifi	cation & Benefit Issuance-	Critical Area	
	No findings.				
	Performance S	Standard 1: Mea	al Counting & Claiming- Cr	itical Area	
1	Meal count totals for the month of review were	Discussed how	current system allowed	Please provide a written description of cha	anges to
	not correctly combined and recorded.	for this to happ	en and potential changes	the system that have been implemented to	0
	Contributing factors causing this issue are counts	that could be m	nade to ensure it doesn't	ensure that meal count sheets are accurat	:ely
	by classrooms and total daily meal counts are not	continue. Spec	ifically, care must be	counted and complied. Please provide a D	aily)
	added correctly. This was deemed a systemic	taken to double	e check addition of counts	Edit Check for October and 1 week of mea	l count
	error and contributed toward fiscal action	by classroom a	nd total daily meal	sheets that have been accurately counted	and
	calculations.	counts. It is re	commended that a	entered.	
		second review	of counts occur prior to		
		total consolidat	tion.		

Performance Standard 2: Meal Components & Quantities- Critical Area

On the day of review, the milk substitution did 2 not meet the minimum daily requirement of 1 cup. Specifically, milk substitute was provided at that could be made to ensure it doesn't a 6 oz. portion to a student during the breakfast program. This contributed to fiscal action calculations.

Discussed how current system allowed continue (i.e. changes in serving cup size). Discussed with cafeteria staff how to properly identify and count reimbursable meals, as well as procedures if a student does not select a reimbursable meal. Meal pattern requirements for the National School Breakfast Program can be found on ADE's website at www.azed.gov/hns/nslp/mealpattern. The Step by Step Instruction: How to Plan a Breakfast Menu can be found on ADE's website at http://www.azed.gov/hns/nslp/trainingp s/online/.

Please provide a written description of the for this to happen and potential changes changes that have been made to ensure that milk quantities meet minimum amounts required by the meal pattern. Additionally, the certificate of completion of the Step by Step Instruction: How to Plan a Breakfast Menu must be submitted.

3 Documentation of menu quantities during the review period did not meet minimum amounts required by the meal pattern. The daily 3/4 cup vegetable amount was not met for lunch service on 8-12-19. Specifically, the 1/8 cup iceberg lettuce portion could not credit towards the daily staff how to properly identify and count which indicates portion size. Additionally, the minimum requirement. Raw, leafy salad greens credit as half the volume served. This was determined to be a repeat finding from cycle two

Discussed how current system allowed that could be made to ensure it doesn't recipes, etc.). Discussed with cafeteria reimbursable meals, as well as procedures if a student does not select a Instruction: How to Plan a Lunch Menu. reimbursable meal. Meal pattern and contributed toward fiscal action calculations. requirements for the National School Lunch Program can be found on ADE's website at www.azed.gov/hns/nslp/mealpattern. The Step by Step Instruction: How to Plan a Lunch Menu -The Using Appropriate Serving Utensils Recorded Webinar & Webinar Slides can be found on ADE's website at http://www.azed.gov/hns/nslp/trainingp s/snparchivedwebinars/. Please note that repeated violations involving food quantities may result in fiscal action and/or termination of performance-

based reimbursement (extra 7 cents).

Please provide a written description of the for this to happen and potential changes changes that have been made to ensure that vegetable quantities meet minimum amounts continue (i.e. changes in serving utensils, required by the meal pattern, including an updated recipe and completed production record certificate of completion of Step by Step Additionally, the certificate of completion of Using Appropriate Serving Utensils must be submitted.

Quantities observed during the review period did Discussed how current system allowed not meet minimum amounts required by the meal pattern. Specifically, the daily minimum grain requirement for the School Breakfast Program was not met on two days. The wheat toast contributed .75 ounce equivalent of grain. Meat/ meat alternates may contribute to the daily grain requirements when at least 1 ounce equivalent is served.

for this to happen and potential changes that could be made to ensure it doesn't continue (i.e. changes in portion size, product change, etc.). Discussed with cafeteria staff how to properly identify and count reimbursable meals, as well as Breakfast Menu must be submitted. procedures if a student does not select a reimbursable meal. Meal pattern requirements for the National School Breakfast Program can be found on ADE's website at www.azed.gov/hns/nslp/mealpattern. The Step by Step Instruction: The Step by Step Instruction: How to Plan a Breakfast Menu can be found on ADE's website at http://www.azed.gov/hns/nslp/trainingp s/online/. Please note that repeated violations involving food quantities may result in fiscal action and/or termination of performance-based reimbursement

(extra 7 cents).

Please provide a written description of the changes that have been made to ensure that grain q uantities meet minimum amounts required by the breakfast meal pattern. Additionally, the certificate of completion of Step by Step by Step Instruction: How to Plan a

5 Quantities observed during the review period did Discussed how current system allowed not meet minimum amounts required by the meal pattern. Specifically, the weekly minimum grain requirement for the School Breakfast Program was not met on two days. The wheat toast contributed .75 ounce equivalent of grain. Meat/ meat alternates may contribute to the daily grain requirements when at least 1 ounce equivalent of grain is also served.

that could be made to ensure it doesn't continue (i.e. changes in portion size, product change, etc.). Discussed with cafeteria staff how to properly identify and count reimbursable meals, as well as Breakfast Menu must be submitted. procedures if a student does not select a reimbursable meal. Meal pattern requirements for the National School Breakfast Program can be found on ADE's website at www.azed.gov/hns/nslp/mealpattern. The Step by Step Instruction: The Step by Step Instruction: How to Plan a Breakfast Menu can be found on ADE's website at http://www.azed.gov/hns/nslp/trainingp s/online/. Please note that repeated violations involving food quantities may result in fiscal action and/or termination of performance-based reimbursement (extra 7 cents).

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Quantities observed during the review period did Discussed how current system allowed not meet minimum amounts required by the meal pattern. Specifically, the weekly minimum grain requirement for the National School Lunch Program was not met. The week of review menu product change, etc.). Discussed with provided 7.5 ounce equivalents. This was determined to be a repeat finding from cycle two and count reimbursable meals, as well as Breakfast Menu must be submitted. and contributed toward fiscal action calculations. procedures if a student does not select a

for this to happen and potential changes that could be made to ensure it doesn't continue (i.e. changes in portion size, cafeteria staff how to properly identify reimbursable meal. Meal pattern requirements for the National School Lunch Program can be found on ADE's website at www.azed.gov/hns/nslp/mealpattern. The Step by Step Instruction: How to Plan a Lunch Menu - Please note that repeated violations involving food quantities may result in fiscal action and/or termination of performance-

based reimbursement (extra 7 cents).

Please provide a written description of the changes that have been made to ensure that grain a uantities meet minimum amounts required by the breakfast meal pattern. Additionally, the certificate of completion of Step by Step by Step Instruction: How to Plan a

	Performance Standard 2: Dietary Specifications & Nutrient Analysis- Critical Area	
No findings.		
	Meal Access & Reimbursement: Certification & Benefit Issuance	
No findings,		
	Meal Access & Reimbursement: Verification	
No findings.		
	Meal Access & Reimbursement: Meal Counting & Claiming	
No findings.		
	Meal Pattern & Nutritional Quality: Offer Versus Serve	
No findings.		
	Meal Pattern & Nutritional Quality: Meal Components & Quantities	
No findings.		

Meals served to teachers, administrators, custodians, and other adults were not priced so that the adult payment in combination with any per-lunch revenues from other sources designated specifically for the support of adult meals (such as State or local fringe benefit or payroll funds, or funding from voluntary agencies) Tool can be found on ADE's website at was sufficient to cover the overall cost of the meal.

Discussed ways to determine adult meal Please provide a written description of the steps received for a free meal plus the per meal value of entitlement and bonus commodities. The Adult Meal Pricing http://www.azed.gov/hns/nslp/rm/.

Resource Management

prices which included pricing adult meals which have been taken to increase adult meal to reflect the amount of reimbursement prices and resolve the discrepancy, including the exact formula used to price adult meals. Additionally, please submit supporting documentation which reflects that prices have been increased to the appropriate level.

General Program Compliance: Civil Rights

The font size of USDA's nondiscrimination statement is smaller than the rest of the text on the press media release.

Discussed printing requirements for the nondiscrimination statement. Referred to FNS Instruction 113-1 and SNP Guidance Manual.

Please provide a copy of an updated notification letter which demonstrates compliance. Additionally, please provide written assurance that the font size of the nondiscrimination statement on all notification letters will be no smaller than the text of the document.

General Program Compliance: SFA On-Site Monitoring

No findings.

General Program Compliance: Local Wellness Policy

The LWP did not contain policies for food and beverage marketing.

Discussed updating the LWP to include policies that allow marketing and advertising of only those foods and beverages that meet Smart Snacks Standards during the school day. Explained that this requirement applies to exterior vending machines, posters, menu boards, coolers, trash cans and cups used for beverage dispensing.

None required at this time.

10 There is not a designated LWP oversight official.

Discussed LWP requirements. Guidance on requirements for Local Wellness Polices can be found at http://www.azed.gov/health-Healthier Generation resources and a Model Local Wellness Policy can be found at https://www.healthiergeneration.org/ta ke_action/schools/wellness_committees

__policies/.

Please provide a written plan for how the missing element of the LWP will be included. The plan should include draft language of the element to be added, who will be involved in updating the nutrition/wellness-policy/. Alliance for a LWP and the date the update is expected to be completed. Additionally, provide written assurance that the Local Wellness Policy will be specific to your institution.

11 The public was not notified of the results of the most recent assessment of the implementation of most recent assessment available to the the LWP.

Discussed requirement to make the public. Also discussed feasible means for notifying the public of the results of the most recent assessment on the implementation of the LWP. Specifically, the assessment will be distributed to all parents in the school handbook and will be available at the front office for the general public. The USDA's Local Wellness Policy Outreach Toolkit can be found at https://www.fns.usda.gov/tn/local-

None required at this time.

General Program Compliance: Competitive Food Services

school-wellness-policy-outreach-toolkit.

No findings.

General Program Compliance: Professional Standards

12 The School Nutrition Program Director did not meet the training requirements for the current school year and sufficient plans for meeting the requirements have not been developed.

Discussed 12 hour requirement and feasibility for attending upcoming applicable trainings. Trainings for School Nutrition Professionals can be found on ADE's website at . The Online Course: Designing Your Employee Training Plan: A Course for School Nutrition Directors can be found on ADE's website at http://www.azed.gov/hns/nslp/trainingp s/online/.

Please provide the expected date that the training requirement will be met as well as the name, date and content information of trainings that the School Nutrition Program Director is registered for. Additionally, the certificate of completion of http://www.azed.gov/hns/nslp/training/ Online Course: Designing Your Employee Training Plan: A Course for School Nutrition Directors must be provided.

13 The School Nutrition Program Manager did not meet the training requirements for the current school year and sufficient plans for meeting the requirements have not been developed.

Discussed 10 hour training requirement and feasibility for attending upcoming applicable trainings. Trainings for School Nutrition Professionals can be found on ADE's website at http://www.azed.gov/hns/nslp/training/ . The Online Course: Designing Your Employee Training Plan: A Course for School Nutrition Directors can be found on ADE's website at http://www.azed.gov/hns/nslp/trainingp s/online/.

Please provide the expected date that the training requirement will be met as well as the name, date and content information of trainings that the School Nutrition Program Manager is registered

14 Full-time School Nutrition Program staff have not Discussed 6 hour training requirement met the training requirements for the current school year and sufficient plans for meeting the requirements have not been developed.

and feasibility for attending upcoming applicable trainings. Trainings for School Nutrition Professionals can be found on ADE's website at http://www.azed.gov/hns/nslp/training/ . The Online Course: Designing Your Employee Training Plan: A Course for School Nutrition Directors can be found on ADE's website at http://www.azed.gov/hns/nslp/trainingp

Please provide the expected date that the training requirement will be met as well as the name, date and content information of trainings that fulltime School Nutrition Program staff are registered for.

15 Professional Standards training hours are not being tracked on an annual basis.

Referred to ADE's Training Tracking forms found on ADE's website at s/. The Online Course: Designing Your Employee Training Plan: A Course for School Nutrition Directors can be found on ADE's website at http://www.azed.gov/hns/nslp/trainingp s/online/.

s/online/.

Please provide the tracker that will be used to track Professional Standards training hours on an http://www.azed.gov/hns/nslp/trainingp annual basis for all School Nutrition Program staff. Additionally, please provide written assurance that Professional Standards training hours will be tracked for all School Nutrition Program staff on an annual basis.

16 Employees outside of the School Nutrition Program whose responsibilities assist in the operation of the NSLP/SBP have not received applicable training. Teachers who are responsible feasible timeline. Trainings for School for identifying a reimbursable meal have not received training.

Discussed 4 hour training requirement, employees' job duties and applicable trainings that could be provided and Nutrition Professionals can be found on ADE's website at

http://www.azed.gov/hns/nslp/training/ . The Online Course: Designing Your Employee Training Plan: A Course for School Nutrition Directors can be found on ADE's website at

http://www.azed.gov/hns/nslp/trainingp s/online/.

Please provide the expected date that the training requirement will be met as well as the name, date and content information of trainings that these employees will receive.

General Program Compliance: Water

No findings.

General Program Compliance: Food Safety, Storage and Buy American

No findings.

General Program Compliance: Reporting & Recordkeeping

- 17 Production record crediting and portion size are inconsistent for raw leafy green vegetables. Specifically, one production record indicates 1/8 cup portion of iceberg lettuce credits as .3 cup vegetable. A second indicates 1/2 cup lettuce (tossed iceberg mix) crediting as 1/2 cup vegetable.
- 18 Production record for School Breakfast Program indicates 1.5 oz. bacon crediting as 1 oz. meat/ meat alternate. Documentation does not support with recipes, labels, and production crediting.
- 19 Production record for School Breakfast Program indicates 4 oz. portion applesauce credits as 1 cup fruit. Documentation does not support crediting.
- 20 Production record for School Breakfast Program indicates 1 oz. syrup credits as 1 oz. meat/ meat alternate. Documentation does not support crediting.

Discussed how to credit meal components and ensuring consistency with recipes, labels, and production records. Referred to the meal pattern webpage -

http://www.azed.gov/hns/nslp/mealpat tern/.

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http://www.azed.gov/hns/nslp/mealpat tern/.

Please provide one month of updated production records with accurate and consistent crediting of raw leafy vegetables.

Please provide an updated production record with accurate and consistent crediting of bacon.

Please provide an updated production record with accurate and consistent crediting of applesauce.

Please provide an updated production record with accurate and consistent crediting of syrup.

General Program Compliance: School Breakfast Program & Summer Food Service Program Outreach

No findings.

Other Federal Program Reviews: Afterschool Snack Program

Not applicable.

AL EL	Other Fe	deral Program Re	eviews: Seamless	Summer Opti	on		
Will be reviewed in Summer 2020	0 if applicable.						
	Other Feder	al Program Revie	ws: Fresh Fruit &	Vegetable Pr	ogram		
Not applicable.							
	Other	Federal Program	Reviews: Special	Milk Program			
Not applicable.							
	Other Fe	deral Program Re	eviews: At-Risk Aft	terschool Me	als		
Not applicable.							
Comments/Recommendation	s:						
Congratulations! St. Peter Inc	dian Mission S	chool has comp	leted the Admin	istrative Rev	iew for the	2019-2020 sc	hool year.
Thank you so much for your h	ospitality dur	ing the review p	rocess.				
To stay on track with NSLP re http://www.azed.gov/hns/nsl	p/.						r website at
http://www.azed.gov/hns/nsl	p/trainingps/	•					
Fiscal Action Assessed?							
✓ No- SBP	Yes- SBP	\$61.60					
□No- NSLP	✓ Yes- NSLP	\$1,984.50					
Fiscal Action under \$600 will b	oe disregarded	d.					
Please submit corrective actions Jefferson St. Bin#7, Phoenix, A	-	/ December 29,	2019 to Sandy F	itzner at Sar	ndy.Fitzner@	azed,gov or	1535 W.
Jan 28_	11/15/201	0		m	and of	my)	11/15/1

If you disagree with any finding that affects the claim for reimbursement, you may appeal the decision by following the National School Lunch Program Administrative Review Appeal Procedures found here:

https://cms.azed.gov/home/GetDocumentFile?id=58dbe2581130c01500d4b08b

Date

Reviewer Signature

11/15/2019

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