The probing questions listed below are not meant to be reviewed and/or documented in isolation. Some or all questions may have to be reviewed to determine if the student’s English language acquisition is impacting progress toward the general curriculum.

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| What is the Student’s Language Proficiency? |       |
| Is Language Acquisition Impacting the Student’s Progress in the General Curriculum?  |       |
| What are the Student’s Language Acquisition Needs?  |       |
| How is the Student’s Language Acquisition Manifesting in the Classroom?  |       |