



Computer-Based Sample Test Scoring Guide Grade 7 ELA



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Prepared by the Arizona Department of Education

About the Sample Test Scoring Guide

The Arizona's Academic Standards Assessment (AASA) Sample Test Scoring Guides provide details about the items, student response types, correct responses, and related scoring considerations for AASA Sample Test items.

Within this guide, each item is presented with the following information:

- Item number
- Strand
- Cluster
- Content Standard
- Depth of Knowledge (DOK)
- Static presentation of the item
- Static presentation of student response field (when appropriate)
- Answer key, rubric or exemplar
- Applicable score point(s) for each item

The items included in this guide are representative of the kinds of items that students can expect to experience when taking the computer-based test for AASA Grade 7 ELA.

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
1	Reading for Literature	Key Ideas and Details	7.RL.1	2

Passage:

- Survival in the Storm: The Dust Bowl Diary of Grace Edwards

Which **three** phrases from the passage indicate the challenges Grace faces when making bread?

- ☐ A. “to make up for the calm stillness of yesterday” (paragraph 3)
- ☒ B. “taste the gritty dust between my teeth” (paragraph 3)
- ☒ C. “dust particle seems to stick to the dough” (paragraph 3)
- ☐ D. “will call me from my room” (paragraph 4)
- ☒ E. “if the drawer slides in and out or closes on my hands” (paragraph 4)

(1 Point) Student selected the correct answers.

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
2	Reading for Literature	Craft and Structure	7.RL.5	2

How do paragraphs 5–7 contribute to the development of the plot?

- ☐ A. They introduce an idea that will help the townspeople avoid the dust storms.
- ☐ B. They provide new details about Mr. Edwards’s daily life.
- ☒ C. They show a shift in how the family is thinking about the crisis.
- ☐ D. They emphasize Mr. Edwards’s relationship with the other townspeople.

(1 Point)

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
3	Reading for Literature	Key Ideas and Details	7.RL.1	1

Select **two** details from the passage that indicate the purpose of the Last Man Club.

6 THE LAST MAN CLUB IS OPEN FOR MEMBERSHIP TO THOSE CITIZENS OF THE PANHANDLE WHO HAVE FAITH IN THIS LAND AND WHO **PLEDGE THEMSELVES TO BE THE LAST MAN TO EVER LEAVE**. MEMBERSHIP OPEN FOR ONLY A SHORT TIME. SIGN UP NOW AT CITY HALL TO RECEIVE A STRIKING MEMBERSHIP CARD. THERE IS NO CHARGE FOR MEMBERSHIP AND NO CHARGE FOR DUES.

7 Daddy stopped by city hall to sign his name on the register, becoming an official member of the Last Man Club When Daddy came home, he had the biggest grin on his face I've seen in a long while. He explained that the group effort was started by John McCarty, the newspaper's editor, **to keep up the spirits of the men** who pledge to never leave their homes or abandon their dreams here in the Texas Panhandle.

(1 Point) Student selected all of the correct answers.

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
4	Reading for Literature	Craft and Structure	7.RL.4	2

Select **two** phrases from the passage that support the tone of despair and **two** that support the tone of determination.

Move the answers to the correct boxes.

Despair

“ . . . deep down inside, we are all wondering the same thing: What if next year is the same?” (paragraph 2)

“ . . . several more families are evacuating after Black Sunday. . . .” (paragraph 5)

Determination

“ . . . Daddy says most folks haven’t yet lost hope.” (paragraph 2)

“ . . . it wouldn’t take an oath of honor or a Last Man Club to keep us forever in Texas.” (paragraph 8)

(1 Point) Student selected all of the correct answers.

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
5	Reading for Literature	Craft and Structure	7.RL.6	2

Note: This question has two parts – Part A

This question has **two** parts. First answer Part A. Then answer Part B.

Part A

How is Grace's point of view similar to her father's?

- ☒ A. Both take pride in the decision to stay despite the challenges.
- ☐ B. Both look to the sky in anticipation of weather changes.
- ☐ C. Both worry about how the dust storms affect the other people in the town.
- ☐ D. Both are optimistic that the dust storms will be over soon.

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Note: This question has two parts (cont.) – Part B

Part B

Which detail from the passage **best** supports the answer in Part A?

- ☐ A. "Daddy and a group of farmers were seriously discussing the winds that have been blowing in mighty strong gusts lately." (paragraph 1)
- ☐ B. "For nearly four years now, wind, dust, and drought have settled over the vast Texas Panhandle." (paragraph 2)
- ☐ C. "When Daddy came home, he had the biggest grin on his face I've seen in a long while." (paragraph 7)
- ☒ D. "If I could, I would join also, because I will never leave Dalhart, Texas, either!" (paragraph 8)

(1 Point) Student selected the correct answer for each part.

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
6	Reading for Literature	Key Ideas and Details	7.RL.2	3

Select **two** sentences that belong in a summary of the passage.

- ☒ A. The conditions of wind and dust create challenges for the people of Dalhart.
- ☐ B. Grace complains that dirt and dust stick to the floorboards as well as her teeth.
- ☐ C. The farmers of Dalhart often gather and discuss when the rain will appear again.
- ☒ D. Daddy and others find a way to cope with the uncertainty of future storms.
- ☐ E. The wind and dust make it difficult for Grace to help Mama prepare bread.

(1 Point) Student selected the correct answers.

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
7	Reading for Literature	Key Ideas and Details	7.RL.3	2

The setting in the passage shapes Grace's character by—

- ☐ A. giving her an opportunity to help her family
- ☐ B. causing her to question whether her family should stay in Texas
- ☐ C. highlighting the connection she has to the stores of Dalhart
- ☒ D. emphasizing the strength she displays as she learns to adapt

(1 Point)

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
8	Reading for Information	Craft and Structure	7.RI.5	2

Passages:

- Ice Music
- Tunes from Trash

Which statement **best** describes the structure of “Ice Music”?

- ☐ A. The events occur in chronological order from when Tim Linhart invented ICEstruments to when they are packed away for the summer.
- ☒ B. A main idea containing information about ICEstruments is followed by details that show how they are created, maintained, and used.
- ☐ C. Paragraphs compare and contrast the sounds of ICEstruments with other traditional orchestra instruments.
- ☐ D. The introduction states why ICEstruments were fashioned out of ice and the following sections relate their effect on members of the audience.

(1 Point)

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
9	Reading for Information	Craft and Structure	7.RI.6	2

Which statement from “Ice Music” **best** describes the author’s point of view toward the ICEstruments?

- ☐ A. “Tim Linhart sculpts instruments made entirely from ice except for the strings and a few small metal and wood parts.” (paragraph 2)
- ☐ B. “Linhart sculpts icy violins, violas, cellos, and basses for musicians to play beautiful, classical music.” (paragraph 3)
- ☐ C. “He can make his instruments more quickly than they can, with a special chisel that glides swiftly through the ice.” (paragraph 4)
- ☒ D. “That’s because wood tends to absorb the vibrations of the strings, whereas ice can pick up vibrations to produce an exquisite, hair-raising sound.” (paragraph 5)

(1 Point)

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
10	Reading for Information	Key Ideas and Details	7.RI.1	2

Select **two** details from “Ice Music” that suggest the instruments are fragile.

- ☒ A. The instruments need retuning between each song.
- ☐ B. The creator prefers using a special type of ice to make instruments.
- ☐ C. The instruments are made with the same tools as traditional musical instruments.
- ☒ D. The concert must be performed in igloos to prevent the instruments from melting.
- ☐ E. The creator needs about six weeks to create enough instruments for the orchestra.

(1 Point) Student selected the correct answers.

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
11	Reading for Information	Integration of Knowledge and Ideas	7.RI.8	3

Read the following sentence from paragraph 5 of “Ice Music.”

Ice makes a clearer sound than the wood of more traditional instruments.

Explain how the author supports this claim, providing evidence from the passage to support your answer.

Enter your answer in the space provided.

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Scoring Rubric – Item Number 11

Scoring Rubric	
Score	Description
1	A top response should include at least two of the following bullet points: • "He even sculpts xylophones made of ice, which he sets on bicycle inner tubes to produce amazing sounds!"(paragraph 3) • ". . . giant 'bubble drums' for the sounds of rock 'n' roll." (paragraph 3) • "wood tends to absorb the vibrations of the strings whereas ice can pick up vibrations . . . " (paragraph 5) • . . . ice can pick up vibrations to produce an exquisite, hair-raising sound. (paragraph 5) • Linhart uses a specialized type of white ice that has proven to be more flexible. (paragraph 6)
0	• The response is incorrect. • The response is not based on the text. • No response is provided.

(1 Point)

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
12	Reading for Information	Craft and Structure	7.RI.4	2

What is the meaning of the word extraordinary as it is used in paragraph 10 of “Tunes from Trash”?

- ☐ A. unusual
- ☐ B. inventive
- ☒ C. remarkable
- ☐ D. educational

(1 Point)

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
13	Reading for Information	Key Ideas and Details	7.RI.3	3

Note: This question has two parts – Part A

This question has **two** parts. First answer Part A. Then answer Part B.

Part A

In “Tunes from Trash,” how did Chávez’s and Gómez’s professions most likely help them create the Recycled Orchestra Project?

- ☐ A. by reducing the amount of trash in the large landfills
- ☒ B. by combining their knowledge to make unusual instruments
- ☐ C. by helping students learn to play musical instruments
- ☐ D. by effectively promoting the orchestra group to the public

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Note: This question has two parts (cont.) – Part B

Part B

Select **two** details from “Tunes from Trash” that support the answer in Part A.

- 5 A carpenter named Nicolás Gómez volunteered to help him try. They searched the landfill for materials. “We try to find items that can imitate classical instruments,” says Chávez.
- 6 Stringed instruments—like Estrella’s viola—need a hollow body, says Chávez. When sound waves bounce around this empty space, they get louder. The men realized that metal cans or barrels could do the trick.
- 7 Chávez and Gómez experimented with different materials to see what worked best. They’ve found they can build wind instruments, like trumpets and saxophones, out of discarded plumbing pipes. They can use bottle caps for keys. To make the skin of a drum, Gómez has used old X-ray film. Hitting the film makes it vibrate, or shake, to produce sound.

(1 Point) Student selected the correct answer(s) for each part.

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
14	Reading for Information	Key Ideas and Details	7.RI.1	1

Which **two** statements from “Tunes from Trash” implies that the creator of the Recycled Orchestra is creative?

- ☐ A. “Favio Chávez is an engineer and a guitar player.” (paragraph 3)
- ☐ B. “About 1,500 tons of garbage are dumped there each day.” (paragraph 4)
- ☒ C. “Chávez saw all that trash and wondered: Could he turn it into musical instruments for local students?” (paragraph 4)
- ☐ D. “Since word spread about the group, more young people have joined.” (paragraph 8)
- ☒ E. “ ‘We do experiments every day to make new instruments or improve the ones we have,’ says Chávez.” (paragraph 9)

(1 Point) Student selected the correct answers.

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
15	Reading for Information	Key Ideas and Details	7.RI.3	2

For **each** passage, select **two** qualities that make the instruments in that passage unique.

Move the correct answers to each box. Not all answers will be used.

"Ice Music"	"Tunes from Trash"
Can be repaired with the vapor from breath	Constructed with X-ray film and bottle caps
Require cold storage for preservation	Use metal cans or barrels for the correct sound
Played by musicians of all ages	Create an enjoyable concert

(1 Point) Student selected all of the correct answers.

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
16	Reading for Information	Key Ideas and Details	7.RI.2	3

Explain how “Ice Tunes” and “Tunes from Trash” are similar.

Complete the sentences by selecting the correct answers from the drop-down menus.

In the passages “Ice Tunes” and “Tunes from Trash,” musical instruments are made from . Both passages share the central idea of .

(1 Point) Student selected all of the correct answers.

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
17	Reading for Information	Key Ideas and Details	7.RI.2	2

Passages:

- from “The Eagle Has Landed”
- from “On Apollo 11 Anniversary, a Former Crew Member Reflects on the Lunar Trip”

Which **two** sentences **best** convey central ideas of “The *Eagle* Has Landed”?

- ☒ A. The *Apollo 11* mission is regarded as one of the greatest achievements of the U.S. space program.
- ☐ B. Dr. Wernher von Braun was recognized as the scientist who was responsible for designing the *Apollo 11* mission.
- ☐ C. President Richard Nixon congratulated the crew of *Apollo 11* upon the successful completion of the mission.
- ☐ D. An alarm that sounded onboard during the mission frightened the entire crew of the *Apollo 11*.
- ☒ E. A team of people on the ground worked together to help the *Apollo 11* crew complete the mission.

(1 Point) Student selected the correct answers.

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
18	Reading for Information	Key Ideas and Details	7.RI.1	3

Note: This question has two parts – Part A

This question has **two** parts. First answer Part A. Then answer Part B.

Part A

Based on “The *Eagle* Has Landed,” what can the reader infer about the achievements of the *Apollo* program?

- ☐ A. The *Apollo* program caused crew members to receive international attention.
- ☐ B. The purpose of the *Apollo* missions was to discover unknown planets.
- ☒ C. Important data was documented during the *Apollo* missions.
- ☐ D. The founder of the *Apollo* program became an expert on lunar modules.

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Note: This question has two parts (cont.) – Part B

Part B

Select the detail from the passage that **best** supports the answer in Part A.

- ☐ A. “. . . remembered today as one of the most historic and amazing events in history.” (paragraph 1)
- ☐ B. “. . . mission would attempt to land the first humans on the Moon.” (paragraph 4)
- ☐ C. “. . . it was overloaded with tasks and was not processing anything further.” (paragraph 8)
- ☒ D. “. . . the men set up numerous experiments and collected rock samples.” (paragraph 12)

(1 Point) Student selected the correct answer for each part.

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
19	Speaking and Listening	Comprehension and Collaboration	7.SL.2	2

In “On *Apollo 11* Anniversary, a Former Crew Member Reflects on the Lunar Trip,” why does Collins believe that the *Apollo 11* mission was different from other missions?

- ☐ A. The crew of *Apollo 11* had a human perspective on achieving a goal, which was unique.
- ☐ B. Unlike the crew on the missions that preceded it, the *Apollo 11* crew traveled widely.
- ☐ C. Despite limits surrounding the launch of *Apollo 11*, the mission accomplished its aims.
- ☒ D. *Apollo 11* conquered a scientific law, which allowed for future space travel.

(1 Point)

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
20	Speaking and Listening	Comprehension and Collaboration	7.SL.3	2

Select **two** details in “On *Apollo 11* Anniversary, A Former Crew Member Reflects on the Lunar Trip” that **best** support Collins’s claim that “everyone everywhere seemed united behind what we had done.”

- ☐ A. People learned that the force of gravity could be overcome.
- ☐ B. Landing on the moon allowed for future space exploration.
- ☐ C. People thought the *Apollo 11* mission was unique.
- ☒ D. When the *Apollo 11* crew traveled, they received positive reactions.
- ☒ E. A successful moon landing was a victory for all people.

(1 Point) Student selected the correct answers.

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
21	Reading for Information	Integration of Knowledge and Ideas	7.RI.7	2

Which sentence **best** contrasts “The Eagle Has Landed” with “On *Apollo 11* Anniversary, a Former Crew Member Reflects on the Lunar Trip”?

- ☐ A. Only “The *Eagle* Has Landed” describes the crew’s reaction to the mission.
- ☒ B. Only “The *Eagle* Has Landed” discusses the history of the *Apollo* program.
- ☐ C. Only “On *Apollo 11* Anniversary, a Former Crew Member Reflects on the Lunar Trip” describes what happened to the crew after the mission.
- ☐ D. Only “On *Apollo 11* Anniversary, a Former Crew Member Reflects on the Lunar Trip” discusses the success of the *Apollo* program.

(1 Point)

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
22	Reading for Information	Integration of Knowledge and Ideas	7.RI.9	2

What key piece of evidence is described in “The Eagle Has Landed,” but is **not** mentioned in “On Apollo 11 Anniversary, a Former Crew Member Reflects on the Lunar Trip”?

- ☐ A. the way one astronaut felt when he traveled around the planet
- ☐ B. how this mission influenced trips to other areas in space
- ☒ C. the fact that ground control communicated with the astronauts
- ☐ D. how people in different parts of the world felt about the mission

(1 Point)

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
23	Reading for Literature	Key Ideas and Details	7.RL.3	2

Note: This question has two parts – Part A and Part B

This question has **two** parts. First answer Part A. Then answer Part B.

In the passage “Personal Best,” Ava’s actions after her victory **best** show that she—

Part A

- ☐ A. seeks out approval from others
- ☐ B. enjoys sharing experiences with friends
- ☐ C. values winning over friendship
- ☒ D. cares about how others are feeling

Part B

Which sentence from the passage **best** supports the answer in Part A?

- ☐ A. “Ava crossed the finish line first, with her arms raised in triumph.” (paragraph 7)
- ☒ B. “She jogged over to Lucy, who had collapsed onto the grass, weighed down by the unfairness of it all.” (paragraph 8)
- ☐ C. “Lucy realized that despite her disappointment, she had accomplished something remarkable.” (paragraph 10)
- ☐ D. “Later at the awards ceremony, Lucy and Ava stood side by side with medals around their necks.” (paragraph 12)

(1 Point) The student selected the correct answer for each part.

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
24	Reading for Literature	Key Ideas and Details	7.RL.1	2

Select **two** details from the passage “Personal Best” that **best** suggest that Lucy is an experienced competitor.

- ☒ A. “trusting her instincts to sense the other runners” (paragraph 1)
- ☐ B. “rounded the first bend with a considerable lead, ahead of the other runners” (paragraph 2)
- ☒ C. “understood the mile race was a test of endurance and strategy” (paragraph 2)
- ☐ D. “could hear her coach shouting encouragement” (paragraph 5)
- ☐ E. “for a moment, she considered stopping to fix it” (paragraph 6)

(1 Point) Student selected the correct answers.

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
25	Reading for Literature	Key Ideas and Details	7.RL.3	3

What does each detail from “The Science Fair” reveal about the character of the speaker?

Move the correct answer to each box. Not all answers will be used.

Detail	Speaker's Character
“the handwritten notecards lined up, / each detail carefully recorded” (lines 24 and 25)	Puts effort into the work
“I tell myself there’s always next year / as new ideas run wild through my brain” (lines 40 and 41)	Plans to enter the contest again
“I explain how I saw them growing / in sidewalk cracks, / how I wondered about sunlight and shade.” (lines 49–51)	Wants to figure things out

Realizes her mistakes

(1 Point) Student selected all of the correct answers.

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
26	Reading for Literature	Craft and Structure	7.RL.4	3

Read lines 27 and 28 from the poem “The Science Fair.”

Warmth settles in my chest
like swallowing cocoa on the coldest day—

These lines reveal that the speaker—

- ☐ A. reflects on a past event to overcome the disappointment of the loss
- ☐ B. feels excited about getting to congratulate the winner
- ☒ C. experiences a sense of calm despite coming in second place
- ☐ D. knows that the winner plans to offer encouragement

(1 Point)

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
27	Reading for Literature	Key Ideas and Details	7.RL.2	3

Which theme is present in **both** the passage and the poem?

- ☒ A. Achievement does not always require victory.
- ☐ B. Winning feels good even if no one notices it.
- ☐ C. Congratulating others makes a person feel like a winner.
- ☐ D. Being ready for every possibility helps build confidence.

(1 Point)

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
28	Reading for Literature	Craft and Structure	7.RL.6	3

In each row, identify whether the belief belongs to Lucy, the speaker in the poem, or both.

Select all the correct answers.

Belief	Lucy	Speaker	Both
Determination helps when experiencing challenging moments.	☐	☐	☒
Concentration is required during a competition.	☒	☐	☐
Practicing for defeat makes it easier to manage.	☐	☒	☐

(1 Point) Student selected all of the correct answers.

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
29	Language	Conventions of Standard English	7.L.1	1

Passage:

- Night of the Radishes

Select the correct word or phrase for the underlined section of the passage.

Each year on December 23, the citizens of Oaxaca enjoys a festival called Noche de los Rabanos, or Night of the Radishes.

- ☒ A. enjoy
- ☐ B. is enjoying
- ☐ C. has enjoyed
- ☐ D. correct as is

(1 Point)

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
30	Language	Conventions of Standard English	7.L.1.b; 7.L.2.b	1

Note: This question has two parts – Part A

This question has **two** parts. Answer Part A and Part B.

Select the correct word or phrase for the underlined sections of the passage.

Part A

They wanted to attract customers, but the farmers began carving radishes to look like people and other shapes.

- ☐ A. With attracting customers, the farmers began
- ☐ B. Wanting to attract customers were the farmers who began
- ☒ C. To attract customers, the farmers began
- ☐ D. correct as is

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Note: This question has two parts (cont.) – Part B

Part B

While the event now includes music and fireworks, the real attraction is row after row of elaborately carved radishes.

- ☐ A. elaberatley
- ☒ B. elaborately
- ☐ C. elabarately
- ☐ D. correct as is

(2 Points) Student selected the correct answer for each part.

Grade 7 ELA Sample Test

Item Number	Strand	Cluster	Content Standard	DOK
31	Language	Conventions of Standard English	7.L.1.c; 7.L.2	1

Note: This question has two parts – Part A

This question has **two** parts. Answer Part A and Part B.

Select the correct word or phrase for the underlined sections of the passage.

Part A

However, they do not use the radishes that are common in U.S. grocery stores that are grape-sized.

- ☐ A. However, they do not use the radishes that are common or grape-sized and in U.S. grocery stores.
- ☐ B. However, the grape-sized that are common in U.S. grocery stores are not what they use for radishes.
- ☒ C. However, they do not use the grape-sized radishes that are common in U.S. grocery stores.
- ☐ D. correct as is

(Continued on the next page)

Note: This question has two parts (cont.) – Part B

Part B

Like their smaller, relatives they have bright red skin and a white interior.

- ☒ A. Like their smaller relatives, they
- ☐ B. Like their smaller relatives they
- ☐ C. Like their smaller, relatives, they
- ☐ D. correct as is

(2 Points) Student selected the correct answer for each part.