

Professional Learning Content

Collaborative Teams
Formative Assessment
Explicit Vocabulary
Comprehension Strategies
Extended Discussion
Engagement in Literacy
Differentiated Instruction

Why: To align state, district, and school site efforts toward literacy achievement for all students including students with specific learning disabilities.

Because: The single most consistently significant predictor of academic achievement for students with learning disabilities, despite the LEA, grade level, and content area, is the performance of general education students.

-Malmgren et al. (2005)

Systems

Teams
Professional Learning
Action Planning
Data Analysis
Coaching
Leadership



2022-2023

Arizona Professional Learning Series (AZPLS)

Systems Change to Increase Literacy Achievement for ALL Students

Arizona Department of Education
Exceptional Student Services
Professional Learning and Sustainability



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