



World and Native Languages Newsletter

Arizona Department of Education
K-12 Academic Standards

February 2020

UPCOMING TRAININGS, WORKSHOPS, AND EVENTS

- 2/22—[AZLA Spring Workshop](#)
- 4/2-5—[Southwest Conference on Language Teaching](#)
- 3/2 and 5/4—[DLI Leadership Training](#)
- 3/26-29—[AATI Conference in Tucson](#)
- 5/2—[World Language Symposium](#)
- [CARLA Summer Institutes](#)—Some are online and some are in person

World Language Symposium

Saturday, May 2, 2020

Free

Compadre High School
8:30-2:00

Topics Covered: High Leverage Teaching Strategies, Integrated Performance Assessments, Interpretive Communication Resources, Flipgrid, Target Language Use in the Classroom, Proficiency-Based Gradebooks, Formative Assessment of Presentational Communication, Centers for Building Proficiency, Seal of Biliteracy, Advocacy for Language Programs, Dual Language Immersion

To Register: <https://ems.azed.gov/home/calendar?SD=7362>

RESOURCES

[Fluent Key](#)—Use this site for interactive videos in Spanish, French, Chinese, and English.

[Transparent Language Free Resources](#)—While they do have a pay service, Transparent Language does have dozens of free resources once you connect with their community like language news blogs, YouTube videos, and other blogs like a [Arabic Language Blog](#) of winter terms.

[Talk in French](#)—Fun resource for French bread in class. If you don't teach French, still check out the site and adapt the concept for your world language.

WEBINARS AND VIDEOS

Ever wonder what exactly the new standards mean and how to use them in the class? Check out the first of many new videos on the standards.

Other options for PD on your own time are [free webinars on the SWCOLT](#) website. New webinars are coming soon, however in the mean time, they offer [archived webinars](#) you can watch at your convenience.

The College Board offers [webinars](#) for Chinese teachers on a variety of topics.

FUN FRIDAY ROUTINE

Needing new ways to have students think about vocabulary? Try this old school take on new technology. Use this [cell phone template](#) to have students add key vocabulary and notes. You can also divide up the phone into different categories. You can also increase the complexity and add questions. Students can add images and other prompts that will help them remember key terms. For more details [click here](#) to read the blog.

TIP OF THE MONTH—GET INVOLVED

One of the best ways to learn new pedagogy and network with other teachers is to get involved in organizations. Here are list of some local, regional, and national organizations that offer lessons, professional development, and conferences.

- [Arizona Language Association](#)
- [American Council for the Teaching of Foreign Languages](#)
- If district supervisor, you should join [National Association of District Supervisors of Foreign Languages NADSFL](#)
- [American Association of Teachers of Spanish and Portuguese](#)
- [American Association of Teachers of German](#)
- [American Association of Teachers of Italian](#)
- [American Association of Teachers of French](#)
- [American Association of Teachers of Japanese, Arizona Chapter](#)
- [American Association of Teachers of Arabic](#)
- [American Association of Teachers of Chinese](#)
- [American Sign Language Teachers Association](#)

These organizations offer specialized resources, networking, and so much more. Take advantage and reach out and join.

Summer Abroad

Council for International Education Exchange is looking to pay teachers to facilitate student study abroad programs. [Apply here.](#)
ACTFL has listed a variety of summer teacher abroad programs if you are a member. [Apply here.](#)

Spotlight on Multimodal Teaching

Multi-modal teaching in world languages can facilitate students with learning disabilities as well as promoting language acquisition. Students with an IEP or a 504 can benefit from multi-modal techniques like small groups, extended time, verbal assessments, and many others that language teachers use every day can be used in a world language classroom. By being inclusive of all students we can increase our numbers and provide for students that may be discouraged from taking a world language. So continue using a variety of media and sources to reach all students and promote language learning for all.

