

MOWR Vetted Core Program List Updated 6/29/26												
Core Reading Marketed Name (Link to website)	Publisher	Name the tool was previously published/ marketed	Year published and/or latest edition	Grade levels	Primary instructional use of this tool within the RTI framework	Primary delivery format (online/app, blended/ hybrid, in-person)	Materials provided for daily lessons of 90 minutes or more and include whole group, small group, and individualized instructional opportunities including ESS support.	Included elements of the Science of Reading (explicit, systematic, multisensory/m ultimodal) ARS 15-704	ESSA level determination (Hyperlink to related studies) ARS 15-704	Aligned to 2016 Arizona ELA Standards ARS 15-704 ** Aligned to CC, determine AZ gaps	<u>Reading elements included in the core reading program. ARS 15-704 (open for elements)</u> <u>**Any missing elements should be supplemented with other curriculum</u>	Arizona vendor/sales contact
A.R.S. 15-704 requires all schools and charters that serve any K-3 students to adopt an instructional curriculum which meets select criteria. 1. Aligned to standards, 2. Address the essential components of reading, 3. ESSA evidence-based at one of the top three tiers Research indicates that all students need least 90 minutes/day of core reading instruction (whole and small group) to become strong readers. All curriculum in yellow pending research studies will remain on yellow for 12 months or until the study has been provided if it is prior to that deadline. Curriculum will be moved to read if the pending study is not provided within the 12 month time frame or it does not meet the review criteria.												
Amplify CKLA	Amplify Education, Inc.	N/A	2017 2025	PreK-5	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Tommy Gearhart Senior Account Executive 505-206-7661 tgearhart@amplify.com
ARC Core®	American Reading Company	The kindergarten version of ARC Core was originally named “Zoology One.” Any reference to Zoology One is a reference to ARC Core.	2017 Updated annually	K-12	Core/ Tier I	In-person	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Missing: Handwriting	Kelley Stacy Account Manager American Reading Company 215-260-6052 kelley.stacy@americanreading.com contracts@americanreading.com
Bookworms K-5 Reading and Writing	Open Up Resources	Bookworms	2019 2025	K-5	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Angie Jennings Regional Development Manager 479-709-2221 Angie.jennings@openup.org Jennifer Vizenor proposals@openup.org

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HMH Into Reading	HMH	N/A	2020 *(new) Version 2 Version 3	K-6	Core/ Tier I	In-person	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Janet Bales HMH Sales Director 253-686-9669 Janet.Bales.hmhco.com
IMSE's Orton-Gillingham Plus (OG+) program	IMSE Also known as IMSE Comprehensive	N/A	2022 2025	K-2	Core/Tier I	Online, website/app,In-person	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Beth Savaloxx (Comprehensive) RFP Coordinator 734-223-9358 beth.savaloxx@imse.com Stephanie Swanson (OG+) Director of Development O: 800.646.9788 ext 217 C: 248.905.1025 stephanie.swanson@imse.com
Dragonfly (formerly Imagine Learning EL Education)	Imagine Learning LLC This curriculum is the same as Open Up EL Education K-5 Language Arts.	N/A	2019 2025	K-8	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Mackenzie Mattoon Account Executive-Arizona 480.979.2756 Mackenzie.mattoon@imaginelearning.com
Literacy Portfolio (formally) Ready Reading with i-Ready Assessment and Personalized Instruction for reading (combined use)	Curriculum Associates, LLC.	i Ready Diagnostic & Instruction	Ready Reading: 2016 i Ready for reading: 2022 (v. 12.7) Teacher Toolbox: 2022	K-8	Core/ Tier I	Online (website/app) In-person Blended/hybrid	No	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2026	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Missing: Spelling, Handwriting	Carrie Hartland Southwest Sales Director Curriculum Associates chartland@cainc.com 480-235-8931
Logic of English Foundations (K-1)	Logic of English	Logic of English was previously known as Pedia Learning - the name of the program has always been Foundations.	2019	Pre-K-2 *Research study involved 3rd grade students.	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Megan Sanford Director of Customer Success megan.sanford@logicofenglish.com (612) 808-0585

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Logic of English Essentials (2-6)	Logic of English	Logic of English was previously known as Pedia Learning.	2018	2nd - 6th	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers- updated 2025	No**	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Missing: Handwriting	Megan Sanford Director of Customer Success megan.sanford@logicofenglish.com (612) 808-0585
Montessori	Association Montessori Internationale/ Southwest Institute of Montessori Studies	N/A	2020	K–8	Core/ Tier I	In-person	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Tiffany Liddell Director of Training 480-290-6226 tiffany@sim-sami.org American Montessori Society 212-358-1250 ams@amshq.org
myView Literacy	Savvas Learning Company	Pearson K12 Literacy LLC	2020 2025	K-5	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Rachel Uhrík 480-881-1761 rachel.uhrík@savvas.com Brittany Janicki Vogl 480-271-8661 brittany.janickivogl@savvas.com Jayne Feuerbacher 602-312-7057 jayne.feuerbacher@savvas.com
Open Up EL Education K-5 Language Arts	Open Up Resources	This curriculum is the same as Imagine Learning EL Education	2017	K-8	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Nick Martin Regional Development Manager 510-673-37707 nick.martin@openup.org Jennifer Vizenor proposals@openup.org
Open Court Reading	McGraw-Hill LLC (formally known as McGraw-Hill Education llc and Imagine It)		2016 2023	K-5th	Core/Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling	Larissa Sykes Sr. Sales Representative 602-315-9102 Larissa.Sykes@mheducation.com Anne Stagliano Senior Sales Representative 602-980-0599 anne.stagliano@mheducation.com Leslie Adkins leslie.adkins@mheducation.com
Pearson Curriculum English Language Arts K-3	Pearson	N/A	2022 *(new)	K-3	Core/ Tier I	Online (website/app)	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers- updated 2025	Yes	Phonological awareness including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Mollie Wolcott VP, Curriculum 410-456-3809 mollie.wolcott@pearson.com

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Reach for Reading	National Geographic Learning	N/A	2016	K-6 *Research study involved 3rd grade students.	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Janet Kay K-12 Sales Consultant, Arizona 281-851-8483 Janet.kay@cengage.com National Accounts Team 330-701-0854 nglnationalaccounts@cengage.com
Reading Mastery Signature	McGraw Hill LLC (Formerly known as McGraw-Hill School Education LLC)	N/A	2008	K-5	Core/ Tier I	In-Person	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Larissa Sykes Sr. Sales Representative 602-315-9102 Larissa.Sykes@mheducation.com Anne Stagliano Senior Sales Representative 602-980-0599 anne.stagliano@mheducation.com
Scholastic Literacy	Scholastic Education	N/A	2019	K-6	Core/ Tier I	In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 tiers - updated 2024	Yes	Phonological awareness including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Nicole Kupser Arizona Account Executive 480-215-1483 nkupser@scholastic.com
Success for All	Success for All Foundation	N/A	2016	K-8	Core/ Tier I	In-person	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Missing: Handwriting	Bonnie Darby Success for All Foundation National Expansion Manager 520-591-0133 Bdarby@successforall.org
The Superkids Reading Program	Zaner-Bloser	The Rowland Reading Foundation - prior to 2015	2017 2026	K-2	Core/ Tier I	In-Person	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers- updated 2026	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Karen Robison Educational Sales Consultant 720-467-0420 karen.robison@zaner-bloser.com
The Writing Road to Reading Program	Spalding Education International	N/A	2012	K-6	Core/ Tier I	In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2025	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Rebekah Baker CEO 623-434-1204 ext 1003

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Wit & Wisdom Arizona with Foundations® and Geodes	Great Minds PBC with Wilson Language Training	Previously marketed separately as: Wit & Wisdom (K-8) Geodes Classroom Libraries (K-2) and Foundations® by Wilson Language Training (K-3)	2021 & 2023	K-8	Core/ Tier I	In-person	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes Both companies worked to create Standards Alignment Document	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Sarah Kennedy 602-421-7744 sarah.kennedy@greatminds.org
Wit & Wisdom Arizona with Really Great Reading (K-3) and Geodes	Great Minds	Previously marketed separately as: Wit & Wisdom (K-3) Geodes Classroom Libraries (K-2) and Really Great Reading (Blast, Countdown, and HD Word) (K-3)	2021 & 2023	K-3	Core/ Tier I	In-person	Yes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2024	Yes Both companies worked to create Standards Alignment Document	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Sarah Kennedy 602-421-7744 sarah.kennedy@greatminds.org
Wonders	McGraw Hill LLC (Formerly known as McGraw-Hill School Education LLC)	N/A	2017 2020 2023	PreK–6 *Research study involved 3rd grade students.	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal *Program uses leveled readers	Top 3 Tiers - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Larissa Sykes Sr. Sales Representative 602-315-9102 Larissa.Sykes@mheducation.com Anne Stagliano Senior Sales Representative C: 602-980-0599 anne.stagliano@mheducation.com Leslie Adkins leslie.adkins@mheducation.com
Core programs listed below and highlighted in <u>yellow</u> or <u>red</u> have <u>not</u> yet been added to the MOWR portal drop down list. Should a vendor submit additional information, including efficacy studies, the MOWR team may review information and this list may be updated.												
Benchmark Advance	Benchmark Education Company LLC	N/A	2021 (2.0) 2022 (2.5)	K-6	Core/ Tier I	Online (website/app) In-person	Yes	Explicit Systematic Multisensory/ multimodal	Efficacy Study Pending	Yes	Phonological awareness including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Suzanne Hofmann Education Sales Consultant 480-280-5920 shofmann@benchmarkeducation.com

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Magnetic Literacy	Curriculum Associates, LLC.	N/A		K-6	Core/Tier I				Efficacy Study Pending			Carrie Hartland Southwest Sales Director Curriculum Associates chartland@cainc.com 480-235-8931
Emerge!	McGraw-Hill LLC	N/A	2027	K-5	Core/Tier I	Online (website/app) Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	Efficacy Study Pending	Yes	Phonological awareness including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Kristen VandeWater Account Executive, AZ 480-932-9119 kristen.vandewater@mheducation.com Anne Stagliano AZ Senior Sales Representative 602-980-0599 Anne.Stagliano@mheducation.com Larissa Sykes AZ Senior Sales Representative 602-315-9102 Larissa.Sykes@mheducation.com
Being a Reader, 2nd Edition A28:L3 8	Center for the Collaborative Classroom	N/A	2016 2023	K-5	Core/ Tier I	In-person	Yes	Explicit Systematic Multisensory/ multimodal	No valid efficacy studies	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Nancy Chalex Education Sales Consultant 480-292-2732 chalexn@cox.net Andreia Simon Regional Director 512-787-3513 asimon@collaborativeclassroom.org
Common Core Coach	School Specialty Inc/EPS	EPS	2014	1-8	Core/ Tier I	In-person	No	Explicit	No valid efficacy studies	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Handwriting Missing: Spelling	Kim Peters 602-757-2575 kim.peters@schoolspecialty.com
FlexPoint	Florida Virtual School	N/A	2019	K-5	Core/ Tier I	Online (website/app) Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	No valid efficacy studies	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Alicia Slater Senior Product Strategy 904-962-9680 aslater@FlexPointEducation.com Glenda Ellero geller@flvs.net
Fountas & Pinnell Classroom™ (FPC)	Heinemann Publishing	n/a	K-2 published in 2017; Grade 3 in 2018; Grades 4-6 in 2019	PreK - 6	Core/ Tier I	Info Not Requested in Phase 1	Info Not Requested in Phase 1	Info Not Requested in Phase 1	No valid efficacy studies	No**	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Missing: Spelling, Handwriting	Lori Lampert Lori.Lampert@heinemann.com Brad Reitz Sales Representative 702-267-8991 bradreitz1@gmail.com

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The Carden Reading Method	The Carden Educational Foundation, Inc.	Mae Carden, Inc.	2022	K-3	Core/ Tier I	In-person	Yes	Explicit Systematic Multisensory/ multimodal	No valid efficacy studies	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Ruth Paxton Account Representative 843-535-0090
ReadyGEN ©2016	Savvas Learning Company	Pearson K12 Learning LLC	2016	K-6	Core/ Tier I	Online (website/app) In-person Blended/hybrid	Yes	Explicit Systematic Multisensory/ multimodal	No - updated 2024	Yes	Phonological awareness, including phonemic awareness Phonics encoding and decoding Vocabulary development Reading fluency as demonstrated by automatic reading of text Reading comprehension of written text Written and oral expression Spelling Handwriting	Brittany Janicki Vogl 480-271-8661 brittany.janickivogl@savvas.com
English Language Arts Kindergarten-Third Grade	Strong Mind	N/A	2024	K-3	Core/Tier I	Online Blended/hybrid	Yes	Explicit Systematic Multisensory /Multimodal	No valid efficacy studies	Yes	Phonological awareness, including phonemic awareness;Phonics encoding and decoding;Vocabulary development;Reading fluency as demonstrated by automatic reading of text;Reading comprehension of written text;Written and oral expression;Spelling;Handwriting;	Melissa Stinson-Borg Academic Program Manager Melissa.Stinson-Borg@strongmind.com
Units of Study for Teaching Reading, Grades K-8	Heinemann Publishing	n/a	K-5 published in 2015; Grades 6-8 in 2019	K-8	Core/ Tier I	Info Not Requested in Phase 1	Info Not Requested in Phase 1	Info Not Requested in Phase 1	No valid efficacy studies	No**	Phonological awareness, including phonemic awareness;Phonics encoding and decoding;Vocabulary development;Reading fluency as demonstrated by automatic reading of text;Reading comprehension of written text;Written and oral expression;Spelling;Handwriting;	Lori Lampert Lori.Lampert@heinemann.com Brad Reitz Sales Representative 702-267-8991 bradreitz1@gmail.com
Units of Study in Phonics	Heinemann Publishing	n/a	2018	K-2	Core/ Tier I	Info Not Requested in Phase 1	Info Not Requested in Phase 1	Info Not Requested in Phase 1	No valid efficacy studies	No**	Phonological awareness, including phonemic awareness;Phonics encoding and decoding;Vocabulary development;Reading fluency as demonstrated by automatic reading of text;Reading comprehension of written text;Written and oral expression;Spelling;Handwriting;	Lori Lampert Lori.Lampert@heinemann.com Brad Reitz Sales Representative 702-267-8991 bradreitz1@gmail.com
Programs no longer supported by the vendor. Contact vendor to determine best course of action.												
Product			Publisher		Status		Contact					
BOOKSHOP Reading Program			Mondo Education		Product discontinued		Dave Bargeron (801) 726-6180 dbargeron@carnegielearning.com					

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Collaborative Literacy			Collaborative Classroom 1st Edition		Several of the program components are no longer being offered/printed. Per vendor request, to be removed from list.		Nancy B. Chalex, Ed.D 480-292-2732 nbchalex@gmail.com					
Journeys			Houghton Mifflin Harcourt		Product no longer in print 2025		Janet Bales HMH Sales Director 253-686-9669 Janet.Bales.hmhco.com					
Houghton Mifflin Reading			Houghton Mifflin Harcourt		Not supported - Old		Janet Bales HMH Sales Director 253-686-9669 Janet.Bales.hmhco.com					
Reading Street Common Core			Savvas Learning Company		No longer published		Brittany Janicki Vogl 480-271-8661 brittany.janickivogl@savvas.com					
Rigby Literacy by Design			Houghton Mifflin Harcourt		Not supported - Old		Janet Bales HMH Sales Director 253-686-9669 Janet.Bales.hmhco.com					
Storytown			Houghton Mifflin Harcourt		Not supported - Old		Janet Bales HMH Sales Director 253-686-9669 Janet.Bales.hmhco.com					
Treasures			McGraw Hill		No longer published		Leslie Adkins National Achievement Specialist 602.321.1029 leslie.adkins@mheducation.com					
Trophies			Houghton Mifflin Harcourt		2007 (final edition)		Janet Bales HMH Sales Director 253-686-9669 Janet.Bales.hmhco.com					
Waiting for response from vendor.												
Product	Publisher		Status		Webpage				*** Just because a particular resource doesn't appear on this list, does not mean it isn't in the top three tiers of ESSA. It just means information			
Lincoln Learning	Lincoln Learning Solutions		Requested 3/27/2023 and 4/17/2023 Brian Synder brian@schoolsplp.com and brian@backbonecommunications.com		https://www.lincolnlearningsolutions.org/curriculum							

Core Reading Marketed Name (Link to website)	Publisher	Name the tool was previously published/ marketed	Year published and/or latest edition	Grade levels	Primary instructional use of this tool within the RTI framework	Primary delivery format (online/app, blended/ hybrid, in-person)	Materials provided for daily lessons of 90 minutes or more and include whole group, small group, and individualized instructional opportunities including ESS support.	Included elements of the Science of Reading (explicit, systematic, multisensory/m ultimodal) ARS 15-704	ESSA level determination (Hyperlink to related studies) ARS 15-704	Aligned to 2016 Arizona ELA Standards ARS 15-704 ** Aligned to CC, determine AZ gaps	<u>Reading elements included in the core reading program.</u> <u>ARS 15-704 (open for elements)</u> <u>**Any missing elements should be supplemented with other curriculum</u>	Arizona vendor/sales contact
Treasure Hunt Reading			Prenda		Information Requested 8/8/2022, again 2/27/2023		https://treasurehunt.prenda.co/				not mean it isn't in the top three tiers of ESEA, it just means information data research hasn't been submitted to ADE for review.	
The information included in the chart has been gathered directly from vendors/publishers of core program materials. The Literacy Team at the Arizona Department of Education provides this information as a resource. Although only one study has been linked in the table, it is recommended that all additional studies available be reviewed, as well. LEAs must choose programs that meet their specific needs and must make certain those programs meet the criteria of the law (ARS 15-704: J1-3). While ADE used the information provided by vendors to determine if they met the criteria, it is the responsibility of districts and charters to gather and review information to inform their decisions about what programs will meet their unique needs.												