



SSIP Year in Review: SY 2021–22

Success Gaps Rubric & Action Plan
(SGR & AP)

SSIP Year in Review: SY 2021–22



SGR & AP

SY 2021–22 Activity Initiatives

Learning Community Initiatives in SY 2021–22

32 PEAs in SSIP Years 1–3



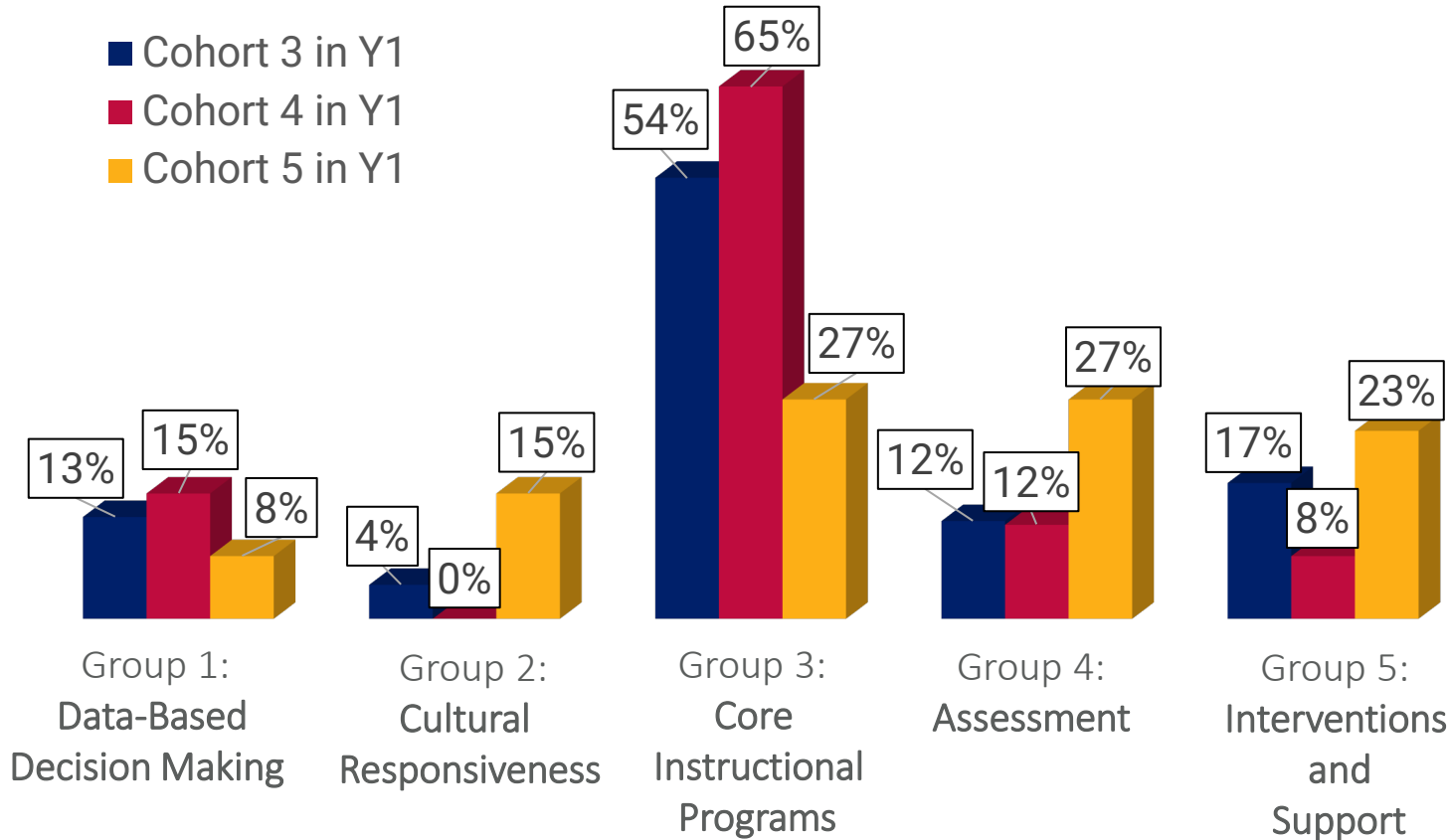
Cohorts 3–5 have had 69 documented initiatives based on evidence-based practices in School Year (SY) 2021–22

Number of PEAs:
Number of Initiatives:

	Cohort 3—Year 3 (C3–Y3)	Cohort 4—Year 2 (C4–Y2)	Cohort 5—Year 1 (C5–Y1)
Number of PEAs:	12	9	11
Number of Initiatives:	20	23	26

Year 1 Initiatives

While Cohorts 3 and 4 have heavily targeted Core Instructional Programs with initiatives in Year 1, Cohort 5 began SY 2021–22 with a much more uniform distribution of initiatives.



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Success Gaps Rubric and Action Plan

Activity Outcomes

Cohorts in all years of implementation

Analyzing SGR Growth

Turning Implementation Levels
into Data Points

After PEA SSIP Teams report their levels of implementation for each indicator, data values are assigned in order to determine growth and trends during SSIP.

Levels of Implementation

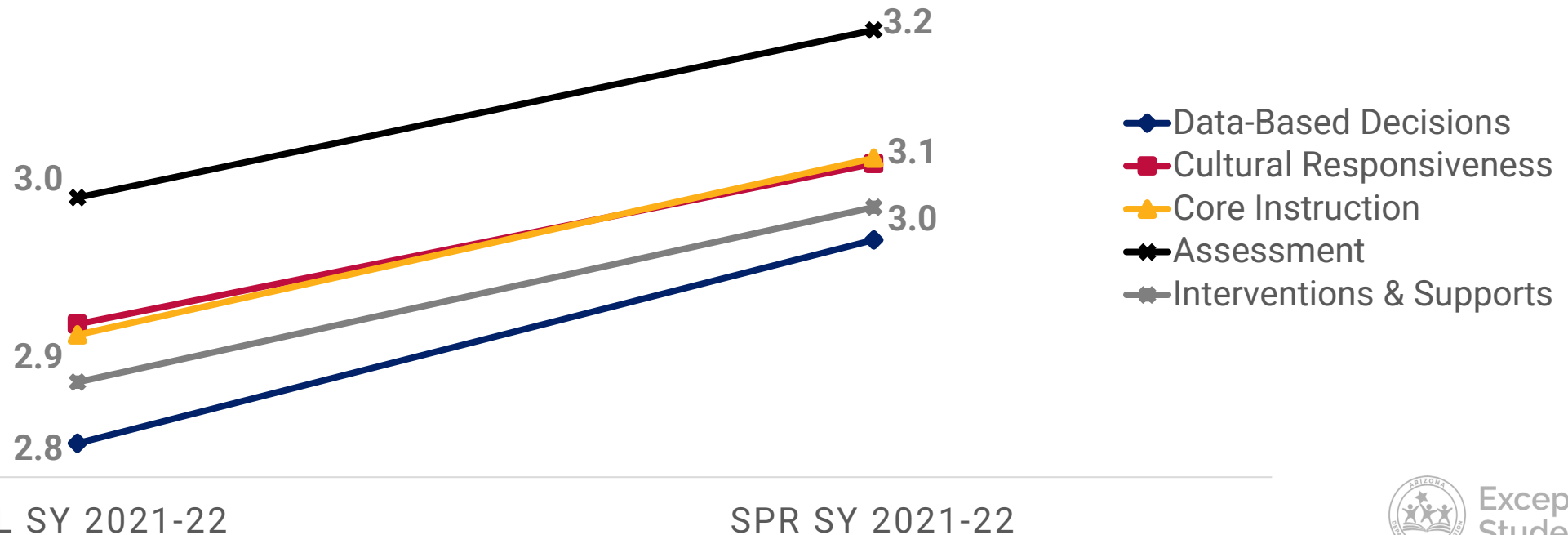
Planning	Partially Implemented	Implemented	Exemplary
1.0	2.0	3.0	4.0



Growth by Indicator Group in SY 2021–22

Cohorts 3–5

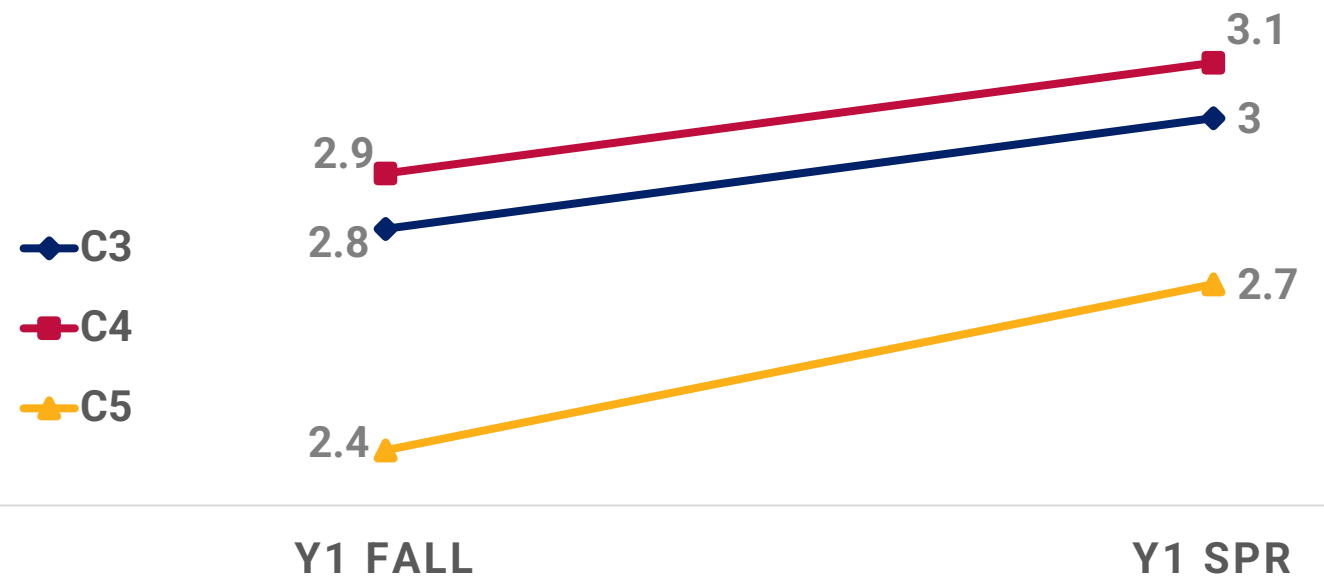
Overall, while PEAs reported the most growth during the school year for both Data-Based Decision Making and Assessment indicator groups, Data-Based Decision Making continues to have the lowest average level of implementation, while Assessment has the highest.



Overall Growth by Cohort in Year 1

Cohorts 3–5

While C5 began the year significantly lower than prior cohorts in their first year, C5 showed a slightly higher increase in growth during the year.

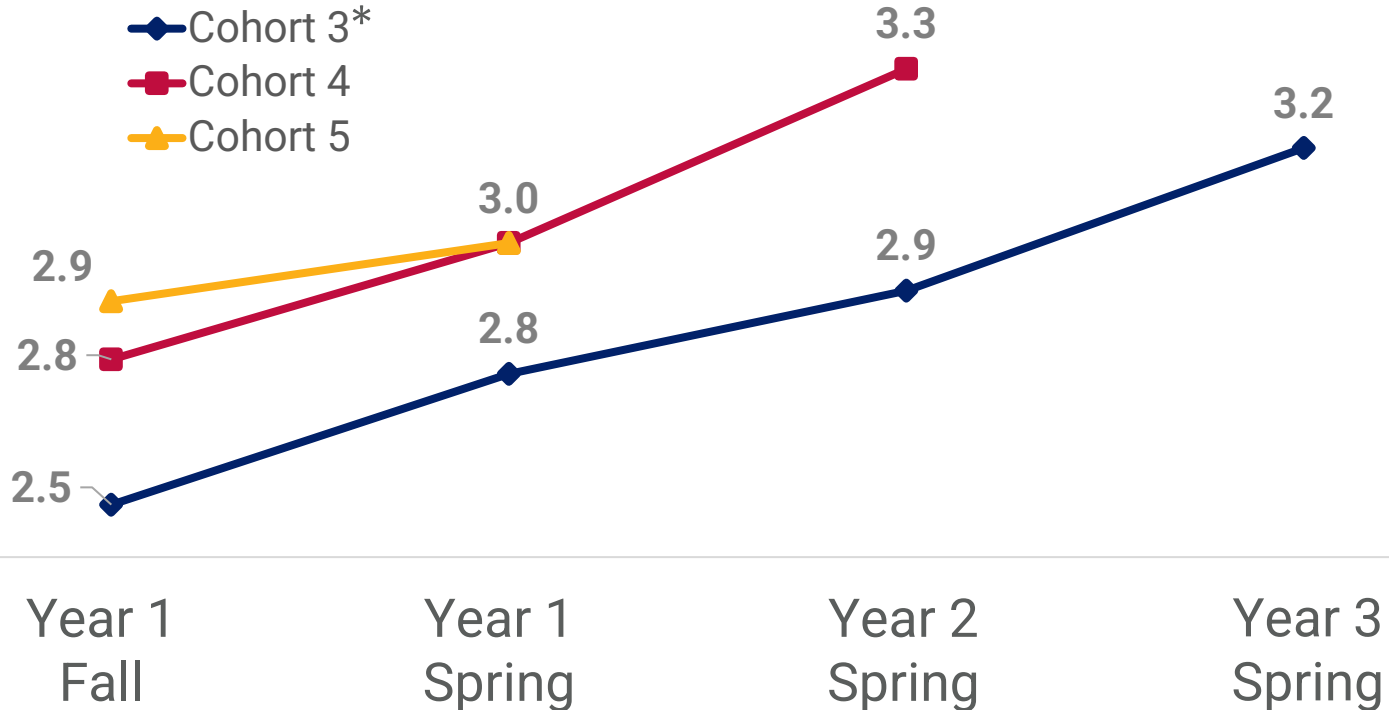


**Cohort 3 EOY data for SY 2019–20 was unavailable (COVID-19), so BOY SY 2020–21 data was used as comparable replacement.*

Average Growth

Curriculum

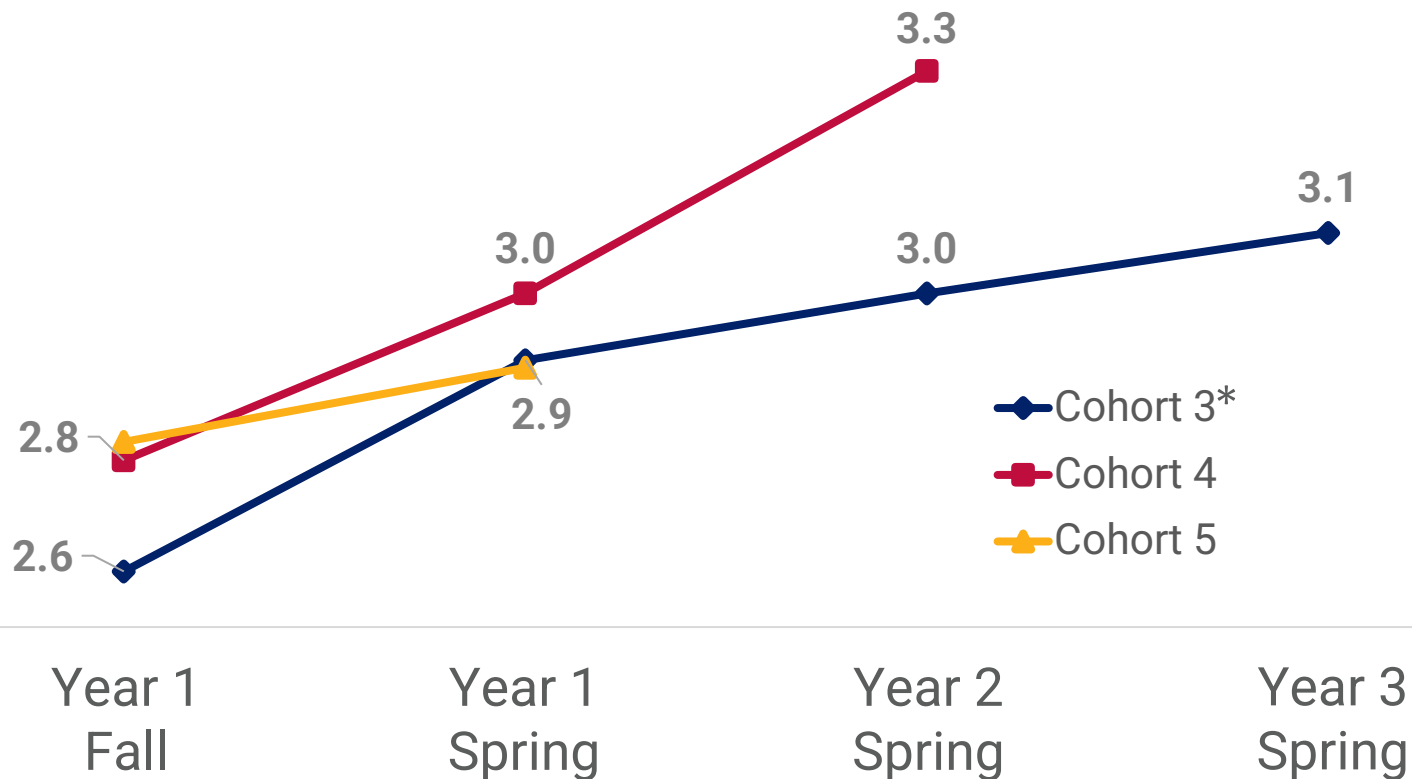
Cohort 5 begins with the highest average baseline level of implementation, has targeted the fewest initiatives to address the indicator, and has the most gradual line of growth in Year 1.



Cohort Growth

Evidence-Based Practices

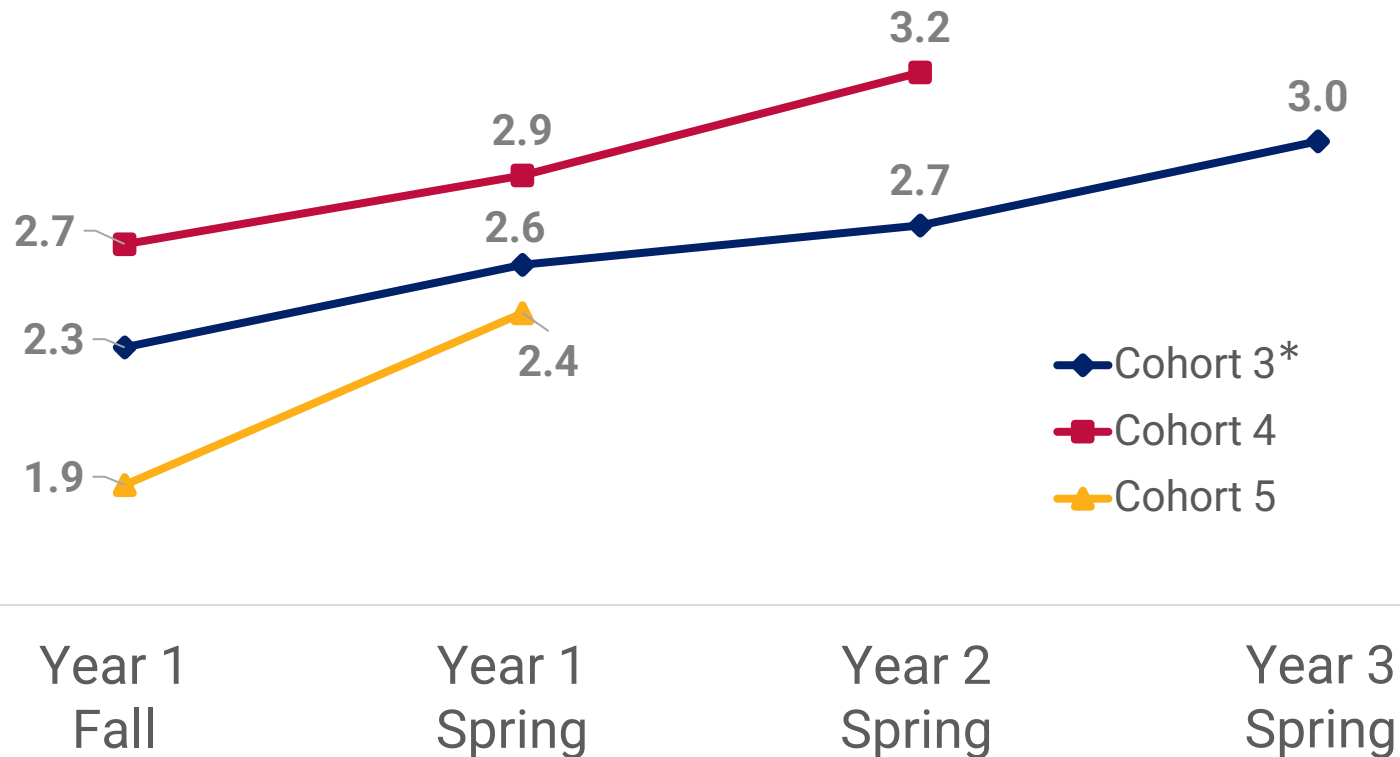
Cohort 4 has targeted the most initiatives to address the indicator and has steepest line of growth in Year 2



Cohort Growth

Differentiation

While Cohort 5 has the fewest initiatives to address Core Instruction as a group, they are addressing Differentiation (3c) at a higher count and rate than Cohorts 3 and 4. They also have the steepest line of growth in Year 1.





Exceptional Student Services

Thank You

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