



SSIP Evaluation Plan

Priorities	Evaluation Questions	Data Sources	Timeline	Partnerships
<p>Evidence-Based Practices (EBPs) and Systemic Implementation</p>	<p>Do SSIP activities provide quantitative data to support the growth of EBPs and systemic implementation in the learning community?</p> <p>A. The Success Gaps Rubric and Action Plan (SGR & AP):</p> <ul style="list-style-type: none"> EBPs and system levels documented in Fall of Year 1? EBPs and system levels documented in Spring of Year 3? <p>B. EBP Walkthroughs:</p> <ul style="list-style-type: none"> EBPs documented in Fall of Year 2 EBPs documented in Spring of Year 2 <p>Do SSIP activities provide qualitative data to support the growth of EBPs and systemic implementation in the learning community?</p> <p>A. The Success Gaps Rubric:</p> <ul style="list-style-type: none"> SSIP Surveys in Winter of Years 1-3 <p>B. EBP Walkthroughs:</p> <ul style="list-style-type: none"> Walkthrough Systems Survey in Winter of Year 1 EBP Survey in Winter of Year 2 <p>C. Literacy Screener Data Analysis</p> <ul style="list-style-type: none"> Literacy Screener Activity in Winter of Year 3 	<p>The SGR & AP</p> <p>The SSIP Survey</p> <p>EBP Diagnostic Tools</p> <p>Walkthrough Systems Survey</p> <p>EBP Walkthrough Survey</p> <p>Literacy Screener Reporting Form</p>	<p>SGR & AP</p> <p>A. Data Collection</p> <ul style="list-style-type: none"> August/April <p>B. Data Integration</p> <ul style="list-style-type: none"> September/May <p>C. Data Analysis</p> <ul style="list-style-type: none"> September/May <p>D. Dissemination</p> <ul style="list-style-type: none"> October/February/June <p>E. Process Revisions</p> <ul style="list-style-type: none"> June/July (ongoing) <p>EBP Tool</p> <p>A. Data Collection</p> <ul style="list-style-type: none"> October/December/March <p>B. Data Integration</p> <ul style="list-style-type: none"> October/February/March <p>C. Data Analysis</p> <ul style="list-style-type: none"> October/February/March <p>D. Dissemination</p> <ul style="list-style-type: none"> November/February/April <p>E. Process Revisions</p> <ul style="list-style-type: none"> June/July (ongoing) <p>Literacy Screener Data Analysis</p> <p>F. Data Collection</p> <ul style="list-style-type: none"> February <p>G. Data Integration</p> <ul style="list-style-type: none"> February <p>H. Data Analysis</p> <ul style="list-style-type: none"> February <p>I. Dissemination</p> <ul style="list-style-type: none"> March <p>J. Process Revisions</p> <ul style="list-style-type: none"> June/July (ongoing) 	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> SSIP Coordinator PSM Specialists PEA SpEd Directors PEA SSIP Teams PEA Community Leaders PEA Instructors <p>Collaborators</p> <ul style="list-style-type: none"> MOWR Specialists DaSy Members SEAP Members NCSI Members

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Literacy	<p>Does literacy data on Arizona’s Academic Standards Assessment (AASA) state testing provide support for the maintenance or revision of SSIP process and activities?</p> <p>A. What is the average proficiency of students with disabilities in SSIP PEAs on the ELA state assessment in Grade 3:</p> <ul style="list-style-type: none"> • Compared to prior years? • Compared to students with disabilities that are not in SSIP? • Compared to the Gen Ed group? • In context with literacy screener data? • Does the growth of SSIP students exceed the growth of non-SSIP students? <p>B. Does literacy screener data provide support for the maintenance or revision of SSIP process and activities?</p> <ul style="list-style-type: none"> • What is the average proficiency of students with disabilities in SSIP PEAs on the literacy screener data in Grades 1–3: • Compared to the MOWR (Gen Ed) group? • In context with AASA comprehension data? • At levels of literacy development prior to comprehension (ex: fluency)? • Concerning growth through and beyond a single academic year? 	<p>SSIP Literacy Screener Reporting Form</p> <p>ADEConnect MOWR Database</p> <p>Internal Data Request (state testing)</p>	<p>SSIP Literacy Screener Reporting Form and MOWR Database</p> <p>A. Collection</p> <ul style="list-style-type: none"> • October 1 • February 1 • June 1 <p>B. Analysis</p> <ul style="list-style-type: none"> • October • February • June <p>C. Dissemination</p> <ul style="list-style-type: none"> • February 1 • June (late) <p>D. Process Revisions</p> <ul style="list-style-type: none"> • June–July <p>Internal Data Request</p> <p>A. Collection</p> <ul style="list-style-type: none"> • August/September <p>B. Analysis</p> <ul style="list-style-type: none"> • September/October <p>C. Dissemination</p> <ul style="list-style-type: none"> • October <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July 	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> • SSIP Coordinator • PSM Specialists • PEA SpEd Directors • PEA Data Specialists <p>Collaborators</p> <ul style="list-style-type: none"> • MOWR Specialists • DaSy Members • SEAP Members • NCSI Members

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Alignment and Collaboration	<p>How effective are our collaborative partnerships and alignments?</p> <ul style="list-style-type: none"> • Do our collaborative partnerships have measurable outcomes, such as alignment of SSIP Action Plans to MOWR Literacy Plans and professional development opportunities? • How do PEAs rate collaboration from one year to the next? • How do Inter-Agency Partnerships rate collaboration from one year to the next? 	<p>SSIP Survey EBP Survey PD & Alignment Spreadsheets</p>	<p>A. Collection • December (Early) B. Analysis • December C. Dissemination • February D. Process Revisions • May–July</p>	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> • SSIP Coordinator • PSM Specialists • PEA SpEd Directors • PEA SSIP Teams • PEA Data Specialists • MOWR Specialists • DaSy Members • SEAP Members • NCSI Members

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Data Reliability	<p>Are the methods of data collection and reporting reliable in providing useful information for process effectiveness and change?</p> <ul style="list-style-type: none"> • Was the activity completed with fidelity? • Do activity form fields allow for data disaggregation that may have an effect on analysis and outcomes? • Is there a consistent timeline between measures? • Is there a consistent mode and method of collection between measures? 	<p>Success Gaps Rubric Action Plan</p> <p>SGRAP Fidelity Feedback Guide</p> <p>SSIP Survey EBP Survey</p> <p>Literacy Screener Reporting Form</p> <p>ADEConnect MOWR Database</p>	<p>SGR & AP and Fidelity Feedback Guide</p> <p>A. Collection</p> <ul style="list-style-type: none"> • August/September <p>B. Analysis</p> <ul style="list-style-type: none"> • September <p>C. Dissemination</p> <ul style="list-style-type: none"> • February 1 <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July <p>SSIP and EBP Survey</p> <p>A. Collection</p> <ul style="list-style-type: none"> • October (early) • November/December • March (early) <p>B. Analysis</p> <ul style="list-style-type: none"> • December/March <p>C. Dissemination</p> <ul style="list-style-type: none"> • December/March • February 1 <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July <p>SSIP Literacy Screener Reporting Form and MOWR Database</p> <p>A. Collection</p> <ul style="list-style-type: none"> • October 1 • February 1 • June 1 <p>B. Analysis</p> <ul style="list-style-type: none"> • October • February • June <p>C. Dissemination</p> <ul style="list-style-type: none"> • February 1 • June (late) <p>D. Process Revisions</p> <ul style="list-style-type: none"> • June–July 	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> • SSIP Coordinator • PSM Specialists • PEA SpEd Directors • PEA SSIP Teams • PEA Data Specialists

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Stakeholder Feedback	<p>Are we using stakeholder feedback effectively?</p> <ul style="list-style-type: none"> • Do we have effective methods to take stakeholder perspectives into consideration? • Are we using those perspectives to explore avenues for process improvement? 	<p>SSIP Survey EBP Survey SEAP Survey PEA Collaboration DaSy Collaboration PSM-SSIP Specialist Collaboration</p>	<p>EBP/EBP/SEAP Survey</p> <p>A. Collection</p> <ul style="list-style-type: none"> • October (early) • November/December • March (early) <p>B. Analysis</p> <ul style="list-style-type: none"> • December/March <p>C. Dissemination</p> <ul style="list-style-type: none"> • December/March • February 1 <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July <p>PEA/DaSy/Specialist Collaboration</p> <ul style="list-style-type: none"> • Continuous 	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> • SSIP Coordinator • ESS Directors • PSM Specialists • PEA SpEd Directors • PEA SSIP Teams • DaSy Members • SEAP Members