

Arizona Department of Education Health and Nutrition Services Division

Administrative Review Summary Report

Sch	ool Food Authority Name: Southwest Education	on Center						
CTE	D: 07-21-46							
Site	e: Southwest Education Center - Casa Grande							
Cor	ntacts: Elizabeth Conran, President Brian McC	Gowan, CFO Ka	thy Burwell, Regional	Director				
	Review Date: February 27, 2020							
	Review Period: January 2020							
	Programs Reviewed:	School Lunch	School Breakfast	Afterschool Snack				
	Fresh Fruit &	Vegetable	Special Milk	At-Risk Afterschool Meals				
No.	Review Observations & Findings	Technical A	ssistance Provided	Required Corrective Action				
	Performance Sta	ındard 1: Certifica	tion & Benefit Issuance-	Critical Area				
	No Findings							
	Performance Standard 1: Meal Counting & Claiming- Critical Area							
	No Findings							
	Performance Sta	ındard 2: Meal Co	mponents & Quantities-	Critical Area				
1	Quantities observed on the during the review	Discussed vegeta	- '	Please provide one week of lunch production				
	period did not meet minimum amounts required	requirements for	the age/grade groups	records which demonstrate compliance with the				
	by the meal pattern. 'Other' Vegetable subgroup	served. Vegetabl	e Subgroup Quick Guide	vegetable subgroups. Additionally, please provide				
	quantity requirements were not met during the	can be found on	ADE's website at	written assurance that moving forward, all menus				
	RP for the 9-12 NSLP Menu. 1/2 cup was offered	www.azed.gov/h	ns/nslp/mealpattern.	will be planned to meet the vegetable subgroup				
	instead of the 3/4 cup requirement. This is a	The Step by Step	Instruction: How to	requirements for grades 9-12.				
	repeat finding and will contribute toward FA	Plan a Lunch Me	nu can be found on					
	calculations This was determined to be a repeat	ADE's website at						
	finding from cycle two and contributed toward	http://www.azed	d.gov/hns/nslp/trainingp					
	fiscal action calculations	s/online/.Please	note that repeated					
		violations involvi	ng vegetable sub-					
		groups may resu	It in fiscal action and/or					
		termination of po	erformance-based					
		reimbursement (extra 7 cents).					

2 Observation of the NSLP Menus indicated that daily vegetable quantities were not met for the K-8 meal pattern. Additionally daily & weekly vegetable quantities were not met for the 9-12 meal pattern. This was determined to be a repeat finding from cycle two and contributed toward fiscal action calculations

Discussed how current system allowed that could be made to ensure it doesn't the National School Lunch Program and National School Breakfast Program can be found on ADE's website at www.azed.gov/hns/nslp/mealpattern. Please note that repeated violations involving food quantities may result in fiscal action and/or termination of performance-based reimbursement (extra 7 cents).

Please provide one week of lunch production for this to happen and potential changes records which demonstrate compliance with vegetable quantities. Please provide a written continue. Meal pattern requirements for description of the changes that have been made to ensure that vegetable quantities meet minimum amounts required by the 9-12 & K-8 meal pattern.

3 Quantities observed during the review period did Discussed how current system allowed not meet minimum amounts required by the meal pattern. Observation of the NSLP Menu indicated that daily & weekly fruit offerings were not served in proper quantities. This was determined to be a repeat finding from cycle two and contributed toward fiscal action calculations

that could be made to ensure it doesn't the National School Lunch Program and National School Breakfast Program can be found on ADE's website at www.azed.gov/hns/nslp/mealpattern. Please note that repeated violations involving food quantities may result in fiscal action and/or termination of performance-based reimbursement

(extra 7 cents).

Please provide one week of lunch production for this to happen and potential changes records which demonstrate compliance with fruit quantities. Please provide a written description of continue. Meal pattern requirements for the changes that have been made to ensure that fruit quantities meet minimum amounts required by the 9-12 & K-8 meal pattern.

4 Observation of the SBP Menu indicated that the daily & weekly fruit offerings did not meet quantity requirements during the review period for K-8 & 9-12 mwal patterns. This was determined to be a repeat finding from cycle two and contributed toward fiscal action calculations

that could be made to ensure it doesn't continue. Meal pattern requirements for the National School Lunch Program and National School Breakfast Program can be found on ADE's website at www.azed.gov/hns/nslp/mealpattern. Please note that repeated violations involving food quantities may result in fiscal action and/or termination of performance-based reimbursement (extra 7 cents).

Discussed how current system allowed

Please provide one week of breakfast production for this to happen and potential changes records which demonstrate compliance with fruit quantities. Please provide a written description of the changes that have been made to ensure that fruit quantities meet minimum amounts required by the meal pattern.

Performance Standard 2: Dietary Specifications & Nutrient Analysis- Critical Area

	Meal Access	& Reimbursement: Certification & Benefit	t Issuance
	No Findings		
	Me	eal Access & Reimbursement: Verification	
	No Findings		
	Meal Acce	ess & Reimbursement: Meal Counting & Cl	aiming
5	Daily edit checks are not being conducted using the attendance factor found on CNP Web claims.	Discussed how to complete daily edit checks using ADE's Daily Edit Check worksheet. The Daily Edit Check Worksheet can be found on ADE's website http://www.azed.gov/hns/nslp/forms/. The Step by Step Instruction: How to Complete Daily Edit Checks can be found on ADE's website at http://www.azed.gov/hns/nslp/trainingp	Please provide a completed daily edit check worksheet for the month of February. Additionally, please provide written assurance that daily edit checks will be conducted appropriately.
		s/online/.	
	Meal Da		Serve
	Meal Pa Signage which explains what constitutes a reimbursable meal and includes the requirement to select 1/2 cup fruit or vegetable was not displayed to students at breakfast & lunch.	ttern & Nutritional Quality: Offer Versus States Discussed feasible options for signage and potential content, plan for creating and posting. Printable POS Signage can be found on ADE's website at	Please provide the sign that has been displayed explaining what constitutes a reimbursable med and includes the requirement to select 1/2 cup fruit or vegetable. Additionally, please provide
	Signage which explains what constitutes a reimbursable meal and includes the requirement to select 1/2 cup fruit or vegetable was not displayed to students at breakfast & lunch.	ttern & Nutritional Quality: Offer Versus S Discussed feasible options for signage and potential content, plan for creating and posting. Printable POS Signage can be found on ADE's website at http://www.azed.gov/hns/nslp/mealpat tern/	Please provide the sign that has been displayed explaining what constitutes a reimbursable med and includes the requirement to select 1/2 cup fruit or vegetable. Additionally, please provide written assurance that this sign will be displayed for all students to see.
	Signage which explains what constitutes a reimbursable meal and includes the requirement to select 1/2 cup fruit or vegetable was not displayed to students at breakfast & lunch.	ttern & Nutritional Quality: Offer Versus States Discussed feasible options for signage and potential content, plan for creating and posting. Printable POS Signage can be found on ADE's website at http://www.azed.gov/hns/nslp/mealpat	Please provide the sign that has been displayed explaining what constitutes a reimbursable med and includes the requirement to select 1/2 cup fruit or vegetable. Additionally, please provide written assurance that this sign will be displayed for all students to see.
	Signage which explains what constitutes a reimbursable meal and includes the requirement to select 1/2 cup fruit or vegetable was not displayed to students at breakfast & lunch. Meal Pattern 8	ttern & Nutritional Quality: Offer Versus S Discussed feasible options for signage and potential content, plan for creating and posting. Printable POS Signage can be found on ADE's website at http://www.azed.gov/hns/nslp/mealpat tern/	Please provide the sign that has been displayed explaining what constitutes a reimbursable med and includes the requirement to select 1/2 cup fruit or vegetable. Additionally, please provide written assurance that this sign will be displayed for all students to see.
	Signage which explains what constitutes a reimbursable meal and includes the requirement to select 1/2 cup fruit or vegetable was not displayed to students at breakfast & lunch. Meal Pattern 8	ttern & Nutritional Quality: Offer Versus S Discussed feasible options for signage and potential content, plan for creating and posting. Printable POS Signage can be found on ADE's website at http://www.azed.gov/hns/nslp/mealpat tern/	Please provide the sign that has been displayed explaining what constitutes a reimbursable med and includes the requirement to select 1/2 cup fruit or vegetable. Additionally, please provide written assurance that this sign will be displayed for all students to see.

7 Procedures for receiving and processing complaints alleging discrimination within the school meal programs do not meet requirements. The policy in place does not have procedures in place forwarding discrimination complaints to ADE Office of Civil Rights or FNS Office of Civil Rights

Discussed site-specific procedures for receiving and processing complaints, as updated process and procedures for processing well as identifying the outside agency to complaints alleging discrimination which meets which complaints are forwarded (i.e., SA, requirements. Additionally, the certificate of FNSRO, FNS Office of Civil Rights, or USDA Office of Civil Rights). The SFA's procedures must note whether an allegation is made verbally or in person. The SFA staff member receiving the allegation must transcribe the complaint. The SFA's procedures for receiving a complaint cannot prevent a complaint from being accepted. Additionally, the SFA's procedures must not indicate that they attempt to resolve the complaint themselves nor can the SFA's complaint process be a prerequisite for accepting a complaint. Additional guidance can be found on ADE's website at:

http://www.azed.gov/hns/civilrights/.

The Step by Step Instruction: How to File a Civil Rights Complaint can be found on ADE's website at

http://www.azed.gov/hns/nslp/trainingp s/online/.

8 Documentation to support that program director, Discussed feasible ways to document Brian McGrowan has been trained on civil rights topics has not been maintained.

civil rights topics. An acceptable civil rights power point training material can be found on ADE's website at http://www.azed.gov/hns/civilrights/.

Please provide a training tracking form for Brian that program staff have been trained on McGowan indicating when Civil Rights training will be conducted for SY20.

Please provide a written description of the

completion of Step by Step Instruction: How to

File a Civil Rights Complaint must be submitted.

General Program Compliance: SFA On-Site Monitoring

No Findings

General Program Compliance: Local Wellness Policy

9 A recent assessment of the implementation of the LWP must be conducted at least triennially

Discussed requirement to complete an assessment once every three years, at a minimum. The assessment must measure how the LEA is complying with their LWP, how the LEA's LWP compares to the model wellness policy, and progress made in attaining the goals of the wellness policy. Sample evaluation tools can be found on ADE's website at http://www.azed.gov/hns/nslp/lwp/. Also discussed feasible means for notifying the public of the results of the

most recent assessment.

None required at this time.

10 The public must be notified of the results of the most recent assessment of the implementation of most recent assessment available to the the LWP.

Discussed requirement to make the public. Also discussed feasible means for notifying the public of the results of the most recent assessment on the implementation of the LWP. The USDA's Local Wellness Policy Outreach Toolkit can be found at https://www.fns.usda.gov/tn/local-

school-wellness-policy-outreach-toolkit.

None required at this time.

General Program Compliance: Competitive Food Services

No Findings

General Program Compliance: Professional Standards

11 The School Nutrition Program Director did not meet the training requirements for the current school year and sufficient plans for meeting the requirements have not been developed.

Discussed 12 hour requirement and feasibility for attending upcoming applicable trainings. Trainings for School Nutrition Professionals can be found on ADE's website at . The Online Course: Designing Your Employee Training Plan: A Course for School Nutrition Directors can be found on ADE's website at http://www.azed.gov/hns/nslp/trainingp s/online/.

Please provide the expected date that the training requirement will be met as well as the name, date and content information of trainings that the School Nutrition Program Director is registered for. Additionally, the certificate of completion of http://www.azed.gov/hns/nslp/training/ Online Course: Designing Your Employee Training Plan: A Course for School Nutrition Directors must be provided.

12 Professional Standards training hours are not being tracked on an annual basis for Brain McGowan.

Referred to ADE's Training Tracking forms found on ADE's website at s/.

Please provide the tracker that will be used to track Professional Standards training hours on an http://www.azed.gov/hns/nslp/trainingp annual basis for the SFA. Additionally, please provide written assurance that Professional Standards training hours will be tracked for all School Nutrition Program staff on an annual basis.

	General Program Compliance: Water
No Findings	·
	General Program Compliance: Food Safety, Storage and Buy American
No Findings	
	Canada Duaguam Canadianas, Danadina & Dasaddrasaina
No Findings	General Program Compliance: Reporting & Recordkeeping
No Findings	
Genera	l Program Compliance: School Breakfast Program & Summer Food Service Program Outreach
No Findings	
Ü	
	Other Federal Program Reviews: Afterschool Snack Program
Not Applicable	
	Other Federal Program Reviews: Seamless Summer Option
Will be reviewed in Summ	ner 2020 if applicable.
	Other Federal Program Reviews: Fresh Fruit & Vegetable Program
Not Applicable	
	Other Federal Program Reviews: Special Milk Program
Not Applicable	Other rederal Program Reviews. Special Wilk Program
Not Applicable	
	Other Federal Program Reviews: At-Risk Afterschool Meals
Not Applicable	

Comments	/Recommend	dations:
----------	------------	----------

Thank you for your participation in the NSLP/SBP Administrative Review! Keep up the great work! I reccomend communications between Southwest Education Center & CGUHSD remain consistant to ensure program requirements are being met.

To stay on track with NSLP requirements, check out the NSLP at a Glance Calendar & Monthly Checklist on our website at http://www.azed.gov/hns/nslp/.

Training: In-person classes, Web-based training, and How-To guides can be found on ADE's website at http://www.azed.gov/hns/nslp/trainingps/.

\$71.33 \$548.65

Fiscal Action Assessed?				
✓ No- SBP	Yes- SBP			
✓ No- NSLP	☐ Yes- NSI P			

Fiscal Action under \$600 will be disregarded.

Please submit corrective action response by May 8, 2020 to Brandon Estrada at Brandon. Estrada@azed.gov or 1535 W Jefferson St. Bin #7 Phoenix, Arizona 85007.

3/27/2020

Reviewer Signature Date

If you disagree with any finding that affects the claim for reimbursement, you may appeal the decision by following the National School Lunch Program Administrative Review Appeal Procedures found here:

https://cms.azed.gov/home/GetDocumentFile?id=58dbe2581130c01500d4b08b

Kathy Hoffman, Superintendent of Public Instruction
1535 West Jefferson Street, Phoenix, Arizona 85007 • (602) 542-5460 • www.azed.gov
This institution is an equal opportunity provider.