Arizona
Department of Education

The Grader

In This Issue:

Updated Static File

An updated A-F Static File was released on 07/09/2019. The latest version of the Static File includes the following:

- Growth (SGP/SGT/ Prior Year performance) for K-8 schools
- Corrected EL need data

Note that ALL A-F static file data corrections and inquiries **MUST BE COMPLETED BY 5:00PM ON JULY 15TH.**

Email Reminder

When emailing Achieve@azed.gov with data questions and/or concerns, please make sure you are sending student SSIDs and ONLY student SSIDs. Under FERPA, no other personally identifiable information about students should be sent via email.

If additional information about a student is needed to address your question, we will let you know and will use the ADE Secure File Delivery system to transmit information. Your assistance with ensuring FERPA compliance is greatly appreciated.

ELL_FEP Column Clarification

The ELL_FEP column included in the A-F Static File identifies students that are included as "ELL" for state and federal accountability purposes. Students have a "1" indicated in this column if they have an EL need in Fiscal Year 2019 OR if the student is Fluent English Proficient (FEP) for 1, 2, 3, or 4 years. This clarification has also been made in the Static File Codebook available [here](#).

Static File High-Level Overview Video

In addition to the Static File Codebook available [here](#), we have created a Static File video [here](#). We recommend that first-time Static File users and those in need of a refresher watch the video which will walk through what to look for in the Static File and how to address data corrections at a high level. Another resource you may find helpful as you validate the data in the Static File is the Draft Fiscal Year 2019 A-F Letter Grade Business Rules available through the below links.

- [Traditional K-8 Schools](#)
- [Traditional 9-12 Schools](#)
- [Alternative Schools](#)

If you have additional questions about the static file that are not addressed by the above resources, please reach out to Achieve@azed.gov and we are happy to assist.

Prior Year Data Corrections

If you need to correct prior year data, you will need to do so through the 15-915 process with School Finance. In order to ensure that changes from a 15-915 are reflected in A-F Letter Grades, **ALL** of the following steps must be completed **prior to** July 15th.

1. Request a 15-915 data correction
2. Sync corrected data with AzEDS
3. Corrected data must pass AzEDS integrity

If you need additional guidance, please see the 15-915 Guidance [here](#) or reach out to the School Finance team at SFAnalyst@azed.gov.

CCRI Reporting Application Available

The CCRI Reporting Application is now available for both Traditional 9-12 Schools and Alternative 9-12 Schools. As a reminder, K-8 schools **do not** complete or submit CCRI information.

The CCRI Reporting Application is available in ADEConnect in the "CCRI Self-Reporting" link. If you do not see "CCRI Self-Reporting" listed on your ADEConnect home screen, please work with your entity administrator to ensure the appropriate permission is assigned. Once you are in the application, click the "Action" icon for your school and complete the information.

As a reminder, starting in Fiscal Year 2019, we are now collecting the number of students earning CCRI points in each indicator of your spreadsheet (reported in row 9 of your spreadsheet) in addition to your point total and bonus point indicator (traditional schools only).

CCRI submission videos will be made for both Traditional Schools and Alternative Schools and will be included on their respective CCRI FAQ pages.

- [Alternative College and Career Readiness Indicator Self-Report FAQ](#)
- [Traditional College and Career Readiness Indicator Self-Report FAQ](#)

Fiscal Year 2019 Persistence Rate Report Available

The Persistence Rate Report has been updated to include Fiscal Year 2019. In the report, when you select Fiscal Year 2019, the report displays students that had an applicable year-end status code in the 2017-2018 school year and whether or not they were enrolled by October 1, 2018. Additional information about the Persistence Rate calculation is included in the Graduation, Dropout, and Persistence Rate Report [here](#). Note that academic persistence rate for students in grades 9-12 is used in the A-F Letter Grade model for Alternative Schools.

To access the Persistence Rate Report:

1. Login to ADEConnect

2. Click "Accountability"

3. Click "Persistence Rate Report" and the applicable Fiscal Year and school(s)

2018-2019 Arizona School Firearms Survey

We have extended the timeline for the collection of the 2018-2019 Arizona School Firearms Survey. Submitting data through this survey is required for all LEAs (districts/charters) to allow the ADE to complete mandatory federal reporting. If you are the appropriate person to complete this survey on behalf of your entire LEA, please contact Achieve@azed.gov and we will provide the survey link.

Alternative Schools Final On-Track to Graduate Submission

All Approved Fiscal Year 2019 Alternative Schools MUST complete the final On-Track to Graduate data submission no later than **July 31st at 5:00pm**. Please carefully review the below resources and submit the necessary information as required.

- On-Track to Graduate Final Data Submission Template

- Draft Alternative Schools A-F Letter Grade Business Rules

- On-Track to Graduate Submission Form

Schools that do not meet the N-count for this component must still complete the submission and indicate that they are not eligible for points in the On-Track to Graduate component. All schools that are eligible for points in the On-Track to Graduate component must use the available On-Track to Graduate Final Data Submission Template. **We will not accept any other version of On-Track to Graduate data other than the link above.**

Alternative Schools Credits Earned Submission

All Approved Fiscal Year 2019 Alternative Schools MUST complete the Credits Earned data submission no later than **July 31st at 5:00pm**. Please carefully review the below resources and submit the necessary information as required.

- [Credits Earned Data Submission Template](#)
- [Draft Alternative Schools A-F Letter Grade Business Rules](#)
- [Credits Earned Submission Form](#)

Schools that do not meet the N-count for this component must still complete the submission and indicate that they are not eligible for points in the Credits Earned component. All schools that are eligible for points in the Credits Earned component must use the available Credits Earned Data Submission Template. Submission of Credits Earned data in any other form **will not be accepted**.

Important Dates

The key dates for the Fiscal Year 2019 A-F Accountability process are outlined below. Additionally, a more detailed list of dates along with the school types the item is associated with is available [here](#).

- **May:** All DRAFT A-F Letter Grade Business Rules are available (see links below)
- **Mid-June:** First version of the static file becomes available; Data inquiry and corrections window opens
- **Early-July:** Updated static file including SGP/SGT (Growth) data available
- **July 15, 2019:** Data inquiry and corrections window closes
- **July 16, 2019:** EL static file amendment application opens
- **July 30, 2019:** EL static file amendment application closes
- **July 31, 2019:** ALL self-reported A-F components due (including CCRI)
- **August:** Updated static file released including data corrections and assessment results for Menu schools; ongoing Q&A with schools/LEAs
- **August:** School-level aggregated data available in ADEConnect
- **October:** State Board of Education sets 9-12 and Alternative cut scores (K-8 expected to remain the same)
- **November:** A-F Letter Grades are released; appeals window opens
- **December/January:** A-F Letter Grades finalized post-appeals