



# **New State Performance Plan/Annual Performance Report (SPP/APR) Package**

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# Refresher on the SPP/APR

- The Individuals with Disabilities Education Act (IDEA) requires each state to develop a state performance plan and annual performance report (SPP/APR)
- The SPP/APR evaluates the state's efforts to implement the requirements and purposes of the IDEA and describes how the state will improve its implementation

# Included in the SPP/APR:

- Indicators that measure:
  - Child and family outcomes
  - Compliance with the requirements of the IDEA
- Indicators are tightly prescribed by the Office of Special Education Programs (OSEP) in a Part B measurement table that contains:
  - Monitoring priorities and indicators (with regulatory citations)
  - Data sources and measurement
  - Instructions for state education agencies (SEAs) for indicators/measurement

# Timelines

- An SEA must submit a state performance plan (SPP) every 6 years
- Each year, states must report against the targets in its SPP in an annual performance report (APR)
- The SPP/APR is due annually at the beginning of February

# New SPP/APR Package

- The February 1, 2022, submission is the first year of the new SPP/APR package that OSEP recently released
- This new package contains 17 indicators, like the previous package
  - There are no new or deleted indicators, but instructions and measurements have changed for some metrics
  - See the IDC link on the SEAP web page for a refresher on the 17 indicators

# What is the same this year (FFY 2020)?

- Indicator data and trends will be presented to SEAP, spaced throughout the year from March 2021 through January 2022 (until the SPP/APR is submitted)
- Some indicator data will be SY 2020–2021 and others will be SY 2019–2020, depending on what is required in the Part B Indicator Measurement Table
- COVID impacts will be noted and explored

# What will be different this year?

- Since this is the first year of the new SPP/APR package, baselines and targets must also be set for the 6-year duration of the package
- If changes have to be made during the 6-year package, baselines and targets can be reset; normally, this is a one-time activity per SPP/APR 6-year cycle

# Stakeholder Involvement

- For the FFY 2020, SPP/APR package, stakeholder involvement will be more robust:
  - Stakeholder input will be broadened and quantified
  - Activities that increase diverse stakeholder capacity to support development of implementation of activities will be described
  - Mechanisms and timelines for soliciting public input for target setting, analyzing data, developing improvement strategies, and evaluating progress will be outlined
  - Mechanisms and timelines for making the results of these activities available to the public will be outlined



# How will this happen?

- SEAP, educator, and parent/family stakeholder meetings/webinars/surveys will be implemented throughout the year
- Stakeholder meetings will solicit input on:
  - Setting targets and baselines
  - Analyzing data
  - Developing improvement strategies
  - Evaluating progress

# Concrete steps for the SEA

- **ADE/ESS:**
  - Will develop data visualizations and analyze data to prepare for stakeholder meetings
  - Is developing a collaborative partnership with Raising Special Kids (RSK) to recruit parent/family stakeholders and conduct meetings throughout the year
  - Will document stakeholder involvement per OSEP requirements
  - Will launch a new ADE/ESS Public Comment webpage (for SPP/APR and other purposes)
  - Will review input from stakeholders along with other data to set indicator targets and baselines
  - Will share targets and changes for the FFY 2020 SPP/APR with stakeholders and the public
  - Will make any necessary changes to the PEA Determination process and make information available to the public



# Questions

Any questions not asked today can be directed to the SEAP Inbox for consideration at a future meeting.

