



AASA Reporting Guide

ELA and Math

Grades 3–8



Arizona Department of Education

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Arizona's Academic Standards Assessment (AASA)

Arizona's Academic Standards Assessment (AASA) is the statewide achievement test for Arizona students in Grades 3-8. AASA assesses the Arizona English Language Arts (ELA) Standards and Arizona Mathematics (Math) Standards adopted by the Arizona State Board of Education in December 2016. The grade-level ELA and Math tests are administered each spring to all public school students enrolled in Grades 3-8.

AASA Scores

All score report data is based on the total number of students whose tests have been scored. Score report data in PearsonAccess^{next} is considered preliminary.

PearsonAccess^{next} is not the system used for accountability purposes. All score report data in PearsonAccess^{next}, except for individual students' score reports and PDF roster reports, can be disaggregated into testing groups and reporting groups, if these were set up by the school during the specified time frame.

For each content area of AASA, students who complete testing will receive a scale score. Both ELA and Math content areas have their own scale score ranges.

For each content area, student performance is reported as one of four performance levels: **Level 1–Minimally Proficient**, **Level 2–Partially Proficient**, **Level 3–Proficient**, and **Level 4–Highly Proficient**. Students who score at **Level 1–Minimally Proficient** or **Level 2–Partially Proficient** are likely to need support to be ready for the next grade. Students who score at **Level 3–Proficient** or **Level 4–Highly Proficient** are likely to be ready for the next grade.

Within each content area, there are three or more reporting categories that describe the knowledge and skills assessed. Student performance on reporting categories is reported as one of three levels of mastery:  = **Below Mastery**,  = **At/Near Mastery**, or  = **Above Mastery**. Students who score  = **Below Mastery** likely need more support with the content covered in this reporting category. Students who score  = **At/Near Mastery** or  = **Above Mastery** show a good understanding of the content covered in this reporting category.

The Grade 3 ELA score reports include a **Met the Move On When Reading Requirement?** indicator which displays whether the third-grade student has met the Move On When Reading (MOWR) requirement.

The Grade 8 AASA test scores are linked to the ACT scale to obtain a predicted ACT score range for each subject tested. The *AASA Confidential Student Score Reports* for Grade 8 English Language Arts (ELA) and Mathematics (Math) will include a **Predicted ACT Score** chart. This chart will include the student's **Score** and **Score Range**. The student's score can vary. The **Score Range** included is the score the student would likely receive if they were to be tested again.

Students who score at or above the ACT score indicated on the *AASA Confidential Student Score Report* are more likely to be successful in college courses taken by first-year college students. For information on the ACT college readiness benchmarks, refer to <https://www.act.org/content/act/en/college-and-career-readiness/benchmarks.html>.

AASA Reports

AASA online reports are accessed in the PearsonAccess^{next} platform (<https://az.pearsonaccessnext.com>). Only authorized district and school personnel may access score reports in PearsonAccess^{next} since they contain confidential student information. Access to the score reports in PearsonAccess^{next} requires an appropriate user role. Assigning user roles in PearsonAccess^{next} must be done with care to ensure that student privacy is protected.

The following reports are available in PearsonAccess^{next} depending on the user's role and according to the published reporting schedule. The AASA District Test Coordinator receives access to all AASA published reports and is encouraged to download and securely store these electronic records.

- District-level user roles
 - *AASA Student Data File* (in .txt format)
 - *AASA District Confidential Roster Report with Summary* (district-level, student roster by grade level and content area) (in PDF format)
 - *AASA Confidential Roster Report with Summary* (school-level, student roster by grade level and content area) (in PDF format)
 - *AASA District Summary Cluster Performance Report* (district-level, student roster by grade level and content area) (in PDF format)
 - AASA OnDemand Reports
 - AASA Performance Level Dashboards and Historical Student Data
- School-level user roles
 - *AASA Confidential Roster Report with Summary* (school-level, student roster by grade level and content area) (in PDF format)
 - *AASA Student Report* (individual student reports, by grade level and content area) (in PDF format)
 - *AASA Informe del Estudiante* (individual student reports, by grade level and content area, in Spanish) (in PDF format)
 - *AASA Summary Cluster Performance Report* (school-level, student roster by grade level and content area) (in PDF format)
 - AASA OnDemand Reports
 - AASA Performance Level Dashboards and Historical Student Data

Paper copies of the AASA individual student reports are shipped to districts after the end of a testing administration. Two copies of each *AASA Confidential Student Score Report* are provided (electronic file name in PearsonAccess^{next}: *AASA Student Report*). One copy must be provided to the student's family along with the *AASA Family Report Guide*. One copy of the individual student report is for the student's cumulative folder.

AASA Student Data File

The *AASA Student Data File* is available in PearsonAccess^{next} as a .txt file and includes a complete listing of student scores for the district, as well as a breakdown of the Reporting Categories and Cluster Descriptions within these Reporting Categories assigned to each content area and grade level. The *AASA Student Data File* can be converted to an Excel or CSV file with standard columns. For support in understanding the information provided in the *AASA Student Data File* columns, the *AASA Student Data File Layout* is available in PearsonAccess^{next} (<https://az.pearsonaccessnext.com>) under Support > Documentation. This layout provides a listing of all columns included in the *AASA Student Data File* along with a description of the information contained in each column.

Note: Testing Groups and Reporting Groups will be included in the *AASA Student Data File* if these were set up by the school or district within the specified time frame. A student can only be in one Testing Group at a time but can be in more than one Reporting Group. For students that are assigned to more than one Reporting Group, up to five Reporting Groups will be displayed for the student.

ELA Writing Codes:

This table provides descriptions of ELA Writing Codes that may appear in the *AASA Student Data File*.

Code	Meaning
A	Blank - no response written
B	Not Enough Data - student response is less than 11 words
C	Prompt Copy Match - there is insufficient student writing due to significant, direct copying from the stimulus; student has not provided any original thought in response to the prompt
D	Duplicate Text - the majority of the writing provided is copied repeatedly (using the same words, phrases, or sentences) throughout the response with no attempt at completing the given task
E	Non-Scorable - the student writing is non-scorable; writing cannot be understood at all; writing is in a language other than English; writing is not related to the topic

ELA Oral Reading Fluency Codes:

This table provides descriptions of Grade 3 ELA Oral Reading Fluency Codes that may appear in the *AASA Student Data File*.

Code	Meaning
IL	The entire response in language other than English
IN	Unintelligible
OT	Response is off topic
SL	Response is completely silent

ELA and Math Units by Test:

This table provides the Unit Descriptions for the ELA and Math Grades 3–8 tests as they appear in the *AASA Student Data File*. For ELA Grades 3–8, the **ELA Writing test = Unit 1**, and the **ELA Reading test = Units 2 and 3**. For ELA Grade 3, the **ELA Oral Reading Fluency (ORF) test = Unit 4**.

Subject	Grade	Unit	Unit Description
ELA	3	1	Writing
		2	Unit 1
		3	Unit 2
		4	Oral Reading
	4	1	Writing
		2	Unit 1
		3	Unit 2
	5	1	Writing
		2	Unit 1
		3	Unit 2
	6	1	Writing
		2	Unit 1
		3	Unit 2
	7	1	Writing
		2	Unit 1
		3	Unit 2
	8	1	Writing
		2	Unit 1
		3	Unit 2
Math	3-5	1	Unit 1
		2	Unit 2
	6-8	1	Unit 1
		2	Unit 2

Reporting Categories and Clusters by Content Area and Grade Level–ELA

Grade	Reporting Category	Cluster Description	Cluster Code	RC Sort	Cluster Sort (within RC)
3	Reading for Information	Key Ideas and Details	3.RI.KID	1	1
		Craft and Structure	3.RI.CS		2
		Integration of Knowledge and Ideas	3.RI.IKI		3
		Oral Reading Fluency	3.RF.RI		4
	Reading for Literature	Key Ideas and Details	3.RL.KID	2	1
		Craft and Structure	3.RL.CS		2
		Integration of Knowledge and Ideas	3.RL.IKI		3
		Oral Reading Fluency	3.RF.RL		4
	Writing and Language	Writing Essay	3.W.TTP	3	1
		Language Items	3.L.CSE		2
4	Reading for Information	Key Ideas and Details	4.RI.KID	1	1
		Craft and Structure	4.RI.CS		2
		Integration of Knowledge and Ideas	4.RI.IKI		3
	Reading for Literature	Key Ideas and Details	4.RL.KID	2	1
		Craft and Structure	4.RL.CS		2
		Integration of Knowledge and Ideas	4.RL.IKI		3
	Writing and Language	Writing Essay	4.W.TTP	3	1
		Language Items	4.L.CSE		2
5	Reading for Information	Key Ideas and Details	5.RI.KID	1	1
		Craft and Structure	5.RI.CS		2
		Integration of Knowledge and Ideas	5.RI.IKI		3
	Reading for Literature	Key Ideas and Details	5.RL.KID	2	1
		Craft and Structure	5.RL.CS		2
		Integration of Knowledge and Ideas	5.RL.IKI		3
	Writing and Language	Writing Essay	5.W.TTP	3	1
		Language Items	5.L.CSE		2
6	Reading for Information	Key Ideas and Details	6.RI.KID	1	1
		Craft and Structure	6.RI.CS		2
		Integration of Knowledge and Ideas	6.RI.IKI		3
	Reading for Literature	Key Ideas and Details	6.RL.KID	2	1
		Craft and Structure	6.RL.CS		2
		Integration of Knowledge and Ideas	6.RL.IKI		3
	Writing and Language	Writing Essay	6.W.TTP	3	1
		Language Items	6.L.CSE		2

Reporting Categories and Clusters by Content Area and Grade Level–ELA (continued)

Grade	Reporting Category	Cluster Description	Cluster Code	RC Sort	Cluster Sort (within RC)
7	Reading for Information	Key Ideas and Details	7.RI.KID	1	1
		Craft and Structure	7.RI.CS		2
		Integration of Knowledge and Ideas	7.RI.IKI		3
	Reading for Literature	Key Ideas and Details	7.RL.KID	2	1
		Craft and Structure	7.RL.CS		2
		Integration of Knowledge and Ideas	7.RL.IKI		3
	Writing and Language	Writing Essay	7.W.TTP	3	1
		Language Items	7.L.CSE		2
8	Reading for Information	Key Ideas and Details	8.RI.KID	1	1
		Craft and Structure	8.RI.CS		2
		Integration of Knowledge and Ideas	8.RI.IKI		3
	Reading for Literature	Key Ideas and Details	8.RL.KID	2	1
		Craft and Structure	8.RL.CS		2
		Integration of Knowledge and Ideas	8.RL.IKI		3
	Writing and Language	Writing Essay	8.W.TTP	3	1
		Language Items	8.L.CSE		2

Reporting Categories and Clusters by Content Area and Grade Level–Math

Grade	Reporting Category	Cluster Description	Cluster Code	RC Sort	Cluster Sort (within RC)
3	Operations, Algebraic Thinking, and Numbers in Base Ten	Represent and solve problems involving whole number multiplication and division.	3.OA.A	1	1
		Understand properties of multiplication and the relationship between multiplication and division.	3.OA.B		2
		Multiply and divide within 100.	3.OA.C		3
		Solve problems involving the four operations, and identify and explain patterns in arithmetic.	3.OA.D		4
		Use place value understanding and properties of operations to perform multi-digit arithmetic.	3.NBT.A		5
	Numbers and Operations – Fractions	Understand fractions as numbers.	3.NF.A	2	1
	Measurement, Data, and Geometry	Solve problems involving measurement.	3.MD.A	3	1
		Represent and interpret data.	3.MD.B		2
		Geometric measurement: Understand concepts of area and perimeter.	3.MD.C		3
		Reason with shapes and their attributes.	3.G.A		4
4	Operations, Algebraic Thinking, and Numbers in Base Ten	Use the four operations with whole numbers to solve problems.	4.OA.A	1	1
		Gain familiarity with factors and multiples.	4.OA.B		2
		Generate and analyze patterns.	4.OA.C		3
		Generalize place value understanding for multi-digit whole numbers.	4.NBT.A		4
		Use place value understanding and properties of operations to perform multi-digit arithmetic.	4.NBT.B		5
	Numbers and Operations – Fractions	Extend understanding of fraction equivalence and ordering.	4.NF.A	2	1
		Build fractions from unit fractions by applying and extending previous understanding of operations on whole numbers.	4.NF.B		2
		Understand decimal notation for fractions, and compare decimal fractions.	4.NF.C		3
	Measurement, Data, and Geometry	Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.	4.MD.A	3	1
		Represent and interpret data.	4.MD.B		2
		Geometric measurement: Understand concepts of angle and measure angles.	4.MD.C		3
		Draw and identify lines and angles, and classify shapes by properties of their lines and angles.	4.G.A		4

Reporting Categories and Clusters by Content Area and Grade Level–Math (continued)

Grade	Reporting Category	Cluster Description	Cluster Code	RC Sort	Cluster Sort (within RC)
5	Operations, Algebraic Thinking, and Numbers in Base Ten	Write and interpret numerical expressions.	5.OA.A	1	1
		Analyze patterns and relationships.	5.OA.B		2
		Understand the place value system.	5.NBT.A		3
		Perform operations with multi-digit whole numbers and with decimals to hundredths.	5.NBT.B		4
	Numbers and Operations – Fractions	Use equivalent fractions to add and subtract fractions.	5.NF.A	2	1
		Use previous understandings of multiplication and division to multiply and divide fractions.	5.NF.B		2
	Measurement, Data, and Geometry	Convert like measurement units within a given measurement system.	5.MD.A	3	1
		Represent and interpret data.	5.MD.B		2
		Geometric measurement: Understand concepts of volume and relate volume to multiplication and to addition.	5.MD.C		3
		Graph points on the coordinate plane to solve mathematical problems as well as problems in real-world context.	5.G.A		4
		Classify two-dimensional figures into categories based on their properties.	5.G.B		5
6	Ratio and Proportional Relationships	Understand ratio concepts and use ratio reasoning to solve problems.	6.RP.A	1	1
	The Number System	Apply and extend previous understanding of multiplication and division to divide fractions by fractions.	6.NS.A	2	1
		Compute fluently with multi-digit numbers and find common factors and multiples.	6.NS.B		2
		Apply and extend previous understanding of numbers to the system of rational numbers.	6.NS.C		3
	Expressions and Equations	Apply and extend previous understanding of arithmetic to algebraic expressions.	6.EE.A	3	1
		Reason about and solve one-variable equations and inequalities.	6.EE.B		2
		Represent and analyze quantitative relationships between dependent and independent events.	6.EE.C		3
	Geometry, Statistics and Probability	Solve mathematical problems and problems in real-world context involving area, surface area, and volume.	6.G.A	4	1
		Develop understanding of statistical variability.	6.SP.A		2
		Summarize and describe distributions.	6.SP.B		3

Reporting Categories and Clusters by Content Area and Grade Level–Math (continued)

Grade	Reporting Category	Cluster Description	Cluster Code	RC Sort	Cluster Sort (within RC)
7	Ratio and Proportional Relationships	Analyze proportional relationships and use them to solve mathematical problems and problems in real-world context.	7.RP.A	1	1
	The Number System	Apply and extend previous understanding of operations with fractions to add, subtract, multiply and divide rational numbers except division by zero.	7.NS.A	2	1
	Expressions and Equations	Use properties of operations to generate equivalent expressions.	7.EE.A	3	1
		Solve mathematical problems and problems in real-world context using numerical and algebraic expressions and equations.	7.EE.B		2
	Geometry, Statistics and Probability	Draw, construct, and describe geometrical figures, and describe the relationships between them.	7.G.A	4	1
		Solve mathematical problems and problems in real-world context involving angle measure, area, surface area, and volume.	7.G.B		2
		Use random sampling to draw inferences about a population.	7.SP.A		3
		Draw informal comparative inferences about two populations.	7.SP.B		4
		Investigate chance processes and develop, use, and evaluate probability models.	7.SP.C		5
8	Expressions and Equations	Work with radicals and integer exponents.	8.EE.A	1	1
		Understand the connections between proportional relationships, lines, and linear equations.	8.EE.B		2
		Analyze and solve linear equations, inequalities, and pairs of simultaneous linear equations.	8.EE.C		3
	Functions	Define, evaluate, and compare functions.	8.F.A	2	1
		Use functions to model relationships between quantities.	8.F.B		2
	Geometry	Understand congruence and similarity.	8.G.A	3	1
		Understand and apply the Pythagorean Theorem.	8.G.B		2
		Solve real-world and mathematical problems involving volume of cylinders, cones, and spheres.	8.G.C		3
	Statistics and Probability and The Number System	Understand that there are irrational numbers, and approximate them using rational numbers.	8.NS.A	4	1
		Investigate patterns of association in bivariate data.	8.SP.A		2
		Investigate chance processes and develop, use, and evaluate probability models.	8.SP.B		3

Reportable Clusters–2026

The Summary Cluster Performance Report in PearsonAccess^{next} provides mean points earned in each reporting category or cluster for each school in the district or charter. Additional information on the Summary Cluster Performance Report can be found on page 22. For a list of Reportable Clusters, refer to the document

Reportable Clusters–2026. An electronic PDF version of this document is available at https://www.azed.gov/sites/default/files/2025/10/Spring_2026_Reportable_Clusters.pdf.

Reportable Clusters–2026



Reportable Clusters - 2026

ELA	3	4	5	6	7	8
Reading for Literature						
Key Ideas and Details	X	X	X	X	X	X
Craft and Structure	X	X	X	X	X	X
Integration of Knowledge and Ideas	**	**	**	**	**	**
Reading for Information						
Key Ideas and Details	X	X	X	X	X	X
Craft and Structure	X	X	X	X	X	X
Integration of Knowledge and Ideas	X	X	X	X	X	X
Writing and Language						
Writing Essay	X	X	X	X	X	X
Language Items	X	X	X	X	X	X

MATH					
Grade 3				Grade 6	
Operations & Algebraic Thinking and Numbers & Operations in Base Ten				Ratios & Proportions	X
Operations and Algebraic Thinking	X			Expressions & Equations	X
Numbers in Base Ten	X			Geometry and Statistics & Probability	
Numbers & Operations - Fractions	X			Geometry	X
Measurement & Data and Geometry				Statistics and Probability	**
Measurement and Data	X			The Number System	X
Geometry	**				
Grade 4				Grade 7	
Operations & Algebraic Thinking and Numbers & Operations in Base Ten				Ratios & Proportions	X
Operations and Algebraic Thinking	X			Expressions & Equations	X
Numbers in Base Ten	X			Geometry and Statistics & Probability	
Numbers & Operations - Fractions	X			Geometry	X
Measurement & Data and Geometry				Statistics and Probability	X
Measurement and Data	X			The Number System	X
Geometry	**				
Grade 5				Grade 8	
Operations & Algebraic Thinking and Numbers & Operations in Base Ten				Functions	X
Operations and Algebraic Thinking	X			Expressions & Equations	X
Numbers in Base Ten	X			Geometry	X
Numbers & Operations - Fractions	X			Statistics & Probability and The Number System	
Measurement & Data and Geometry				Statistics and Probability	**
Measurement and Data	X			Number System	X
Geometry	**				

X Clusters with 5 or more points possible

** Clusters with less than 5 points possible

AASA Confidential Roster Report with Summary

The *AASA Confidential Roster Report with Summary* displays for a specified grade and content area and includes each student's name, date of birth (DOB), state-issued identification number (SSID), scale score, performance level, and mastery level for each reporting category. For Grade 3 ELA reports, an indicator for whether the student has met the Move On When Reading (MOWR) requirement is included. Average scale scores for the school, district, and state are shown for comparison.

AASA Confidential Roster Report with Summary–English Language Arts (ELA)



ENGLISH LANGUAGE ARTS (ELA)
CONFIDENTIAL ROSTER REPORT WITH SUMMARY
GRADE 3 - SPRING 20XX



ARIZONA'S
ACADEMIC
STANDARDS
ASSESSMENT

SCHOOL: SCHOOL NAME (9999999)
DISTRICT: DISTRICT NAME (9999999)

Mean Scale Score: 9999
 Students with Valid Results: 99,999

Summary by Performance Level

Scale score range	# of students	% of students
Level 4 (9999-9999) Highly Proficient	9,999	25%
Level 3 (9999-9999) Proficient	9,999	38%
Level 2 (9999-9999) Partially Proficient	9,999	22%
Level 1 (9999-9999) Minimally Proficient	9,999	15%

Overall Passing Proficiency Summary*

	# of students	% of students
SCHOOL	9,999	99%
DISTRICT	9,999	99%
STATE	99,999	99%

* Passing Proficiency levels include Level 3 and Level 4

⚠ = Below Mastery
 ✓ = At/Near Mastery
 + = Above Mastery

Student Name	DOB	SSID	Scale Score	Performance Level	Met the Move On When Reading Requirement	ENGLISH LANGUAGE ARTS REPORTING CATEGORIES		
						Reading for Information	Reading for Literature	Writing and Language
01LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 4	YES	+	+	✓
02LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 4	YES	+	+	+
03LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 1	NO	⚠	⚠	⚠
04LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 4	YES	+	+	+
05LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 2	NO	⚠	⚠	✓
06LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 3	YES	+	✓	+
07LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 2	NO	⚠	✓	✓
08LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 4	YES	+	✓	+
09LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 3	YES	⚠	+	+
10LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 3	YES	+	✓	✓

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AASA Confidential Roster Report with Summary–Mathematics (Math)



MATHEMATICS (MATH)
CONFIDENTIAL ROSTER REPORT WITH SUMMARY
GRADE 6 - SPRING 20XX



ARIZONA'S
ACADEMIC
STANDARDS
ASSESSMENT

SCHOOL: SCHOOL NAME (9999999)
DISTRICT: DISTRICT NAME (9999999)

Mean Scale Score: 9999
Students with Valid Results: 99,999

Summary by Performance Level

Scale score range	# of students	%
Level 4 (9999-9999) Highly Proficient	9,999	25%
Level 3 (9999-9999) Proficient	9,999	38%
Level 2 (9999-9999) Partially Proficient	9,999	22%
Level 1 (9999-9999) Minimally Proficient	9,999	15%

Overall Passing Proficiency Summary*

	# of students	% of students
SCHOOL	9,999	999
DISTRICT	9,999	999
STATE	99,999	999

* Passing Proficiency levels include Level 3 and Level 4

MATHEMATICS REPORTING CATEGORIES

Student Name	DOB	SSID	Scale Score	Performance Level	Ratio and Proportional Relationships	The Number System	Expressions and Equations	Geometry, Statistics, and Probability
01LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 4	+	+	+	✓
02LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 4	✓	+	+	+
03LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 1	!	!	!	!
04LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 4	+	+	+	+
05LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 2	!	!	!	✓
06LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 3	+	+	✓	+
07LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 2	!	!	✓	✓
08LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 4	+	+	✓	+
09LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 1	!	!	✓	!
10LASTNAME, FIRSTNAME M	mm/dd/yyyy	999999999999	9999	Level 3	+	+	✓	✓

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1 **Report Name**—The content area, name of the score report, and specified grade are displayed on the top of the report.

2 **School and District Information**—The school name and code (entity ID number), as well as the district name and code (entity ID number), are displayed.

3 **Overall Passing Proficiency Summary Table**—This table includes the number (#) of students and percentage (%) of students at the school, district, and state level. Passing proficiency levels include **Level 3** and **Level 4**.

4 **Summary by Performance Level Table**—This table includes the mean scale score and number of students with valid test results in the reported grade level. This table also displays the scale score ranges, the number of students at each performance level, and the percentage for each performance level.

- **Performance Levels**—Student performance is reported as one of four performance levels. Students who score at **Level 1—Minimally Proficient** or **Level 2—Partially Proficient** are likely to need support to be ready for the next grade. Students who score at **Level 3—Proficient** or **Level 4—Highly Proficient** are likely to be ready for the next grade.

5 **Legend: Reporting Categories (Mastery Levels):**

- **Mastery Levels**—Student performance on reporting categories is reported as one of three levels of mastery. Students who score  = **Below Mastery** likely need more support with the content covered in this reporting category. Students who score  = **At/Near Mastery** or  = **Above Mastery** show a good understanding of the content covered in this reporting category.

6 **Report Table**—This table includes the following information for each student in the specified grade and school who completed the test:

- **Student Name**—The name of each student
- **DOB**—The date of birth of each student
- **SSID**—Each student's state-issued identification number
- **Scale Score**—The scale score for each student
- **Performance Level**—The performance level classification associated with the student's score for the test
- **Reporting Categories**—The student's mastery level in each of the reporting categories

AASA Confidential Student Score Report–English Language Arts (ELA)

The *AASA Confidential Student Score Report* is a one-page, two-sided report. Each report includes results for one student and one content area. The *AASA Confidential Student Score Report–ELA* displays a student's identification information, scale score, performance level, mastery level for each reporting category, and writing essay performance that includes the student's rubric scores for the writing portion of the ELA test.

For Grade 3 ELA, an indicator for whether the student has met the Move On When Reading (MOWR) requirement is displayed. The student's Grade 3 ELA Oral Reading Fluency Words Correct Per Minute (WCPM) for two passages, along with the state's average WCPM for each passage, are displayed. The state's average WCPM provided is based on the prior year's data.

Note: Grade 3 students who take the American Sign Language (ASL) or Braille Special Paper Version (SPV) form of the AASA test do not take the ELA Oral Reading Fluency (ORF) test unit. For these test forms, the overall ELA score is comprised of the ELA Writing and ELA Reading test units. The Move on When Reading indicator is also reported.

For Grade 8 ELA reports, the **Predicted ACT Score** table includes the student's predicted ACT test **Score** and **Score Range**. The **Score Range** included is the score the student would likely receive if they were to be tested again.

For Grades 3–8 score reports, the average scale scores for the school, district, and state are displayed for comparison.

**AASA Confidential Student Score Report–Grade 8 English Language Arts (ELA):
Pages 1 and 2**

GRADE 3		FIRSTNAME'S ELA CONFIDENTIAL SCORE REPORT - page 2	
6 Legend: Reporting Categories Below Mastery At/Near Mastery Above Mastery			
ELA Reporting Categories			
Reading for Information			
+	7	What was assessed? Students find the main idea and the supporting details of a text. They connect events, ideas, steps, sequences, paragraphs, and illustrations to one another. They find similarities and differences between two texts on the topic. What do these results mean? Your student almost always finds connections between concepts, ideas, or events; uses the text and pictures to make conclusions to ask and answer questions; and finds the similarities and differences between important ideas and key details in two texts on the same topic.	
FIRSTNAME performed above mastery in Reading for Information			
Reading for Literature			
✓		What was assessed? Students ask and answer questions about a text. They tell how characters and their actions affect a story. They explain how pictures help tell a story. They read two texts by one author and tell the similarities and differences. They find the central message of a story. What do these results mean? Your student often finds similarities and differences between the settings or plots of stories written by the same author; tells how one part of a story affects another, such as key details to reveal a story and find the main idea; and can tell the point of view in a story.	
FIRSTNAME performed at or near mastery in Reading for Literature			
Writing and Language			
!		What was assessed? Students write to give information or state opinions. They write on a topic giving supporting details or facts. They use correct capitalization, punctuation, and spelling. They use sentences, a glossary, a dictionary to figure out the meaning of new words. What do these results mean? Your student may have trouble organizing writing for a purpose (like to give information or give opinions), using clues in a text to understand the meaning of new words, spelling commonly used words correctly, and writing simple sentences with correct capitalization and punctuation.	
FIRSTNAME performed below mastery in Writing and Language			
8			
The Writing and Language portion of the ELA assessment requires that each student complete an essay. The essay is evaluated on three criteria.			
Writing Essay Performance		Evidence & Elaboration Your student earned 2 out of 4 possible points. Your student's essay includes details, facts, and sources that somewhat support its opinion. This evidence is unevenly integrated into the response. The words used are sometimes inappropriate for audience and purpose.	Conventions & Editing Your student earned 2 out of 2 possible points. Your student's essay shows a strong understanding of sentence structure and language conventions. There are few mistakes in punctuation, capitalization, and spelling present in the response.
FIRSTNAME's Oral Reading Fluency			
9			
The information below represents your student's Oral Reading Fluency on two passages as measured by the number of Words Correct Per Minute (WCMP). Passage 1: FIRSTNAME received 999 WCMP compared to the state average of 999 WCMP^a on this passage. Passage 2: FIRSTNAME received 999 WCMP compared to the state average of 999 WCMP^a on this passage. *The state average WCMP provided is based on the prior year's data.			
For more information about AASA, go to https://www.aasa.gov/assessment/aasa. If you require your child's report in an alternative format, please contact ADE's Assessment Section at Testing@azed.gov.			

GRADE 8 FIRSTNAME'S ELA CONFIDENTIAL SCORE REPORT - page 2

6

Legend: Reporting Categories

⬇ = Below Mastery ✓ = At/Near Mastery + = Above Mastery

ELA Reporting Categories

Reading for Information

+

FIRSTNAME performed above mastery in Reading for Information.

Reading for Literature

✓

FIRSTNAME performed at or near mastery in Reading for Literature.

Writing and Language

!

FIRSTNAME performed below mastery in Writing and Language.

Writing Essay Performance

8

The Writing and Language portion of the ELA assessments requires that each student complete an essay. The essay is evaluated on three criteria.

Statement of Purpose, Focus & Organization

Your student earned 2 out of 4 possible points. In general, your student's essay stays on topic and is focused. The main idea of the topic is given context and addresses the audience and purpose for writing. The response includes and develops connections between ideas. It uses transitions and has an introduction and conclusion.

Evidence & Elaboration

Your student earned 2 out of 4 possible points. Your student's essay includes some support or evidence for the main idea. It uses some facts and details from other sources but does not use citations regularly. The response does not expand on ideas or make clear connections between ideas. It uses simple and sometimes inappropriate language for the audience and purpose.

Conventions & Editing

Your student earned 2 out of 2 possible points. Your student's essay shows an understanding of sentence formation and other conventions. The response may have some mistakes, but they are not repeated often in the text. It uses correct punctuation, capitalization, and spelling.

FIRSTNAME'S ELA Assessment Progress

This chart displays your student's performance in ELA assessments over time. It reports the proficiency level for the most recently completed tests in ELA (if available). You can use this information to determine your student's progress in ELA.

9

<CurYear> 9999	CurYear-1 999	CurYear-2 999	
Level 1	Level 2	Level 3	Level 4

For more information about AASA, go to <https://aasa.mt.edu/gov/assessment/aasa>.

If you require your child's report in an alternative format, please contact AASA's Assessment Section at Testing@azed.gov.

Page 2 of 2

- 1 **Report Name**—The content area, name of the score report, specified grade, and test administration year are displayed on the top of the report.
- 2 **Report Data**—The student's name, state-issued identification number (SSID), date of birth (DOB), school name and code (entity ID number), and district name and code (entity ID number) are displayed. The sections **About this Assessment** and **About this Report** are provided to help answer questions about the development of the student's skills and abilities.
- 3 **Grade 3 ELA Only: Move On When Reading (MOWR) Requirement**—For Grade 3 ELA score reports, an indicator for whether or not the student has met the Move On When Reading (MOWR) requirement is included. This determination is made based on the Reading components of the ELA assessment.

Grade 8 Only: Predicted ACT Score—For Grade 8 students, test scores from the AASA are linked to the ACT scale to obtain a predicted ACT score range for each subject tested. The *AASA Confidential Student Score Report* for Grade 8 includes a **Predicted ACT Score** chart. This chart includes the student's test **Score** and **Score Range**. The student's score can vary. The **Score Range** included is the score the student would likely receive if they were to be tested again.

- 4 **Performance Levels**—Student performance is reported as one of four performance levels. Students who score at **Level 1—Minimally Proficient** or **Level 2—Partially Proficient** are likely to need support to be ready for the next grade. Students who score at **Level 3—Proficient** or **Level 4—Highly Proficient** are likely to be ready for the next grade.
- 5 **Student Performance on the ELA Assessment**—This table contains the following:
 - **Student's First Name** and **Scale Score**—The name of the student and the scale score they received on the test are displayed.
 - **Performance Level**—The performance level classification associated with the student's score for the test is displayed.
 - **Met the Move On When Reading Requirement?**—For Grade 3 ELA score reports, an indicator for whether the student has met the Move On When Reading (MOWR) requirement is also reported.
 - **Predicted ACT Score**—For Grade 8 score reports, a **Predicted ACT Score** chart is displayed. This chart includes the student's test **Score** and **Score Range**.
 - **Scale Score Performance**—This barrel chart visually depicts the student's scale score and performance level. Brief performance level descriptors are included for all four performance levels.
 - **Comparison Scores Table**—This table includes average scale scores for the school, district, and state associated with this student.

- 6 **Legend: Reporting Categories (Mastery Levels)**—Student performance on reporting categories is reported as one of three levels of mastery. Students who score 🚩 = **Below Mastery** likely need more support with the content covered in this reporting category. Students who score ✅ = **At/Near Mastery** or ➕ = **Above Mastery** show a good understanding of the content covered in this reporting category.
- 7 **Student Performance (Mastery Levels) on Reporting Categories**—This table includes the student’s level of mastery for each of the reporting categories, descriptions of what was assessed in each reporting category, and what the student’s reporting category results mean.
- 8 **Writing Essay Performance**—This table includes the student’s rubric scores for the writing portion of the ELA test and descriptions of what those rubric scores mean.
- 9 **Grade 3 Only: ELA Oral Reading Fluency**—The student’s Grade 3 ELA Oral Reading Fluency Words Correct Per Minute (WCPM) for two passages, along with the state’s average WCPM for each passage, are displayed. The state’s average WCPM provided is based on the prior year’s data.

Grades 4–8: Student ELA Assessment Progress—This progress chart displays the student’s performance in ELA assessments over time. It reports the proficiency level for the most recently completed tests in ELA (if available).

AASA Confidential Student Score Report–Mathematics (Math)

The AASA Confidential Student Score Report is a one-page, two-sided report. Each report includes results for one student and one content area. The AASA Confidential Student Score Report–Mathematics (Math) displays a student's identification information, scale score, performance level, and mastery level for each reporting category.

For Grade 8 Math reports, the **Predicted ACT Score** table includes the student's predicted ACT test **Score** and **Score Range**. The **Score Range** included is the score the student would likely receive if they were to be tested again.

Average scale scores for the school, district, and state are displayed for comparison.

AASA Confidential Student Score Report–Mathematics (Math): Pages 1 and 2

MATHEMATICS (MATH)
CONFIDENTIAL STUDENT SCORE REPORT
GRADE 8 - SPRING 20XX

FIRSTNAME M. LASTNAME
SSID: 9999999999
DOB: mm/dd/yyyy

SCHOOL: SCHOOL NAME (9999999)
DISTRICT: DISTRICT NAME (9999999)

About This Assessment
FIRSTNAME took the AASA Grade 8 Math assessment in spring 20XX. The questions in this assessment measure the knowledge and skills taught in this grade and subject area.
FIRSTNAME's score shows how well FIRSTNAME understands Grade 8 Math content. A student who scores **Proficient** or **Highly Proficient** on AASA is likely to be ready for the next grade level of Math.

About This Report
This report will help you answer questions about the development of your student's skills and abilities.
• How did your student perform on the Math test?
• How did your student's performance compare to that of other students in the same school, district and state?
• What does your student's score mean?
• How did your student perform using the Mathematics Academic Standards?

FIRSTNAME's Performance on the Math Assessment

FIRSTNAME's score is 9999
Level 2 (Partially Proficient)
FIRSTNAME shows a partial understanding of the expectations for the tested grade. FIRSTNAME is likely to need support to be ready for math in the next grade.

PREDICTED ACT SCORE

Score	Score Range*
20	19-23

A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 19 and 23.
Students who score at or above 22 on the ACT are more likely to be successful in college courses taken by first-year students.
*For more information on the predicted ACT score range, see the AASA Family Report Guide.

For more information about AASA, go to <https://www.azed.gov/assessment/aasa>.
If you require your child's report in an alternative format, please contact ADE's Assessment Section at Testing@azed.gov.

Page 1 of 2

GRADE 8 FIRSTNAME's MATH CONFIDENTIAL SCORE REPORT - page 2

Legend: Reporting Categories
⚠ = Below Mastery ✓ = At/Near Mastery + = Above Mastery

Math Reporting Categories

Expressions and Equations
FIRSTNAME performed above mastery in Expressions and Equations.

Functions
FIRSTNAME performed at or near mastery in Functions.

Geometry
FIRSTNAME performed at or near mastery in Geometry.

Statistics and Probability and The Number System
FIRSTNAME performed below mastery in Statistics and Probability and The Number System.

FIRSTNAME's Math Assessment Progress
This chart displays your student's performance in Math assessments over time. It reports the proficiency level for the most recently completed tests in Math (if available). You can use this information to determine your student's progress in Math.

Level	<CurrYear> 9999	<CurrYear-1> 9999	<CurrYear-2> 9999
Level 1			
Level 2			
Level 3			
Level 4			

For more information about AASA, go to <https://www.azed.gov/assessment/aasa>.
If you require your child's report in an alternative format, please contact ADE's Assessment Section at Testing@azed.gov.

Page 2 of 2

1 Report Name–The content area, name of the score report, specified grade, and test administration year are displayed on the top of the report.

2 Report Data–The student's name, state-issued identification number (SSID), date of birth (DOB), school name, and district name are displayed. The sections **About this Assessment** and **About this Report** are provided to help answer questions about the development of the student's skills and abilities.

3 Grade 8 Only: Predicted ACT Score—For Grade 8 students, test scores from the AASA are linked to the ACT scale to obtain a predicted ACT score range for each subject tested. The *AASA Confidential Student Score Report* for Grade 8 includes a **Predicted ACT Score** chart. This chart includes the student's **Score** and **Score Range**. The student's score can vary. The **Score Range** included is the score the student would likely receive if they were to be tested again.

4 Performance Levels—Student performance is reported as one of four performance levels. Students who score at **Level 1—Minimally Proficient** or **Level 2—Partially Proficient** are likely to need support to be ready for the next grade. Students who score at **Level 3—Proficient** or **Level 4—Highly Proficient** are likely to be ready for the next grade.

5 Student Performance on the Math Assessment—This table contains the following:

- **Student's First Name** and **Scale Score**—The name of the student and the scale score they received on the test are displayed.
- **Performance Level**—The performance level classification associated with the student's score for the test is displayed.
- **Predicted ACT Score**—For Grade 8 score reports, a **Predicted ACT Score** chart is displayed. This chart includes the student's test **Score** and **Score Range**.
- **Scale Score Performance**—This barrel chart visually depicts the student's scale score and performance level. Brief performance level descriptors are included for all four performance levels.
- **Comparison Scores Table**—This table includes average scale scores for the school, district, and state associated with this student.

6 Legend: Reporting Categories (Mastery Levels)—Student performance on reporting categories is reported as one of three levels of mastery. Students who score 🚩 = **Below Mastery** likely need more support with the content covered in this reporting category. Students who score ✅ = **At/Near Mastery** or ➕ = **Above Mastery** show a good understanding of the content covered in this reporting category.

7 Student Performance (Mastery Levels) on Reporting Categories—This table includes the student's level of mastery for each of the reporting categories, descriptions of what was assessed in each reporting category, and what the student's reporting category results mean.

8 Student Math Assessment Progress—This progress chart displays the student's performance in Math assessments over time. It reports the proficiency level for the most recently completed tests in Math (if available).

AASA Family Report Guide

The *AASA Family Report Guide* is provided to help parents interpret and use information contained in their student's *AASA Confidential Student Score Report*. This guide is provided in both English and Spanish.

AASA Family Report Guide

AASA FAMILY REPORT GUIDE

1. Barrel Chart

This barrel chart shows the range of scores and the four performance levels possible on this test. Your student's numeric score is shown along with the averages for your student's school, district, and the state of Arizona.

2. Performance Levels

Your student's performance level is identified in this box. There are four performance levels that describe the general skills and abilities for students who take the AASA. Students who score **Level 4—Highly Proficient** or **Level 3—Proficient** on AASA are likely to be ready for the next grade. Students who score **Level 2—Partially Proficient** or **Level 1—Minimally Proficient** are likely to need support to be ready for the next grade.

3. Legend: Reporting Categories

Each test has three or more reporting categories that describe the content of different parts of the test.

4. Mastery Levels

Your student's ability level for each of these reporting categories is indicated. Students with the symbol **+** for **Above Mastery** or **✓** for **At/Near Mastery** show a good understanding of the content covered in this reporting category. Students with the symbol **!** for **Below Mastery** likely need more support with the content covered in this reporting category.

5. What Was Assessed?

This short paragraph describes what type of content is covered in this reporting category.

6. What Do These Results Mean?

This short paragraph describes your student's understanding of the content in this reporting category based on their ability level.

7. Progress Chart

This graphic displays your student's assessment progress over time. It reports the proficiency level for the most recently completed tests in ELA or Math.

Grade 8 Only: Predicted ACT Score—For Grade 8 students, test scores from the AASA are linked to the ACT scale to obtain a predicted ACT score range for each subject tested. The *AASA Confidential Student Score Reports* for Grade 8 Math and ELA (English Language Arts) include a **Predicted ACT Score** chart. This chart includes your student's **Score** and **Score Range**. The student's score can vary. The **Score Range** included is the score your student would likely receive if they were to be tested again.

Students who score at or above the ACT score indicated on the *AASA Confidential Student Score Report* are more likely to be successful in college courses taken by first-year college students. For information on the ACT college readiness benchmarks, refer to <https://www.act.org/content/act/en/college-and-career-readiness/benchmarks.html>.

MATHEMATICS (MATH)
CONFIDENTIAL STUDENT SCORE REPORT
GRADE 8 - SPRING 20XX

FIRSTNAME M. LASTNAME
SID: 999999999
DOB: mm/dd/yyyy

SCHOOL: SCHOOL NAME (999999)
DISTRICT: DISTRICT NAME (999999)

About This Assessment
FIRSTNAME took the AASA Grade 8 Math assessment in spring 20XX. The questions in this assessment measure the knowledge and skills taught in this grade and subject area.
FIRSTNAME's score shows how well FIRSTNAME understands Grade 8 Math content. A student who scores Proficient or Highly Proficient on AASA is likely to be ready for the next grade level of Math.

About This Report
This report will help you answer questions about the development of your student's skills and abilities.
• How did your student perform on the Math test?
• How did your student's performance compare to that of other students in the same school, district and state?
• What does your student's score mean?
• How did your student perform using the Mathematics Academic Standards?

FIRSTNAME's Performance on the Math Assessment

FIRSTNAME's score is 9999
Level 2 (Partially Proficient)
FIRSTNAME shows a partial understanding/expectations for the test. FIRSTNAME is likely to be ready for the next grade.

Predicted ACT Score
Score: 20
Score Range: 19-23
A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 19 and 23. The ACT score range of 19-23 on the ACT are more likely to be successful in college courses taken by first-year students.
For more information on the predicted ACT score range, see the ACT website: <https://www.act.org>

For more information about AASA, go to <https://www.azdhs.gov/assessment/aasa>.
If you require your child's report in an alternative format, please contact AASA's Assessment Section at TestInfo@Aasa.dhs.gov.

Page 1 of 2

GRADE 8 FIRSTNAME MATH CONFIDENTIAL SCORE REPORT - page 2

Legend: Reporting Categories
! Below Mastery ✓ At/Near Mastery + Above Mastery

Math Reporting Categories

Expressions and Equations
FIRSTNAME performed above mastery in Expressions and Equations.

Functions
FIRSTNAME performed at or near mastery in Functions.

Geometry
FIRSTNAME performed at or near mastery in Geometry.

Statistics and Probability and The Number System
FIRSTNAME performed below mastery in Statistics and Probability and The Number System.

FIRSTNAME's Math Assessment Progress
This chart displays your student's performance in Math assessments over time. It reports the proficiency level for the most recently completed tests in Math (if available). You can use this information to determine your student's progress in Math.

For more information about AASA, go to <https://www.azdhs.gov/assessment/aasa>.
If you require your child's report in an alternative format, please contact AASA's Assessment Section at TestInfo@Aasa.dhs.gov.

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For more information about your student's academic performance, contact your student's teacher or school.

AASA Family Report Guide (in Spanish)

GUÍA PARA EL INFORME FAMILIAR DEL AASA

1. Gráfica de barras

Esta gráfica de barra muestra el rango de puntajes y los cuatro niveles de desempeño posibles para este examen. El puntaje numérico de su estudiante se muestra junto con los promedios de la escuela y distrito de su estudiante, así como del estado de Arizona.

2. Niveles de rendimiento

En este cuadro se identifica el nivel de rendimiento de su estudiante. Existen cuatro niveles de rendimiento que describen las habilidades y destrezas de los estudiantes que toman el AASA. Es probable que los estudiantes que califican en el **Nivel 4–Altamente competente** (*Level 4–Highly Proficient* en inglés) o **Nivel 3–Competente** (*Level 3–Proficient* en inglés) estén preparados para el siguiente grado escolar. Los estudiantes que califican en el **Nivel 2–Parcialmente competente** (*Level 2–Partially Proficient* en inglés) o **Nivel 1–Minimamente competente** (*Level 1–Minimally Proficient* en inglés) probablemente necesiten apoyo para estar preparados para el siguiente grado escolar.

3. Leyenda: Categorías de resultados

Cada examen tiene tres o más categorías de resultados que describen el contenido de las diferentes partes del examen.

4. Niveles de dominio

Estos indican el nivel de desempeño de su estudiante en cada una de estas categorías de resultados. Los estudiantes con los símbolos

 para **Por encima del nivel de dominio** o  para **A nivel de/Cerca del nivel de dominio** demuestran buena comprensión del contenido cubierto en esta categoría de resultado. Los estudiantes con el símbolo  para **Por debajo del nivel de dominio** probablemente necesiten más apoyo con el contenido cubierto en esta categoría de resultado.

5. ¿Qué se evaluó?

Este breve párrafo describe qué tipo de contenido se cubre en esta categoría de resultado.

6. ¿Qué significan estos resultados?

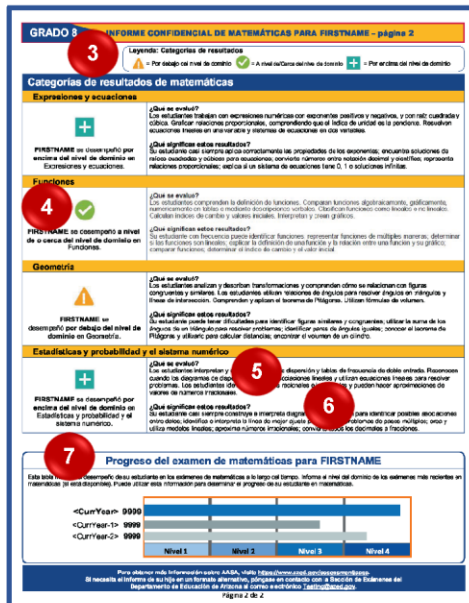
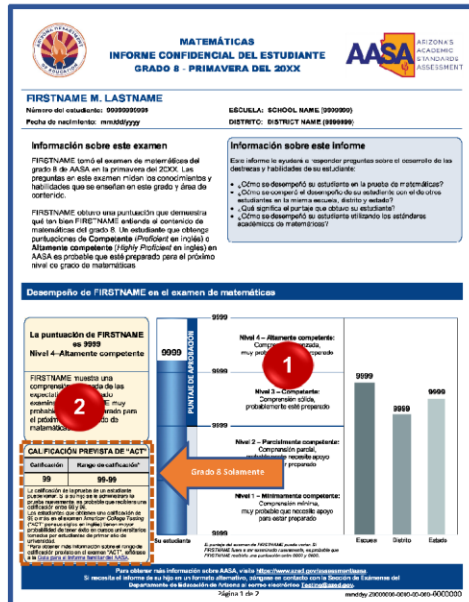
Este breve párrafo describe la comprensión que su estudiante tiene acerca del contenido de esta categoría de resultado, con base en su nivel de desempeño.

7. Tabla de progreso

Esta gráfica muestra el progreso de su estudiante a través del tiempo. Muestra su nivel de desempeño en los exámenes más recientes de artes del lenguaje en inglés o matemáticas.

Grado 8 solamente: Calificación prevista de "ACT"—Para los estudiantes de grado 8, los puntajes de las pruebas del AASA se vincularon con la escala de resultados del examen *American College Testing* ("ACT" por sus siglas en inglés) para obtener un rango de calificación o resultados previstos de ACT para cada materia evaluada. Los informes confidenciales de los estudiantes para matemáticas y artes del lenguaje inglés ("ELA" por sus siglas en inglés) del grado 8 incluirán una tabla de Calificación prevista de "ACT". Esta tabla incluirá la Calificación y el Rango de calificación de su estudiante. La calificación del estudiante puede variar. El Rango de calificación incluido es la calificación que su estudiante probablemente recibiría si fuera a ser evaluado nuevamente.

Los estudiantes cuyos resultados sean iguales o superiores a la calificación de ACT indicada en el *Informe Confidencial del Estudiante* AASA tienen mayor probabilidad de éxito en los cursos universitarios que toman los estudiantes de primer año de universidad. Para obtener información sobre las Normas de preparación para estudios superiores de ACT, refiérase a <https://www.act.org/content/act/en/collage-and-career-readiness/benchmarks.html>.



Para obtener más información acerca del rendimiento académico de su estudiante, póngase en contacto con los maestros o la escuela de su estudiante.

Summary Cluster Performance Report in PearsonAccess^{next}

The Summary Cluster Performance Report in PearsonAccess^{next} provides mean points earned in each reporting category or cluster for each school in the district or charter, as well as for Reporting Groups if these were set up by the school during the specified time frame. A separate Summary Cluster Performance Report is available for each grade level, content area, and form type administered in the school. For a list of Reportable Clusters, refer to the table on page 10.

Note: Clusters with less than five (5) points possible are suppressed from the Summary Cluster Performance Report. Students with no valid test attempt or whose test results were invalidated are not included in this summary report.

AASA Summary Cluster Performance Report–English Language Arts (ELA)



ENGLISH LANGUAGE ARTS (ELA)
SUMMARY CLUSTER PERFORMANCE REPORT - COMPUTER-BASED TEST
GRADE 6 - SPRING 20XX



1

DISTRICT: DISTRICT NAME (99999999)

2 ELA Reporting Category/Cluster	Number of Points Possible	State Mean Points	District Mean Points	Group – Mean Points Earned								
				SCHOOL NAME 1	SCHOOL NAME 2	SCHOOL NAME 3	SCHOOL NAME 4	SCHOOL NAME 5	SCHOOL NAME 6	SCHOOL NAME 7	SCHOOL NAME 8	SCHOOL NAME 9
Reading for Information	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Key Ideas and Details	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Craft and Structure	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Integration of Knowledge and Ideas	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Reading for Literature	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Key Ideas and Details	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Craft and Structure	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Integration of Knowledge and Ideas	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Writing and Language	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Writing Essay	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Language Items	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Number of Students with Valid Results		99,999	9,999	9,999	9,999	9,999	9,999	9,999	9,999	9,999	9,999	9,999

Students with no valid attempt or whose test results were invalidated are not included in this summary report.
 *** Clusters with less than 5 points possible are suppressed.

Page 1 of x
mmddyy Z0000000-0000-00-000-00000000

AASA Summary Cluster Performance Report–Mathematics (Math)



MATHEMATICS (MATH)
SUMMARY CLUSTER PERFORMANCE REPORT - PAPER-BASED TEST
GRADE 6 - SPRING 20XX



1

DISTRICT: DISTRICT NAME (99999999)

Math Reporting Category/Cluster	Number of Points Possible	State Mean Points	District Mean Points	Group – Mean Points Earned								
				SCHOOL NAME1	SCHOOL NAME2	SCHOOL NAME3	SCHOOL NAME4	SCHOOL NAME5	SCHOOL NAME6	SCHOOL NAME7	SCHOOL NAME8	SCHOOL NAME9
Ratio and Proportional Relationships	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Understand ratio concepts and use ratio reasoning to solve problems	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
The Number System	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Apply and extend previous understanding of multiplication and division to divide fractions by fractions	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Compute fluently with multi-digit numbers and find common factors and multiples	***	***	***	***	***	***	***	***	***	***	***	***
Apply and extend previous understanding of numbers to the system of rational numbers	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Expressions and Equations	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Apply and extend previous understanding of arithmetic to algebraic expressions	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Reason about and solve one-variable equations and inequalities	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Represent and analyze quantitative relationships between dependent and independent variables	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Geometry, Statistics, and Probability	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Solve mathematical problems and problems in real-world context involving area, surface area, and volume	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Develop understanding of statistical variability	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Summarize and describe distributions	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9
Number of Students with Valid Results		99,999	9,999	9,999	9,999	9,999	9,999	9,999	9,999	999	9,999	9,999

Students with no valid attempt or whose test results were invalidated are not included in this summary report.
 *** Clusters with less than 5 points possible are suppressed.

Page 1 of x

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1 Report Name–The content area, name of the score report, specified grade, and test administration year are displayed on the top of the report.

2 Report Data–

- For the district level report: The district name, ELA or Math Reporting Categories and Clusters, **Number of Points Possible**, **State Mean Points**, **District Mean Points**, **Group–Mean Points Earned** by school, and **Number of Students with Valid Results** are displayed.
- For the school level report: The district and school name, ELA or Math Reporting Categories and Clusters, **Number of Points Possible**, **State Mean Points**, **District Mean Points**, **School Mean Points**, **Group–Mean Points Earned** by the school's assigned group names, and **Number of Students with Valid Results** are displayed.

OnDemand Reports in PearsonAccess^{next}

OnDemand Reports in PearsonAccess^{next} display a list of student performance data for the tests taken with filter and sort options available to narrow down the list of students displayed. Reports can be filtered by Testing Groups and/or Reporting Groups if these were set up by the school during the specified time frame.

Note: A student can only be in one Testing Group at a time but can be in more than one Reporting Group. For students that are assigned to more than one Reporting Group, up to five Reporting Groups will be displayed for the student.

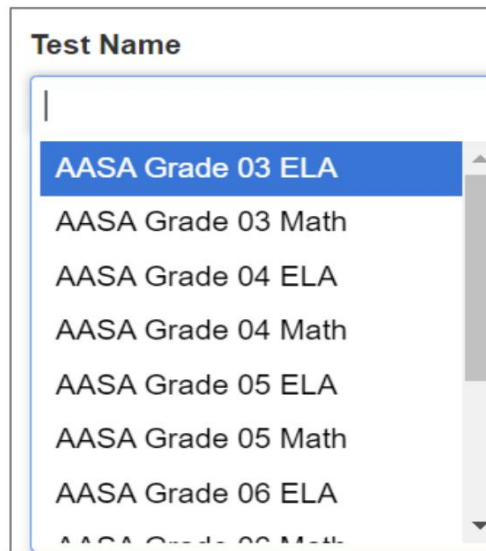
The screenshot shows the 'OnDemand Reports' interface. On the left, there are filters for Organization Name, Test Name, Grade, Performance Level, and Test Session, each with a 'Select one or more' dropdown. A 'Find Students' section at the top left has a search bar and a 'Search' button. On the right, there's a 'Reports' section with a 'Requested Reports' dropdown and a 'Student List Report PDF' link. Below the filters, a table displays student data. The table has columns for SSID, Last Name, First Name, Middle Initial, Date of Birth, Gender, Grade, Testing Group, School, Test Name, Perf Level, Perf Level Description, Scale Score, Grade 3 ELA Move On When Reading Requirement, Grade 8 Predicted ACT Score, Grade 8 Predicted ACT Score Range Low, and Grade 8 Predicted ACT Score Range High. The table shows 12 students, with the first few rows visible.

SSID	Last Name	First Name	Middle Initial	Date of Birth	Gender	Grade	Testing Group	School	Test Name	Perf Level	Perf Level Description	Scale Score	Grade 3 ELA Move On When Reading Requirement	Grade 8 Predicted ACT Score	Grade 8 Predicted ACT Score Range Low	Grade 8 Predicted ACT Score Range High
LAST03	FIRST03	M			M	03		1000121 - Trip School	AASA Grade 03 Math	2	Partially Proficient	165				
LAST04	FIRST04	M			M	04		1000121 - Trip School	AASA Grade 04 Math	3	Proficient	230				
LAST05	FIRST05	M			M	05		1000121 - Trip School	AASA Grade 05 Math	1	Minimally Proficient	135				
LAST06	FIRST06	M			M	06		1000121 - Trip School	AASA Grade 06 Math	4	Highly Proficient	300				
LAST07	FIRST07	M			M	07		1000121 - Trip School	AASA Grade 07 Math	3	Proficient	234				

The use of filters will help narrow down the list of students displayed or downloaded. The **Organization Name** filter will only display the organizations for which the user has permission to view (District-level user or School-level user). All filters are multi-select fields, meaning that the user can choose one or more options from the list.

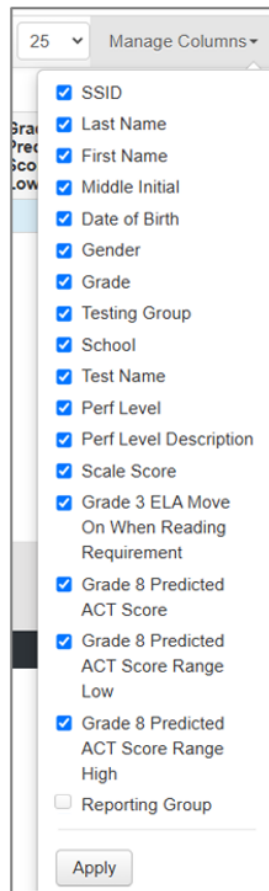
This is a close-up of the filters section. It includes a 'Clear Hide' link at the top right. Below it are six filter categories, each with a multi-select dropdown: Organization Name, Groups, Test Name, Grade, Performance Level, and Test Session. Each dropdown has the text 'Select one or more'.

The **Test Name** filter in OnDemand Reports will show all of the tests at the battery level by grade and content area. Examples: **AASA Grade 03 ELA** and **AASA Grade 03 Math** must be selected to view all Grade 3 data.



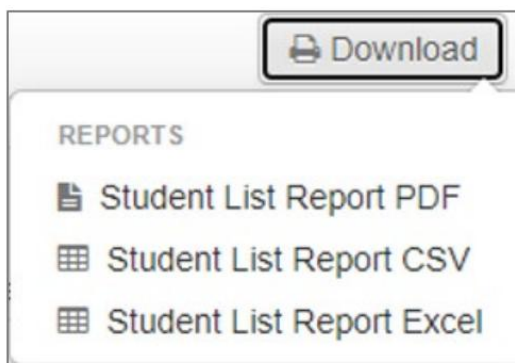
The screenshot shows a dropdown menu titled "Test Name". The menu is open, displaying a list of test names. The first option, "AASA Grade 03 ELA", is highlighted in blue. Other visible options include "AASA Grade 03 Math", "AASA Grade 04 ELA", "AASA Grade 04 Math", "AASA Grade 05 ELA", "AASA Grade 05 Math", and "AASA Grade 06 ELA". A scrollbar is visible on the right side of the list.

Use the **Manage Columns** menu to add or remove data elements from your OnDemand Report. Check or uncheck the boxes and click the **Apply** button to modify the columns displayed on screen or in your downloadable report.



The screenshot shows the "Manage Columns" menu. At the top, there is a dropdown menu set to "25" and a "Manage Columns" button. Below this is a list of columns with checkboxes. The following columns are checked: SSID, Last Name, First Name, Middle Initial, Date of Birth, Gender, Grade, Testing Group, School, Test Name, Perf Level, Perf Level Description, Scale Score, Grade 3 ELA Move On When Reading Requirement, Grade 8 Predicted ACT Score, Grade 8 Predicted ACT Score Range Low, and Grade 8 Predicted ACT Score Range High. The "Reporting Group" column is unchecked. At the bottom of the menu is an "Apply" button.

Once your student list is filtered as desired, click the **Download** button to download the file format of your choice.



The width of the columns on the PDF download will be automatically adjusted to fit on one page.

OnDemand Reports List Report																
Student ALL				Organization Name ALL				Testing Group ALL				Test Name ALL				
Grade ALL				Performance Level ALL				Test Session ALL				Total Students Reported 12				
SSID	Last Name	First Name	Middle Initial	Date of Birth	Gender	Grade	Testing Group	School	Test Name	Perf Level	Perf Level Descrip	Scale Score	Grade 3 ELA Move On When Readin Requir	Grade 8 Predict ACT Score	Grade 8 Predict ACT Score Range Low	Grade 8 Predict ACT Score Range High
	LAST03	FIRST03	M		M	03		1000121 - Trip School	AASA Grade 03 Math	2	Partially Proficient	165				
	LAST04	FIRST04	M		M	04		1000121 - Trip School	AASA Grade 04 Math	3	Proficient	230				

The full column headings are on the CSV and Excel downloads. To see the full column headings, the columns will need to be expanded or formatted to wrap the text.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	SSID	Last Nam	First Nam	Middle In	Date of Birt	Gender	Grade	Testing G	School	Test Name	Perf Leve	Perf Level Descrip	Scale	Sc	Grade 3 E	Grade 8 F	Grade 8 F	Grade 8 Predict	ACT	Score Range	High
2		LAST03	FIRST03	M		M	03		1000121 - Trip School	AASA Grade 03 Math 2		Partially Proficient	165								
3		LAST04	FIRST04	M		M	04		1000121 - Trip School	AASA Grade 04 Math 3		Proficient	230								
4		LAST05	FIRST05	M		M	05		1000121 - Trip School	AASA Grade 05 Math 1		Minimally Proficient	135								
5		LAST06	FIRST06	M		M	06		1000121 - Trip School	AASA Grade 06 Math 4		Highly Proficient	300								
6		LAST07	FIRST07	M		M	07		1000121 - Trip School	AASA Grade 07 Math 3		Proficient	234								
7		LAST08	FIRST08	M		F	08		1000121 - Trip School	AASA Grade 08 Math 4		Highly Proficient	264		20	19	23				
8		LNAME03	FNAME03	E		F	03		1000122 - Vivak School	AASA Grade 03 ELA 2		Partially Proficient	170	Met							
9		LNAME04	FNAME04	E		M	04		1000122 - Vivak School	AASA Grade 04 ELA 3		Proficient	240								
10		LNAME05	FNAME05	E		F	05		1000122 - Vivak School	AASA Grade 05 ELA 1		Minimally Proficient	100								
11		LNAME06	FNAME06	E		M	06		1000122 - Vivak School	AASA Grade 06 ELA 4		Highly Proficient	275								
12		LNAME07	FNAME07	E		F	07		1000122 - Vivak School	AASA Grade 07 ELA 3		Proficient	220								
13		LNAME08	FNAME08	E		M	08		1000122 - Vivak School	AASA Grade 08 ELA 4		Highly Proficient	260		19	17	21				

Performance Level Dashboards

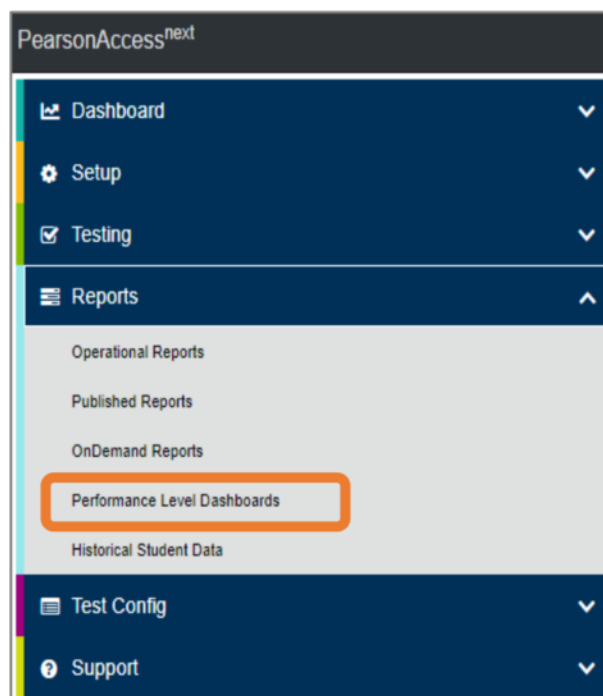
The AASA *Performance Level Dashboards* are available online in the PearsonAccess^{next} platform at <https://az.pearsonaccessnext.com>. This reporting feature allows users to view AASA performance level reports for a district, school, or group of students.

Performance Level Dashboards are available to Achievement District Test Coordinators, who are assigned the **Historical Report Viewer** user role, in PearsonAccess^{next}. Achievement District Test Coordinators can assign the **Historical Report Viewer** user role to other users in their assigned district, charter, or school(s) as determined appropriate by the district or charter.

Reporting Groups and Teacher Report Viewer User Role:

Achievement District Test Coordinators and School Test Coordinators are able to create and manage Reporting Groups. This includes assigning users to Reporting Groups.

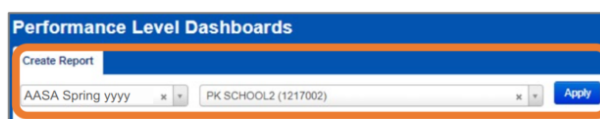
The **Teacher Report Viewer** user role is used to assign users to Reporting Groups. This user role has access to view reporting data for the students in their assigned Reporting Group(s) and has access to the following screens in PearsonAccess^{next}: **Reports > Performance Level Dashboards**, **Reports > Historical Student Data**, and **Support > Documentation**.



To access the *Performance Level Dashboards*, users will select **Performance Level Dashboards** from the **Reports** dropdown.

When the user is logged into PearsonAccess^{next} at the district level, the **Create Report** filter can be used to create reports at the district level or for individual schools. If a user is logged in at the school level, the data will be generated only for that school.

Select the preferred option in the dropdown menu and click the blue **Apply** button.



The *Performance Level Dashboards* display student information for students within the assigned Reporting Group. Select the correct test at the top left of the screen when viewing the *Performance Level Dashboard*. Any test a student has completed for the selected test administration and organization will display. A user will only have access to their assigned organization(s).

Note: If a user is assigned to multiple Reporting Groups, all students assigned to their Reporting Groups will be available for viewing. To view completed tests for students within all assigned Reporting Groups, at the top of the *Performance Level Dashboards* screen, the user must select a test administration and organization followed by selecting the corresponding test. Filters on the right of this screen can be selected to further refine the student data.



Performance Level Dashboards options:

1. Select the corresponding *Performance Level Dashboard*:
 - Performance Levels by Subject and Grade– Preliminary
 - Performance Levels by Demographic–Preliminary
 - Performance Levels by Student Test–Preliminary
 - Performance Levels by Reporting Category– Preliminary
 - Performance Levels by Administration– Preliminary

2. Click the blue **Apply** button.

Filter options:

- To help filter the data, select the check box next to the corresponding filter options.
- Click the blue **Apply** button.

Note: For the *Performance Levels by Subject and Grade–Preliminary* report, as well as the *Performance Levels by Demographic–Preliminary* report, the **Grade** filter is a separate filter that is available for these two reports only. The **Grade** filter is defaulted to all of the grade values so that all of the data initially appears for comparison. Users are able to change the filter and deselect values down to a single grade. For the *Performance Levels by Demographic–Preliminary* report, the **Grade** filter is the only filter available.

The FILTER panel includes a 'Clear' button at the top right. It contains the following sections:

- Gender**
 - ☐ Female
 - ☐ Male
- Race/Ethnicity**
 - ☐ American Indian or Alaska Native
 - ☐ Asian
 - ☐ Black or African American
 - ☐ Hispanic or Latino
 - ☐ Native Hawaiian or Other Pacific Islander
 - ☐ White
- Special Ed**
 - ☐ Yes
 - ☐ No
- EL Classification**
 - ☐ Yes
 - ☐ No
- SES**
 - ☐ Yes
 - ☐ No

An **Apply** button is located at the bottom of the panel.

The FILTER panel shows the **Grade *** section with the following options:

☒ Grade 03	☒ Grade 06
☒ Grade 04	☒ Grade 07
☒ Grade 05	☒ Grade 08

Users can change filters to access and view the available online reports and navigate among the available reports' details. The PDF reports may be printed using the **Print** button on the screen. A **Back** button is also available to navigate back to previously viewed reports.

The Performance Level Dashboards interface shows a report for 'AASA Grade 03 Math-' and 'PV E2E DIST 2'. A progress bar indicates 100% completion. In the bottom right corner, a box highlights the 'Back' and 'Print' buttons.

Note: Within the AASA performance level reports, percentages may not total 100% due to rounding.

Performance Levels by Subject and Grade–Preliminary

The *Performance Levels by Subject and Grade–Preliminary* report displays the percentage of students by subject and grade that obtained the following performance levels: **Level 1-Minimally Proficient**, **Level 2-Partially Proficient**, **Level 3-Proficient**, and **Level 4-Highly Proficient**. The **Grades** tab found at the bottom of this report's screen displays additional detailed information by grade and subject.

For the *Performance Levels by Subject and Grade–Preliminary* report, the **Grade** filter is a separate filter that is available for this report. The **Grade** filter is defaulted to all of the grade values so that all of the data initially appears for comparison. Users are able to change the filter and deselect values down to a single grade.



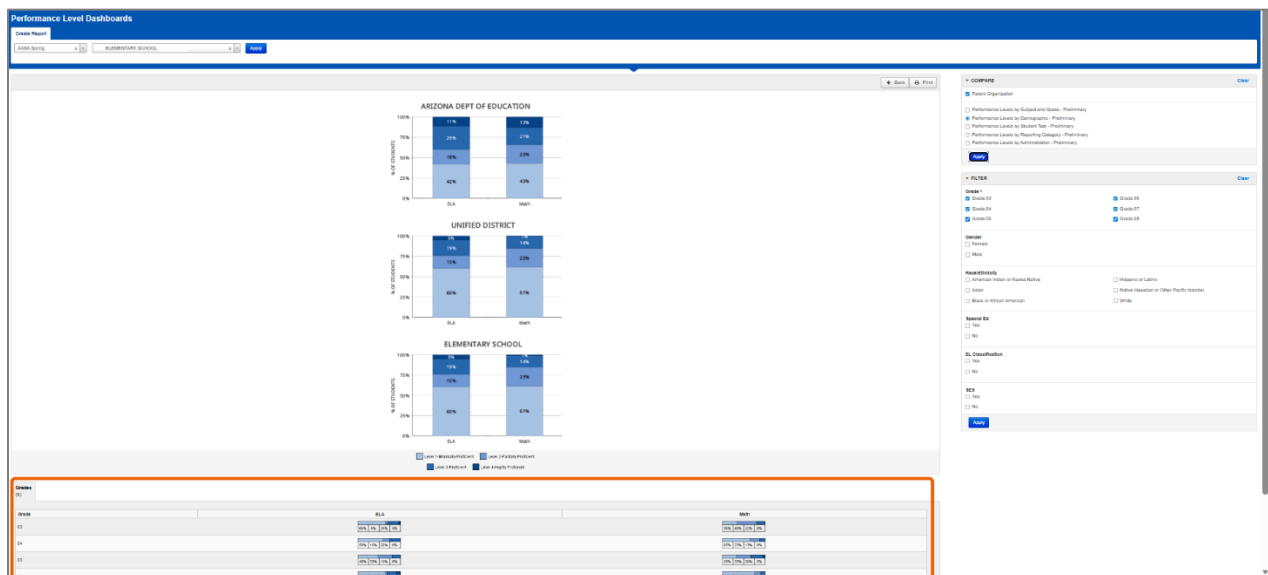
Performance Levels by Demographic–Preliminary

The *Performance Levels by Demographic–Preliminary* report displays the percentage of students by subject that obtained the following performance levels: **Level 1–Minimally Proficient**, **Level 2–Partially Proficient**, **Level 3–Proficient**, and **Level 4–Highly Proficient**. On the right side of this report's screen, the following filters are displayed: **Gender**, **Race/Ethnicity**, and other demographics. Each filter displays additional details specific to the demographic information being reported.

For the *Performance Levels by Demographic–Preliminary* report, the **Grade** tab is available. The **Grade** tab is defaulted to display all of the grade values so that all of the data initially appears for comparison. Users are able to change the **Grade** filter and deselect values down to a single grade.

District and School level:

Note: Under **Create Report**, the dropdown will need to be selected for the district or school-level report. School-level users only have access to select school-level reports.

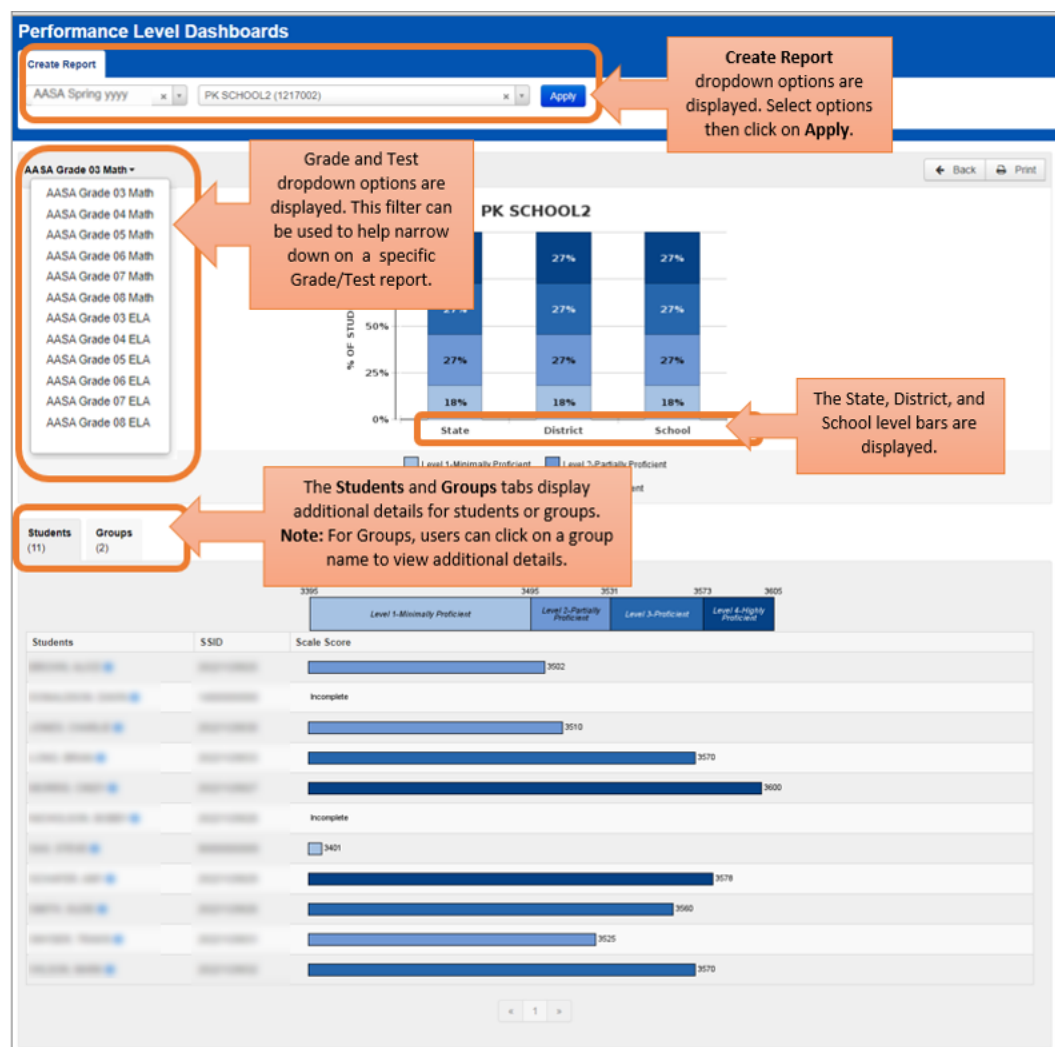


Performance Levels by Student Test–Preliminary

The *Performance Levels by Student Test–Preliminary* report displays the percentage of students that obtained the following performance levels: **Level 1–Minimally Proficient**, **Level 2–Partially Proficient**, **Level 3–Proficient**, and **Level 4–Highly Proficient**. At the bottom of this report's screen, the following tabs are displayed for a school report: **Students** and **Groups**. Each tab provides additional details.

Users can select the test administration from the dropdown menu on the left side of the screen, and for school reports, users can select **Students** or **Groups** as an additional filter option. Users can view results by Testing Groups and Reporting Groups if these were set up by the school or district within the specified time frame.

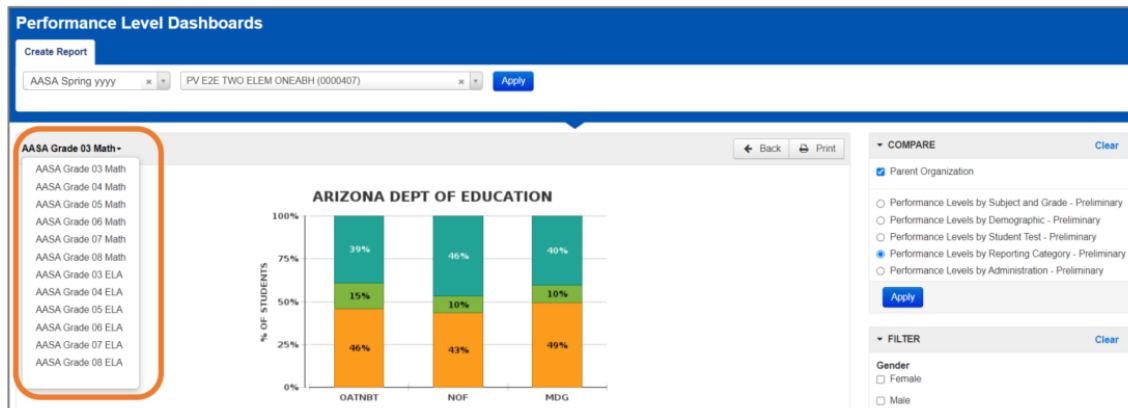
Grade 3 Math–Students:



Performance Levels by Reporting Category–Preliminary

The *Performance Levels by Reporting Category-Preliminary* report displays the percentage of students' performance on reporting categories that describe the knowledge and skills assessed by content area and grade level. The students' performance is reported as one of three levels of mastery: **Below Mastery**, **At/Near Mastery**, or **Above Mastery**.

The **Test** and **Grade** filter dropdown options are available at the top left of the *Performance Levels by Reporting Category* screen. The user can select this filter to narrow down on a specific test and grade report.



At the bottom of this report's screen, the following tabs are displayed for a school report: **Students** and **Groups**. These tabs provide additional details for each reporting category. Users can view results by Testing Groups and Reporting Groups if these were set up by the school or district within the specified time frame.

0% OATNBT NOF MDG

Below Mastery At/Near Mastery Above Mastery

Students (14) **Groups** (1)

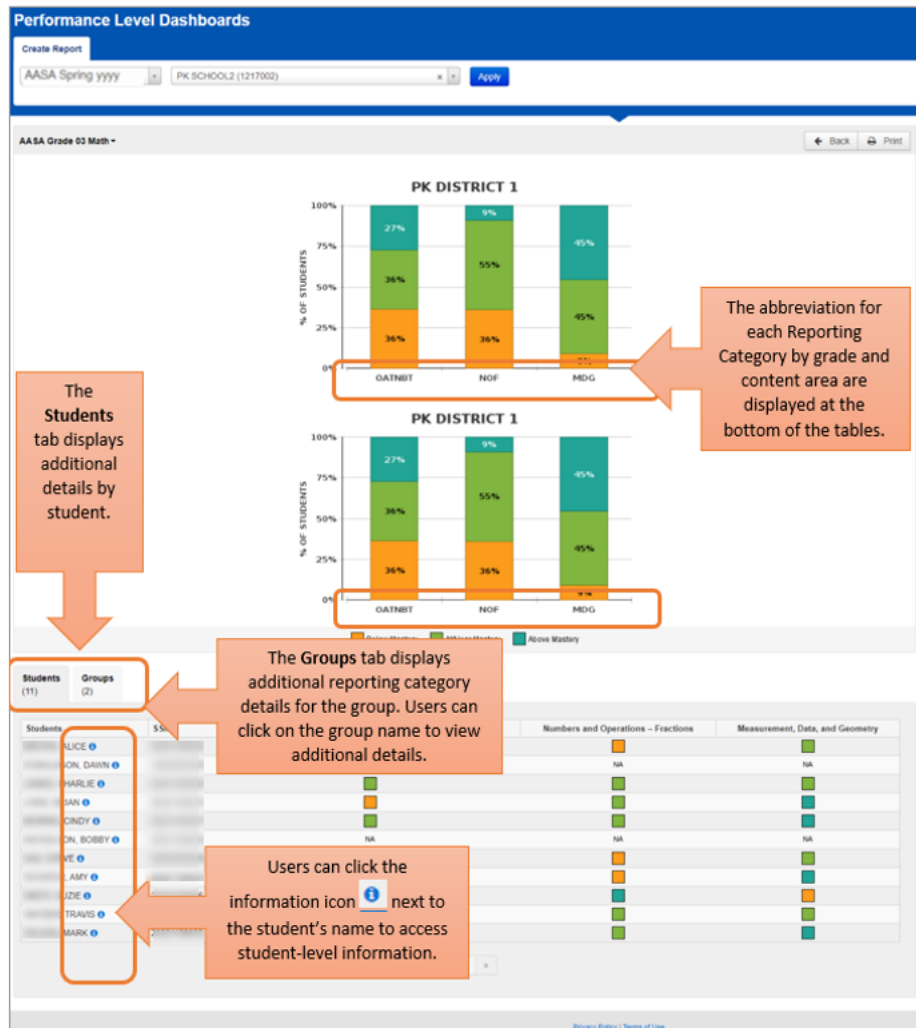
Students	SSID	Operations, Algebraic Thinking, and Numbers in Base Ten	Numbers and Operations - Fractions	Measurement, Data, and Geometry
...	...	At/Near Mastery	At/Near Mastery	At/Near Mastery
...	...	At/Near Mastery	At/Near Mastery	At/Near Mastery
...	...	At/Near Mastery	At/Near Mastery	At/Near Mastery
...	...	At/Near Mastery	At/Near Mastery	At/Near Mastery
...	...	Below Mastery	Below Mastery	Below Mastery
...	...	Below Mastery	Below Mastery	Below Mastery
...	...	Below Mastery	Below Mastery	Below Mastery
...	...	Below Mastery	Below Mastery	Below Mastery
...	...	Below Mastery	Below Mastery	Below Mastery
...	...	Below Mastery	Below Mastery	Below Mastery
...	...	Below Mastery	Below Mastery	Below Mastery
...	...	Below Mastery	Below Mastery	Below Mastery
...	...	Below Mastery	Below Mastery	Below Mastery
...	...	Below Mastery	Below Mastery	Below Mastery

The AASA Reporting Categories by content area and grade level are abbreviated for the *Performance Levels by Reporting Category–Preliminary* reports in PearsonAccess^{next} (PAN). These abbreviations as shown in PAN are included in the table below as a reference.

Reporting Categories by Content Area and Grade Level

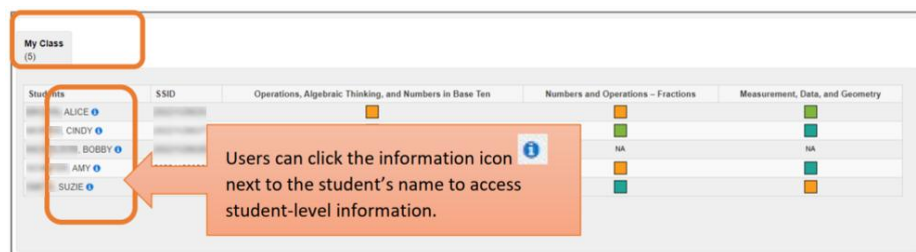
Subject	Grade	Reporting Category	Sort Order
ELA	3	Reading for Information (Abbreviation in PAN: RFI)	1
		Reading for Literature (Abbreviation in PAN: RFL)	2
		Writing and Language (Abbreviation in PAN: WL)	3
	4-8	Reading for Information (Abbreviation in PAN: RFI)	1
		Reading for Literature (Abbreviation in PAN: RFL)	2
		Writing and Language (Abbreviation in PAN: WL)	3
Subject	Grade	Reporting Category	Sort Order
Math	3-5	Operations, Algebraic Thinking, and Numbers in Base Ten (Abbreviation in PAN: OATNBT)	1
		Numbers and Operations – Fractions (Abbreviation in PAN: NOF)	2
		Measurement, Data, and Geometry (Abbreviation in PAN: MDG)	3
	6-7	Ratio and Proportional Relationships (Abbreviation in PAN: RPR)	1
		The Number System (Abbreviation in PAN: NS)	2
		Expressions and Equations (Abbreviation in PAN: EE)	3
		Geometry, Statistics and Probability (Abbreviation in PAN: GSP)	4
	8	Expressions and Equations (Abbreviation in PAN: EE)	1
		Functions (Abbreviation in PAN: FUNC)	2
		Geometry (Abbreviation in PAN: GEOM)	3
		Statistics and Probability and The Number System (Abbreviation in PAN: SPNS)	4

Grade 3 Math–Students and Groups:



In the **Groups** tab, the user can select the corresponding group name to view additional details specific to the students assigned to that group.

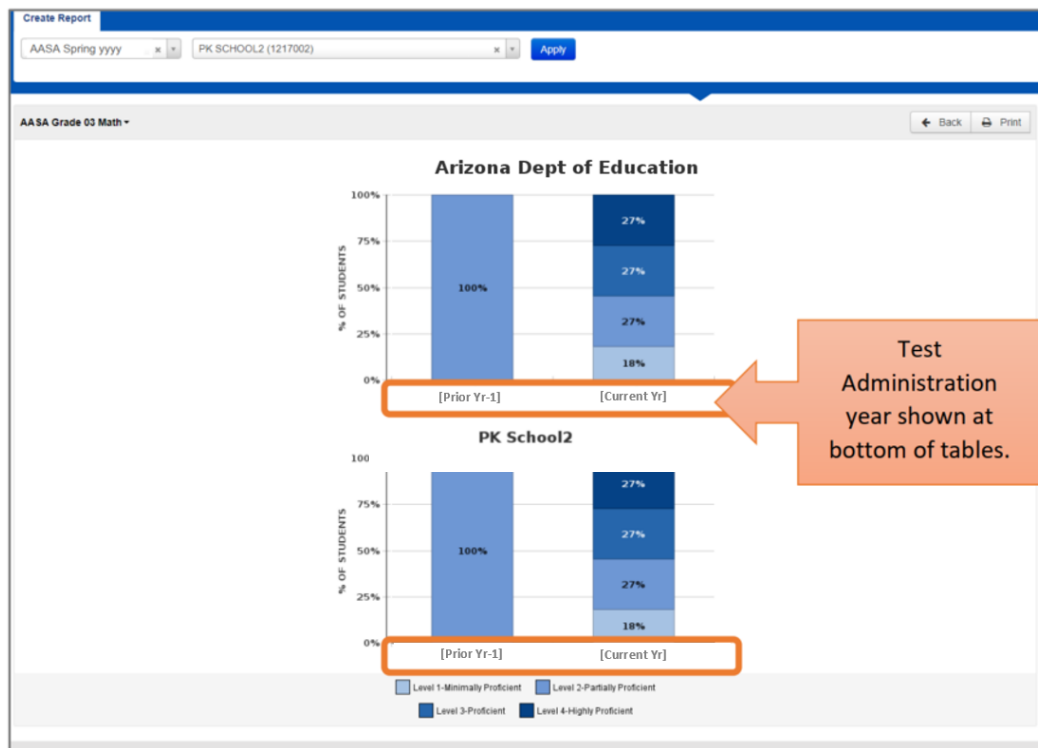
Group name **My Class** displays additional student details:



Performance Levels by Administration–Preliminary

The *Performance Levels by Administration-Preliminary* report displays the percentage of students that obtained each of the following performance levels for the current and previous test administrations: **Level 1–Minimally Proficient**, **Level 2–Partially Proficient**, **Level 3–Proficient**, and **Level 4–Highly Proficient**.

Grade 3 Math:



Historical Student Data

The AASA *Historical Student Data* reporting feature is available online in the PearsonAccess^{next} platform at <https://az.pearsonaccessnext.com>.

This reporting feature allows users to view AASA historical score information for a student or a group of students in a school or district.

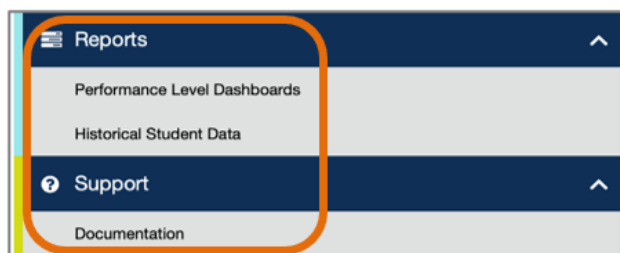
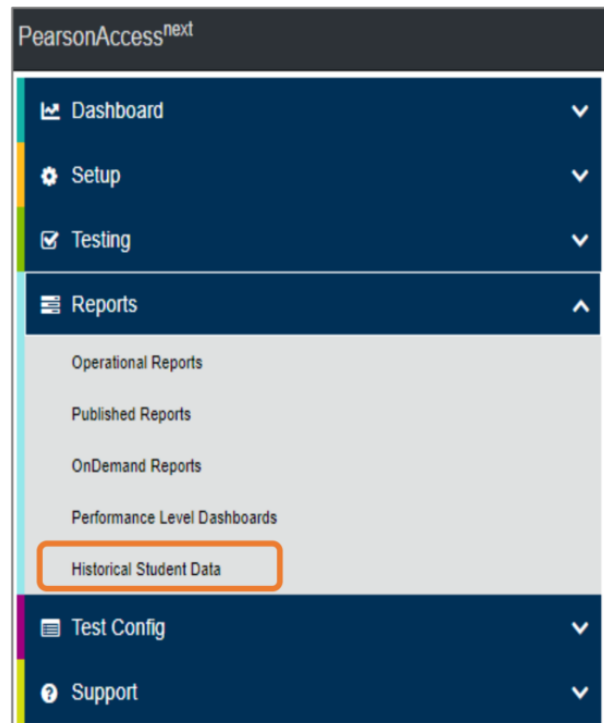
Historical Student Data is available to Achievement District Test Coordinators, who are assigned the **Historical Report Viewer** user role. Achievement District Test Coordinators can assign the **Historical Report Viewer** user role to other users in their assigned district, charter, or school(s) as determined appropriate by the district or charter.

Reporting Groups and Teacher Report Viewer User Role:

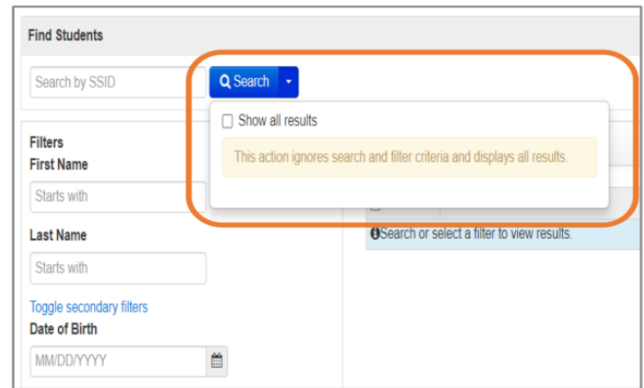
Achievement District Test Coordinators and School Test Coordinators are able to create and manage Reporting Groups. This includes assigning users to Reporting Groups.

The **Teacher Report Viewer** user role is used to assign users to Reporting Groups. This user role has access to view reporting data for the students in their assigned Reporting Group(s) and has access to the following screens in PearsonAccess^{next}: **Reports > Performance Level Dashboards**, **Reports > Historical Student Data**, and **Support > Documentation**.

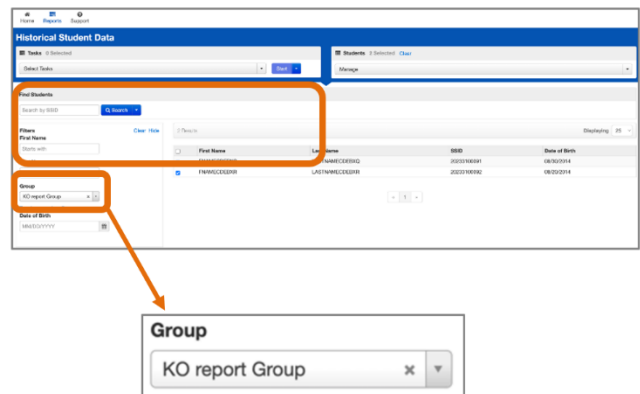
To access the *Historical Student Data*, users will select **Historical Student Data** from the **Reports** dropdown.



Filter and sort options are available for use in *Historical Student Data*. Using the **Search** dropdown, users can select **Show all results** to display all students in their assigned school or district. The use of filters will help narrow down the list of students displayed. Data can display by Testing Groups and Reporting Groups if these were set up by the school during the specified time frame. In the **Group** filter, the user is able to choose one of the available options from the list.

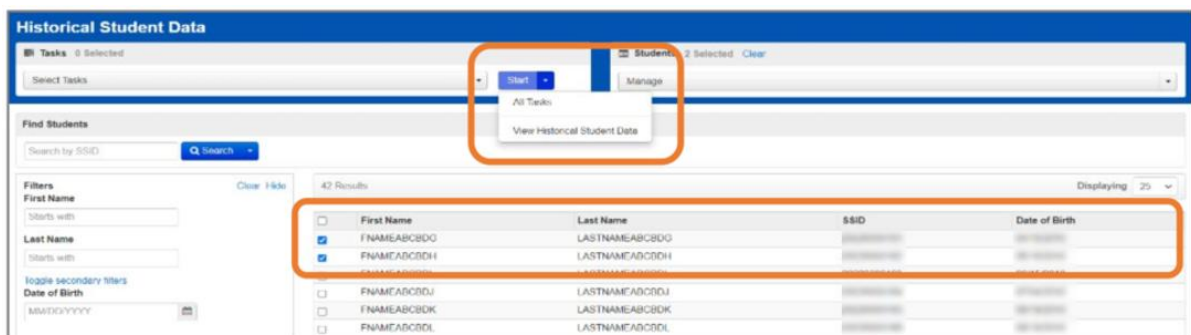


The **Teacher Report Viewer** user role can select their assigned Reporting Group from the **Group** filter and only the students in the Reporting Group will be listed. **Note:** If a user is assigned to multiple groups, then all students in the assigned multiple groups can be viewed by using the **Find Students** option and selecting, **Search > Show all results**. Individual students can be searched by SSID. When the **Group** filter is selected, all students from the selected group will appear.



The following *View Historical Student Data* screen will display for users with the **Historical Report Viewer** role or the **Teacher Report Viewer** role.

Once the student or group of students are displayed in the *Historical Student Data* screen, place a check mark in the box next to the student(s) name, then from the **Start** dropdown, select **View Historical Student Data**.



The *View Historical Student Data* screen will display. The students selected on the *Historical Student Data* screen will be listed under the **SSID** section on the left of the screen. Users can select the student's record from the **SSID** section and the student's test information will display to the right of this screen. The scroll bar in the **SSID** section can be used to scroll down and select additional student records.

All available student tests for current year and prior year test administrations will be shown.

View Historical Student Data

View Historical Student Data

SSID

LASTNAMECDEBXQ, FNAMECDEBXQ P (20233100091)

LASTNAMECDEBXR, FNAMECDEBXR P (20233100092)

ASSESSMENTS

LASTNAMECDEBXQ, FNAMECDEBXQ P (20233100091)

Administration	Organization Name	Subject	Grade	Scale Score	Performance Level	Passing
AASA Spring [Current Yr]	PV E2E ONE ELEM BIE ABH (0000981)	ELA	04	2439	Level 1-Minimally Proficient	Performance Levels 3 and 4 are passing.
AASA Spring [Prior Yr]	PV E2E ONE ELEM BIE ABH (0000981)	Math	03	3395	Level 1-Minimally Proficient	Performance Levels 3 and 4 are passing.
AASA Spring [Prior Yr]	PV E2E ONE ELEM BIE ABH (0000981)	ELA	03	2475	Level 1-Minimally Proficient	Performance Levels 3 and 4 are passing.

The test administration can be expanded to show the student data for all available tests for the student(s) selected. Click on the arrow to the left of the Administration name to display additional data for the student for that test administration, including the student's test date, scale score, performance level, and reporting category performance. The Print option allows a user to print a Student History Report (PDF) or a Historical Student Data Summary List (PDF).

ASSESSMENTS

LASTNAMEABCLU, FNAMEABCLU H (20227000183)

Administration

Organization Name

AASA Spring yyyy

PV E2E SCHOOL 4 (5551111)

REPORTS

Student History Report

Historical Student Data Summary List

View Historical Student Data

View Historical Student Data

SSID

LASTNAMEABCBIG, FNAMEABCBIG I (20243000091)

LASTNAMEABCBIH, FNAMEABCBIH J (20243000092)

LASTNAMECDEBXQ, FNAMECDEBXQ P (20233100091)

LASTNAMECDEBXR, FNAMECDEBXR P (20233100092)

ASSESSMENTS

LASTNAMECDEBXQ, FNAMECDEBXQ P (20233100091)

Administration	Organization Name	Subject	Grade	Scale Score	Performance Level	Passing
AASA Spring [Current Yr]	PV E2E ONE ELEM BIE ABH (0000981)	ELA	04		Level 1-Minimally Proficient	Performance Levels 3 and 4 are passing.
AASA Spring [Prior Yr]	PV E2E ONE ELEM BIE ABH (0000981)	Math	03	3395	Level 1-Minimally Proficient	Performance Levels 3 and 4 are passing.

Test Details

Reporting Category Performance

District

Test Date

PRODUCT VALIDATION E2E DISTRICT THR (3333333)

mm/dd/yyyy

Operations, Algebraic Thinking, and Numbers in Base Ten

Below Mastery

Numbers and Operations – Fractions

Below Mastery

Measurement, Data, and Geometry

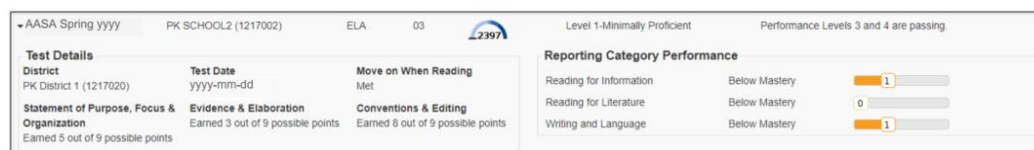
Below Mastery

Overview of the **View Historical Student Data** screen columns:

- **Administration**—This is the test administration year associated with the student’s test results.
- **Organization Name**—This is the organization’s name associated with the student’s test results.
- **Subject**—This is the subject (Math or ELA) associated with the student’s test results.
- **Grade**—This is the grade level associated with the student’s test results.
- **Scale Score**—This is the student’s scale score for completed tests.
- **Performance Level**—This is the performance level classification associated with the student’s score for the test.
- **Passing**—The following message will display as a reminder of the Performance Levels considered “Passing”: Performance Levels 3 and 4 are passing.

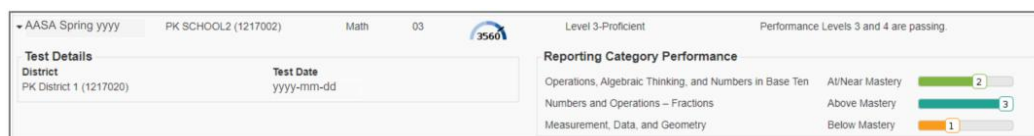
Below are some samples of how the *Historical Student Data* will be displayed.

Grade 3 ELA—Historical Student Data

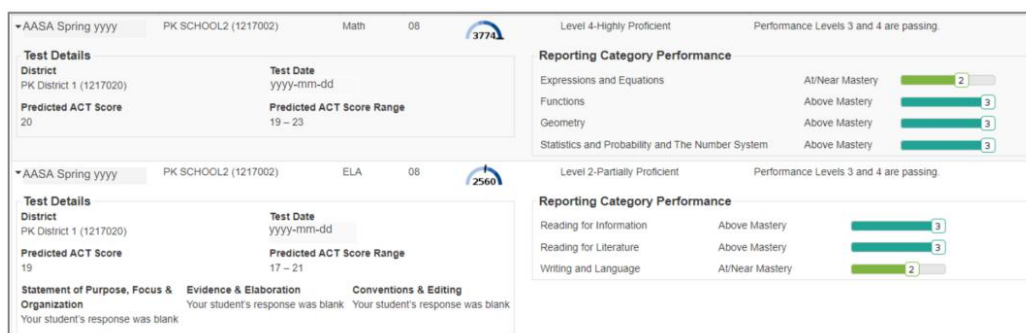


Note: The **Move on When Reading** (MOWR) requirement indicator, for whether or not the student has met the MOWR requirement, and the Writing Trait scores are displayed.

Grades 3–5 Math—Historical Student Data



Grade 8 ELA and Math—Historical Student Data



Note: The **Predicted ACT Score** and **Predicted ACT Score Range** are displayed in the above sample.

Accessing Reports in PearsonAccess^{next}

Access to the online reports in the PearsonAccess^{next} platform depends on the assigned user roles and the school and district associations. For more information on creating and managing user roles in PearsonAccess^{next}, refer to the *PearsonAccess^{next} User's Guide*, available in PearsonAccess^{next} (<https://az.pearsonaccessnext.com>) under Support > Documentation.

How to Log Into PearsonAccess^{next}

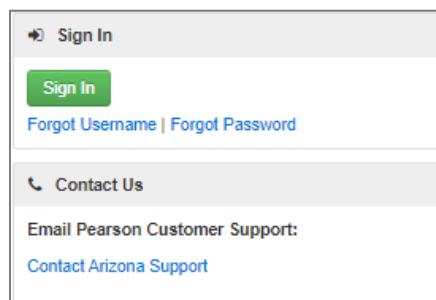
An authorized username and password are required to log into PearsonAccess^{next}. For assistance with account access, District Test Coordinators should contact the Arizona Department of Education at AASA@azed.gov. All other users should contact their District Test Coordinator for assistance.

To log into PearsonAccess^{next}:

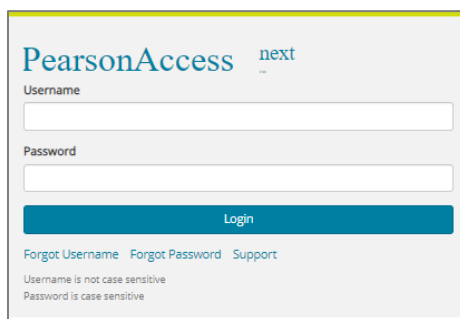
1. Open a web browser and navigate to the PearsonAccess^{next} platform (<https://az.pearsonaccessnext.com>).



2. Click on the green **Sign In** button that is located on the right side of the PearsonAccess^{next} **Home Screen**. The **Login** screen appears.



3. Enter your Username (email address) and password on the **Login** screen.

The image shows the PearsonAccess next login interface. It features the PearsonAccess next logo at the top. Below the logo are two input fields: 'Username' and 'Password'. A blue 'Login' button is positioned below the password field. At the bottom, there are three links: 'Forgot Username', 'Forgot Password', and 'Support'. Below these links, it states 'Username is not case sensitive' and 'Password is case sensitive'.

4. Click on the blue **Login** button. You will be logged into PearsonAccess^{next} provided you have entered the correct login credentials.



Note: Your Username is your email address. Passwords must be reset each year. If you forgot your password, use the **Forgot Password** hyperlink to request a password reset email.

How to View the Online Reports

Upon logging into PearsonAccess^{next} (<https://az.pearsonaccessnext.com>), the **Home Screen** is displayed.

1. Select the Test Administration in the black task bar across the top of the screen. This will open the **Test Administration** dropdown menu.
2. From the **Test Administration** dropdown menu, select the test administration year and program.
3. On the black task bar across the top of the screen, select the **Organization Name**. This will open the **Organization** dropdown menu.
4. To search for reports, on the **Organization** dropdown menu:
 - School-level users should select the **School** radio button to search for their school reports.
 - District-level users should select the **District** radio button to search for all schools' reports and the student data file assigned to their district.

5. To view information for a specific school, select the school name from the list of schools in the **Organization** dropdown menu or enter the school name in the search box.
Note: District-level users can leave the Organization Name as their District name and use the reporting filters on the **Published Reports** screen, detailed later in this section, to search for specific school reports and the district's student data file.
6. Go to **Reports** and select **Published Reports**.
7. On the **Published Reports** screen, there are two ways to find reports.
 - Option 1 - Enter a file name into the **Find Reports** search box and select **Search**.
 - Option 2 - Enter search information into the **Filters** section.
 - **Organization Type** (select School or District, as applicable)
 - **Organization Name** (type in the partial or full school name)
Note: Your assigned organization will be automatically populated in this filter. If your assigned organization is at the district-level, remove this filter selection to view school-level reports.
 - **Published Report Date Range** (mm/dd/yyyy)
8. You can download and view one or multiple reports. To download a single report or student data file (district-level only), select the **File Name** hyperlink.
9. To download multiple reports or student data files (district-level only), place a **check mark** in the box(es) next to the file name and then select **Download**.
Note: The selected reports will be downloaded to your computer. Print or save using your computer's print function. Depending on the number of reports selected, the download may occur as a compressed (zipped) folder, and you will need to extract the files.

AASA Parent Portal

The **AASA Parent Portal** is an optional resource available to schools, districts, and families. The **AASA Parent Portal** allows families to securely access their student’s *AASA Confidential Student Score Report* (Individual Student Report) online using the student’s first name, last name, date of birth, and a claim code. The claim code can only be provided to families by the student’s school or district.

If a school or district decides to use the **AASA Parent Portal**, then the school or district will be responsible for providing their students’ parents with the necessary information via the *AASA Parent Portal User Guide*. This guide includes the steps that parents should follow to access their student’s reports on the **AASA Parent Portal** and should be personalized with each student’s name and claim code prior to distributing to families.

The following user roles will have access to request and download the **Claim Codes** file (in CSV format) in PearsonAccess^{next}:

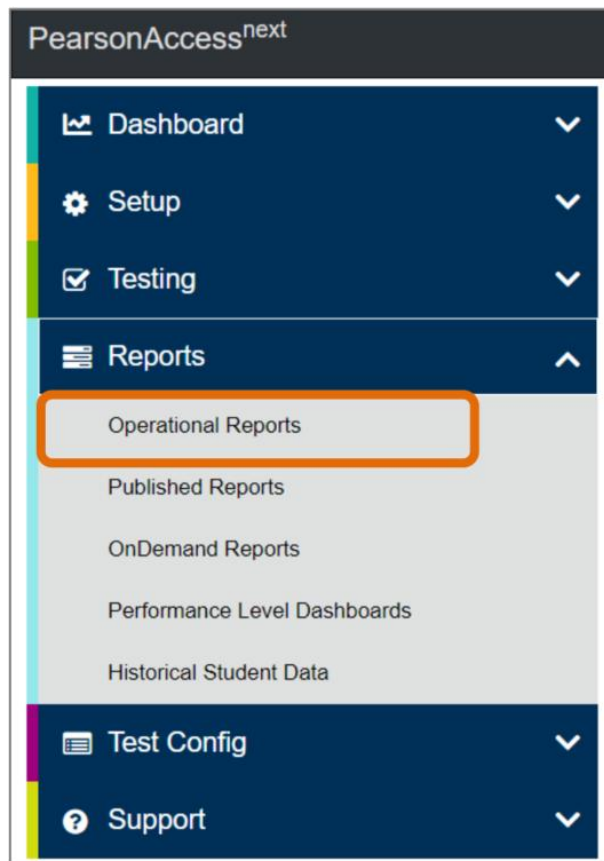
- District-level users with user roles:
 - AASA District Test Coordinator
 - AASA District Report Only
- School-level users with user roles:
 - AASA School Test Coordinator
 - AASA School Report Only

The **Claim Codes** file (in CSV format) is available for request on the following PearsonAccess^{next} screen: **Reports > Operational Reports > Students & Registrations > Claim Codes**. The following student information required to access student reports will be available on this file: Claim Code, Student’s First Name, Student’s Last Name, and Date of Birth (DOB).

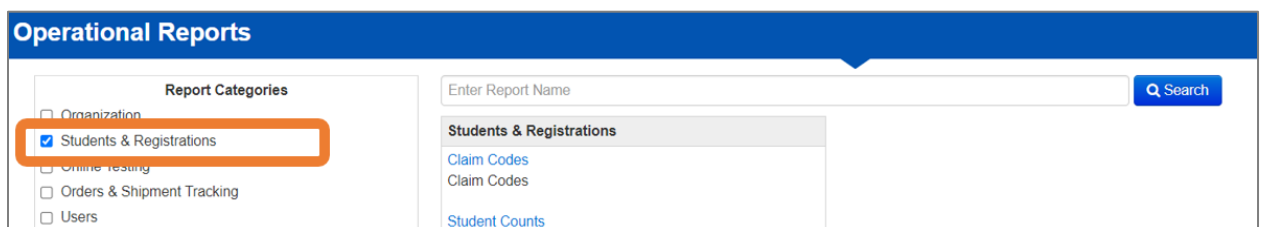


To request the Claim Codes files (in CSV format) in PearsonAccess^{next}:

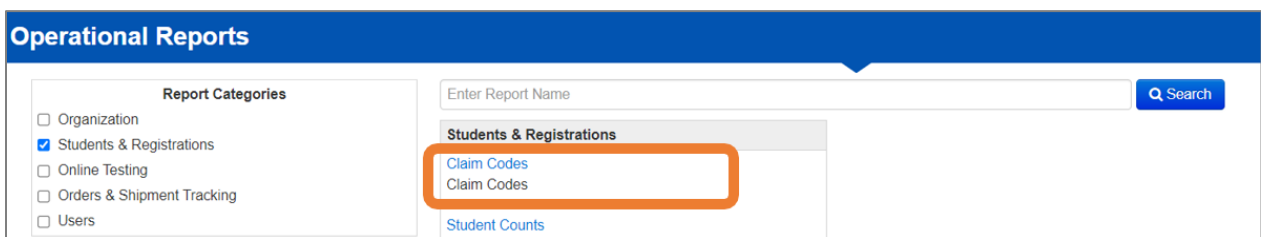
1. Select **Operational Reports** from the **Reports** dropdown menu.



2. Check the box next to **Students & Registrations** on the **Operational Reports** screen.



3. Click on the blue hyperlink **Claim Codes**.



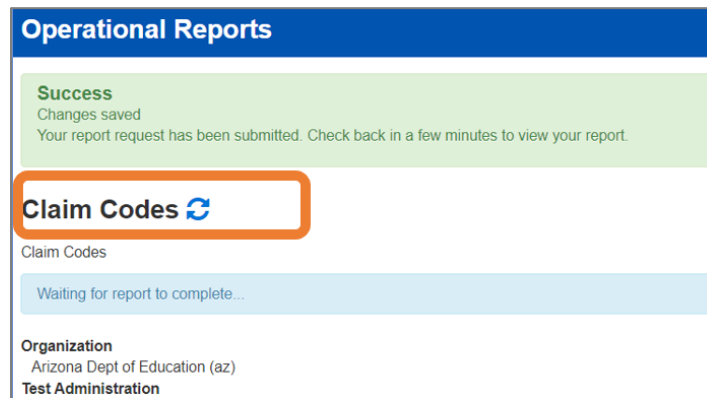
4. The **Claim Codes** screen will be displayed. Click the **Download Report** button on this screen. District-level users who want to view a specific school's **Claim Codes** file should select the blue hyperlink **Request Report Refresh**.

The screenshot shows the 'Operational Reports' header in a blue bar. Below it is the 'Claim Codes' section. It includes fields for 'Execution Date' (mm/dd/yyyy 05:00:00 PM), 'Organization' (Arizona Dept of Education (az)), and 'Test Administration' (Arizona >). At the bottom, there is a blue 'Download Report' button and a blue hyperlink 'Request Report Refresh'. An orange rounded rectangle highlights both the button and the hyperlink.

5. If the blue hyperlink **Request Report Refresh** is selected, the screen will expand to show additional fields at the bottom of the screen. On this screen, the district-level users can select a specific school in the **Filtered Organization** dropdown or, if preferred, can leave this field blank for a default view of the District report. Click the **Refresh Report** button.

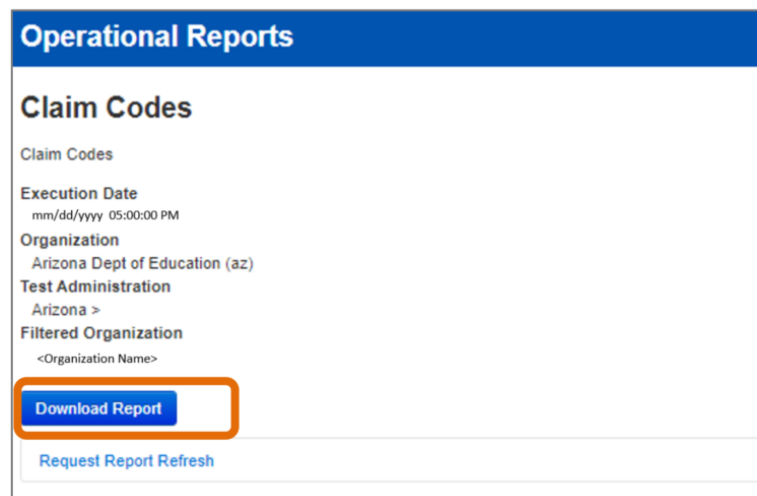
This screenshot shows the same 'Operational Reports' screen but with expanded content. Below the 'Download Report' button and 'Request Report Refresh' link, there is a 'Report Parameters' section. It contains 'Organization' (Arizona Dept of Education (az)), 'Test Administration' (Arizona >), and a 'Filtered Organization' dropdown menu. At the bottom, a yellow message bar states 'This report will be queued for processing and could take several minutes to complete.' and a blue 'Refresh Report' button. An orange rounded rectangle highlights the 'Filtered Organization' dropdown, the message bar, and the 'Refresh Report' button.

6. Once the request has been submitted, the report will be queued for processing and could take a few minutes to complete. To refresh this screen, click on the **Claim Codes** refresh button found at the top of the screen.



The screenshot shows the 'Operational Reports' page. At the top, there is a blue header with the text 'Operational Reports'. Below the header, there is a green success message box that says 'Success' and 'Changes saved. Your report request has been submitted. Check back in a few minutes to view your report.' Below the success message, there is a button labeled 'Claim Codes' with a circular refresh icon, which is highlighted with an orange rectangle. Below the button, there is a light blue bar with the text 'Waiting for report to complete...'. At the bottom, there is a section for 'Organization' with the text 'Arizona Dept of Education (az)' and 'Test Administration'.

7. Once the **Claim Codes** file completes processing, the **Download Report** button will appear. Click on the **Download Report** button to download the file onto your computer.



The screenshot shows the 'Operational Reports' page. At the top, there is a blue header with the text 'Operational Reports'. Below the header, there is a section titled 'Claim Codes'. Below the title, there is a 'Claim Codes' label. Below that, there is an 'Execution Date' field with the value 'mm/dd/yyyy 05:00:00 PM'. Below the execution date, there is an 'Organization' field with the value 'Arizona Dept of Education (az)'. Below the organization, there is a 'Test Administration' field with the value 'Arizona >'. Below the test administration, there is a 'Filtered Organization' field with the value '<Organization Name>'. Below the filtered organization, there is a blue button labeled 'Download Report', which is highlighted with an orange rectangle. Below the button, there is a 'Request Report Refresh' link.

8. Once the **Claim Codes** file is downloaded onto your computer, you will be able to use the sort and filter options available as part of the file format.

Sample of **Claim Codes** file (in CSV format)

	A	B	C	D	E	F	G	H	I	J	K
1	Organization	Arizona Dept of Education (az)									
2	Test Administra	Arizona > AASA >									
3	Org Code	School Name	Grade	Claim Code	Student Code	Local Student Code	Student Last Name	Student First Name	Student Middle Name	Date of Birth	Sex
4	401	PV E2E ONE ELEM ONEABH	5	25cyY22PpUJZ			LASTNAMEABCCJO	FNAMEABCCJO	L		F
5	401	PV E2E ONE ELEM ONEABH	8	2PQz7LdGtbmY			LASTNAMEABCDGT	FNAMEABCDGT	E		M
6	401	PV E2E ONE ELEM ONEABH	8	2vgC4j7zgsdD			INTGRADEEGHTNAMEF	INTGRADEEGHTFNAMEF	D		M
7	401	PV E2E ONE ELEM ONEABH	3	2ZMK7gLNwYcT			LASTNAMEABCBUF	FNAMEABCBUF	T		F

The columns **Claim Code**, **Student First Name**, **Student Last Name**, and **Date of Birth (DOB)** listed on the **Claim Codes** file (in CSV format), will be needed by the parents to access their student's reports in the **AASA Parent Portal**.

Note: Only the **Claim Code**, **Student First Name**, and **Student Last Name** will be included in the *AASA Parent Portal User Guide*.

Contact Information

If you have questions about PearsonAccess^{next}, or for support with logging into PearsonAccess^{next}, contact 1-888-705-9421 (option 3 for AASA), Monday through Friday, 7:00 a.m. to 7:00 p.m. CST, except holidays.

For email support, from the PearsonAccess^{next} **Home Screen** (<https://az.pearsonaccessnext.com>), select the hyperlink **Contact Arizona Support** under the **Contact Us** section.