

## Module Script “Accountability and Research: Program Overview”

### **Slide 1**

Welcome to the Accountability and Research presentation. We are sad that we cannot all be together, but look forward to seeing you in the fall if all goes right. I am Wendy Davy and I look forward in giving you a brief overview of Accountability/Research and where we are on State Accountability.

### **Slide 2**

Accountability is primarily responsible for State Accountability, Federal Accountability and the support of other education stakeholders regarding policy, communication and professional development. In the following slides, I will provide a little more detail.

### **Slide 3**

A-F letter grades are the models chosen by our legislators in Arizona Revised Statute 15-241. We currently have three models a Traditional K-8, Traditional 9-12, and an Alternative Schools 9-12 model. A traditional school that crosses grades will have a hybrid model weighted by the students in each model. Online schools that have not chosen to be an alternative school are currently being included under the traditional models for presentation to the State Board of Education in the fall of 2021.

### **Slide 4**

Federal Accountability covers things such as School Improvement, commonly known as the Comprehensive School Improvement (CSI) and the Targeted School Improvement (TSI) identified schools. Accountability provides the School Improvement department support with the calculations and identification. Accountability also works as a lead on School Report Cards and several federally required reporting.

### **Slide 5**

Accountability and Research works with many stakeholders providing information, support or professional development. The request covers support on School Safety Grants, research studies and partnerships, presentations at conferences regarding state and federal accountability, on-site school and district professional development to name just a few.

### **Slide 6**

COVID-19 changed everything this year and that includes the calculation of letter grades that normally come out in the Fall the following year. At the special State Board of Education meeting on March 31<sup>st</sup>, the State Board determined that 2019-2020 letter grades for schools will use the school's final 2018-2019 post-appeal letter grade. The most asked question is if this repeat letter grade would mean the 3 Ds to an F scenario, will that happen. The answer is no, that school will remain a D.

### **Slide 7**

Accountability has received several questions regarding the self-reported components of A-F Letter Grades (CCRI, Alternative Schools' On-Track to Graduate, etc.), here is what we can share. We have been working with the State Board of Education and our Technical Advisory

Committees; however, with the current situation and the continually evolving timelines and decisions, a determination has not yet been made regarding these self-reported components. At this point in time, if a school has the resources and capacity to continue working on these self-reported components, they should do so. Regardless of reporting requirements for A-F Letter Grades, these self-reported measures provide you with helpful data about your school and your students. If a school does not have the current resources or capacity to work on these self-reported components, they should not worry about them for the time being. We know the priority is supporting students and teachers as they continue to navigate the difficulties of distance learning and the rapidly evolving COVID-19 situation.

### **Slide 8**

Thank you for listening to this quick introduction and update regarding Accountability and Research. The contact information is found here should you have anymore specific question. Good luck with the remainder of the school year and we look forward to seeing all of you in the fall.