

Secure Care Special Education Administrator Interview (SCSPEDI)

PEA: _____ Site/Campus: _____ Date: _____

Interviewee: _____ Monitor: _____

	For ESS Use Only
<p>1. Describe the good things going on in the special education program in your school.</p> <p>_____</p> <p>_____</p> <p>_____</p>	
<p>2. When all evaluation data has been reviewed, what do teams specifically discuss when determining the impact of the suspected disability on an individual student's progress in the general education curriculum?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____</p> <p>O _____</p> <p>U _____</p> <p>II.A.4</p>
<p>3. Give some examples of actions taken by a MET during a reevaluation if it is determined that a student's progress has been insufficient with the current IEP.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____</p> <p>O _____</p> <p>U _____</p> <p>II.A.4</p>
<p>4. When a student is not a native English speaker, what are some examples of how a MET determines that lack of progress in the general curriculum is related to the suspected disability, rather than to limited English proficiency.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____</p> <p>O _____</p> <p>U _____</p> <p>II.A.4</p>
<p>5. How do you ensure that all service delivery models are available to meet the unique needs of all students with disabilities?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____</p> <p>O _____</p> <p>U _____</p> <p>III.A.4</p>
<p>6. What does the school do to ensure that services described in an IEP are provided?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____</p> <p>O _____</p> <p>U _____</p> <p>III.A.4</p>
<p>7. Give some examples of the specific information an IEP team considers when determining program adaptations for a student.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____</p> <p>O _____</p> <p>U _____</p> <p>III.A.4</p>
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<p>8. What specific factors does an IEP team consider when making the determination of the need of assistive technology for an individual student?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____</p> <p>O _____</p> <p>U _____</p> <p>III.A.5</p>