



Arizona Department of Education

Office of English Language Acquisition Services

April 15, 2020

Dear Superintendents, Directors, and Coordinators:

The Office of English Language Acquisition Services (OELAS) will continue to send updated information and guidance to LEAs biweekly to support you with your English learners, Migrant, Homeless, and Foster Care students during school closures. Thank you for all you have done to provide students with continued learning during this difficult time.

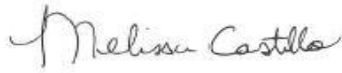
Please see the following reminders, as well as updates for your consideration, as you continue to focus on teaching and learning:

- While HB2910 may alleviate some responsibility for schools during closures, schools should be aware they are still responsible to meet federal obligations.
- ADE continues to process grant applications and provide support to LEAs. Currently, May 1, 2020 continues to be a target due date. We will work closely with LEAs to meet state and federal grant requirements. The following link will provide you with the most recent information sent to the field from ADE on guidance and flexibility for Federal Grants. [Guidance and Flexibility for Federal Grants 4-08-2020](#)
- Title I-C (Migrant) and McKinney-Vento can be used as a funding source to support technology expenditures for qualifying students. The following link provides some questions and answers around technology and these two programs. [FAQs for Guidance to the Field - Migrant & McKinney Vento](#)
- The requirements outlined in SB1014, 120 minutes of ELD instruction for K-5 and 100 minutes of ELD instruction for 6-12 daily, should also continue to be addressed to the **extent possible**. When we receive further information, and guidance specific to how these requirements will be monitored or adjusted, we will share with the field.
 - OELAS has compiled a list of questions and responses regarding daily minutes attached in the following link [FAQs for Guidance to the Field](#).
- As a result of extended school closure, continuing education through distance learning can, even if limited, provide an opportunity for quality educational instruction. The attached link includes some valuable information and ideas for educators for [supporting multilingual learners \(MLLs\) and English language learners \(ELLs\)](#).
- Investing in teachers is always important in the work that needs to be done in any circumstance. School closures could be an opportunity to not only ensure students continue to learn, but to provide time and space for teachers to build capacity around areas of need and interest. Investing in teachers now and always has been key to student success. The department will keep you apprised of any virtual professional learning opportunities we plan to offer. We would also appreciate you sharing any that you come across or are taking advantage of, so that we can share with the field.

Kathy Hoffman, Superintendent of Public Instruction

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As we move forward and work through uncharted territory together as educators, it is especially important for us at OELAS, to ensure that teachers know we realize they are working relentlessly to do everything possible to connect with and provide opportunities for students to learn, develop language and grow socially and emotionally. The department's direct line of communication with teachers in the field is through all of you. So, we ask that you please offer them our support and share with them the appreciation that we have for all that they are doing.

A handwritten signature in cursive script that reads "Melissa Castillo".

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