



ARIZONA DEPARTMENT OF EDUCATION

Memorandum

To: Special Education Directors
From: Exceptional Student Services
Date: June 6, 2024
Re: English Learner Requirements for Students with Disabilities in Special Education Programs

As required by the regulations that implement the Individuals with Disabilities Education Act (IDEA) and English Learner (EL) requirements outlined specifically in [A.R.S. 15-752](#), all EL students, including dual-labeled students, are entitled to EL services. These regulations include providing EL services to students who are publicly funded and placed in special education programs such as Emotional Disabilities-Public (ED-P) programs, Approved Private Special Education Schools, and Residential Treatment Centers.

Exceptional Students Services (ESS) is issuing this memo in conjunction with the Office of English Language Acquisition Services (OELAS) to ensure that public education agencies are providing free and appropriate public education (FAPE) to dual-labeled students. As required by the regulations that implement the IDEA, specifically [34 C.F.R. §300.324\(a\)\(2\)\(ii\)](#), whenever a student is identified as having Limited English Proficiency, the team that develops the student's Individualized Education Program (IEP) must consider the language needs of the student and ensure that they are provided any EL services in accordance with EL requirements.

If you have any questions, [please email the ESS inbox](#).