

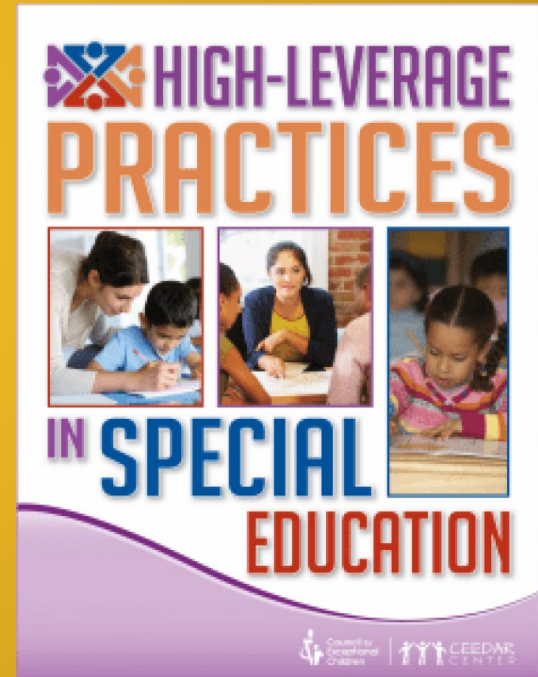
Supporting Students with Disabilities in Virtual Instruction

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ASU Prep

The logo for ASU Preparatory Academy, featuring the ASU sunburst logo in maroon and gold, followed by the text "Preparatory Academy" in maroon and "Arizona State University" in gold below it.

ASU Preparatory
Academy
Arizona State University

High Leverage Practices



<https://exceptionalchildren.org/topics/high-leverage-practices>

HLP: 18

Use strategies to promote active student engagement.

Teachers use a variety of instructional strategies that result in active student responding. Active student engagement is critical to academic success.

Teachers must initially build relationships to foster engagement and motivate reluctant learners.

HLP: 18 (slide 2)

They promote engagement by connecting learning to students' lives (e.g., knowing students' academic and cultural backgrounds) and using a variety of teacher-led (e.g., choral responding and response cards), peer-assisted (e.g., cooperative learning and peer tutoring), student-regulated (e.g., self-management), and technology-supported strategies shown empirically to increase student engagement.

HLP: 18 (slide 3)

They monitor student engagement and provide positive and constructive feedback to sustain performance.

ASU Prep Digital Structure

Overview of ASU Prep Digital

Strategies in place for all students
supportive of students with disabilities.

Role of Learning Success Coaches (LSC)

Overview of ASU Prep

Demographics of students

Student post-secondary plans

Learning Success Coach

- **Full-time professional educators that serve as school counselors, academic advisors, college and career advisors, emotional support counselors, and academic coaches.**
- **Each student is assigned an LSC**
- **The LSC monitors student progress daily, acting as a liaison between instructional staff and families.**
- **They provide a holistic perspective of the student's overall course load and support learners with course planning, college applications, and more.**



Schedule of the Week and Engagement Expectation

- 2 week Orientation to be a Digital Learner
- Elementary [ASU prep digital elementary](#)
 - Small groups designed around students classroom schedule
- Middle [ASU prep digital middle school](#)
 - Small groups designed around needs
 - Push in to live lessons
- High School [ASU prep digital - a day in the life](#)
 - 1:1 sessions designed around each individual student and their pace
 - Push in to live lessons

IEP Accommodations/Modifications

Universal Design for Learning principles

IEP needs:

- Helpful accommodations
- Modified Curriculum
- Pre-teaching/re-teaching

Executive Functioning Skills for Digital Learning

- Becoming a digital learner
 - Orientation
- Organizational form
 - Organizational tool
- Initiation of times for live lessons- alarms, etc

Technology Engagement

- Google docs
- Canvas co-teacher
- Share screen
- Morning emails for the day's appointments

Specially Designed Instruction

- Live lesson push in
- Small group
- 1:1

Evaluations and Related Services

- Evaluations
 - Confidential platform for completing testing and storing data
 - Testing can be done in person at our campuses or done virtually
 - Evaluation tools are chosen based on those which have been normed in a digital format or consideration of scores reported without a digital norm.

- Related services
 - Teletherapy norms and strategies
 - Speech/OT/counseling all completed in a virtual setting with camera to enable the provider to see the student while working together
 - 1:1 for most services
 - Small group for social needs, students grouped depending on their needs

Family Engagement

- Communication plan
- Relationship nuances- being in their home
- Instructional support and instructional cooperation

ASU Prep Outreach to the Education Community

AZ Teachers of Virtual Instruction

- how to be a virtual teacher
- Free for teachers to participate
- Training on supporting students with disabilities

Partnership districts

National and International programming

Questions



Contact Information

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