



Subject: FY20 Equitable Services

The Arizona Department of Education (ADE) has received inquiries from LEAs regarding school closures and federal grant funding. We are aware of potential implications and have sought guidance from the U.S. Department of Education.

The following is ADE's guidance for FY20 ESEA Consolidated in regards to Equitable Services. Please contact us at PrivateSchoolsOmbud@azed.gov with any questions. Any questions in regards to Title III, please reach out to OELAS staff.

The intent of Equitable Services for Private Schools, **to the extent possible**, is to be carried out to support the identified academically at risk students (Title I), professional development (Title I and Title II), and well-rounded, safe & healthy, and digital literacy for students and staff (Title IV-A). The LEA is to consult with participating Private Schools via email, phone, letter, etc.....so equitable participation can continue for the remainder of school year and summer programming.

- Possible Examples (**not an inclusive list**):
 - Offering Instructional Services via
 - Online instructional resources via District Teacher and/or Third-Party Vendor. (LEAs should work with vendors.)
 - Student Devices - LEA must work with Private School to identify requests. LEA discusses with SEA.
 - Instructional packets (LEA works with Private Schools on how to distribute.)
 - Instructional Supplies
 - Support for Private School Teachers
 - Curriculum Development (LEA would identify procedures to pay Private School Teachers.)
 - Professional Development - Online

Please be aware an email around Equitable Services for FY21 will be coming soon.