



World and Native Languages Newsletter

Arizona Department of Education
K-12 Academic Standards

March 2020

UPCOMING TRAININGS, WORKSHOPS, AND EVENTS

- 4/2-5—[Southwest Conference on Language Teaching](#)
- 3/2 and 5/4—[DLI Leadership Training](#)
- 3/26-29—[AATI Conference in Tucson](#)
- 4/4—[LaTes Language Teacher Symposium](#)—The art of literacy-based lesson planning
- 5/2—[World Language Symposium](#)
- [CARLA Summer Institutes](#)—Some are online and some are in person.
- 6/27-7/2—[French Summer Institute](#)

World Language Symposium

Saturday, May 2, 2020

Free

Compadre High School

8:30-2:00

Topics Covered: High Leverage Teaching Strategies, Integrated Performance Assessments, Interpretive Communication Resources, Flipgrid, Target Language Use in the Classroom, Proficiency-Based Gradebooks, Formative Assessment of Presentational Communication, Centers for Building Proficiency, Seal of Biliteracy, Advocacy for Language Programs, Dual Language Immersion

To Register: <https://ems.azed.gov/home/calendar?SD=7362>

Intermediate Plateaus

How to get your students past that intermediate plateau that all language learners seem to run into after that initial surge of learning a new language?

Here are some tips to think of and share with your students—There is no plateau, you are actually learning, but the gains are not as significant; Benchmark progress to make smaller goals and then meet those goals showing progress; Forget about the goals and just enjoy the ride; Limit your focus, don't try to improve everything at once; Switch it up, if one resource isn't working like it used to, try a new one.

AWARDS

AZLA offers many awards and scholarship for teachers and students. Click [here](#) to learn more.

Summer Abroad

Council for International Education Exchange is looking to pay teachers to facilitate student study abroad programs. [Apply here.](#)

[AZLA Teacher of the Year application](#) is open! Deadline is May 1st! [APPY!!](#)

TIP OF THE MONTH

LITERACY IN THE LANGUAGE CLASSROOM

This tip comes from the Comprehensible Classroom. If you don't get their newsletter, I highly recommend it. They suggest that as you build your classroom library, make sure your kids know what you have available to them to read. How to do this? [Try speed dating](#). I know it sounds odd, but wait.

This activity connects your students to the particular books you have available to them and will peak their interest in novels and stories they may not have thought of. It is also a way to introduce more authentic texts into your students learning.

So when to try speed dating and how to do it? Speed dating can be done at any time of the year. Speed dating can be done at any time of the year and can be done multiple times of the year especially if you have purchased and added new books to your libraries.

To set up a speed dating activity, select some books you think your students should "date". Make sure to choose a wide selection to appeal to all of your students. You will need a book for every student, but you can have duplicates of books in your dating session. Select books that are appropriate for their proficiency level and maybe even pushes them a little. Then create a dating evaluation tool students can use as they "date" each book. Click [here](#) for examples of the evaluation tool. No matter what you choose to evaluate the books, make sure you scaffold your students through the process so they will be successful.

Have students rotate through the books, filling out a new form as they go. Give roughly 2-3 minutes for each book.

To find suggestions on books to add to your library, click [here](#).

RESOURCES

[Fluent Key](#)—Fluent Key has information videos that are engaging for students, include classroom games, and also have interactive lessons associated with each video.

[Books to Purchase](#)—Use this link to find great books and authentic texts to add to your library. The list includes the following languages: Spanish, French, German, Japanese, Mandarin, Russian, Portuguese, Latin, and Italian.

Spotlight on Film Clips

Using film clips in an L2 can be a great way to incorporate authentic language into your classroom. CERCLL has linked to a film database of clips that you can access and use in your classroom. Sign up for a free account and search through the database for clips to use. Click [here](#) to read about the database. And click [here](#) for a more direct link to the film clips. Dr. Kaiser whom created the database also has a webinar that discusses how to use film as an instructional resource in a world language classroom. Click [here](#) to access the webinar. It is about an hour long, but worth it.

