



Exceptional Student Services

Memorandum

To: Special Education Directors
From: Operations and Early Childhood Special Education
cc: Student Information System Administrators
Preschool Coordinators
Date: December 30, 2022
Re: Preschool Outcomes Data in AzEDS for Fiscal Year 2024

Beginning in fiscal year (FY) 2024, the Arizona Department of Education/Exceptional Student Services (ADE/ESS) will collect preschool outcomes data for children with disabilities in AzEDS. ESS requires this data to meet requirements for the State Performance Plan under 34 CFR 300.601(b)(1) of the Individuals with Disabilities Education Act.

In AzEDS, preschool information submitted for children with disabilities will require outcome data for each student entry and exit for every program submission. Outcome data submission is also required when a public education agency (PEA) adjusts an LRE code value for a program in AzEDS.

ESS will collect outcomes for three areas with each entry and exit:

- Positive social-emotional skills (including social relationships)
- Acquisition and use of knowledge and skills (including early language/communication and early literacy)
- Use of appropriate behaviors to meet their needs

The outcomes submitted for each area align with the [Child Outcomes Summary \(COS\) process](#) referenced by the Early Childhood Technical Assistance (ECTA) Center, a national technical assistance center funded by the U.S. Department of Education, Office of Special Education Programs (OSEP). PEAs will submit a rating for a child in each outcome area. The ESS Early Childhood Special Education and Operations teams will provide targeted technical assistance for this data collection process in March 2023.

A third-party application currently collects, processes, and houses this early childhood outcome data. However, ESS's agreement for this scope of work ends at the conclusion of FY 2023 and in order to streamline the preschool outcome data collection process, the data collection and processing will move into one single student accountability system (AzEDS). PEAs may continue to use their current, third-party application or adopt their own systems or procedures to submit this data to AzEDS.

ESS expects PEAs to align submitted data to the outcome values in the COS process with fidelity. ESS and the AzEDS teams have generated supplemental preschool outcome reports to

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assist with reconciling data submissions into AzEDS. These reports will allow users to validate their outcome submissions for children with disabilities in a formatted manner. Additionally, ESS is developing a report that will show all historical outcomes for a child with a disability statewide reported by all PEAs. These reports will allow program administrators to see the complete progress of the student during his or her time in a special education preschool program.

ESS modeled the data structure with the AzEDS team based on education data standards. Vendors may refer to the [Use Case 8.0 document](#) on the [AzEDS for Developers web page](#) for the model structure. Users may find the structure under SPED Programs with Assessment Outcome data elements within the document. ESS will be making additional adjustments to the model based upon test submissions this year by PEAs. Finally, ESS has begun generating integrity rule sheets to assist PEAs in data submissions for FY 2024. Integrity rules are active for data submissions but will function as warnings only until FY 2024. Please refer to the ESS Data Management [AzEDS SPED reporting web page](#) for any integrity rule information.

If you have any additional technical questions, please [email ESS Operations](#).