



SSIP Evaluation Plan

Priorities	Evaluation Questions	Data Sources	Timeline	Partnerships
Evidence-Based Practices (EBPs)	<p>How effective is the Success Gaps Rubric (SGR) and Action Plan (AP) in promoting EBP Growth?</p> <p>A. How do PEAs report implementation of district/school-level EBPs:</p> <ul style="list-style-type: none"> • When beginning SSIP Year 1? • Upon completing SSIP Year 3? <p>What is the growth of reported district-/school-level EBPs from Year 1 to Year 3?</p> <p>How effective is the Evidence-Based Practices Walkthrough Process in promoting EBP Growth?</p> <p>B. How do PEAs report implementation of classroom EBPs:</p> <ul style="list-style-type: none"> • When beginning SSIP Year 2? • When ending SSIP Year 2? <p>What is the growth of reported classroom EBPs during Year 2?</p>	<p>Success Gaps Rubric</p> <p>Action Plan</p> <p>Evidence-Based Practices Diagnostic Tool</p>	<p>SGR & AP</p> <p>A. Collection</p> <ul style="list-style-type: none"> • August (late) • April (early) <p>B. Analysis</p> <ul style="list-style-type: none"> • September • May <p>C. Dissemination</p> <ul style="list-style-type: none"> • Late September/April • February 1 <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July <p>EBP Tool</p> <p>A. Collection</p> <ul style="list-style-type: none"> • October (early) • November (late) • March (early) <p>B. Analysis</p> <ul style="list-style-type: none"> • December/March <p>C. Dissemination</p> <ul style="list-style-type: none"> • Late December/March • February 1 <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July 	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> • SSIP Coordinator • PEA Specialists • PEA SpEd Directors • PEA SSIP Teams • PEA Community Leaders • PEA Instructors <p>Collaborators</p> <ul style="list-style-type: none"> • MOWR • LIWG Members • SEAP Members
Literacy	<p>Does literacy data on state testing provide support for the maintenance or revision of SSIP process and activities?</p> <p>A. What is the average proficiency of students with disabilities in SSIP PEAs on the ELA state assessment in Grade 3:</p> <ul style="list-style-type: none"> • Compared to prior years? • Compared to students with disabilities that are not in SSIP? • Does the growth of SSIP students exceed the growth of non-SSIP students? 	<p>SSIP Literacy Screener Reporting Form</p> <p>ADEConnect MOWR Database</p> <p>Internal Data Request (state testing)</p>	<p>SSIP Literacy Screener Reporting Form and MOWR Database</p> <p>A. Collection</p> <ul style="list-style-type: none"> • October 1 • February 1 • June 1 <p>B. Analysis</p> <ul style="list-style-type: none"> • October • February • June 	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> • SSIP Coordinator • PEA Specialists • PEA SpEd Directors • PEA Data Specialists <p>Collaborators</p> <ul style="list-style-type: none"> • MOWR Specialists • LIWG Members • SEAP Members

Literacy (continued)	<p>Do literacy screeners provide support for the maintenance or revision of SSIP process and activities?</p> <p>B. What is the average proficiency of students with disabilities in SSIP PEAs on the literacy screener data in Grades 1–3:</p> <ul style="list-style-type: none"> • Compared to MOWR (Gen Ed) students? • At levels of literacy development prior to comprehension (ex: fluency)? • Concerning growth through and beyond a single academic year? 		<p>C. Dissemination</p> <ul style="list-style-type: none"> • February 1 • June (late) <p>D. Process Revisions</p> <ul style="list-style-type: none"> • June–July <p>Internal Data Request</p> <p>A. Collection</p> <ul style="list-style-type: none"> • August/September <p>B. Analysis</p> <ul style="list-style-type: none"> • September/October <p>C. Dissemination</p> <ul style="list-style-type: none"> • October <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July 	
Alignment and Collaboration	<p>How effective are our collaborative partnerships and alignments?</p> <ul style="list-style-type: none"> • Do our collaborative partnerships have measurable outcomes, such as alignment of SSIP Action Plans to MOWR Literacy Plans and professional development opportunities? • How do PEAs rate collaboration from one year to the next? • How do Inter-Agency Partnerships rate collaboration from one year to the next? 	<p>SSIP Survey</p> <p>EBP Survey</p> <p>PD & Alignment Spreadsheets</p>	<p>A. Collection</p> <ul style="list-style-type: none"> • December (Early) <p>B. Analysis</p> <ul style="list-style-type: none"> • December <p>C. Dissemination</p> <ul style="list-style-type: none"> • February <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July 	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> • SSIP Coordinator • PEA Specialists • PEA SpEd Directors • PEA SSIP Teams • PEA Data Specialists • MOWR Specialists • LIWG Members • SEAP Members
Data Reliability	<p>Are the methods of data collection and reporting reliable in providing useful information for process effectiveness and change?</p> <ul style="list-style-type: none"> • Was the activity was completed with fidelity? • Do activity form fields allow for data disaggregation that may have an effect on analysis and outcomes? • Is there a consistent timeline between measures? • Is there a consistent mode and method of collection between measures? 	<p>Success Gaps Rubric</p> <p>Action Plan</p> <p>SGRAP Fidelity Feedback Guide</p> <p>SSIP Survey</p> <p>EBP Survey</p> <p>Literacy Screener Reporting Form</p> <p>ADEConnect MOWR Database</p>	<p>SGR & AP and Fidelity Feedback Guide</p> <p>A. Collection</p> <ul style="list-style-type: none"> • August/September <p>B. Analysis</p> <ul style="list-style-type: none"> • September <p>C. Dissemination</p> <ul style="list-style-type: none"> • February 1 <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July <p>SSIP and EBP Survey</p> <p>A. Collection</p> <ul style="list-style-type: none"> • October (early) • November/December • March (early) <p>B. Analysis</p> <ul style="list-style-type: none"> • December/March 	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> • SSIP Coordinator • PEA Specialists • PEA SpEd Directors • PEA SSIP Teams • PEA Data Specialists

Data Reliability (continued)			C. Dissemination <ul style="list-style-type: none"> December/March February 1 D. Process Revisions <ul style="list-style-type: none"> May–July SSIP Literacy Screener Reporting Form and MOWR Database A. Collection <ul style="list-style-type: none"> October 1 February 1 June 1 B. Analysis <ul style="list-style-type: none"> October February June C. Dissemination <ul style="list-style-type: none"> February 1 June (late) D. Process Revisions <ul style="list-style-type: none"> June–July 	
Stakeholder Feedback	Are we using stakeholder feedback effectively? <ul style="list-style-type: none"> Do we have effective methods to take stakeholder perspectives into consideration? Are we using those perspectives to explore avenues for process improvement? 	SSIP Survey EBP Survey SEAP Survey PEA Collaboration LIWG Collaboration Specialist Collaboration	EBP/EBP/SEAP Survey A. Collection <ul style="list-style-type: none"> October (early) November/December March (early) B. Analysis <ul style="list-style-type: none"> December/March C. Dissemination <ul style="list-style-type: none"> December/March February 1 D. Process Revisions <ul style="list-style-type: none"> May–July PEA/LIWG/Specialist Collaboration <ul style="list-style-type: none"> Continuous 	Facilitators/Collaborators <ul style="list-style-type: none"> SSIP Coordinator ESS Directors PEA Specialists PEA SpEd Directors PEA SSIP Teams LIWG Members SEAP Members