Organization, Format, and Coding of the Arizona English Language Proficiency Standards

In the Arizona English Language Proficiency Standards, grade-bands are divided into Reading Foundational Standards and 10 ELP Standards. The 10 ELP Standards can be identified by grade-band, standard number, proficiency level, and performance indicator so that EL.4-5.S3.PE/E-1, for example, stands for English Language, grade-band 4-5, standard 3 (Productive Communication), proficiency level Pre-Emergent/Emergent, performance indicator 1. The Reading Foundational Standards can be identified by grade-band, Reading Foundational, and skill (#) and sub-skill (a, b, g, i, etc.) so that EL.4-5.RF.1b, for example, stands for English Language, grade-band 4-5, standard 3 (Productive Communication), Reading Foundational (RF), Phonemic Awareness Skill #1 sub-skill b.

Organization of the Reading Foundational Standards

Skill #:	Skill:
1	Phonological Awareness
2	Print Concepts
3	Phonics and Word Recognition (Decoding)
4	Fluency

Organization of the 10 ELP Standards

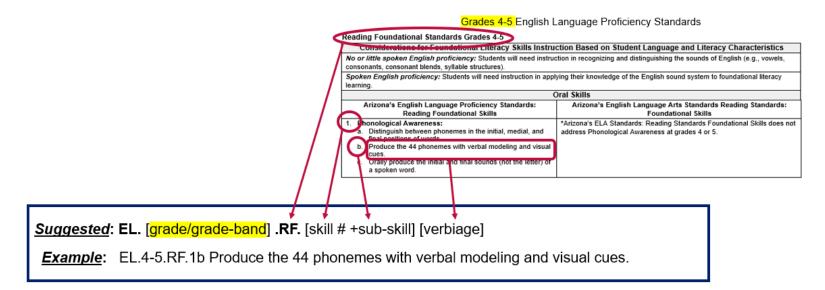
The Arizona ELP Standards are organized according to a schema that represents the following types of communication: *Productive Communication, Receptive Communication, Interactive Communication,* and *Language*.

Standard #:	Standard:		
1	Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing		Standards 1 and 2 represent Receptive
2	Determine the meaning of words and phrases in oral presentations and literary and informational text		Communication (Listening and Reading).
3	Speak and write about grade-appropriate complex literary and informational texts and topics		Standards 3-5 represent Productive Communication (Speaking and Writing).
4	Construct grade-appropriate oral and written claims and support them with reasoning and evidence		
5	Adapt language choices to purpose, task, and audience when speaking and writing		
6	Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reading comments and questions		Standards 6-8 represent
7	Conduct research and evaluate and communicate findings to answer questions or solve problems	_	Communication (Listening, Speaking, Reading and Writing) Standards 9-10 focus on the Language (Vocabulary/Grammar) required to support Standards 1-8.
8	Analyze and critique the arguments of others orally and in writing		
9	Create clear and coherent grade-appropriate speech and text		
10	Make accurate use of standard English to communicate in grade- appropriate speech and writing		

ELP Standards in Relation to Communication Types

Organization and Format of the Arizona English Language Proficiency Standards

Format and Suggested Coding of the Reading Foundational Standards



Format and Suggested Coding of the <u>10 ELP Standards</u>

