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| **THIS IS NOT AN EXHAUSTIVE LIST OF CONSIDERATIONS THAT CAN BE UTILIZED IN DETERMINING WHETHER AN IEP ADDENUM/AMENDMENT OR REVISION MIGHT BE NECESSARY TO PROVIDE A FAPE IN A VIRTUAL ENVIRONMENT** |  |  |  |
| Can the student’s existing IEP be implemented in the virtual environment?  | YES | NO |  NOTES |
| Does the student need different or additional accommodations and/or modifications to progress in the virtual learning environment?  |  |  |  |
| Does the student need explicit or direct instruction in the online platforms utilized in the general education curriculum and in the provision of SDI to be successful? |  |  |  |
| Does the student require additional adult support, to be provided virtually (paraprofessional support for example), to allow the student to access curriculum and services online and to make progress? |  |  |  |
| Does the student need more frequent check-ins or progress monitoring in the virtual environment?  |  |  |  |
| Can the SDI outlined in the IEP be provided to the student in the same LRE in the virtual learning environment?  |  |  |  |
| Will the student need SDI, beyond what is outlined in the existing IEP, to progress in the virtual learning environment?  |  |  |  |
| Was the student able to be provided with a FAPE in prior virtual learning?  |  |  |  |
| Does the student require in person services to make progress and to be provided a FAPE and is it safe and feasible to offer in person SDI and services either on campus or in an alternative location?  |  |  |  |
| Additional input from parent/guardians, staff and service providers |  |  |  |
| Is an IEP review/addendum needed?  |  |  |  |