



LEA Guidelines for Offering CTE Academic Credit



The process for Local Education Agencies (LEA) to issue academic credit upon completion of the Career and Technical Education program is outlined in the Arizona Administrative Code.

Arizona Administrative CODE

www.azsos.gov



7 A.A.C. 2

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TITLE 7. EDUCATION
CHAPTER 2. STATE BOARD OF EDUCATION

The State Board of Education must approve the CTE program equivalent credit to be used toward graduation requirements.

After the **second year** of the CTE program, academic credit is issued in place of the CTE credit. Credits are **not to exceed** the State graduation credits required to graduate.

Local Governing Boards (LEA) Responsibility

The LEA is subject to the following:

- Meet the Elements of an Approved CTE program including an active, engaged local industry-based advisory board.
- Use the current CTE industry-validated standards.
- Create a rigorous, well-defined curriculum review process that includes connections to Arizona academic standards.
- Ensure the program is taught by an appropriately certified teacher.
- Create a rigorous curriculum review/development process that provides evidence of substantial high school academic content in the subject considered for credit.
- Provide instruction with fidelity to both the specific CTE program industry standards and to the intention of the academic standards.
- Check with ABOR on CTE Academic Credit and Scholarships. Schools must apply individually for CTE academic courses added to the list, <https://courseapproval.asu.edu/>.

Academic Area / CTE Program

Economics - 0.5 High School Credit

- Agriscience
- Business Management
- Hospitality Management
- Marketing

Mathematics - 1.0 High School 4th Year Math Credit

- Architectural Drafting
- Automotive Technologies
- Construction Technologies
- Engineering
- Mechanical Drafting
- Software and App Design

Science - 1.0 High School Science Credit

- AgriScience
- Bioscience

Note: Academic credit awarded after successfully completing CTE Course I and II



Sample Process for CTE Academic Approval

Several LEA processes and procedures for analyzing CTE programs for integrated academic standards and seeking Local Governing Board approval were reviewed for common practices. The following serves as an example for LEAs who are considering establishing a process for approving CTE programs that have satisfied the required components for academic credit:

