

# World and Native Languages Newsletter



Arizona Department of Education  
K-12 Academic Standards

October 2019

## UPCOMING TRAININGS, WORKSHOPS, AND EVENTS

11/2—[Spanish Language and Culture Workshop](#)

11/16—[LaTes: Genre Matters in Contextualized World Language—CERCLL](#)

11/22-24—[ACTFL National Conference](#)

12/6—[AZLA Café @ 5:30 p.m. in Flagstaff, AZ](#)

1/23-26—[Intercultural Competence Conference](#)

2/21—[ASU Language Fair for High School Students—ASU](#)

2/22—[AZLA Spring Workshop](#)

4/2-5—[Southwest Conference on Language Teaching](#)

## FREE, FREE

We Are Teachers and ACTFL are offering a free bilingualism poster you print off and pass out to students. This could be helpful around registration time to encourage more students to take world languages classes. Sign up now and be prepared.

[Bilingualism Myths Poster](#)

## 7 WAYS TO USE POST-IT NOTES

Here are [seven different ways that you and your students can use Post-It notes](#) in class:

1. Exit tickets
2. As a vocabulary game
3. Setting short-term goals
4. Sharing what students are reading
5. As scratch paper
6. Moving ideas around
7. Leaving feedback

## FUN FRIDAY ROUTINE

For a fun game, play Truth or Lie. Students write one true fact about themselves other people may not know. Collect the facts and type up duplicates (at least 4). Have the true fact student and 3 others come to the front of the room and try to convince the class that the fact is theirs. Have the class vote and give the winner points/prize/etc. Check out [Sena Chase](#) for more specific details.

## TIP OF THE MONTH

Rather than sticking with the same lessons you've done for years, think outside of the box for [content-based lessons](#). Use content from other subjects to teach and reinforce language lessons across disciplines. When you do choose to concentrate on content rather than straight language instruction your focus becomes of the language learned through the context of the content. In this instance then the target language is acquired in a more natural setting.

While this isn't anything new, it is good to remember to change things up and try different avenues for language instruction that will get your students to a greater proficiency. Here are some examples:

- Teaching students to do something like yoga, preparing a recipe, or folding origami
- Learning about an historical event
- Playing role-playing games like [Mafia](#), Jeopardy, or [the Unfair Game](#)
- Doing special person interviews
- Sharing cultural lessons
- Studying classic literature or short stories
- Use colleagues and teach similar subjects

All of these ideas are great and can help to reinforce student learning in the target language. Just think of the possibilities. For example what a powerful lesson in economics to talk about the Venezuela's crumbling economy only to have the Spanish teacher discussing the same topic in their class!

## RESOURCES

[Dancing with Words](#)—Strategies for learning pragmatics. While the site is for Spanish, it can be adapted to other languages.

[Word Reference](#) or [Quora](#)—Even if you don't teach a language for which free resources

exist, there are various websites in which users discuss language, meaning, and

communication. To access information

on those sites, identify a speech act (e.g.,

giving compliments, taking leave of someone, delivering an apology, or refusing an invitation), read existing threads, and post the

questions that you have. Then, verify the information that you discover with a colleague, your own personal experience, or other resource that you can trust.

[Podcast: What in the World](#)—This podcast addresses ways in which students, teachers, and parents can use a three-pronged approach to help to end racism. What better way to use language to make the world a better place.

## AZLA Scholarships

AZLA offers many scholarships for K-12 teachers. Apply today! Deadline is March 2020.

**SPOTLIGHT ON LATINX**

With mid-Sept. to mid-Oct. as Hispanic Heritage month, we wanted to spotlight LatinX lessons. Even if you don't teach Spanish, use these as a comparison to the language and its culture

you do teach. Here are a few good lessons we've found.

[Teaching Tolerance](#)—civil rights

[PBS](#)—history and issues

[Teaching for Change](#)—social justice and the

[New York Times](#)—great inquiry lessons using current events.

