



Computer-Based Sample Test Scoring Guide Grade 3 ELA Oral Reading Fluency (ORF)



Updated January 2026
Prepared by the Arizona Department of Education

About the Sample Test Scoring Guide

The Arizona's Academic Standards Assessment (AASA) Sample Test Scoring Guides provide details about the items, student response types, correct responses, and related scoring considerations for AASA Sample Test items.

Within this guide, each item is presented with the following information:

- Item number
- Strand
- Cluster
- Content Standard
- Depth of Knowledge (DOK)
- Static presentation of the item
- Static presentation of student response field (when appropriate)
- Answer key, rubric or exemplar
- Applicable score point(s) for each item

The items included in this guide are representative of the kinds of items that students can expect to experience when taking the computer-based test for AASA Grade 3 ELA Oral Reading Fluency (ORF).

Grade 3 ELA Sample Test - Oral Reading Fluency (ORF)

Item Number	Strand	Cluster	Content Standard	DOK
Practice	Reading: Foundational Skills	Fluency	3.RF.4	1

This is a practice passage. If you have any questions, raise your hand and ask for help.

Directions: When you are ready, select the red button and begin reading the passage out loud. Start with the first word. After one minute, the recording will end.



Pat is six years old. She is in first grade. Pat likes to color. When she colors, she likes to color animals. She said she would like to do a book about animals. What animals did she color? She colored two red birds at a zoo. Then she colored three brown dogs at a farm. Her last picture was a black and white cat in a barn.

Pat showed her animal book to her friend. She asked her friend if she liked to color. Her friend said that she likes to color spring flowers. She said she will color a book too. The friend said she would put her flowers in a pretty yard next to a pool.

The next morning, Pat showed her animal book to another friend, Bob. Bob liked to color too. He said he made a book too. In his book, he colored a green car going to the store. Then he did a blue truck on a street. He made one more picture. It was a yellow bus and a painted airplane.

Pat gave her animal book to her mom for her birthday. When Mom looked at the animal book she was very happy and said thank you to Pat.

Grade 3 ELA Sample Test - Oral Reading Fluency (ORF)

Item Number	Strand	Cluster	Content Standard	DOK
1	Reading: Foundational Skills	Fluency	3.RF.4	1

Directions: When you are ready, select the red button and begin reading the passage out loud. Start with the first word. After one minute, the recording will end.



On Saturday morning, Flora went outside to play with her new basketball. She hoped her brother Sam could play with her.

Flora found Sam cleaning up leaves in the backyard, but a strong wind kept blowing the leaves through the air.

"I can play as soon as I finish working in the yard," Sam explained.

Flora put down her ball to help Sam. While they worked, a strong gust blew her basketball down a hill behind her house. Flora did not notice.

When the yard was clean and it was finally time to play, Flora went to pick up her ball.

"My basketball has disappeared," Flora told Sam. Then she realized what had likely happened. "I think the wind blew my ball down the hill!" she exclaimed.

With watchful eyes, Flora and Sam slowly began hiking down the rocky slope. Before long, Flora found a striped cap hiding in some tall grass. It was not what she was looking for, but she picked up the hat.

Next, Sam noticed a kite caught in a bush. It was not what he was looking for, but Sam untangled the kite.

Finally, Flora and Sam reached the bottom of the hill. Their neighbors, Max and Pablo, were studying the area. When they saw the cap and kite that Sam and Flora had found, Max and Pablo cheered with delight.

"That's my missing cap!" exclaimed Max.

"You found my lost kite," added Pablo. "The wind has been playing tricks on us!"

Flora laughed and explained that the wind blew away her basketball too. Together they all began to search. Moments later, Sam pointed to some big rocks. The runaway ball was stuck between them.

"Finally, I can play my favorite game," Flora announced happily. "Would anyone like to join me?"

Everyone nodded, and Flora grinned. The tricky wind took her basketball, but it also helped her find a team of friends.

(Continued on the next page)

(Continued)

Scoring Rubric	
Score	Description
0	Words Correct Per Minute (WCPM) 0-19
1	Words Correct Per Minute (WCPM) 20-109
2	Words Correct Per Minute (WCPM) 110 or higher

Grade 3 ELA Sample Test - Oral Reading Fluency (ORF)

Item Number	Strand	Cluster	Content Standard	DOK
2	Reading: Foundational Skills	Fluency	3.RF.4	1

Directions: When you are ready, select the red button and begin reading the passage out loud. Start with the first word. After one minute, the recording will end.



I just received some exciting news! My parents are taking me to the Arizona State Fair in October. My last visit to the fair was a great adventure.

First, my family and I went to a rodeo. I enjoyed seeing the riders and their horses. Next, we watched the monster trucks. They were so big and loud that I felt my body shake when their motors rumbled. Then we stopped by the video game exhibit. I tried one brand-new game where I wore a headset. It made me feel like I was hiking through a jungle.

There were many kinds of contests at the fair. They included model rocket building, knitting, growing flowers, and taking pictures. One popular contest was a science fair just for kids. They had a chance to show off some interesting projects. One third grader made a whistle with straws and water.

We went on carnival rides too. I had free ride passes from a reading program. When you read a book from their list, you earn one of these passes. I went on the roller coaster, and my stomach did flips! The Ferris wheel gave me a view of the whole fair. I felt like I was on top of the world.

Of course, there were many animals to see, such as sheep, hogs, and cows. My family listened to a turkey gobbling contest. The owners tried to get winning gobbles from their turkeys.

As always, we enjoyed our favorite fair foods. I ate corn dogs and roasted corn. Mom and Dad tried stuffed pickles and fried watermelon! Then we all had some cotton candy.

Over a million people go to the fair each year. I am positive this year's fair will be just as amazing.

Scoring Rubric	
Score	Description
0	Words Correct Per Minute (WCPM) 0-19
1	Words Correct Per Minute (WCPM) 20-109
2	Words Correct Per Minute (WCPM) 110 or higher

Grade 3 ELA Sample Test - Oral Reading Fluency (ORF)

Item Number	Strand	Cluster	Content Standard	DOK
3	Reading: Foundational Skills	Fluency	3.RF.4	1

Directions: When you are ready, select the red button and begin reading the passage out loud. Start with the first word. After one minute, the recording will end.



The walking stick holds a world record. It is the longest bug on Earth. A scientist found one type of walking stick that grows to 25 inches. However, its size is not the most surprising thing about this insect.

Walking sticks live in warm forests, woodlands, and deserts around the world. They can come in many sizes, but they all have one feature in common. They are masters at hiding.

Walking sticks have long, thin bodies and skinny legs. Usually, their colors match the bark of their tree homes. As a result, walking sticks look exactly like twigs. Hungry animals cannot easily find them.

When the walking stick moves, it disguises its steps. It sways from side to side as it moves forward. This special walk makes it look like a little branch blowing in the wind.

In spite of the walking stick's tricky appearance, some predators do find them. Luckily, these insects have several other tricks to help them escape from danger. First, some walking sticks can shoot out a stinky liquid. It can sting the eyes of the predator.

Other walking sticks pretend they are dead. When a curious bird pecks at them, they fall from the tree and stiffly lay in the grass on the ground. Often, the puzzled bird cannot locate them. It passes right by the unmoving walking stick.

Finally, walking sticks stay safe by remaining still during the day when creatures like birds are hunting for snacks. However, when night arrives, walking sticks venture out. Their special claws and feet allow them to grip the tree. All night long, they feast on leaves.

If you want to see this amazing insect, search at night. Look for a "moving" twig in a tree. In the Arizona desert, you may spy a walking stick on a bush.

Scoring Rubric	
Score	Description
0	Words Correct Per Minute (WCPM) 0-19
1	Words Correct Per Minute (WCPM) 20-109
2	Words Correct Per Minute (WCPM) 110 or higher