**The following matrix may be used to assist you in determining the sample to be selected for the monitoring**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Service Delivery Options** | **A** | **ED** | **E****D****P** | **OI** | **MD** | **M****D****S****S****I** | **MID** | **M****O****I****D** | **SID** | **OHI** | **TBI** | **HI** | **VI** | **SLD** | **SLI** | **DD** | **P****S****D** |
| Included in general education class 80% or more of the day (SC-A) |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| Included in general education classroom between 40% and 79% of the school day (SC-B) |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| Included in general education classroom for less than 40% of the school day (SC-C) |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| PEA-operated special school (SC-D) |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| Tuitioned to other public school (SC-D) |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| Private day school (SC-D) |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| Private residential (SC-E, EA, EB, or EC) |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| Homebound/hospital/institutional settings (SC-H) |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |