SEI Classroom Protocol							
All questions must be answered							
Date: Teacher:		Grade/Conf	tent Area:				
Grouping Configuration:ELs OnlyELs and Non-	-ELs						
English language proficiency levels:Pre-Emergent/l	Emergent	Basic	Intermedi	ate			
Program Model	-						
The SEI Model being implemented:	Pull-Out	Two-Hour	Newcor	ner	50-50 DLI		
Evidence includes:				I			
<ul> <li>Written district policies/requirements</li> <li>Professional development plans, materials or artifacts</li> <li>Assessment data and tools</li> <li>Master schedules and daily schedules note the minutes of Targeted ELD and Integrated ELD</li> <li>Student rosters grouped by grade level and English language proficiency level for the selected SEI model</li> </ul>							
The minutes allocated for targeted ELD are alignment     Model.	gned to the s	elected SEI	Y	N	N/O		
Written district policies/requirements     Lesson plans     Master schedules and daily schedules note the Student rosters with grade level and proficience of the schedules are allocated?	cy levels	targeted ELD ir	nstruction				
3. The minutes allocated for integrated ELD are a		selected	Υ	N	N/O		
SEI Model.			•	11	14/0		
Written district policies/requirements     Lesson plans     Master schedules and daily schedules note the Student rosters with grade level and proficience of the schedules are allocated?		integrated ELD	instructio	n			
4. Targeted ELD lesson is based on ELP standard	ds/PIs and al	igned to	Υ	N	N/O		
students' English language proficiency levels.			I	IN	IN/U		
Lesson observed focused on language object indicator(s) appropriate to students' language     Lesson observed differentiated instruction base.     Student rosters with proficiency levels; Pre-Er	proficiency le sed on English	vels n language pro	ficiency le	vels of s			

and ELP standards/Pls aligned to student's grade and English and English language proficiency levels.  Evidence includes:  • Lesson observed focused on objectives (content and language) aligned to both content area standards and ELP standards/Pls  • Lesson observed differentiated instruction based on English language proficiency levels; Pre-Emergent/Emergent, Basic or Intermediate  • Student rosters with proficiency levels Grouping Configuration  • Instructional artifacts and student work  6. Targeted ELD instruction takes place with EL students only.  • Master Schedule  • Classroom rosters  • Student schedules  7. Integrated ELD instruction takes place with mixed groups.  (ELs & Non-ELs)  Evidence includes:  • Master Schedule  • Classroom rosters  • Student schedules  7. Integrated ELD instruction takes place with mixed groups.  (ELs & Non-Els)  Evidence includes:  • Master Schedule  • Classroom rosters  • Student schedules  8. The teacher holds a state SEI Endorsement or an ESL/BLE  Endorsement.  "Should have been determined prior to classroom observation  9. Instruction is in English during SEI instructional minutes.  All instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during SEI instructional minutes.  All books and materials are in English during SEI instructional minutes.  11. Minimal use of native language during SEI instructional minutes.  12. EL: English language development  • ELP: English Language Proficiency  • N/A: Not Applicable  • N/O: Not Observed  • Pls: Performance Indicators	5.	Integrated ELD lesson is based on both AZ content area standards			
Language proficiency levels.	<b>J.</b>	•		N	N/O
Evidence includes:  Lesson observed focused on objectives (content and language) aligned to both content area standards and ELP standards/Pls Lesson observed differentiated instruction based on English language proficiency levels; Pre-Emergent/Emergent, Basic or Intermediate Student rosters with proficiency levels Grouping Configuration Instructional artifacts and student work Transpeted ELD instruction takes place with EL students only.  Master Schedule Classroom rosters Student schedules  Integrated ELD instruction takes place with mixed groups. (ELs & Non-ELs)  Evidence includes:  Master Schedule Classroom rosters Student schedules  The teacher holds a state SEI Endorsement or an ESL/BLE Endorsement.  *Should have been determined prior to classroom observation  Instruction is in English during SEI instructional minutes.  All instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during SEI instructional minutes.  All books and materials are in English during SEI instructional minutes.  11. Minimal use of native language during SEI instructional minutes.  P N N/O  Acronyms:  EL: English language development ELP: English Language Proficiency N/A: Not Applicable N/O: Not Observed Pls: Performance Indicators			•	''	1470
and ELP standards/PIs  Lesson observed differentiated instruction based on English language proficiency levels; Pre-Emergent/Emergent, Basic or Intermediate  Student rosters with proficiency levels Grouping Configuration  Instructional artifacts and student work  6. Targeted ELD instruction takes place with EL students only.  Y N N/O  Evidence includes:  Master Schedule  Classroom rosters  Student schedules  7. Integrated ELD instruction takes place with mixed groups.  (ELs & Non-ELs)  Evidence includes:  Master Schedule  Classroom rosters  Student schedules  8. The teacher holds a state SEI Endorsement or an ESL/BLE Endorsement.  "Should have been determined prior to classroom observation  9. Instruction is in English during SEI instructional minutes.  All instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during SEI instructional minutes.  All books and materials are in English during SEI instructional minutes.  Y N  Acronyms:  EL: English learner  ELD: English language development  ELP: English Language Proficiency  N/A: Not Applicable  N/O: Not Observed  PIs: Performance Indicators	Eviden			<u> </u>	
Pre-Emergent/Emergent, Basic or Intermediate  Student rosters with proficiency levels Grouping Configuration  Instructional artifacts and student work  Targeted ELD instruction takes place with EL students only.  Master Schedule  Classroom rosters  Student schedules  Integrated ELD instruction takes place with mixed groups.  Integrated ELD instruction takes place with mixed groups.  Fixed ELs & Non-ELs)  Fixed Evidence includes:  Master Schedule  Classroom rosters  Student schedules  The teacher holds a state SEI Endorsement or an ESL/BLE Endorsement.  Should have been determined prior to classroom observation  Instruction is in English during SEI instructional minutes.  All instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during SEI instructional minutes.  All books and materials are in English during SEI instructional minutes.  All books and materials are in English during SEI instructional minutes.  Physical Representation of the SEI (Targeted & Integrated) instructional minutes  11. Minimal use of native language during SEI instructional minutes.  Physical Representation of the SEI (Targeted & Integrated) instructional minutes  Physical Representation of the SEI (Targeted & Integrated) instructional minutes  N/O Noto Observed  N/A: Not Applicable  N/O: Not Observed  Pls: Performance Indicators		, , ,	to both con	tent are	a standards
Instructional artifacts and student work  Targeted ELD instruction takes place with EL students only.  Waster Schedule Classroom rosters Student schedules  Integrated ELD instruction takes place with mixed groups. (ELs & Non-ELs)  Fidence includes:  Master Schedule Classroom rosters Student schedules  Master Schedule Classroom rosters Student schedules  The teacher holds a state SEI Endorsement or an ESL/BLE Endorsement.  Should have been determined prior to classroom observation  Instruction is in English during SEI instructional minutes.  All instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during SEI instructional minutes.  All books and materials are in English during SEI instructional minutes.  All books and materials are in English during the SEI (Targeted & Integrated) instructional minutes  11. Minimal use of native language during SEI instructional minutes.  P N N/O  Acronyms:  EL: English learner ELD: English language development ELP: English Language Proficiency N/A: Not Applicable N/O: Not Observed Pls: Performance Indicators			oficiency le	evels;	
6. Targeted ELD instruction takes place with EL students only.  Evidence includes:  Master Schedule Classroom rosters Student schedules  7. Integrated ELD instruction takes place with mixed groups. (ELs & Non-ELs)  Evidence includes:  Master Schedule Classroom rosters Student schedules  Master Schedule Classroom rosters Student schedules  8. The teacher holds a state SEI Endorsement or an ESL/BLE Endorsement.  Should have been determined prior to classroom observation  9. Instruction is in English during SEI instructional minutes.  All instruction is required to be in English during SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during SEI instructional minutes.  All books and materials are in English during SEI instructional minutes.  11. Minimal use of native language during SEI instructional minutes.  Py N N/O  Acronyms:  ELD: English learner ELD: English Language Proficiency N/A: Not Applicable N/O: Not Observed Pls: Performance Indicators		, , , , , , , , , , , , , , , , , , , ,			
Evidence includes:  • Master Schedule • Classroom rosters • Student schedules  7. Integrated ELD instruction takes place with mixed groups. (ELs & Non-ELs)  Evidence includes:  • Master Schedule • Classroom rosters • Student schedules  8. The teacher holds a state SEI Endorsement or an ESL/BLE Endorsement.  *Should have been determined prior to classroom observation  9. Instruction is in English during SEI instructional minutes. All instruction is required to be in English during SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during SEI instructional minutes. All books and materials are in English during SEI instructional minutes.  11. Minimal use of native language during SEI instructional minutes.  12. Minimal use of native language during SEI instructional minutes.  13. Minimal use of native language during SEI instructional minutes.  14. Minimal use of native language during SEI instructional minutes.  15. EL: English learner  16. EL: English language development  17. English Language Proficiency  18. N/C: Not Observed  19. Pls: Performance Indicators				T	1 11/0
Master Schedule Classroom rosters Student schedules  Integrated ELD instruction takes place with mixed groups. (ELs & Non-ELs)  Fvidence includes: Master Schedule Classroom rosters Student schedules Student schedules Student schedules  Integrated Funds a state SEI Endorsement or an ESL/BLE Endorsement.  Should have been determined prior to classroom observation  Instruction is in English during SEI instructional minutes.  All instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes  In Books and materials are in English during SEI instructional minutes.  All books and materials are in English during SEI instructional minutes.  The Minimal use of native language during SEI instructional minutes.  EL: English learner ELD: English language development ELP: English Language Proficiency N/A: Not Applicable N/O: Not Observed Pls: Performance Indicators			Y	N	N/O
Classroom rosters Student schedules  7. Integrated ELD instruction takes place with mixed groups. (ELs & Non-ELs)  Evidence includes:  Master Schedule Classroom rosters Student schedules  Richard schedules  8. The teacher holds a state SEI Endorsement or an ESL/BLE Endorsement.  *Should have been determined prior to classroom observation  9. Instruction is in English during SEI instructional minutes.  All instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during the SEI (Targeted & Integrated) instructional minutes  11. Minimal use of native language during SEI instructional minutes.  Y N N/O  Acronyms:  EL: English learner ELD: English language development ELP: English Language Proficiency N/A: Not Applicable N/O: Not Observed PIs: Performance Indicators	Eviden				
Student schedules  7. Integrated ELD instruction takes place with mixed groups. (ELs & Non-ELs)  Evidence includes:  Master Schedule Classroom rosters Student schedules  8. The teacher holds a state SEI Endorsement or an ESL/BLE Endorsement.  *Should have been determined prior to classroom observation  9. Instruction is in English during SEI instructional minutes.  All instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during SEI instructional minutes.  All books and materials are in English during the SEI (Targeted & Integrated) instructional minutes  11. Minimal use of native language during SEI instructional minutes.  Y N N/O  Acronyms:  EL: English learner ELD: English language development ELP: English Language Proficiency N/A: Not Applicable N/O: Not Observed Pls: Performance Indicators					
7. Integrated ELD instruction takes place with mixed groups. (ELs & Non-ELs)  Evidence includes:  • Master Schedule • Classroom rosters • Student schedules  8. The teacher holds a state SEI Endorsement or an ESL/BLE Endorsement.  *Should have been determined prior to classroom observation  9. Instruction is in English during SEI instructional minutes.  All instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during SEI instructional minutes.  11. Minimal use of native language during SEI instructional minutes.  Y N  N/O  Acronyms:  • EL: English learner • ELD: English language development • ELP: English Language Proficiency • N/A: Not Applicable • N/O: Not Observed • Pls: Performance Indicators					
Evidence includes:  • Master Schedule • Classroom rosters • Student schedules  8. The teacher holds a state SEI Endorsement or an ESL/BLE Endorsement.  *Should have been determined prior to classroom observation  9. Instruction is in English during SEI instructional minutes.  All instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during SEI instructional minutes.  All books and materials are in English during SEI instructional minutes.  11. Minimal use of native language during SEI instructional minutes.  Y N  N/O  Acronyms:  • EL: English learner • ELD: English Language development • ELP: English Language Proficiency • N/A: Not Applicable • N/O: Not Observed • Pls: Performance Indicators				<u> </u>	
Master Schedule     Classroom rosters     Student schedules  8. The teacher holds a state SEI Endorsement or an ESL/BLE Endorsement.  *Should have been determined prior to classroom observation  9. Instruction is in English during SEI instructional minutes.  All instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during the SEI (Targeted & Integrated) instructional minutes  11. Minimal use of native language during SEI instructional minutes.  Y N N/O  Acronyms:  EL: English learner  ELD: English Language development  ELP: English Language Proficiency  N/A: Not Applicable  N/O: Not Observed  Pls: Performance Indicators	7.		Y	N	N/O
Classroom rosters Student schedules  8. The teacher holds a state SEI Endorsement or an ESL/BLE Endorsement.  *Should have been determined prior to classroom observation  9. Instruction is in English during SEI instructional minutes.  All instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during SEI instructional minutes.  Y  N  All books and materials are in English during the SEI (Targeted & Integrated) instructional minutes  11. Minimal use of native language during SEI instructional minutes.  Y  N  N/O  Acronyms:  EL: English learner  ELD: English language development  ELP: English Language Proficiency  N/A: Not Applicable  N/O: Not Observed  Pls: Performance Indicators	Eviden	ce includes:			
Student schedules  8. The teacher holds a state SEI Endorsement or an ESL/BLE Endorsement.  *Should have been determined prior to classroom observation  9. Instruction is in English during SEI instructional minutes.  *All instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during SEI instructional minutes.  *All books and materials are in English during the SEI (Targeted & Integrated) instructional minutes  11. Minimal use of native language during SEI instructional minutes.  Y  N  N/O  *Acronyms:  EL: English learner  ELD: English language development  ELP: English Language Proficiency  N/A: Not Applicable  N/O: Not Observed  Pls: Performance Indicators		Master Schedule			
8. The teacher holds a state SEI Endorsement or an ESL/BLE Endorsement.  *Should have been determined prior to classroom observation  9. Instruction is in English during SEI instructional minutes.  All instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during SEI instructional minutes.  All books and materials are in English during SEI instructional minutes  11. Minimal use of native language during SEI instructional minutes.  Y N N/O  Acronyms:  EL: English learner  ELD: English language development  ELP: English Language Proficiency  N/A: Not Applicable  N/O: Not Observed  Pls: Performance Indicators					
Endorsement.  *Should have been determined prior to classroom observation  9. Instruction is in English during SEI instructional minutes.  All instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during SEI instructional minutes.  All books and materials are in English during the SEI (Targeted & Integrated) instructional minutes  11. Minimal use of native language during SEI instructional minutes.  Y  N  N/O  Acronyms:  EL: English learner  ELD: English language development  ELP: English Language Proficiency  N/A: Not Applicable  N/O: Not Observed  Pls: Performance Indicators				T	1
*Should have been determined prior to classroom observation  9. Instruction is in English during SEI instructional minutes.  All instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during SEI instructional minutes.  All books and materials are in English during the SEI (Targeted & Integrated) instructional minutes  11. Minimal use of native language during SEI instructional minutes.  Y  N  N/O  Acronyms:  EL: English learner  ELD: English language development  ELP: English Language Proficiency  N/A: Not Applicable  N/O: Not Observed  Pls: Performance Indicators	8.		Y N		
9. Instruction is in English during SEI instructional minutes.  All instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during SEI instructional minutes.  All books and materials are in English during the SEI (Targeted & Integrated) instructional minutes  11. Minimal use of native language during SEI instructional minutes.  Y N N/O  Acronyms:  EL: English learner  ELD: English language development  ELP: English Language Proficiency  N/A: Not Applicable  N/O: Not Observed  Pls: Performance Indicators	*011-				
All instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during SEI instructional minutes.  All books and materials are in English during the SEI (Targeted & Integrated) instructional minutes  11. Minimal use of native language during SEI instructional minutes.  Y  N  N/O  Acronyms:  EL: English learner  ELD: English language development  ELP: English Language Proficiency  N/A: Not Applicable  N/O: Not Observed  Pls: Performance Indicators	^Should	have been determined prior to classroom observation			
All instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes  10. Books and materials are in English during SEI instructional minutes.  All books and materials are in English during the SEI (Targeted & Integrated) instructional minutes  11. Minimal use of native language during SEI instructional minutes.  Y  N  N/O  Acronyms:  EL: English learner  ELD: English language development  ELP: English Language Proficiency  N/A: Not Applicable  N/O: Not Observed  Pls: Performance Indicators	9. Instruction is in English during SEI instructional minutes.				NI NI
All books and materials are in English during the SEI (Targeted & Integrated) instructional minutes  11. Minimal use of native language during SEI instructional minutes.  Acronyms:  EL: English learner  ELD: English language development  ELP: English Language Proficiency  N/A: Not Applicable  N/O: Not Observed  Pls: Performance Indicators	All instr	Il instruction is required to be in English during the SEI (Targeted & Integrated) instructional minutes			14
All books and materials are in English during the SEI (Targeted & Integrated) instructional minutes  11. Minimal use of native language during SEI instructional minutes.  Y N N/O  Acronyms:  EL: English learner  ELD: English language development  ELP: English Language Proficiency  N/A: Not Applicable  N/O: Not Observed  Pls: Performance Indicators	10. Books and materials are in English during SEI instructional minutes.		V	N	
11. Minimal use of native language during SEI instructional minutes.  Acronyms:  EL: English learner  ELD: English language development  ELP: English Language Proficiency  N/A: Not Applicable  N/O: Not Observed  Pls: Performance Indicators	All book	ks and materials are in English during the SEI (Targeted & Integrated) instructional mi			
<ul> <li>EL: English learner</li> <li>ELD: English language development</li> <li>ELP: English Language Proficiency</li> <li>N/A: Not Applicable</li> <li>N/O: Not Observed</li> <li>Pls: Performance Indicators</li> </ul>				N	N/O
<ul> <li>EL: English learner</li> <li>ELD: English language development</li> <li>ELP: English Language Proficiency</li> <li>N/A: Not Applicable</li> <li>N/O: Not Observed</li> <li>Pls: Performance Indicators</li> </ul>	Acron	yms:	•	•	•
<ul> <li>ELP: English Language Proficiency</li> <li>N/A: Not Applicable</li> <li>N/O: Not Observed</li> <li>Pls: Performance Indicators</li> </ul>	•				
<ul> <li>N/A: Not Applicable</li> <li>N/O: Not Observed</li> <li>Pls: Performance Indicators</li> </ul>	•	ELD: English language development			
<ul> <li>N/A: Not Applicable</li> <li>N/O: Not Observed</li> <li>Pls: Performance Indicators</li> </ul>	•	ELP: English Language Proficiency			
<ul> <li>N/O: Not Observed</li> <li>Pls: Performance Indicators</li> </ul>	•	,			
	•	• •			
	•	Pls: Performance Indicators			
	•	SEI: Structured English Immersion			

\*Circle or highlight all evidence that applies