



SOFTWARE AND APP DESIGN 11.0202.00

EMBEDDED MATH CREDIT CROSSWALK

The Software and App Design program has been recognized by the Arizona State Board of Career and Technical Education as being eligible for consideration by local governing boards to grant 1 credit of 4th-year high school math. This document is the result of a committee analysis completed in 2025.

Note: AZ High School Math Standards are highlighted in yellow

STANDARD 1.0 RECOGNIZE SECURITY ISSUES

- 1.1 Identify common computer threats (e.g., viruses, phishing, suspicious email, social engineering, spoofing, identity theft, spamming, and AI)
- 1.2 Describe potential vulnerabilities and risk management for information security [i.e., security information and event management (SIEM) software, OWASP's Top 10, common vulnerabilities and exposure (CVEs), etc.]
- 1.3 Identify procedures to maintain data integrity and security (e.g., lock the screen; report and delete unrecognized, suspicious emails; use trustworthy USB flash drives; and use approved software)
- 1.4 Explain best practices to maintain integrity and security in software development [e.g., encryption, hashing, code signing, sandboxes, virtual machine (VM) containers, code versioning systems, and digital signatures]
- 1.5 Describe methods for sanitizing user input to prevent issues (e.g., buffer overflows and SQL injection)
- 1.6 Analyze the confidentiality, integrity, and availability (CIA) triad
- 1.7 Explain how software defects relate to software security (e.g., buffer overflows and cross-site scripting)

STANDARD 2.0 EXAMINE LEGAL AND ETHICAL ISSUES RELATED TO INFORMATION TECHNOLOGY

- 2.1 Explore intellectual property rights including software licensing and software duplication [e.g., Digital Millennium Copyright Act (DMCA), software licensing, and software duplication]
- 2.2 Compare and contrast open source and proprietary systems in relation to legal and ethical issues (e.g., data pricing, use of public and private networks, social networking, industry-related data, and data piracy)
- 2.3 Identify issues and regulations affecting computers, other devices, the internet, and information privacy [e.g., HIPAA, COPPA, CISPA, FERPA, PCI, GDPR, European Union's (EU) Digital Markets Act (DMA) and data brokers]
- 2.4 Explore ethical and responsible technology development including considerations of data privacy and tracking regulations (i.e., cookies, GDPR, AI, etc.)

STANDARD 3.0 UTILIZE PRIMITIVE DATA TYPES AND STRINGS IN WRITING PROGRAMS

- 3.1 Differentiate among numeric, Boolean, character, string variables, and float and double
- 3.2 Select the appropriate data type for a given situation
 - Algebra 1 A1.F-LE.B.5** Interpret the parameters in a linear or exponential function with integer exponents utilizing real world context.
 - Algebra 1 A1.N-RN.B.3** Explain why the sum or product of two rational numbers is rational; that the sum of a rational number and an irrational number is irrational; and that the product of a nonzero rational number and an irrational number is irrational.
 - Algebra 2 A2.F-LE.B.5** Interpret the parameters in an exponential function with rational exponents utilizing real-world context.
 - Quantitative Reasoning QR.NR.1** Represent quantities, using equivalent forms when appropriate, to investigate and describe quantitative and geometric relationships and solve problems in real-world contexts.
 - Rationale:** Solve linear equations (i.e., calculate Celsius to Fahrenheit, etc.) and rational exponents (i.e., calculate future value, etc.). Parameters contain real-world applications of math. Identify the correct syntax and usage for constants and variables (e.g., variable scope) in a program.
- 3.3 Identify the correct syntax and usage for constants and variables (e.g., variable scope) in a program
- 3.4 Determine the correct syntax and safe functions for operations on strings, arrays, and data structures, including length, substring, and concatenation
 - Matrices P.N-VM.C.6** Use matrices to represent and manipulate data.
 - Rationale:** Basic use of arrays including initialization, storage, retrieval of values, and how to use arguments.
- 3.5 Explain complications of storing and manipulating data (i.e., the Big-O notation used to analyze storage and efficiency concerns, etc.).
 - Algebra 2 A2.F-LE.B.5** Interpret the parameters in an exponential function with rational exponents utilizing real-world context.

Quantitative Reasoning QR.CR.2 Compare, reason and communicate about proportional and non-proportional models utilizing real-world contexts.

Rationale: Create linear, polynomial, and exponential functions by modelling to understand the behavior of the function (i.e., efficiency and time complexity algorithms, etc.). Real-world application of math.

3.6 Discuss data structure size concerns and memory management, including stack and heap

3.7 Implement file storage operations, including reading, writing, and creating files

STANDARD 4.0 PERFORM BASIC COMPUTER MATHEMATICS IN INFORMATION TECHNOLOGY

4.1 Apply basic mathematics to hardware and software design, logic, and variable scope (e.g., bits, bytes, kilobytes, megabytes, gigabytes, terabytes, and petabytes) including kilohertz, megahertz, and gigahertz.

Algebra 1 A1.F-LE.B.5 Interpret the parameters in a linear or exponential function with integer exponents utilizing real world context.

Quantitative Reasoning QR.NR.3 Understand and compare magnitudes of numbers utilizing real-world context. Understand the importance and impact of unit selection.

Rationale: Compare bits to terabytes and petabytes. Understand the capacity differences.

4.2 Calculate binary conversions (e.g., decimal, hexadecimal, and binary) to solve hardware and software problems

Algebra 2 A2.N-RN.A.2 Rewrite expressions involving radicals and rational exponents using the properties of exponents.

Quantitative Reasoning QR.NR.1 Represent quantities, using equivalent forms when appropriate, to investigate and describe quantitative and geometric relationships and solve problems in real-world contexts.

Rationale: Perform octal to hexadecimal conversions and Boolean. Understand the differences between logical and bit conversions. Real-world application of math.

4.3 Identify and correctly use arithmetic operations applying the order of operations for programming [e.g., Grouping symbols, Exponents/roots, Multiply/divide, Add/subtraction (GEMA) from left to right]

Algebra 1 A1.A-SSE.A.2 Use structure to identify ways to rewrite numerical and polynomial expressions. Focus on polynomial multiplication and factoring patterns.

Rationale: Solve polynomial equations to find values of an expression. Apply real world math.

4.4 Interpret and construct mathematical formulas used in code [i.e., $y = nx + b^2 - n(a + b)$, etc.]

Algebra 1 A1.A-CED.A.3 Represent constraints by equations or inequalities, and by systems of equations and/or inequalities, and interpret solutions as viable or non-viable options in a modeling context.

Algebra 1 A1.A-CED.A.4 Rearrange formulas to highlight a quantity of interest, using the same reasoning as in solving equations. For example, rearrange Ohm's law $V = IR$ to highlight resistance R .

Rationale: Create and rearrange equations based on the input(s) and output(s) of the program. Apply the Pythagorean Theorem.

4.5 Identify correct and problematic uses of integers, floating-point numbers, and fixed-point numbers in arithmetic

Algebra 1 A1.N-RN.B.3 Explain why the sum or product of two rational numbers is rational, that is the sum of a rational number and an irrational number is irrational and, that the product of a nonzero rational number and an irrational number is irrational).

Rationale: Identify integers.

4.6 Emphasize the importance of precision and accuracy in numerical computations to mitigate errors in software development

4.7 Investigate bit shift (left/right) and bitwise operations

STANDARD 5.0 UTILIZE CONDITIONAL STRUCTURES IN WRITING PROGRAMS

5.1 Compare values using relational operators (e.g., =, >, <, >=, <=, and ≠)

5.2 Evaluate Boolean expressions (e.g., AND, OR, NOT, NOR, and XOR)

Algebra 1 A1.S-CP.A.1 Describe events as subsets of a sample space using characteristics of the outcomes, or as unions, intersections, or complements of other events.

Rationale: Apply logical operators (i.e., AND, OR, NOT, XOR, etc.) are mathematical tools for evaluating conditions based on logical truth values.

5.3 Demonstrate and diagram conditional structures

5.4 Determine the correct syntax and nesting for decision structures (e.g., if/else, if, and switch case)

Algebra 1 A1.A-REI.C.6 Solve systems of linear equations exactly and approximately, focusing on pairs of linear equations in two variables. Include problem solving opportunities utilizing real-world context.

Rationale: Solve functions and code IF statements.

5.5 Create and utilize functions and methods

Algebra 1 A1.F-BF.A.1 Write a function that describes a relationship between two quantities. Determine an explicit expression, a recursive process, or steps for calculation from real-world context. Focus on linear, quadratic,

exponential and piecewise-defined functions (limited to absolute value and step).

Rationale: Create and solve functions.

STANDARD 6.0 UTILIZE BASIC DATA STRUCTURES AND ALGORITHMS IN WRITING PROGRAMS

- 6.1 Demonstrate basic uses of arrays including initialization, storage, retrieval of values, and how to use them as arguments

Algebra 2 A2.F-BF.A.2 Write arithmetic and geometric sequences both recursively and with an explicit formula, use them to model situations, and translate between the two forms.

Matrices P.N-VM.C.6 Use matrices to represent and manipulate data.

Matrices P.N-VM.C.8 Add, subtract, and multiply matrices of appropriate dimensions.

Rationale: Basic uses of arrays including initialization, storage, retrieval of values, and how to use arguments. Use nested loops with matrix addition.

- 6.2 Distinguish between arrays and hash maps (associative arrays)
- 6.3 Identify techniques for declaring, initializing, and modifying user-defined data types
- 6.4 Search and sort data in an array
- 6.5 Diagram, create, and use two-dimensional arrays

Precalculus RM.UM.1 Use matrices to represent and manipulate data.

Rationale: Use matrices.

- 6.6 Describe the efficiency of different sorting algorithms (e.g., bubble, insertion, and merge)

Quantitative Reasoning QR.CR.3 Identify, create, and use appropriate models for bivariate data sets (i.e. linear, exponential) to estimate solutions for contextual questions, identify patterns and identify how changing parameters affect the models.

Rationale: Create and solve polynomials.

- 6.7 Describe the efficiency of linear vs. binary searches [e.g., $O(n)$ and $O(\log n)$]
- 6.8 Investigate more advanced data structures (i.e., trees, graphs, etc.)

STANDARD 7.0 UTILIZE ITERATIVE STRUCTURES IN WRITING PROGRAMS

- 7.1 Identify various types of iteration structure (e.g., while, for, for-each, and recursion)
- 7.2 Explain how loops are controlled (variable conditions and exits)
- 7.3 Employ the correct syntax for nested loops
- 7.4 Compute the values of variables involved with nested loops (i.e., variable changes throughout a loop, etc.)

Pre-Calculus RFR.ISS.4 Find the sums of finite or infinite series if they exist.

Rationale: Create nested loops.

- 7.5 Diagram iterative structures and use in writing programs

STANDARD 8.0 IDENTIFY INTERNET PROTOCOLS AND OPERATIONS

- 8.1 Explain the benefits of cloud-based computing

Quantitative Reasoning QR.DMR.1 Understand, analyze, and apply vertex-edge graphs to model and make informed decisions related to paths, circuits, networks, and relationships in real-world settings. Encompasses P.CM-DM-A.1, P.CM.-DM-A2

Rationale: Apply Kruskal's algorithm.

- 8.2 Classify the components and functions of the common internet protocols (e.g., HTTP, HTTPS, SSH, SFTP, FTPS, IP addresses, IPV6, and IMAP)
- 8.3 Determine services run by web servers [e.g., scripting languages (client- and server-side scripting), serverless architectures, cloud computing, databases, and media]
- 8.4 Identify performance issues (e.g., bandwidth, internet connection types, pages loading slowly, resolution, and size of graphics)
- 8.5 Compare different cloud service models [e.g., Software as a Service (SaaS), Platform as a Service (PaaS), Infrastructure as a Service (IaaS), and Function as a Service (FaaS)]
- 8.6 Identify Internet of Things (IoT) and common communication interfaces (e.g., Bluetooth, NFC, Wi-Fi, and LTE)

STANDARD 9.0 APPLY CLIENT-SIDE INTERNET SOFTWARE

- 9.1 Examine key components and functions of the internet and web browsers
- 9.2 Identify client collaboration sources/platforms (e.g., GitHub, Google Drive, Dropbox, JSFiddle, Visual Studio Live Share, and browser developer tools)
- 9.3 Analyze remote computing tools and services and their application [e.g., Secure Shell (SSH)]

- 9.4 Explore Modern Web and Application Frameworks (i.e., Node.js, Next.js, React, Django, Golang, Flutter, etc.)
- 9.5 Discuss containerization and microservices in the context of internet-based software architectures

STANDARD 10.0 DEMONSTRATE PROGRAM ANALYSIS AND DESIGN

- 10.1 Implement the steps in the System Development Life Cycle (SDLC) (e.g., planning, analysis, design, development, testing, implementation, and maintenance)
- 10.2 Develop program requirements/specifications and a testing plan (e.g., user stories, automated testing, and test procedures)
- 10.3 Research industry relevant programming languages (i.e., Java, JavaScript, Python, C#, etc.)
- 10.4 Incorporate Rapid Application Development (RAD) and Rational Unified Process (RUP) methodologies
- 10.5 Investigate data handling, encryption requirements, and data requirements in program design by industry [i.e., HIPAA, Payment Card Industry Data Security Standard (PCI DSS), Gramm-Leach-Bliley Act (GLBA), etc.]
- 10.6 Discuss different database technologies (e.g., SQL vs. NoSQL and other emerging database standards)
- 10.7 Explain the process of decomposing a large programming problem into smaller, more manageable procedures
- 10.8 Demonstrate “visualizing” as a problem-solving technique (e.g. IDE tools) prior to writing code
- 10.9 Describe problem-solving and troubleshooting strategies applicable to software development
- 10.10 Discuss the importance of using data and feedback to improve apps and decision-making

STANDARD 11.0 DEVELOP A PROGRAM

- 11.1 Discuss common editors and add-ins

Algebra 1 A1.F-BF.A.1 Write a function that describes a relationship between two quantities. Determine an explicit expression, a recursive process, or steps for calculation from real-world context. Focus on linear, quadratic, exponential and piecewise-defined functions (limited to absolute value and step).

Rationale: Create functions.
- 11.2 Use a program editor to enter and modify code

Geometry G.G-CO.A.1 Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc.

Rationale: Shapes + (x y) coordinates to solve math problems.
- 11.3 Identify correct input/output statements
- 11.4 Choose the correct method of assigning input to variables including data sanitization (i.e., input text to numbers, etc.)
- 11.5 Determine the correct method of outputting data with formatting and escape characters (e.g., ANSI escape code)
- 11.6 Differentiate between interpreted and compiled code and run executable code
- 11.7 Identify the purpose of a build system (e.g., make, rake, ant, maven, SCons, and grunt)
- 11.8 Apply industry standards to program documentation (e.g., self-documenting code; function-level, program-level, and user-level documentation)
- 11.9 Name identifiers and formatting code by applying recognized conventions (e.g., camel casing)
- 11.10 Perform refactoring techniques to reduce repetitious code and improve maintainability
- 11.11 Use parameters to pass data into program modules and return values from modules

Algebra 1 A1.F-LE.B.5 Interpret the parameters in a linear or exponential function with integer exponents utilizing real world context.

Rationale: Use parameters.
- 11.12 Use random number generators, including concepts of true randomness and seeding
- 11.13 Apply pseudocode or graphical representations to plan the structure of a program or module [e.g., flowcharting, white boarding, and Unified Modeling Language (UML)]
- 11.14 Create and implement basic algorithms

STANDARD 12.0 TEST AND DEBUG TO VERIFY PROGRAM OPERATION

- 12.1 Explain errors in program modules
- 12.2 Identify boundary cases and generate appropriate test data

Algebra I A1.A-CED.A.3 Represent constraints by equations or inequalities, and by systems of equations and/or inequalities, and interpret solutions as viable or non-viable options in a modeling context.

Rationale: Validate functions used to calculate area.
- 12.3 Perform integration testing, including tests within a program, to protect execution from bad input or other run-time errors [e.g., continuous integration (CI) and automated testing]

- 12.4 Categorize, identify, and correct errors in code, including syntax, semantic, logic, and runtime
- 12.5 Practice different methods of debugging (e.g., hand-trace code and real-time debugging tools)

STANDARD 13.0 UTILIZE AND CREATE COMMUNITY RESOURCES

- 13.1 Integrate standard library functions

Geometry G.G-CO.D.13 Construct an equilateral triangle, a square, and a regular hexagon inscribed in a circle; with a variety of tools and methods.

Rationale: Program constructs of shapes.

- 13.2 Design code that incorporates third-party libraries (e.g., web-based and package managers)
- 13.3 Explain and interact with an Application Program Interface (API)
- 13.4 Investigate using community information to solve problems (e.g., Stack Overflow, a public computer programming Q&A platform)
- 13.5 Create a README markdown file (.md) to document and explain basic install and usage steps

STANDARD 14.0 USE VERSION CONTROL SYSTEMS

- 14.1 Compare version control systems (i.e., Git, Subversion, etc.)
- 14.2 Identify the purpose and types of version control systems (e.g., local, centralized, and distributed)
- 14.3 Create new repositories and perform basic operations (e.g., adding, pushing, and pulling source code from repositories)
- 14.4 Explain version control branching and its uses
- 14.5 Restore previous versions of code from the repository
- 14.6 Research the principles of DevOps, DevSecOps, and Continuous Integration/Continuous Deployment (CI/CD) as part of version control and the software development lifecycle
- 14.7 Integrate version control workflows (i.e., continuous deployment, continuous integration, etc.) using collaborative development practices
- 14.8 Demonstrate document version control (i.e., commit messages, recovery from common errors, release notes, etc.)

STANDARD 15.0 APPLY USER DESIGN PRINCIPLES TO INCLUDE WEBSITES AND APPLICATIONS

- 15.1 Investigate user-centered design (UCD), prototyping, and wireframing used during the design process
- 15.2 Apply W3C standards and style conventions (e.g., HTML, CSS, and JavaScript)
- 15.3 Discuss web pages and applications that are compliant with the Americans with Disabilities Act (ADA) and sections 504 and 508 standards (e.g., emphasize accessibility and inclusive design in user interface development)
- 15.4 Explain the concept of responsive design and applications (i.e., loading times, optimized images, etc.)
- 15.5 Employ graphics methods to create images at specified locations

Geometry G.G-CO.A.2 Represent transformations in the plane using, e.g., transparencies and geometry software; describe transformations as functions that take points in the plane as inputs and give other points as outputs. Compare transformations that preserve distance and angle to those that do not (e.g., translation versus horizontal stretch).

Geometry G.G-CO.A.5 Given a geometric figure and a rotation, reflection, or translation draw the transformed figure. Specify a sequence of transformations that will carry a given figure onto another.

Rationale: Position and transform elements on an image or geometric figure.

- 15.6 Choose correct graphical user interface (GUI) objects for input and output of data to the GUI interface (e.g., text boxes, labels, radio buttons, check boxes, dropdowns, and list boxes)
- 15.7 Apply UI/UX design for multiple platforms including computers, mobile devices, and browsers
- 15.8 Incorporate search engine optimization (SEO) and web optimization techniques
- 15.9 Integrate user testing and feedback loops to refine interface designs and improve user experience
- 15.10 Analyze feature limitations and compatibility issues between different browsers and their versions
- 15.11 Discuss framework and component libraries for cascading style sheets (CSS) and JavaScript

STANDARD 16.0 EXPLORE STORAGE MANAGEMENT AND SECURITY

- 16.1 Identify different data storage types (i.e., RAID, Cloud, SSD, HDD, Flash, tape, disk systems, etc.) and explain how they relate to designing and developing software applications
- 16.2 Discuss data backup and recovery, data integrity, and data privacy (e.g., blockchain, edge computing, and quantum storage)
- 16.3 Read/write data from/to a sequential file or database [i.e., handling sequential files; database operations; create, read, update, delete (CRUD) operations, etc.]

- 16.4 Differentiate among cloud storage, software storage, defined storage, file storage, block storage, object storage, memory, and cache storage in software applications
- 16.5 Demonstrate creating, reading, updating, and dropping a database
- 16.6 Employ the proper use of database applications that work with different languages (i.e., MongoDB MQL, Microsoft Access SQL, Oracle Databases SQL, etc.)

STANDARD 17.0 EMPLOY OBJECT-ORIENTED PROGRAMMING TECHNIQUES

- 17.1 Identify the differences between primitive and non-primitive data structures
- 17.2 Differentiate between an object instance and a class
- 17.3 Discuss the roles of inheritance, composition, and class relationships
- 17.4 Instantiate objects from existing classes
- 17.5 Interpret the state of an object by invoking accessor methods
- 17.6 Change the state of an object by invoking a modifier method
- 17.7 Determine the requirements for constructing new objects by reading the documentation
- 17.8 Create a user-defined class and a subclass of an existing class
- 17.9 Identify the use of an abstract class as opposed to an interface
- 17.10 Explore advanced programming concepts (e.g., splitting files into different source files, principles of Inheritance, encapsulation, and polymorphism)
- 17.11 Investigate data representations in project creation (e.g., JSON and XML)
- 17.12 Explain the implementation and use of arguments, pointers, and references in programming
- 17.13 Demonstrate the principles of SOLID design and design patterns in object-oriented programming (OOP)

STANDARD 18.0 EMPLOY RUNTIME AND ERROR HANDLING TECHNIQUES

- 18.1 Investigate debugging techniques, error propagation and handling, and graceful degradation
- 18.2 Research causes for compilation and logical errors
- 18.3 Identify and resolve runtime errors
- 18.4 Describe error handling strategies based on severity
- 18.5 Identify and resolve unexpected return values
- 18.6 Investigate standard exception classes and their uses
- 18.7 Demonstrate the application of exception classes (i.e., try, catch, throw, etc.)

STANDARD 19.0 EXPLORE BUSINESS ASPECTS IN SOFTWARE DEVELOPMENT

- 19.1 Discuss software development methods (i.e., top-down, waterfall, Agile, etc.)
- 19.2 Explore the basics of app markets, including popular platforms (i.e., Google Play Store, Apple App Store, etc.)
- 19.3 Identify components of a successful app
- 19.4 Discuss the cost in developing and launching an app
- 19.5 Research monetization strategies for apps (i.e., ads, in-app purchases, premium features, etc.)
- 19.6 Investigate basic project management concepts in the software development process
- 19.7 Evaluate the importance of customer feedback in the software development cycle
- 19.8 Research trends in the technology sector (i.e., blockchain, quantum computing, edge computing mobile apps, cloud computing, AI, etc.)