



ASSESSMENTS

Achievement

Read-Aloud for Paper-Based Tests

Students taking the paper-based AASA and AzSCI tests may have the Test Administrator or proctor read the content of the Writing, Math, and/or Science test units to them. This must be done on an **individual** basis. Reading aloud to more than one student at a time can be distracting to other students and may disadvantage students who only require a word or phrase read aloud.

Only the scripted directions from the Test Administrator Directions for AASA ELA Reading Units 1 and 2 may be read to the student.

To help manage this accommodation in a classroom setting, consider the following:

1. If a student will need extensive Read-Aloud assistance, the test must be administered in a one-on-one test administration.
2. Students who need assistance must raise their hand. Assist all students with beginning the test session prior to providing the read-aloud support for an individual student(s).
3. Only read what the student requests. This can be a word, phrase, sentence, item, or passage for a student. The human reader must not cue or influence the student's responses in any manner. Test content must be read exactly as written.
4. Use a soft voice to not disturb other students. You may need to relocate a student to a different part of the room to minimize distractions.

5. Only the scripted directions from the Test Administrator Directions for AASA ELA Reading Units 1 and 2 may be read to the student.

Please Note: Students with an IEP or 504 plan that requires read-aloud must be told that this accommodation is available for all directions and the content of the Writing, Math, and/or Science tests. Test Administrators must work closely with the student to provide this read-aloud support on a one-to-one basis.