

World and Native Languages Newsletter



Arizona Department of Education
K-12 Academic Standards

January 2020

UPCOMING TRAININGS, WORKSHOPS, AND EVENTS

- 1/18—[AZ-AATF Atelier Sébastien Dubriel](#)
- 1/23-26—[Intercultural Competence Conference](#)
- 2/22—[AZLA Spring Workshop](#)
- 4/2-5—[Southwest Conference on Language Teaching](#)

Save the Date

1st Annual UnConference

May 2, 2020

Details to Follow

Spotlight on Authentic Resources

Using authentic resources, even in a novice level course is a great way to introduce students to the culture areas that speak the target languages as well as seeing the language in its authentic setting rather than in an educational setting. When choosing authentic resources always know your source and look for unintended bias. Some great suggestions to find authentic resources are the [FL Teacher Forum](#), [MIT Libraries](#) has newspapers from all over the world in digital formats, embassies from different countries, government websites, and even Pinterest. Always be on the lookout and try to use authentic resources as often as you can to provide the best language exposure.



GAMES

Looking for ways to focus and engage your students in the new year, try some of these review games. [Digital Dialects](#) offers many games in multiple languages that feature phrases and vocabulary for colors, animals, food, numbers, and more. [FluentU](#) in their most recent blog features 13 fun and interesting games along with some fun board and card games and then offers suggestions to make your own game.

FUN FRIDAY ROUTINE

To get more comprehensive input into your classrooms, start with something easy—a story. Start with a loosely scripted plot and asking students questions of what comes next. While this can be intimidating your first try, preparation is key. Create adjective and character cards, introduce the task to your students, and create interactions between characters. There are plenty of templates out there to choose from.

TIP OF THE MONTH—PODCASTS

Want a great way to keep up with the latest language teaching pedagogy or want a new idea to help keep things fresh? Try adding some different podcasts to your daily routine. Listen to an episode here, there, or even in your car, where ever you can find the time. Here are a few that have some good resources, ideas, and lessons to gain ideas from.

[We Teach Languages Podcast](#)—This podcast covers topics including authentic resources, assessments, research, social justice, teacher development, intercultural competence and much more.

[Language Latte](#)—While there hasn't been a new addition this school year, this podcast has some good episodes that deal with many issues language teacher face such as creating culturally inclusive classrooms, CI, dual language programs, and ACTFL's Can-Do Statements.

[Foreign Language Pedagogy Podcast](#)—This podcast includes interviews with experienced teachers, bilingualism experts, textbook authors, and academics that share their perspectives and thoughts on teaching a world language. They reflect on best practices and strategies that are useful in the classroom.

[Biliteracy Now](#)—This podcast is one teacher's perspective on teaching in a bilingual classroom. She shares ideas and links to resources as well as has a blog you can subscribe to.

Last there are many podcasts devoted to learning a new language. Some of these are helpful and contains ideas you can use in the classroom, as well as reminding us all what it feels like to be a novice learner of a language.

Summer Abroad

Council for International Education Exchange is looking to pay teachers to facilitate student study abroad programs. [Apply here.](#) ACTFL has listed a variety of summer teacher abroad programs if you are a member. [Apply here.](#)

RESOURCES

[CARLA Summer Institutes for Language Teachers](#)—

Online and in-person intensive classes all for language teachers. The costs are minimal with scholarships and stipends available.

[TELL Project](#)—Framework and resources for teaching effective language learning. The self-assessments are a great way to check how your teaching matching your students' learning goals.

[DormTalk Project for Chinese through CERCLL](#)—This project through CERCLL and the University of Arizona creates modules with supplementary learning materials for both teachers and students of Chinese based on authentic language use outside of the classroom.