

MOWR Vetted Intervention Program List
updated 6/15/26

Reading Intervention Marketed Name (Link to website)	Publisher	Year published and/or latest edition	Targeted Students	Intended Grade Level(s)	Primary Delivery Format	Intended Group Size	Recommended Frequency (Days)	Program Duration Intervention (Minutes) AZ T2: 90 minutes/week, T3: 225 minutes/week	Elements of Science of Reading	ESSA Evidence Rating with Linked Study	Arizona vendor/sales contact
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Products on this list have been reviewed for intervention and are not considered a comprehensive core program and do not meet legislative requirements for a core program.

A.R.S. 15-704 requires all districts and charters that serve any K-3 students to adopt instructional curricula and intervention which meets select criteria. Intervention programs used with K-3 students in Arizona must meet one of the top three evidence tiers, as defined by ESSA.

Only Intervention programs highlighted in GREEN have been vetted to meet these requirements and are available to select within a MOWR Literacy Plan as an intervention curriculum and/or supplemental materials.

All curriculum in yellow pending research studies will remain on yellow for 12 months or until the study has been provided if it is prior to that deadline. Curriculum will be moved to red if the pending study is not provided within the 12 month time frame or it does not meet the review criteria.

Enhanced Core Reading Instruction (ECRI)	Center on Teaching and Learning, University of Oregon	2013 2022	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	In-person	Whole group Small group One-on-one	Daily	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers - updated 2025	Carol Dissen, Study Lead and Expert Reading Coach Center on Teaching and Learning, University of Oregon cdissen@uoregon.edu 503-936-6097
Exact Path	Edmentum	2020 2023	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	30 minutes per subject per day	Explicit Systematic Multisensory/m ultimodal	Top 3 Tiers- updated 2025	Beck Simon-Burton Regional Vice President for West-Central Beck.Simon-Burton@edmentum.com 952-465-6740 Carla Boyd Partnership Manager Carla.Boyd@edmentum.com 214-294-9456

Foundations® 2nd and 3rd editions	Wilson Language Training	2012	Struggling Readers	Kinder-3rd	In-person	Whole group Small group	3-5 days a week	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers- updated 2025	Misty Castillo, M.Ed., W.D.T., W.D.P. Wilson Language Training MCastillo@wilsonlanguage.com 480-292-3351
Foundations® w/Fun In Focus	Wilson Language Training	2012	Struggling Readers	Kinder-3rd	In-person	Whole group Small group	3-5 days a week	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers- updated 2026	Misty Castillo, M.Ed., W.D.T., W.D.P. Wilson Language Training MCastillo@wilsonlanguage.com 480-292-3351
i Ready® Assessment and Personalized Instruction	Curriculum Associates, LLC	2022 (version 12.7)	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app)	Whole group Small group One-on-one	45 minutes per subject per week	45 minutes per subject per week	Explicit Systematic	Top 3 Tiers - updated 2025	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931
IXL Learning	IXL Learning	2020	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app)	Whole group Small group One-on-one	15 questions a week at a minimum, or at least one full skill.	15 questions a week at a minimum, or at least one full skill.	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers- updated 2026	Sheila Berger Education Consultant sheilab@ixl.com 602-405-1602

Lexia Core5 Reading	Lexia Learning Systems LLC	2020	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-5th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	20-60 minutes per week **Must include teacher led instruction and the AZ T2 and T3 recommended minutes	20-60 minutes per week **Must include teacher led instruction and the AZ T2 and T3 recommended minutes	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers- updated 2025	Destiny Chirello Account Executive dchirello@lexialearning.com 800-435-3942 ext. 6337
Lindamood-Bell – Lindamood Phoneme Sequencing (LiPS)	Pro-Ed, Inc.	2011	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	In-person Blended/hybrid	Small group One-on-one	4-5 days per week	45-90 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers- updated 2025	Tom Mendoza Co-Director Lindamood-Bell For Schools tom.mendoza@lindamoodbell.com 805-546-5717
Lindamood-Bell – Seeing Stars	Gander Publishing	2013	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	4-5 days per week	45-90 minutes per day	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers- updated 2025	Tom Mendoza Co-Director Lindamood-Bell For Schools tom.mendoza@lindamoodbell.com 805-546-5717
Lindamood-Bell - Visualizing & Verbalizing	Gander Publishing	2007	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	4-5 days per week	45-90 minutes per day	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers- updated 2025	Tom Mendoza Co-Director Lindamood-Bell For Schools tom.mendoza@lindamoodbell.com 805-546-5717
mCLASS Intervention	Amplify Education, Inc.	2020	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	In-person Blended/hybrid	Small group	Daily	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers- updated 2025	Tommy Gearhart Senior Account Executive tgearhart@amplify.com 505-206-661
Phonics Lesson Library with the Phonics Chip Kits (original and 2.0)	95 Percent Group Inc.	2010 2014	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person Blended/hybrid	Small group One-on-one	Daily	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers- updated 2025	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556

Phonemic Awareness Intervention Resource(both editions)	95 Percent Group Inc.	2009 2024	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2	In-person Blended/hybrid	Small group One-on-one	Daily	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers- updated 2025	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556
Phonological Awareness (PA) Lessons Deluxe Kit	95 Percent Group Inc.	2009	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers- updated 2025	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556
SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) 4th and 5th Edition	Center for the Collaborative Classroom	2020 (4th ed.) 2025 (5th ed)	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-12	In-person Blended/hybrid	Small group	4-5 days per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers- updated 2025	Dan Manager of Educational Partnerships dgasparino@collabortiveclassroom.org 860.881.6982 Roxanne Rose Regional Director proposals- contracts@collaborativeclassroom.org
S.P.I.R.E.(S.P.I.R.E.Foundations: (Sound Sensible)	EPS Learning	2025	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Blended/hybrid	Small group One-on-one	Daily	45-60 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers- updated 2026	Sean Timmons Regional Territory Manager Email: Sean.Timmons@epslearning.com Phone: (559) 242-2269
UFLI Foundations: An Explicit and Systematic Phonics Program	UFLI	2022 (1st ed)	Struggling Readers Students with learning disabilities including dyslexia Special education	K-2	In-person	Whole group Small group One-on-one	5 days per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers- updated 2025	Robert Meyer Publisher info@ventrislearning.com 608.825.8282 For program information and PL: Colleen Pollett, EdD Professional Learning Specialist cpollett@coe.ufl.edu

**Intervention programs listed below and highlighted in yellow or red have not yet been added to the MOWR portal drop down list.
Should a vendor submit additional information, including efficacy studies, the MOWR team may review information and this list may be updated.**

Boost (previously called Amplify Reading)	Amplify Education, Inc.	2020	Struggling Readers English Language Learners	K- 3rd	Online (website/app)	Whole group Small group One-on-one	2-3 times per week	10-15 minutes per session	Explicit Systematic Multisensory/ multimodal	Review underway	Tommy Gearhart Senior Account Executive tgearhart@amplify.com 505-206-661
Corrective Reading	McGraw-Hill LLC	2008	Struggling Readers English Language Learners Students with learning disabilities including dyslexia	3rd-8th	In-person Blended/hybrid	Whole group small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Vendor's studies in progress	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
Magnetic Reading	Curriculum Associates, LLC	2022	Struggling Readers English Language Learners	3rd-5th	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	30-45 minutes per day	Explicit Systematic Multisensory/ multimodal	Vendor's studies in progress	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931
Magnetic Reading Foundations	Curriculum Associates, LLC	2023	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	In-person	Small group One-on-one	5 days per week	45-60 Minutes	Explicit Systematic Multisensory/m ultimodal Cumulative	Vendor's studies in progress	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931
Montessori	Association Montessori Internationale/ Southwest Institute of Montessori Studies	2020	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8	In-person	whole group	unknown	unknown	Explicit Systematic Multisensory/ multimodal	Vendor's studies in progress	Tiffany Liddell Director of Training 480-290-6226 tiffany@sims-ami.org American Montessori Society 212-358-1250 ams@amshq.org

Phonics for Reading	Curriculum Associates, LLC	2011	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Small group One-on-one	4-5 days per week	20-60 minutes per session	Explicit Systematic Multisensory/ multimodal	Vendor's studies in progress	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931
Reading Achievement Program	95% Group	2024	Struggling Readers English Language Learners Students with learning disabilities including dyslexia	K-12th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	5 days per week	45-60 minutes	Explicit Systematic Multisensory/m ultimodal Cmulative Diagnostic	Vendor's studies in progress	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556
Reading Mastery Signature	McGraw-Hill LLC	2008	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-2nd	In-person Blended/hybrid	Whole group Small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Review underway	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
Reading Mastery Transformations	McGraw-Hill LLC	2021	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-2nd	Blended/hybrid	Whole group Small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Vendor's studies in progress	Larissa Sykes Sr. Sales Representative- K-5 Larissa.sykes@mheducation.com 602.315.9102 Anne Stagliano Sr. Sales Representative- K-5 anne.stagliano@mheducation.com 602.980.0599 Leslie Adkins Sr. National Achievement Specialist leslie.adkins@mheducation.com 602.321.1029
Ready Reading	Curriculum Associates, LLC	2016	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person	Whole group Small group One-on-one	3 days per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Vendor's studies in progress	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931

Sound Partners	Voyager Sopris Learning, Inc.	2005	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-3rd	In-person	One-on-one	4-5 days per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Vendor's studies in progress	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com
Wilson Reading System®	Wilson Language Training	2019	Struggling Readers Students with learning disabilities including dyslexia Special education	2nd-8th	In-person	Small group One-on-one	3-5 days per week	Full lesson requires 90 minutes	Explicit Systematic Multisensory/m ultimodal	Vendor's studies in progress	Misty Castillo, M.Ed., W.D.T., W.D.P. Literacy Advisor/Literacy Specialist MCastillo@wilsonlanguage.com 480-292-3351
Anchor Comprehension Workshop	Benchmark Education Company LLC	N/A	Struggling Readers English Language Learners	K-6th	Online (website/app) In-person	Whole group Small group	4-5 times per week	15-20 mins/mini-lesson + 15-20 mins/leveled-text lesson	Explicit	No new study submitted following request (2025)	Suzanne Hofmann Education Sales Consultant 480-280-5920 shofmann@benchmarkeducation.com
The Barton Reading & Spelling System	Bright Solutions for Dyslexia	2009	Struggling Readers Students with learning disabilities including dyslexia Special Education	K-8th	In-person Blended/hybrid	Small group One-on-one	2 or more days per week	45-60 minutes per session Minimum of two hours per week	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Lisa Gusimat Lisa@BrightSolutions.US 408-559-3652 ext. 8
Benchmark Phonics Intervention	Benchmark Education Company LLC	2022	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	Daily	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	No new study submitted following request (2025)	Suzanne Hofmann Education Sales Consultant 480-280-5920 shofmann@benchmarkeducation.com

<u>Bridge the Gap Phonemic Awareness Intervention Lessons</u>	Literacy Resources, LLC	2021	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-8th	Blended/hybrid	Small group One-on-one	3-5 days per week	5-7 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Steve Crider Regional Partnership Manager steve.crider@heggerty.org 480-524-3760
<u>Common Core Coach</u>	Triumph Learning/ School Specialty	2013-2015	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	90-120 minutes per session	Explicit Systematic	No ESSA rating	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
<u>Comprehension, Grades 3–6</u>	95 Percent Group Inc.	2011	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-6th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	No new study submitted following request (2025)	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556
<u>Comprehensive Assessment of Reading Strategies (CARS) & Strategies to Achieve Reading Success (STARS)</u>	Curriculum Associates, LLC	2010	Struggling Readers English Language Learners Special Education	K-8th	In-person	Whole group Small group One-on-one	4 times per week	20–40 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931 Steve Chandler Southern Arizona Educational Consultant Schandler@cainc.com (832) 977.8020
<u>Early Interventions in Reading</u>	McGraw-Hill, LLC	2012	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder-3rd	In-person Blended/hybrid	Whole group Small group	3-5 times per week	30-45 minutes per day	Explicit Systematic Multisensory/ multimodal	Did not meet norms for review	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
<u>Enhance Literacy</u>	Pacific Learning	2018	Struggling Readers English Language Learners	3rd-5th	Blended/hybrid	Whole group Small group	Daily	30 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Randy Yocum Sales Manager Local Representative randyyocum.empower@gmail.com 480-347-5863

Fast ForWord K12	Scientific Learning Corporation	2020	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-12th	Online (website/app) Blended/hybrid In-person	Whole group Small group One-on-one	3-5 days a week	30-50 minutes per session	Explicit Systematic Multisensory/ multimodal	No new study submitted following request (2025)	Gayle Davies Strategic Account Manager gdavies@scilearn.com 520-609-6597 Tara Jefferson Sr. Account Manager tjefferson@scilearn.com 520-282-6235
FastBridge by Illuminate Education	Illuminate Education	2020	Struggling Readers Students with learning disabilities including dyslexia	K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	Varies	Varies	Explicit Systematic Multisensory/multimodal	Rationale (Tier 4)	Amy Serrano Senior Account Executive aserrano@illuminateed.net 623-414-1798
Headsprout	Learning A-Z, LLC	2020	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3 times per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	No new study submitted following request (2025)	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870
High Noon Reading Intervention Program	Academic Therapy Publications dba High Noon Books	2002	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-5th	In-person	Whole group Small group One-on-one	1-5 times per week	40 minutes per session	Systematic	No ESSA rating	Joanne Urban Operations Manager joanneurban@academictherapy.com 800-422-7249
Hopscotch Literacy Intervention System	Pacific Learning	2014	Struggling Readers English Language Learners	K-2nd	Blended/hybrid	Small group	Daily	30 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Nancy Herrera National Dual Language Educational Consultant nancy.herrera@pacificlearning.com 512-698-8600
Letterland Intervention (2nd Edition)	Letterland	2023	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd		Whole group Small group One-on-one	30 minutes whole group, 15 minutes small group	30 minutes whole group, 15 minutes small group	Explicit Systematic Multisensory/multimodal	No ESSA rating	Cat Rutledge ussale@letterland.com (704)- 996-9010

Leveled Literacy Intervention	Heinemann	2017	Struggling Readers English Language Learners Special Education	K-5th	In-person Blended/hybrid	Small group	Daily	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Did not meet norms for review	Brad Reitz AZ Sales Representative 702-267-8991 Bradreitz1@gmail.com
Literacy Footprints Intervention Partner	Pioneer Valley Books	2019	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-3rd	Blended/hybrid	Small group One-on-one	3-5 days per week	20-30 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Kristen Gernux Supervisor of Customer Account Administration kristeng@pioneervalleybooks.com 888-482-3906
Lively Letters	Telian-Cas Learning Concepts, Inc DBA Reading with TLC	2020	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	2-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Rich Castagnozzi Operations Director rich.readingwithtlc@gmail.com 781-331-7412 ext.1
Making Connections	EPS/School Specialty	2005	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-6th	In-person	Whole group Small group One-on-one	3-5 days per week	30-40 minutes per session	Explicit Systematic	No ESSA rating	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
MaxScholar	MaxScholar LLC	2020	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	30-60 minutes per session	Explicit Systematic Multisensory/multimodal	No ESSA rating	None provided
Mindplay Reading Studio	Mindplay	2025	Struggling Readers Students with learning disabilities including dyslexia Special education	K-12th	Online (website/app) Blended/hybrid	one-on-one; Small Group	4-5 days per week	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Ashely Whitney RFP Manager Ashely@mindplay.com

Phonics Skill Bags (StartUp Phonics, BuildUp Phonics, SpiralUp Phonics)	Benchmark Education Company LLC	2010	Struggling Readers English Language Learners	Kinder 1st 2nd	Online (website/app) In-person	Whole group Small group One-on-one	Daily	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	No new study submitted following request (2025)	Suzanne Hofmann Education Sales Consultant 480-280-5920 shofmann@benchmarkeducation.com
RAVE-O	Voyager Sopris Learning, Inc.	2011	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-4th	In-person	Small group	Daily	20-45 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com
Raz-Plus	Learning A-Z, LLC	2020	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3-5 times per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Did not meet norms for review	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870
Reach into Phonics Foundations	National Geographic Learning Cengage	2017	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	3 days per week	15-45 minutes per session	Explicit Systematic Multisensory/ multimodal	No new study submitted following request (2025)	Christine Williams K-8 Sr. Sales Consultant christine.williams@cengage.com 602-284-7923
Read 180	HMH	2013	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	Online (website/app) Blended/hybrid	Small group One-on-one	Daily	50–60 minutes per day	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Denise Myers Intervention Account Executive, AZ denise.myers@hnhco.com 214-505-6736
Read Well	Voyager Sopris Learning, Inc.	2014	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	Blended/hybrid	Whole group Small group	Daily	30 minutes per day	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com

Readable English	Readable English	2018 2023	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-12th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	30 minutes per day	Explicit Systematic Multisensory/ multimodal	Did not meet norms for review	Mary Anne Knapp Sustainability Strategist/Sales maryanne@readablenglish.com 812-896-4113
Reading Recovery	Reading Recovery Council of North America	2018	Struggling Readers Students with learning disabilities including dyslexia Special education	1st-12th		One-on-one	5 days per week	30 minutes per day	Explicit Systematic Multisensory/multimodal	Did not meet norms for review	Adria Klein, Ph.D Director and Trainer, Reading Recovery, CIM and CLM HEROES Project Director and Project CLEAR Coordinator Comprehensive Literacy Cneter, Kalmanovitz School of Education St. Mary's College of California aklein@stmarys-ca.edu (925)631-4722
Recipe for Reading	EPS/School Specialty	2004	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	In-person	Whole group Small group One-on-one	3-5 days per week	30-45 minutes per session	Explicit Systematic	No ESSA rating	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
RISE and RISE UP	Scholastic	2020	Struggling Readers English Language Learners Special Education	1st-8th	Blended/hybrid	Small group	Daily	45-60 minutes per session	Explicit Systematic Multisensory/multimodal	Rationale (Tier 4)	Nicole Kupser Arizona Account Executive nkupser@scholastic.com 480-215-1483
Spring Forward	Benchmark Education Company LLC	2016	Struggling Readers English Language Learners Special Education	K-2nd	Online (website/app) In-person Blended/hybrid	Small group	Daily	15 minutes per day	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Nancy B. Chalex, Ed.D Educational Services Consultant nbchalex@gmail.com 480-292-2732
Sonday System	Imagine Learning LLC	2022	Struggling Readers Students with learning disabilities including dyslexia	PreK-8th	In-person Blended/hybrid	Small group One-on-one	2-3 times per week for medium reading delays and 4-5 times per week for intensive intervention	35 minutes	Explicit Systematic Multisensory/ multimodal	Did not meet norms for review	Robby Jackson Imagine Learning Account Executive robert.jackson@imaginelearning.com 601-214-2128

Teaching Blending®: from /k/ /ă/ /t/ to cat	95 Percent Group Inc.	2012	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556
Tutoring With the Lightning Squad	Success for All Foundation	2017	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-5th	Online (website/app) In-person	Small group	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Review underway	Ms. Judy Gill National Expansion Manager jgill@successforall.org 800-548-4998
Vocabulary Surge: Unleashing the Power of Word Parts™: Level A and Level B	95 Percent Group Inc.	2014	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556
Voyager Passport 2020 with Reading Rangers	Voyager Sopris Learning, Inc.	2020	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Blended/hybrid	Small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Did not meet norms for review	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com
WonderWorks Intervention	McGraw-Hill	2022	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	In-person Blended/hybrid	Whole group Small group	Daily	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	No new study submitted following request (2025)	Larissa Sykes Sr. Sales Representative- K-5 Larissa.sykes@mheducation.com 602.315.9102 Anne Stagliano Sr. Sales Representative- K-5 anne.stagliano@mheducation.com 602.980.0599 Leslie Adkins