

The Neurosequential Model in Education (NME) draws upon the neurodevelopmentally informed, biologically respectful perspective on human development and functioning to help educators understand student behavior and performance. The goals of NME are to educate faculty and students in basic concepts of neurosequential development and then teach them how to apply this knowledge to the teaching and learning process. NME is not a specific "intervention;" rather, it is a way to educate school staff about brain development and developmental trauma and then to further teach them how to apply that knowledge to their work with students in and outside the classroom, particularly those students with adverse childhood experiences. This training is for classroom teachers and is a trainer-of-trainers model, and participants will be equipped to bring strategies back to their schools.

## NME Training consists of:

- Full day "Boot Camp" training on September 24, 2020:
   Virtual kickoff, introduction to core concepts, orientation to online accounts, implementation discussion, etc.
- 5-hour Introduction to the Neurosequential Model in Education Series:
   Five 60-minute sessions reviewing core concepts of the Neurosequential Model
- 15-hour NME Case-Based Training Series: Ten 90-minute sessions
   Each session applies the NME to the case of a different child within school context
   (focus is on applying the NME, building on NME Intro Series)
- 5-hour Classroom Map Training Series: Five 60-minute sessions
   Designed to instruct NME Trainers how to use the NME Classroom Map
- 5. Book Study of The Boy Who Was Raised as a Dog by Dr. Bruce Perry and Maia Szalavitz
- 6. Video content via streaming account:
  - Series 1: Understanding Traumatized and Maltreated Children
  - Series 2: Six Core Strengths for Childhood Development
  - Series 3: Introduction to the Neurosequential Model
  - Each series is approximately 3.5 hours total, over seven sessions.
- 7. Full day "Booster Session:"
  - Will support training and discuss concepts and implementation strategies.
  - Date in spring and format to be determined.
- 8. NME slide package
- 9. Follow up webinar meetings: approximately two sessions conducted via Skype or Zoom to support training, discuss Classroom Map, etc.
- 10. Access to and completion of Classroom Map reports. 250 reports included per trainer.