

World and Native Languages Newsletter



Arizona Department of Education
K-12 Academic Standards

April 2020

Free Educational Resources



Tap into PBS—Our Arizona PBS stations along our state universities are offering [Arizona At-Home Learning](#) creating K-12 programming weekdays on the main PBS stations throughout Arizona. Pre-K to Grade 3 programming is from 5:00-6:30 am. Grades 4-8 have programming from 6:30 am—noon. Grades 9-12 programming airs from noon to 4:30 pm. Content covers a wide range of subject matter and does not require technology to access it.

CASLS Facebook Live

Each Monday, log into Facebook for [CASLS live meeting](#). This is a short meeting, but each week they focus on an easy activity to use either as enrichment or new learning during this time. They do record them, so if you miss it—Like their page and then you can watch later.

Mondays 11:00 am pacific time

Remote Teaching Tips

So what exactly does remote teaching and learning look like? No one really knows. It is more complicated than just putting videos and resources online. Here are some guides that offer some tips, tricks and webinars as you navigate this new type of teaching and learning.

[Wayside Publishing](#)
[University of Utah DLI](#)
[Setting up online](#)

A New Normal?

As we are all dealing with this new normal, trying to wrap our heads around what we have been asked to do as educators, we thought we would focus this month's newsletter addressing our new normal with a few tips. Three things to think on...

1. Flexibility is key. There are no rules, no guidelines, or directions in times like these. Go with the flow and be adaptable. As you work with your students whether with new content or enrichment, you will need to be adaptable and recognize not everyone is in the same situation—what used to take a day or two could take students a week. Be flexible.
2. Less is more. This is an overwhelming time for everyone. As you create lessons and work with kids, keep it simple and small. Continue to make learning fun for them to alleviate the seriousness of the world in which our students are living. Get them investigating anything social studies related even if it may not be the exact unit you were planning. Learning is still learning. Think quality over quantity.
3. Deep breaths. This applies to all of us. This too shall pass. No one is perfect, nor does anyone expect you to be perfect. This is new to everyone. Do your best, remember your students needs, and also remember your own mental and physical health needs. Just breathe.

Plan A Trip

Museums and tourist places are closed to the public. However many have put exhibits and virtual tours online for free to use. Use this opportunity to increase your students' cultural competence by having students explore the collections, hikes and trails, or whatever they choose. Pair the experience with some sort of reflection. They can even take a picture to demonstrate they did it and send it to you. It doesn't have to be graded, but they were able to learn something.

Another option is using [Geoguessr](#)—have students identify cultural elements to figure out where they are. They can use strategies that extrapolate to language learning, even if the target language of the place isn't the one they are studying. Last have them complete a reflection of their inquiry. Watch [CASLS quick video](#) on using Geoguessr in a language setting. The best part is you are also teaching social studies content as well!

ADE Covid-19 Resources

[Vetted resources for all subjects](#)

Content Specialist Office Hours—

Contact us [via email](#) to request a Zoom dial in for weekly meetings to touch base and resources.

Mondays 12:30-1:30

[ACTFL Webinars](#) with online teaching tips

[CLTA Mini Conference](#) online in lieu of SWCOLT

[Best practices](#) to secure a virtual classroom

Notable Items for language

[ACTFL Communication Builder](#) has students work with interpersonal, interpretive, and presentational modes online.

Avant is offering \$5 online proctoring for both WorldSpeak and STAMP tests for Seal of Biliteracy and proficiency testing.

[Linguafolio](#) is an inexpensive way to have students set goals and work on their language learning at their pace.