School Safety Program School Counselor & Social Work Workshop

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Arizona Department of Education

Equity, Diversity, & Inclusion





Welcome &





1. Introductions

2. Review of Your Role, Responsibilities, and Requirements

3. Data & Evaluation Resources

4. Group Discussions and Feedback

5. Resources

6. Evaluations





Group Norms

• Take care of your needs this morning

- A copy of the slides and resources will be provided via e-mail and/or posted on our SSP website
- Ask questions and share your expertise
- This is your morning let us know how we can support you



Icebreaker

- Name and pronouns
- Position
- Years in the field and/or school setting
- What is one thing on your bucket list?



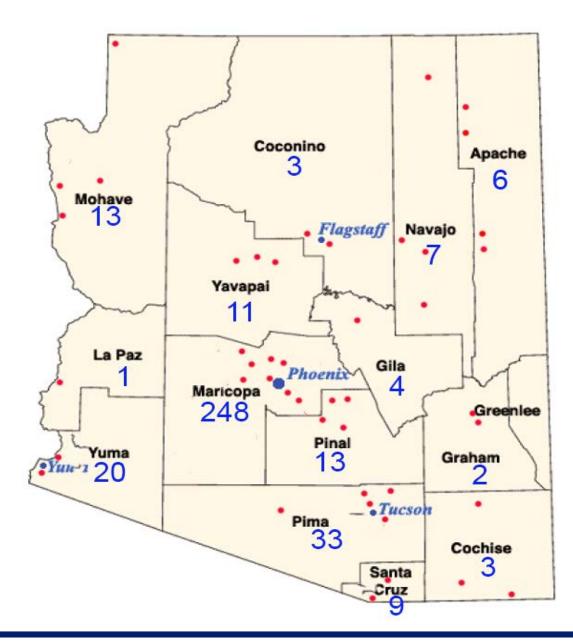


Where do we fit in the larger puzzle?

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CREATING A COMMUNITY OF SAFE SCHOOLS : Where are you on this map?

383 Sites	14 out of 15 counties!
148 School Counselors (38%) 118 Social Workers (31%) 117 SROs (31%)	





Your Role on Campus





What are my SSP Requirements?

- ADE Certification as a School Counselor or School Social Worker
- Complete a weekly activity log
- Implement Activities across Tier 1, Tier 2, and Tier 3
 - e.g. Deliver Social Emotional Learning activities to students, based on demonstrated need (i.e. data)
- Participate in the School Safety Program Resource Team on your campus / at your district
- Participate in annual training

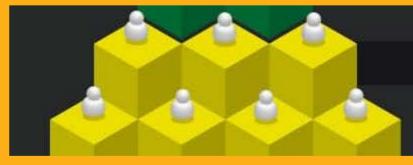


Tier 3

Individual students (< 10%) Individualized support students

Tier 2

Small group settings; Targeted support Assistance in meeting academic or behavioral goals



Small groups of students (10-25%) Small group support students Small group settings; Targeted support Assistance in meeting academic or behavioral goals



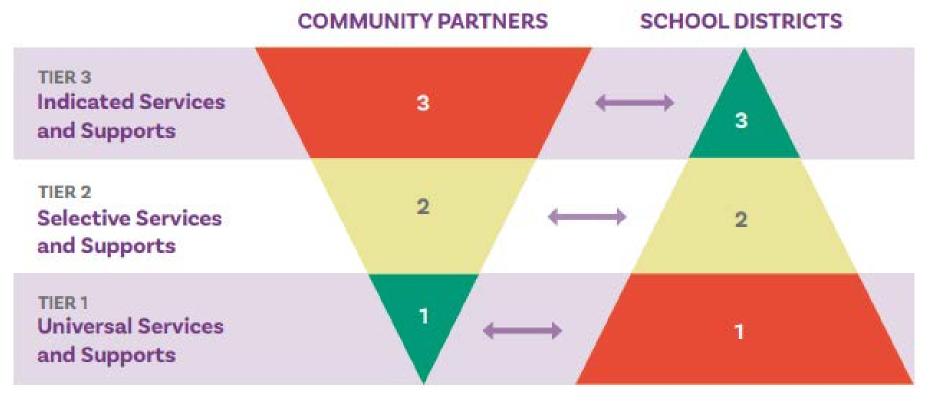
Tier 1

Majority of students (75-90%) Proactive classroom students Entire School; Basic interventions; Proactive classroom management; Creates a supportive environment

Multi-Tiered Systems of Support (MTSS)

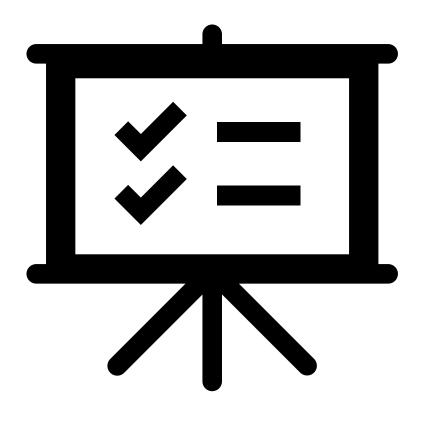


MTSS: Relationships Between School & Community Supports



Source: Hoover, S., Lever, N., Sachdev, N., Bravo, N., Schlitt, J., Acosta Price, O., Sheriff, L. & Cashman, J. (2019). Advancing Comprehensive School Mental Health: Guidance From the Field. Baltimore, MD: National Center for School Mental Health. University of Maryland School of Medicine.





Show Me the Data

- SHAPE System
- Arizona Youth Survey: Arizona Criminal Justice System (Conducted on even years; local data)
- Youth Risk Behavior Surveillance System (YRBSS): CDC (Conducted on odd years; statewide overview)
- Where else can you find data for your campus or district?



The SHAPE System: School Health Assessment and Performance Evaluation System



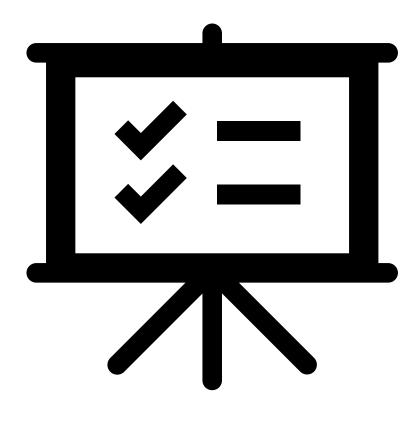


Use district and state dashboards to collaborate with schools and districts in your region

Image source: TheShapeSystem.com



and Resources



Sources for Curriculum & Tools

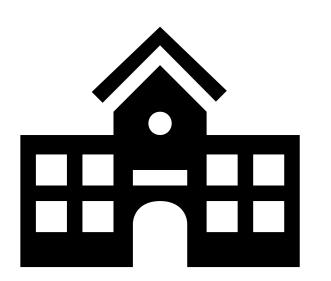
- <u>CASEL: Collaborative for</u> <u>Academic, Social, and</u> <u>Emotional Learning</u>
- SAMHSA's Evidence Based
 Practice Resource Center
- <u>SchoolSafety.gov</u>
- Greater Good in Education
- <u>SchoolSocialWork.net</u>
- Community, State, & Government Partnerships (e.g. for Training of Trainers)
- What else? Share on a sticky.







Think, Pair, Share

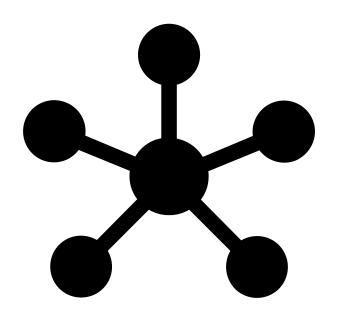


School Challenges & Opportunities for Growth

 School Strengths and Resources You Can Utilize



Thinking Ahead: Communication Tools



- Is there benefit in staying connected with fellow SSP Counselors and Social Workers?
- How would you like to stay in touch over the course of the next year? (What mechanism(s), how often, what type of communication would you like?)



Logging Your Activities



• Tracking your time

- Do you already have a tool?
- Do you like it?
- What do you track?
- Example from the Field



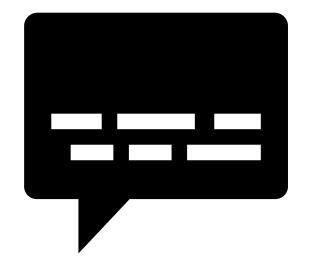
Thinking Ahead: Training & Resource Needs



- What areas would you like to receive training in from the SSP?
- Would you prefer webinars, live (in-person) training, or both?
- What kind of resources do you anticipate you'll need? (Referral resources, curriculum, etc.)



Peer Support & Networking



 On a sticky note(s), please write down a favorite tool, curriculum, and/or resource you utilize on your campus, and place it on the board.

 If you'd like, please leave your full name so others can contact you to ask questions about it.



Where do we go from here?

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- Stakeholders Gather to Discuss Suicide Prevention
- ADE Goals and Requirements for School Safety Program Expansion
- Educating the Whole Child
- Helios Foundation Partners with AHCCCS for Behavioral Health in Schools Forums
- Project AWARE Team Expanding
- DITEP Drug Impairment Training for Education Professionals October 2018 - September 2019

The School Safety Program is a state-funded grant that places school counselors, school social workers, and School Resource Officers (SROs) and/or Juvenile Probation Officers (JPOs) in selected schools to contribute to safe school environments that are conducive to teaching and learning.



Tools & Resources | Laws | Training | FAQs | Contact

School Safety Program Sites

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ADE Goals and Requirements for School Safety Program Expansion & Frequently Asked Questions

03:37

Overview

Reach Out for Support



For ongoing support related to school social workers and counselors, you can reach me:

Isaac Akapnitis, LMSW

Email: Isaac.Akapnitis@azed.gov

Phone: 602-542-3853

Or contact our team: SchoolSafety.SocialWellness @azed.gov



Question& Answer





Please complete our evaluations to help us help you!

