

World and Native Languages Newsletter



Arizona Department of Education
K-12 Academic Standards

May 2020

Free Educational Resources

FILMS

As students struggle with motivation to keep at their language learning, look to films in your target language to peak their interest. Many online streaming services offer a variety of films and series shows in different languages. In addition there are some sites that target specific languages. For Central and South America, look at [Repeating Islands](#) for 80 films that highlight indigenous languages and Spanish. This is a great way to incorporate culture. For French, check out the [French Embassy's list](#) of family friendly films to watch. It might help getting families involved in watching too.

CLTA Mini-Conference Online

The California Language Teachers Association is offering for free until May 8th access for all four sessions of their [mini-conference](#) in April that were recorded. Sessions include: Tech Tools for Online Learning, Google Classroom 101, Beginners Guide to Online Teaching, and Fostering Community in Online Teaching.

CARLA Institutes Now Online

[CARLA summer institutes](#) are now ALL online. They offer a variety of courses and seminars, some for free, and some have a small fee. Some even offer graduate credit that you can use to move over on your salary schedule. Sign up quickly as some sessions are already filling up.

Virtual Classroom Tips

As we are all online delivering content to students here are some tips to keep in mind that can be helpful going forward for the remainder of the school year.

- Strive for asynchronous—this helps with equity and students that lack access to technology.
- Less is more—This is an overwhelming time for everyone, narrow your focus to essential standards only and limit the screen time.
- Learning should be more concrete—Be clear and concise in your directions and be interactive.
- Break skills down—Scaffold, micro-target skills, and give feedback.
- Build a community—Encourage the use of chat and other means of communication with you.
- Reduce learning—Pare down your instruction to focus only on those activities that will enhance and lead to language acquisition.
- Reuse and Recycle—Take activities that worked during the school year and adapt them to use again online.

More details in these articles [Jennifer Hitchcock's iCivics article](#) and [Comprehensive Classroom's article](#).

CASLS 30-Day Language Competition

CASLS is hosting a student competition that begins in May. Students can participate and even earn a prize for their participation in the competition. Even though most schools are done before the 30 days, it is a fun way to put language learning in different format. The competition is K-12 and offers some quick fun ideas to use with your students. Check it out [here](#).

ADE Covid-19 Resources

[Vetted resources for all subjects](#)

Content Specialist Office Hours—

Contact us [via email](#) to request a Zoom dial in for weekly meetings to touch base and resources.

Mondays 10:30-11:30

Teacher Office Hours—

Contact us [via email](#) to request a Zoom registration for weekly meetings to touch base and gather resources.

Thursdays 8:30-9:30

Congratulations!

Our very own Jocelyn Raught has been named as Executive Director for the Southwest Conference on Language Teaching. Jocelyn brings with her tremendous leadership experience and years of world language teaching representing Arizona. Congratulations!!



\$1000 Grants for Classroom Materials

CERCLL and the Worlds of Words are offering \$1000 grants for teacher classrooms to encourage global literacy. [Apply](#) and use the money to bring some cultural components into your classroom to expand your cultural competencies.